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The Long Term Effect of Time-Memory on Forager Honey Bee (Apis mellifera)

Recruitment

A thesis

presented to

the faculty of the Department of Biological Sciences

East Tennessee State University

In partial fulfillment

of the requirements for the degree

Masters of Science in Biology

by

Matthew W. Otto

March, 2007

Dr. Darrell Moore, Chair

Dr. Karl H. Joplin

Dr. Tim McDowell

Keywords: foraging behavior, time-memory, Apis mellifera, recruitment

#### ABSTRACT

# The Long Term Effect of Time-Memory on Forager Honey Bee (*Apis mellifera*) Recruitment

by

Matthew W. Otto

Experiments were performed to determine the influence of the honey bee time-memory on a forager bee's sensitivity to recruitment. Two groups of foragers from one colony were trained to separate food stations at the same restricted time of day for several consecutive days. Feeding then was canceled at one station but continued for four more days at the other. Bees with more days of training at a non-productive source were significantly less likely than foragers with less training to be recruited to an alternative food source presented at the same time of day. Furthermore, the ability of a forager to be recruited recovered after several days, but this recovery period was longer for bees with greater experience. These findings demonstrate a long-term influence of time-memory on subsequent foraging behavior, in contrast to currently accepted models for the allocation and re-allocation of honey bee foragers to food patches in the environment.

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#### CHAPTER 1

#### INTRODUCTION

The order Hymenoptera is known for its diversity of social structures. This order, which includes ants, wasps, and bees, exhibits degrees of sociality that range from solitary individuals to large complex colonies containing thousands of individuals. In these large colonies, there is a need for social organization if the colony is to survive as a whole. This organization is normally a caste system in which the members of each caste are responsible for specific duties in the colony. The common honey bee (*Apis mellifera*) is one of the most well studied examples of a large colony social structure.

Honey bee colonies, when fully functional, can vary in size from a few thousand individuals to well over 50,000 individuals, with a typical colony containing roughly 30,000 bees (Seeley 1995). There are three morphologically distinct castes: the queen, the drones, and the workers, with each having a specific role in the colony's survival. The determination of each bee's future caste is determined at the time the egg has been laid. If the queen fertilizes the egg, the result will be diploid offspring that are morphologically female. The female offspring become either workers or another queen depending on the size of the cell into which the egg is deposited. If the egg is deposited into a standard cell, the result will be a worker. If the egg is deposited into the larger queen cells, which normally hang off the bottom of the comb, the result is a new queen. If the egg is not fertilized, the haploid offspring will become a drone (male bees).

Besides the donation of sperm by the drones, the reproductive caste is the sole domain of one individual queen bee. She is the only reproductively active female in the hive and is thus responsible for all reproduction. When a new queen is needed in a hive, either because of a

future swarm or the deteriorating health of the current queen, a certain procedure is followed. The workers will build multiple larger than average queen cells into which the queen will deposit an egg. As the larva develops, workers feed it only royal jelly, a food product made by the workers that consists of sugars, lipids, and many vitamins (Michener 1974). After 16 days, the new adult queen emerges. She first hunts the hive for and eliminates any other rival queens including any that have hatched from the other queen cells.

On her sixth day of adulthood the queen will leave the hive to copulate with multiple drones (male bees). Drones from multiple hives, including the virgin queen's hive, gather at mating assemblies (Franck et al. 2002). During the nuptial flight, the queen is swarmed by a cloud of hundreds of drones and normally mates with 8-20 drones (Tarpy and Page 2002). Of these spermatozoa, 95% of it is subsequently expelled from the queen prior to storage in the spermatheca (Franck et al. 2002). As the queen uses sperm from all of the drones (Haberl and Tautz 1998) and the order they inseminate her does not influence sperm preference (Franck et al. 2002) each drones genetic make-up is equally represented. This increases genotypic variation (Tarpy and Page 2002) in the hive and thus greatly decreases any influence from possible inbreeding. Upon returning from her nuptial flight, the queen assumes the one duty that will consume the rest of her life, reproduction. She can lay around six eggs an hour and lives for as many as five years. As she is cleaned, fed, and cared for by the workers, she has no need to perform any other in-hive tasks, forage, or defend the hive.

The male honey bees are called drones. They are the product of an unfertilized egg being laid in slightly larger cells constructed around the edges of the colony. It has been found that drone production is normally timed to coincide with new queen production (Michener 1974). The drones take, on average, about 26 days to emerge as adults and are much larger in size when

compared to the worker. The drone's only responsibility is to copulate with a queen. This includes any queen that arrives at the mating assemblies. They do not forage or do any other chores around the hive. They are fed and cared for by the workers until the weather begins to deteriorate in the fall, at which time they are killed or expelled from the hive.

The final caste, the workers, is arguably the most important resource in the hive. They perform all the day-to-day tasks for the hive to run properly. As stated earlier, workers are the product of a fertilized egg deposited in regular brood cells. They are fed royal jelly for the first three days of their life, after which they are switched to a combination of pollen, nectar, and bee milk, a food product made by other worker bees (Michener 1974). After 21 days, the workers emerge as adults and begin to perform the rest of the tasks needed for survival. Because they perform all the tasks not associated with reproduction and also comprise more than 90% of the hive, they have been the focus of most of the studies done over the years. They also show many amazing behaviors and abilities that have fascinated scientists all over the world.

Upon emergence as an adult, the new worker immediately begins to carry out the required in-hive tasks. These tasks have been found to be generally divided up between different workers depending on age. For the first three days after emergence, the workers spend most of their time cleaning cells and preparing them for new eggs (Lindauer 1961; Seeley 1995). From day 4 to day 10, the worker takes on the duty of feeding and tending to the brood (young larvae) as well as tending to the queen's needs. Day 10 to day 15 are spent building and repairing the honeycomb. From day 15 until the onset of foraging, the worker splits its time between the duties of a "receiver bee" and a "guard bee." A receiver bee receives the nectar, pollen and water brought back by the foragers and stores it, while the guard bee protects the entrance so that

no intruders can enter the hive. Normally by day 21, the worker has made the transition from an in-hive worker to a forager.

The age-related sequence of tasks (age polytheism) is the general rule but is not always followed by all bees and all colonies (Winston and Neilson Punnett 1982). Each individual worker bee has its own time table for scheduling tasks. For example, some worker bees have been shown to shorten or even skip the cell cleaning stage (Seeley 1995). Other times, workers will become nurse specialists and spend almost the entire time in-hive tending to brood and queen. Some workers specialize in grooming (Kolmes 1989), with one example specializing in it for life (Moore et al. 1995). There has even been documentation of workers specializing in guarding (Moore et al. 1987). A new hive may have a greater need for receiver bees and foragers than nurse bees as the number of brood is still low, while an old hive may need more nurse bees to compensate for the number of brood in the hive. This versatile demographic structure allows for great flexibility to deal with multiple in-hive factors.

External environmental factors can also lead to a change in age polytheism. During good conditions with ample sources of nectar and pollen, the time between emergence and foraging can be shortened to 8 to 10 days (Lindauer 1961). The shortening depends upon both the amount of external forage and the number of workers in the hive. As the proportion of foragers decreases, the likelihood of developmental acceleration increases. In other words, the time between emergence and the onset of foraging decreases. In one study, the addition of a cohort of younger bees to a hive of 8-13 day-old workers induced early foraging by workers (Page et al. 1992). Early foraging is also paralleled by an increase in the level of juvenile hormone, the main hormone involved in behavioral development (Robinson et al. 1989). If a hive has a large food surplus but an inadequate amount of nurse bees, the older workers or even foragers can revert to

nurse status to increase the numbers (Lindauer 1961; Robinson 1992; Seeley 1995). These examples show the great adaptability that the worker caste has to ensure that all duties are performed as needed.

A circadian rhythm is a process that occurs with a periodicity of approximately one day. Specifically, it is when an organism settles into a daily cycle of physiological processes (for example, plant leaf movement and floral production) or behavioral actions that regularly include an active period and an inactive period. In the absence of external cues, the organism cycles under the direction of it endogenous biological clock – it is said to "free run". The actual length of its endogenous "day" varies between species and is typically close to but not equal to 24 hours. Many animals use sunlight as an environmental cue that re-sets their circadian clock each day. Some organisms are active at night (nocturnal) whereas others are active during the day (diurnal).

The honey bee has a circadian rhythm of locomotor activity with a period that is roughly 24 hrs (Moore and Rankin 1985). In constant light, the period is greater than 24 hrs and in constant darkness it is less than 24 hrs. It is assumed but not demonstrated that the same circadian oscillator controls general locomotor activity, measured under laboratory conditions, as well as foraging behavior, measured under natural conditions in the field (Moore 2001). Circadian rhythmicity plays a key role in a honey bee's ability to forage, influencing both its time-memory and its time-compensated sun compass (both will be discussed later). However, the presence of circadian rhythmicity would have a negative impact on the workers ability to perform in-hive tasks. Most of the in-hive tasks, especially the brood and queen care, must be continued through the night. If the workers demonstrated a diurnal circadian rhythm that developed at emergence, no work would be accomplished at night and thus the honey bee colony

would not survive. There are two possibilities that could allow the in-hive workers to continue work at night. The workers could either be arrhythmic early in life and then develop a circadian rhythm prior to foraging, or the workers could divide themselves in shifts with, for example, half of the workers on the "day" shift and the other half on the "night" shift (Moore et al. 1998). Studies have shown that a new worker is active at all times of the day with work being intermingled with short rest periods and thus does not show a circadian rhythm (Moore et al. 1998; Moore 2001). As the worker ages, however, it begins to rest more at night and work during the day which is evidence of a developing circadian rhythm (Moore 2001). In a healthy hive under normal environmental conditions this rhythm is fully functional by day 14, but has developed as early as day 7 (Toma et al. 2000). This functional rhythm matches almost perfectly with the worker's switch to a receiver/guard bee, both duties that are most important during the day. So by having this delayed circadian rhythm, the honey bee is able to perform all the tasks required in the hive and then develop the necessary rhythm prior to the onset of foraging.

At the onset of foraging, the honey bee worker begins to use multiple unique behaviors that maximize the overall effectiveness of a forager sub-group. As they are responsible for the collection of all essential external products, they must have mechanisms in place that allow them to allocate their efforts towards the most profitable food sources. These also need to be the most necessary products for the hive at that particular time. Through the individual choices of foragers, which are influenced by many in-hive feedback loops (Seeley et al. 1991; de Vries and Biesmeijer 1998; Anderson and Ratnieks 1999; Sumpter and Pratt 2003), the foragers maximize their overall effort to the appropriate sources.

The first of these unique behaviors that are essential for forager success is the use of recruitment dances. The foragers have many different "dances" that are used to inform other

foragers of good food sources in the surrounding landscape. The first and most basic of these is the round dance. This dance, first interpreted by Karl von Frisch (1967), is used to recruit foragers to a food source close to the hive. The returning forager will circle around on the dance floor (an area on the comb near the entrance to the hive where all the dances take place), making sure to reverse directions, while vibrating its abdomen. After making multiple circuits, the recruiter will stop and offer a sample of its food to the followers. The follower then decides if she wants to go out to find that source or not. As the follower cannot assess the profitability of the source by taste, and at times does not follow the whole dance to the point when the sample is given, the choice to go to a source has been shown to be random (Seeley 1995).

The next dance, and probably the most well known, is the waggle dance. This dance, again first interpreted by von Frisch (1967), is used for sources greater than about 60 meters distant from the colony. This dance consists of a waggle run (the forager moves across the honeycomb in a specific direction shaking its abdomen from side to side) followed by a return to the starting point. The waggle run is done again and then the bee returns to the start in the opposite direction, creating a "figure-eight" path. Through this repeated sequence, the bee not only tells the follower that a food source is out there, she also gives the direction and distance to the source. Studies have shown that the duration of the waggle run is proportional to the distance to the source (von Frisch 1967; Seeley 1995; de Vries and Biesmeijer 1998). The direction is specified by the angle of the waggle run. For example, if the angle of the waggle run is 45° to the left of vertical, then the food source would be 45° to the left of a line drawn from the hive to the sun's azimuth. This angle will change with the sun's apparent motion across the sky, but the bees will compensate for that and will change the angle as the day progresses. This compensation can occur without the bee actually seeing the change in the sun's position

(Lindauer 1960). Bees can compensate for the sun's change in position without viewing the sun because they can continuously keep track of the time of day from their internal circadian clock. This ability is known as the time-compensated sun compass.

Besides the round dance and waggle dance, the two primary communication dances, there are a few more dances that should be mentioned. The tremble dance is one that has just recently been receiving more attention (Seeley et al. 1996; Anderson and Ratnieks 1999; Thom 2003). It is used by foragers that encounter a long wait to be unloaded by receiver bees. The forager will walk around on the comb periodically vibrating (or trembling) its entire body. This is a signal that more receivers are needed and leads to a rapid increase in the number of receiver bees. The other "dance" that is receiving more attention is the shaking signal. If a forager has returned from a source that had stopped producing but now is once again profitable, the returning forager will grab on to other foragers and "shake" them. It is interpreted as a way to urge other foragers to return to the old source (Beismeijer 2003). Both of these dances have not been as well studied as the round and waggle dance and thus are not completely understood.

Another essential component of foraging behavior is the foragers' time-memory. As stated earlier, the development of a strong circadian rhythm just prior to foraging has several advantages. First, it allows the forager to anticipate when a food source is most profitable and then focus its efforts at that time on following days (Moore and Rankin 1983). This ability of a forager honey bee to remember the time when a food source is profitable is referred to as its time-memory. Also called the foraging rhythm, time-memory apparently functions by a mechanism in which the bee consults its circadian clock. This time-memory allows each individual bee to focus its energy at the most productive time. This is essential as honey bees

have a short lifetime and need to maximize their energetic efficiency (Seeley 1994, 1995; Visscher and Dukas 1997).

Studies of time-memory have shown that there is a connection between the time of day and the accuracy of the memory. Forager honey bees have the most accurate arrival time (when a forager initially arrives at a food source) in the morning but it becomes less accurate through the rest of the day (Moore and Rankin 1983). The variation in timing accuracy according to time of day has also been shown to be an endogenous component of time-memory (Moore et al. 1989). Time-memory and each individual bee's willingness to recruit more hive mates are affected by many factors including the quality of the food source (Seeley et al. 1991; Seeley 1995; Weinselboim et al. 2002) as well as the amount of experience at a food source (Moore 2001). The honey bee time-memory decays over time, but the pattern of this decay is influenced by the number of days of experience accumulated by the individual forager at the feeding station (Moore unpublished; Fig. 1). When this decay reaches a point where the forager appears to have completely forgotten the previous food source, it is referred to as time-memory extinction.

Both the process of recruitment and foraging based on time-memory play a role in the allocation of foragers to productive food sources. Both of these behaviors are influenced by external as well as in-hive factors. A forager's willingness to perform recruitment dances (its dance threshold) is affected by environmental factors. For example, when forage is plentiful, the threshold will be increased (Seeley 1994) and only bees going to highly profitable food sources will perform recruitment dances. Conversely, when food is sparse, not only is the dance threshold lowered (Seeley 1997) but the foragers will also go farther afield to gather nectar



Figure 1 Time memory extinction (Moore, unpublished). The proportion of living individuals returning to the feeding station on four unrewarded test days was documented. The foragers were divided into separate cohorts according to the number of consecutive days of experience they received at the food source. Note that the bees with higher experience arrived in higher proportion on all test days. Also, the bees with less training (1 and 2 days) have a greater rate of decay from test day 1 to 2.

(Schneider and McNally 1993). Foragers have also been shown to decrease their overall activity when foraging at a food source that shows diminishing productivity (Wainselboim et al. 2002).

Internal factors also play a part in the forager's dance threshold. Studies have shown that trophallaxis, the passing of nectar from a returning forager to other bees, influences the dance threshold and other recruiting behaviors (Farina 2000; Gil and Farina 2002; Fernandez et al. 2003). Farina (2000) demonstrated that the number of trophallactic events an individual forager has decreases its dance threshold. In this study, foragers were returning from multiple sources with some being of low profitability levels that did not elicit a dance behavior. Upon entering the hive, these bees did not dance. It was not until after trophallaxis events with multiple hive mates that they started to perform recruitment dances. Their hive mates were possibly telling them that there was a need for more nectar in the colony which then triggered this decreased threshold.

There is also a distinct feedback loop involving receiver bees. As a forager returns from a food source, it attempts to unload its nectar to a receiver bee. These bees have been shown to deferentially unload better sources first and worse sources last (Seeley et al. 1991). This differential unloading will lead to a delay in unloading the foragers coming from a poor source. The forager will use this delay as a way of judging how good her food source is. If she is coming from a poor food source, she is less likely to perform a recruitment dance. If the source is very poor, she may not dance at all or may even abandon the source and become susceptible to recruitment. Presumably this involves the loss of the time-memory for that particular food source, but this has never been tested. Through this mechanism, the foragers are directed to the most profitable sources. As these sources are constantly changing, the criteria for defining a profitable source are also changing and thus this feedback loop is important in always keeping the flow of food into the hive at its maximum.

Forager honey bees use the same mechanisms regardless of the type of forage. Both pollen and nectar foragers perform the recruitment dances to recruit more foragers to a source. They also determine the source profitability from the quickness by which they are unloaded. Nectar foragers (von Frish, 1967) develop a time-memory for food source availability. Increasing experience at the source strengthens this memory (Moore, unpublished). Water is only used by honey bees as a thermoregulator and thus is collected only when the hive's internal temperature is becoming too hot (Lindauer 1961). However, it has been shown that there are always at least a small number of bees foraging for water (Visscher et. al. 1996). When temperatures increase past a threshold, the receiver bees unload water foragers first and the nectar and pollen foragers last. This lets the water foragers know that there is a need and they

begin to recruit more foragers. At the same time, the nectar/pollen foragers decrease their recruiting or switch over to water foraging (von Frisch 1967).

This wealth of knowledge accumulated on the mechanisms of forager allocation has led to many questions that have yet to be answered. The factors affecting recruitment have been well studied. Time-memory has also received a large amount of attention. What has not been looked at is the effect that time-memory has on recruitment. It has been shown that more experience at a food source strengthens the time-memory that, in turn, increases the time it takes to go extinct. What influence does a strong time-memory have on an individual bee's willingness to be recruited?

We have developed three hypotheses on how the forager honey bee's time-memory can influence its recruitability. First, the time-memory could play no part in the individual forager's susceptibility to recruitment. If this "extinction-irrelevant" hypothesis is the case, then we would predict that every forager will demonstrate the same willingness to switch to a new food source, no matter how strong its memory is. Previous thoughts and models on allocation/re-allocation of foragers suggest that this would be the case (Seeley et al. 1991; Bartholdi et al. 1993; de Vries and Biesmeijer 1998; Saunders 2002). On the other hand, the time-memory could influence recruitment in various ways. A second hypothesis, the "incomplete extinction" hypothesis, states that a strong time-memory could inhibit recruitment to a new food source but only when the memory is fresh and still strong. If this is the case, then we would predict that foragers with a strong time-memory will be more likely to remain loyal to the old food source. However, as the time-memory begins to weaken because of apparent extinction (Moore unpublished) the receptivity to recruitment will increase and the forager bees will begin to switch to new food sources. In the final hypothesis, the "complete extinction" hypothesis, the time-memory might

completely block a forager bee's ability to be recruited to a new food source. If this is the case, then we would predict that a forager's time-memory would have to decline to complete extinction before the bee could switch to a new food source. It is the goal of this study to discern between these hypotheses.

#### **CHAPTER 2**

#### MATERIALS AND METHODS

#### Study Area

All experiments occurred at the old Marine Corps Armory, west of State of Franklin Rd. and bounded on the south by McKinley Rd. in Johnson City, Tennessee [36°20'7"E, 82°22'22"W] (Fig. 2). This 30-acre site has a mix of wooded areas and grassy open areas that support a large variety of flowering plant species. These plants include: blackberry, joe-pyeweed, iron weed, butterfly weed, dogbane, Clematis, everlasting pea, sumac, and a variety of asters and goldenrods. A variable number of colonies were housed on site, either in one of five standard commercial bee hives, or in one of three observation hives (two four frame hives and one three frame hive). The commercial hives were located along the perimeter of the site while the observation hives were set up in sheds located in the southwest corner of the property.



Figure 2 Map of study site.



**Figure 3** Observation hive. A pane of glass covers each side that allows for viewing of in-hive activities and behaviors.

#### Training Procedure

There is a standard procedure used to train forager bees to a specific artificial feeder (von Frisch 1967) which was followed in the present study. The standard table used in these experiments has a foot square top with four legs, each a foot tall. The first step was to place a training table within one meter of the hive entrance with a level ramp leading from the entrance to the table. Droplets of sucrose were placed at the hive entrance. Once the forager bees were regularly feeding off of the first droplets, other droplets were placed farther away, thus slowly leading the foragers down the ramp and to the training table. A full Petri dish of sucrose solution was placed in the middle of the table on a circular piece of filter paper. When 7 to 10 bees were consistently returning to the Petri dish, the table was moved away from the hive in increments of one meter for the first 10 to 20 meters so that the forager bees did not lose track of the dish. After the initial 20 meters, the table was then moved at 10 meter increments until the desired distance was reached. A distance of 100m was chosen, ensuring that the majority of forager bees would perform the waggle dance for recruitment (von Frisch 1967). This behavior contains both information on distance and direction and serves to recruit hive-mates to the proper station.

#### Experimental Design

To test the hypotheses and their predictions, the following series of experiments were performed. For each experiment, two different groups of forager bees were trained to two separate feeding stations using the general procedure discussed above with a slight variation. We started at the hive with one table and petri dish where foragers were trained to the sucrose solution as stated above. After the table had been moved out 7 to 10 meters from the hive entrance, a second dish was placed next to the first one. Once bees were feeding from both dishes, the second dish was slowly moved to the second table. If at any time we lost a response to either dish, the dishes were moved next to each other again. At this time the tables were moved away from each other in different directions. When the tables were separated by two to three meters, different essential oils were applied to the filter paper under the two petri dishes to scent the different food sources. This scent was only used to assist the forager honey bees in differentiating between to two sources and returning to the correct source. Now that the tables were split, each was moved out to 100m using the above described method.

In three of the four experiments, the honey bees were housed in an observation hive (Fig. 3). In the fourth experiment, a commercial hive was used to confirm that the observed trends persisted in larger colonies. A previous study had reported that foraging behavior varied little between large and small colonies (Beekman et al. 2004). The feeding stations were located in different directions from the hive with a minimum of 60° angle separating them (Fig. 4). At the same time each following day, a Petri dish containing a 2M sucrose solution was set out at both stations and each was monitored for the duration of the training time that varied from one to two hours depending on the experiment. It has been shown previously that honey bee foragers' response to artificial food sources is statistically similar to their response to natural sources



Figure 4 Diagram of experimental design

(Butler et. al. 1943). The training time duration needed for each experiment was determined on the first day of the experiment, depending on the amount of time required to recruit the necessary number of forager honey bees (at least 20 new recruits each day). All bees arriving at the experimental station were individually marked. Specific color combinations (Testors pla enamel) were painted in dots on the abdomen and thorax of each bee as it fed. This marking allowed us to record all arrivals of each individual forager through out the experiment as well as document the number of rewards (successful feeding at the artificial food source) on each training day. This also allowed for the census of the observation hive for the remainder of the experiment. If at any time, the arrival of new recruits became too great to paint all new individuals; those that did not get marked were eliminated using a pair of forceps. Bees arriving at the recruiter station were not individually marked but were given the same population code with color dots painted on their thoraces for location identification. This training procedure was continued for five training days (days when food was set out at both stations at the specified time).

After five days, the food source at the experimental station was discontinued while the food at the recruiter station remained the same. This new feeding protocol was continued for a total of four test days (days when food was set out only at the recruiter station). Both stations were monitored for a minimum of four hours prior to and four hours after the initial training time during the test days. This allowed for all forager visits during the day to be recorded. A detailed visual census of the observation hive for all living marked bees was performed a minimum of three times each test day, with one occurring during the original training time. The proportion of bees returning each day was calculated as the total number of marked bees that returned to the feeding stations divided by the total living number determined by the census. When the number of living bees. As a hive census was not possible, a "re-recruitment" day was added at the end of the experiment. On the re-recruitment day, the bees were once again fed and the

Experiment #	Test day dates	Scent used	Hive used
1	August 4 <sup>th</sup> – 7 <sup>th</sup> 2003	Exp. = Anise <sup>a</sup> Rec. = Peppermint <sup>b</sup>	4-frame observation hive
2	July 29 <sup>th</sup> – Aug. 1 <sup>st</sup> 2005	Exp. = Lavender Rec. = Lilac	3-frame observation hive
3	July 29 <sup>th</sup> – Aug. 1 <sup>st</sup> 2006	Exp. = Anise Rec. = Almond	Commercial box hive
4	Sep. $27^{th} - 30^{th} 2006$	Exp. = Anise Rec. = Almond	3-frame observation hive

Table 1 Specific information on each experiment

<sup>a</sup>Exp. = experimental station

<sup>b</sup>Rec. = recruiter station

original scent was used at both stations during the training time. Bees initially trained to the station were recruited to it once again. These bees were counted to provide the total number of living bees. Four experiments were completed: three using observation hives and one using a commercial field hive (Table 1).

#### Data Analysis

All data from each individual experiment were analyzed separately and the results compared. Each bee was categorized according to its number of consecutive training days. This resulted in five distinct cohorts with either five, four, three, two, or one day(s) of training. These cohorts were further subdivided according to the stations visited during each separate test day, with possibilities being experimental station only, recruiter station only, or both stations. This process gave a total of sixty distinct groups. These numbers were compared to the total number of living bees in each cohort on each test day which yielded proportions of bees returning for all test days, locations, and training cohorts.

Statistical tests included  $\chi^2$  tests on 2 x 2 contingency tables to test for differences in proportions between training cohorts for each test day. These tests were used to show if there were significant differences in abandonment of the experimental station and recruitment to the recruiter station between foragers with different amounts of training to the original training station setup. A multiple comparison of arcsine transformed proportions (Zar 1996) was performed for each cohort to determine if there were any trends in arrivals from test day to test day. In these comparisons, data from each cohort for all four experiments were pooled to increase the sample size in each training cohort. These combined results were then analyzed using the same methods described above. The combined mean rewards were then compared to see if the number of rewards influenced the forager bee's behavior. A Kruskal-Wallis multiple

comparison was performed on these means. If significance was determined, then Mann-Whitney pair-wise comparisons were used to pinpoint the significant differences.

#### CHAPTER 3

#### RESULTS

For each of the experiments, the forager bees were divided into cohorts according to the number of days of training they received. For a bee to be included in a specific cohort, it had to have returned for at least one reward every training day after the initial day it was painted. The complete reward and arrival history of the bee was required for it to be included in one of the cohorts; bees with incomplete data were excluded. All data from all training days were collected and then condensed into tables showing total number of rewards per day allowing for only bees that fit the qualifications to be included (see Table 11-13, 22-24, 33-35, 44-46 in the appendices). The total number of bees in each cohort varied between experiments (Table 2). Bees with one day of training consistently had the largest total numbers. This would make sense as they needed only a single trip from the hive after the initial painting to be counted, which would minimize their probability of death. They were also recruited to the experimental station by the largest number of previously recruited foragers.

These cohorts were then subdivided according to their arrivals at the two different stations over the next four test days. All arrival data were collected and then condensed into arrival proportions for each cohort at the experimental station only, the recruiter station only, or

Experiment #	5 Day Bees	4 Day Bees	3 Day Bees	2 Day Bees	1 Day Bees
1 (August 2003)	15	28	5	20	41
2 (July 2005)	10	11	17	22	27
3 (July 2006)	16	18	12	16	36
4 (September 2006)	25	15	19	9	39
Totals	66	72	53	67	143

Table 2 Total marked bees in each cohort prior to Test Day 1

at both stations for each test day (see figures 14-18, 25-29, 36-40, 47-51 in the appendices). Because the individual cohort numbers were relatively small, the cohorts were then combined into high and low experience groups. Bees with five and four days of training comprised the high experience group while bees with two and one day(s) of training comprised the low experience group. The three day bees showed similarities with both high and low experience bees and thus were treated as intermediates. Data analyses were then performed on each individual experiment.

#### Experiment 1

Figure 5 shows the proportions of high and low experience bees arriving at either the experimental station only, the recruiter station only, or both stations for each test day. A larger proportion of the high experience bees (five and four day bees) remained loyal to the experimental station than the low experience bees. The proportion visiting the experimental station decreased in each group over time (Fig. 5: yellow graphs). By test day two, an increased proportion of high experience visited both stations (Fig. 5: green graphs). In contrast the low experience bees were more likely to be recruited to the recruiter station and showed a faster increase in their proportion arriving at the recruiter station than the high experience bees (Fig. 5: black graphs).

A multiple comparison of arcsine transformed proportions (Zar 1996) was performed for each individual graph in Figure 5. Any significant difference between proportions returning on each test day was signified by a different letter above the bar on the graph. The proportion of high experience bees returning to the experimental station was significantly higher on test day one in comparison to test day three and four (Fig. 5: top graph, column A). The proportion of high experience bees being recruited to the recruiter station was significantly lower on test day



Figure 5 Experiment 1, July 31st-August 7th 2003. Proportion of foragers returning on each test day. The foragers arrivals were divided into those that only arrived at the experimental station (A), those that only arrived at the recruiter station (C), and those that arrived at both stations on a given test day (B). The arrivals were further divided into high experience bees (five and four days of training, upper graphs) and low experience bees (two and one days of training, lower graphs). Chi-square analysis was performed between high and low experience bees for each test day and arrival location(s) (see dashed arrows) Trend analysis using multiple comparison of proportions (Zar, 1996) was performed for each separate graph. Within each graph, bars that do not share letters are significantly different from each other ( $P \le 0.05$ ).

one in comparison to test day three and four (Fig.5: top graph, column C). The proportion of high experience bees visiting both stations was significantly higher on test days two and three in comparison to test day four (Fig. 5: top graph, column B). The proportion of low experience bees returning to the experimental station was significantly higher on test day one in comparison to test day three and four (Fig 5: bottom graph, column A). The proportion of low experience bees being recruited to the recruiter station was significantly lower on test day one in comparison to all other test days (Fig.5: bottom graph, column C). The proportions low experience bees visiting both station was significantly higher on test day one in comparison to test days (Fig.5: bottom graph, column C). The proportions low experience bees visiting both station was significantly higher on test day one in comparison to test days (Fig.5: bottom graph, column C).

four with test day four being significantly lower than any other day (Fig.5: bottom graph, column B).

Chi-square analyses were performed to test for significant differences in arrivals of high experience bees versus low experience bees (Table 3). A separate test was conducted for each test day as well as for arrivals at the experimental, recruiter, or both stations (see dashed line in Fig. 5 for example). High experience bees arrived at the experimental station in significantly higher proportions than did low experience bees on every test day (Table 3: left column). Low experience bees were recruited to the recruiter station in significantly higher proportions on every test day (Table 3: right column). High experience bees were able to go to both stations in significantly higher proportions on every test day except test day 1 (Table 3: center column).

	Experimental Station Only	<b>Both Stations</b>	Recruiter Station Only
Test Day 1			
Chi-square score <sup>a</sup>	7.040	0.461	6.150
P value	<b>0.008</b> <sup>b</sup>	0.497	0.013
Test Day 2			
Chi-square score	12.032	17.449	26.846
P value	<0.001	<0.001	<0.001
Test Day 3			
Chi-square score	6.468	10.146	5.391
P value	0.011	0.001	0.020
Test Day 4			
Chi-square score	5.371	7.844	7.188
P value	0.020	0.005	0.007

Table 3 Experiment 1 Chi square analysis: August 2003

<sup>a</sup>Degrees of freedom = 1 for all Chi-square analyses

<sup>b</sup>Numbers bolded in red are significant

The total number of arrivals for each cohort at either the experimental station or recruiter station on each test day was also examined. These arrivals were divided by time into 15 min. increments and displayed in figure 6 and 7.



Figure 6 Test day arrivals at experimental station during experiment 1, August 2003. All arrivals were divided and color coded by cohort (see legend). Arrivals were totaled for each 15 minute increment from the start of observations to the end of each test day. The proportion of total arrivals was then found for high experience and low experience bees for each test day (Table 4).

	Table 4	Proportion	of total	arrivals	at the	experimental	station
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	Test Day 1	Test Day 2	Test Day 3	Test Day 4
High Experience Bees	0.755	0.849	0.833	0.848
(5 and 4 days of training)				
Low Experience Bees	0.195	0.114	0.131	0.091
(2 and 1 days of training)				



Figure 7 Test day arrivals at the recruiter station during experiment 1, August 2003. See Figure 6 for details.
	Test Day 1	Test Day 2	Test Day 3	Test Day 4
High Experience Bees	0.422	0.430	0.439	0.462
(5 and 4 days of training)				
Low Experience Bees	0.494	0.480	0.433	0.442
(2 and 1 days of training)				

Table 5 Proportion of total arrivals at the recruiter station

The foragers arrived at the experimental station in the greatest numbers during the training time on test days one, two, and three demonstrating that they were indeed time-trained to the food source (Fig. 6). High experience bees made up a larger proportion of these arrivals, on all test days (Fig. 6: blue and red bars; table 4). Low experience bees were recruited in greater proportions to the recruiter station (see Table 3; right column) but shared roughly an equal proportion of total arrivals on all test days (Fig. 7: orange and green bars; Table 5). This result is surprising because with higher proportions being recruited, one would have expected the low experience bees to have a higher proportion of total arrivals. The recruiter station arrivals in this experiment were the exception when compared to the other three experiments. In the other three experiments, the low experience bees made up the greater proportion of total arrivals on test days one and two (see figures 21, 24, & 27 in the appendices). As the foragers time-memory decays, their receptivity to recruitment increases and thus by test days three and four, the high experience bees made up an equal proportion of the total arrivals (see figures 21, 24, & 27 in the appendices).

After analyzing all four experiments, many similarities were noticed in the separate results (see Appendices A-D). These similarities include: **1**) all experiments had high proportions returning to the experimental station on test day one that decreased over the four test days (Fig. 5: yellow graphs); **2**) high experience bees had higher proportions returning to the

experimental station then low experience; **3**) all experiments had low proportions initially being recruited to the recruiter station which then increased over time (Fig. 5: black graphs); **4**) low experience bees had higher proportions being recruited to the recruiter station in comparison to the high experience bees; **5**) high experience bees were able documented going to both stations in higher proportions then low experience bees; **6**) all experiments had very similar total arrival graphs (Fig. 6 & 7), and proportions of total arrivals (Table 4 & 5). The one main inconsistency among the four experiments was the amount of significance found in our chi-square analyses. Experiment 1 had the greatest amount of significance (Table 3), while other showed very little significance (see figures 30, 41, 52 in the appendices). This variation could have been due to the low sample sizes in the individual experiments. Because of the many similarities between experiments and to alleviate any possible errors because of small sample size, we pooled the data and then re-analyzed these larger numbers.

### Pooled Results

Figure 8 shows the pooled proportions of high and low experience bees arriving at either the experimental station only, the recruiter station only, or both stations for each test day. These pooled results show even greater trends in proportions arriving at the different stations from test day to test day (letters above individual bars; see discussion of procedure earlier in results). As in each individual experiment, a larger proportion of high experience bees (five and four day bees) remained loyal to the experimental station then the low experience bees with the proportion decreasing in each group over time as the time-memory went extinct (Fig. 8: yellow graphs). By test day two, a greater proportion of high experience bees also visited both stations at once (Fig. 8: green graphs). In contrast, the low experience bees were more likely to be recruited to the recruiter station and showed a faster increase in their proportion arriving at the recruiter station



Figure 8 Pooled results of all four experiments, 2003 - 2006. Proportion of foragers returning on each test day. See Fig. 5 for details.

then the high experience bees (Fig. 8: black graphs). By pooling the data, the differences between high and low experience bee arrivals has been increased and is reflected in the Chisquare analysis. The pooled Chi- square analysis show extreme significance for arrivals at either station (or both stations) for almost every single test day (Table 6).

To further analyze these pooled data, we looked at the number of rewards foragers received over the training days to determine if rewards played a part in recruitment. The mean number of rewards received by high and low experience bees over the training days was determined for each individual test day (Table 7). The means were then seperated by the bee's arrivals at the experimental station only, recruiter station only, and both stations. These means were then used in a Kruskal-Wallis multiple comparison to determine if there was any difference between mean rewards of bees in the high and low experience cohorts that remained loyal to the experimental station, switched to the recruiter station, or went to both stations. The results

	Experimental Station Only	Both Stations	Recruiter Station Only
Test Day 1			
Chi-square score <sup>a</sup>	34.341	0.325	21.797
P value	< <b>0.001</b> <sup>b</sup>	0.569	<0.001
Test Day 2			
Chi-square score	40.617	29.181	60.350
P value	<0.001	<0.001	<0.001
Test Day 3			
Chi-square score	14.426	32.473	16.360
P value	<0.001	<0.001	<0.001
Test Day 4			
Chi-square score	10.698	14.722	8.376
P value	0.001	<0.001	0.004

Table 6 Pooled results Chi-square analysis

<sup>a</sup>Degrees of freedom = 1 for all Chi-square analyses

<sup>b</sup>Numbers bolded in red are significant

showed significance only in the low experience bee's arrivals at the different stations on test day one and two (Table 8). There was no significant difference in the number of rewards received by high experience bees that went to different stations. Through the Mann-Whitney pair-wise comparison (Table 9) we were able to determine that low experience bees with fewer rewards were significantly more likely to abandon the old food source and be receptive to recruitment. In other words, the number of rewards influenced the forager bee's time-memory and thus its loyalty to the original food source, but only to a point. After a certain number of rewards, or a certain number of days, the rewards no longer play a significant role in time-memory and loyalty. However, this possibility was not directly tested in this experiment.

	High Experier	nce Bees		Low Experience Bees			
	Experimental	Both	Recruiter	Experimental	Both	Recruiter	
Test Day #	Station	Stations	Station	Station	Stations	Station	
1	27.63	23.59	19.00	5.17	4.61	2.00	
2	27.88	23.55	23.43	8.00	6.30	2.90	
3	24.32	26.00	20.97	4.75	3.83	3.51	
4	20.85	33.36	23.13	10.00	5.86	3.29	

Table 7 Mean number of rewards over the training days a

<sup>a</sup>The mean was calculated for arrivals at each station for each test day

Table 8	Kruskal-	-Wallis	multiple	comparison	analysis <sup>a</sup>
				<b>1</b>	~

	High Experience Bees	Low Experience Bees	
Test Day 1			
H (test value) <sup>b</sup>	0.818	18.403	
Probability	0.664	<0.001 <sup>c</sup>	
Test Day 2			
H (test value)	1.530	23.003	
Probability	0.464	<0.001	
Test Day 3			
H (test value)	2.750	4.580	
Probability	0.252	0.101	
Test Day 4			
H (test value)	3.360	1.830	
Probability	0.186	0.400	

<sup>a</sup>High experience bees and low experience bees were both analyzed separately <sup>b</sup>Degrees of freedom = 2 for all analyses

<sup>c</sup>Significant numbers shown in red

	Experimental vs. Both Station Bees	Experimental vs. Recruiter Station Bees	Both Station vs. Recruiter Station Bees
Test Day 1			
U =	968.50	499.00	266.50
z-score	0.029	3.590	4.060
P value	0.977	<0.001	<0.001
Test Day 2			
U =	165.00	322.50	575.00
z-score	1.103	4.019	3.280
P value	0.270	<0.001	0.001

Table 9 Mann-Whitney pair-wise comparison<sup>a</sup>

<sup>a</sup> Tests were performed between the experimental and both station bees, experimental and recruiter station bees, and then both station and recruiter station bees

<sup>c</sup>Significant numbers shown in red

### **CHAPTER 4**

#### DISCUSSION

The results from this experiment demonstrate that the honey bee time-memory exerts an inhibitory influence on forager receptivity to recruitment. Foragers with a stronger time-memory (i.e., more days of experience) are significantly more likely to remain loyal to the original food source and are less likely to be recruited. In accord with this finding, foragers with a weaker time-memory (fewer days of experience) are significantly less likely to remain loyal to the original food source and are more receptive to recruitment. Consequently, significantly higher proportions of low-experience bees compared to high-experience bees are recruited sooner to the new food source. However, for both low- and high-experience bees, as the forager's time-memory decays, receptivity to recruitment does increase while loyalty to the old food source decreases (see Fig. 8). Our results demonstrated that, even after four unrewarded test days, high-experience bees still arrived at the experimental station in higher proportions to the recruiter station than high experience bees. With these results in mind, what hypotheses are supported or refuted by the data?

Figure 9 illustrates a simple model for the relationship between time-memory and recruitment sensitivity. This represents the first attempt at conceptualizing the possible organization of behavioral controls and relationships. The circadian oscillator (upper box) is the master timekeeper. Different forms of experience influence subsequent foraging behavior. In the case of our experiments, one type of experience is a successful foraging trip to the food source. Previous studies (Moore unpublished; Fig. 1) have shown that experience at a food source influences the strength of the time-memory as well as the rate of decay. This experience



Figure 9 Simple model of the possible interactions between experience, time-memory, food-anticipatory activity and receptivity to recruitment. Experience has been shown to set the phase of time-memory and influence the decay function which then influences (+ signs) food-anticipatory activity. Possible inhibitory affects (- signs) on receptivity are shown with a red and blue line and question mark.

affects the honey bee forager in two ways. First, the experience of being rewarded at a particular time-of-day sets the phase of the time-memory represented by the alarm clock. In other words, the bee now remembers the time and place that it successfully foraged. Increasing the number of days of experience at a time of day serves to strengthen the accuracy of the time-memory (Moore and Doherty, in preparation). Second, the number of days also influences the rate decay of its time-memory – its apparent extinction (Moore et al., in preparation). More experience leads to a slower initial rate of decay as well as a higher initial proportion of returning foragers and a longer time before reaching extinction (see Fig. 1). The elevated time-memory response and extended decay then influences a forager bee's food anticipatory activity (forager bees returning to a food source at or often before its peak profitability) and potentially the foragers receptivity

to recruitment. The ultimate goal of this project is to determine how this neuro-behavioral process affects the forager bee's receptivity to recruitment as well as the allocation of foragers to food sources in the environment. Does time-memory directly affect receptivity independent of food-anticipatory activity (Red-line, Fig. 9)? Does the time-memory directly influence food anticipatory activity which then must decay to a certain level before receptivity is permitted (Blue-line, Fig. 9)? Or, does time-memory have no influence at all on receptivity?

Our first hypothesis, the extinction-irrelevant hypothesis (Fig. 10), proposes that there is no linkage between a forager bee's time-memory and its receptivity to recruitment. If this is the case, then any forager is as likely to be recruited as the next, regardless of the strength of its time-memory. Our results have shown a difference in recruitment between the high and low experience bees and thus this hypothesis cannot be supported.

Our second and third hypotheses, the complete extinction (Fig. 11) and incomplete extinction (Fig. 12) hypotheses, both posit a linkage between a forager bee's time-memory and its receptivity to recruitment. In the complete extinction hypothesis, time-memory must decay to the point of complete extinction before the forager bee can be receptive to recruitment. At that time, the bee can be recruited to



Figure 10 Extinction-irrelevant hypothesis. Note that there is no direct link between time-memory and receptivity to recruitment.



Figure 11 Complete extinction hypothesis. Note that the extinction of the time-memory eliminates the food anticipatory activity which then eliminates any inhibition on receptivity to recruitment.

and switch to a new food source. Furthermore, because its original time-memory has decayed to extinction, it will not return to the old food source. Similarly, in the incomplete extinction hypothesis, the time-memory must decay toward extinction before recruitment can occur. However, the complete extinction of the time-memory is not required (as in the complete extinction hypothesis): the receptivity to recruitment increases concurrent with the decline in food anticipatory activity. Under these conditions the forager bee potentially could be recruited to a new food source while maintaining reconnaissance to the old food source.



Figure 12 Incomplete extinction hypothesis. Note that time-memory has separate affects on food anticipatory activity (FAA) and receptivity to recruitment (RR). As time-memory decays towards extinction, the FAA decreases at the same time that RR increases.

To discern between the complete and incomplete extinction hypotheses, the forager bees that were documented at both stations on the same day must be examined in more detail. If these bees switch to the new food station (are recruited) and then never return, then the complete extinction hypothesis is supported. On the other hand, if the bees show an ability to go back and forth between both stations (i.e. are recruited while maintaining a memory for the old source) then the incomplete extinction hypothesis is supported. Through the four experiments, 185 forager bees were documented (Table 10) arriving at both stations on the same test day.

Table 10 Behavior of forager bees documented at both stations

<u>62</u> <u>110</u> <u>13</u> <u>185</u>	

<sup>a</sup>Bees that were recruited and never returned to the original station.

<sup>b</sup>Bees that were documented going back and forth between stations

<sup>c</sup>Bees that arrived at the recruitment station but never received a reward

Of those bees, 110 returned to the old food source after being recruited to the new food source. This ability to develop a new memory while still maintaining the old memory supports the incomplete extinction hypothesis and not the complete extinction hypothesis. Bees with more experience at a food source remain loyal to the original food source longer. However, as their time-memory decays towards apparent extinction, their receptivity increases and they will be recruited with a proportion of them still returning to the old food source.

This result was unexpected. It had been previously accepted that once a bee was not actively foraging at a profitable site it was now "unemployed" and could be recruited immediately to a different source (Seeley 1995). This definition then seemed to be used in the framework of many different models of foraging and forager allocation among different food sources (Bartholdi et al. 1993; de Vries and Biesmeijer 1998; Anderson and Ratnieks 1999; Biesmeijer and de Vries 2001). In these studies, experience and time-memory strength were neglected as variables. The forager bees' memory for an old source was not considered to play a role in subsequent foraging behavior. Saunders (2002) even went further to say, "The fact that the rhythm is fairly easily extinguished without positive reinforcement, however, is also of biological importance because there is an ever-changing array of nectar sources, and there is little selective advantage in continuing to arrive at flowers long past their best". If this had been the case, our data would have supported the extinction irrelevant hypothesis. Our data instead indicate a robust influence of previous foraging experience on subsequent foraging behavior.

Why would a forager bee expend the energy to return to an unsuccessful foraging location when there has not been a reward at that location for days? This observed "nonprofitable" behavior could be a side affect of an extended time-memory that serves a beneficial purpose in other situations. Saunders (2002), while assuming that the foraging rhythm is quickly

extinguished, also theorized that the time-memory persists over a day or two as an adaptive behavior to deal with inclement weather. An extended time-memory would allow the forager honey bee to remember the time and place of a profitable food source over several days of bad weather that has kept them in the hive (Saunders 2002). This would then allow the bee to return days later (after the rain has passed) without having to waste energy relearning the site of this food source. This would be an adaptive behavior to rainy days, but why would a bee continue to return day after day when weather is not an issue?

A second possibility for this "non-profitable" behavior focuses on the ever changing world that the bees inhabit. Flowers produce and cease production of nectar at varying times and for varying reasons throughout their life. Flowering plants also produce flowers in certain conditions and at certain times of the year. They also could stop floral production based on the environmental conditions that they are currently faced with. With the possibility of environmental conditions affecting the availability of food sources, forager bees could be remaining loyal to what was once a profitable food source because there is the possibility that that particular source will rejuvenate. In other words, are the high experience forager bees just waiting for the source to become profitable again because of improved environmental conditions?

After an extensive search of the scientific literature, no studies were found that specifically looked at any possible long term effects that environmental conditions may have on nectar or floral production. On the other hand, there have been other studies that have linked temperature and rainfall to other plant functions and structures. One study found that drought conditions can lead to a decrease in both grain yield and leaf surface area (Passioura 1996). Another found that high temperatures will decrease floral bud size and development in broccoli

(Bjorkman and Pearson 1998). A third study found that water stress will lead to decreased flower production as well as a decrease in the number of ovules per ovary (Frazee and Marquis 1994). Finally, a study found that increases in temperature can lead to a decreased time to abscission (the loss of plant parts, including flowers) (Ascough et al. 2005). With environmental functions affecting a large number of other functions and structures in plants, it is not hard to believe that such factors could lead to fluctuations in nectar and floral production. If future studies find this to be the case, then high experience forager bees are not just returning to an unprofitable source for no reason, they are actually just waiting for the source's profitability to return. This would then give a competitive advantage to the honey bee foragers.

### Further Research

Besides the unanswered botanical questions posed above, many other ideas for further research have been stimulated from the results of the current study. These future paths have also been included into an expanded simple model from earlier version (Fig. 13).

Perceived source profitability has previously been shown to influence honey bee forager recruitment (Seeley 1995). During multiple experiments there were unforeseen factors that may have influenced this perceived profitability. During experiment 2 (July 2005), there was a massive recruitment to the recruiter station. This recruitment led to hundreds of bees as well as wasps and yellow jackets trying to forage off of the Petri dishes. Perhaps because of this elevated activity there was a decline in the proportion of arrivals of high experience bees as well as a leveling off of proportion of low experience bee arrivals (Fig. 14). It may be that competition has an inhibitory affect on both food anticipatory activity as well as recruitment (Fig. 13: upper left box; yellow lines).

#### Perceived Source profitability (PSP)

- Inter/intraspecific
- competition = decreased PSP?
- Limited Food Stores = Increased PSP?



Figure 13 Expanded simple model with other possible interactions included.



Figure 14 Decline in proportion returning on test day four during experiment 2 (July 2005).

In Experiment 4 (September 2006) the observation hive used had very little food stores and thus had a great need to forage at profitable sources at all cost. This led to a relatively rapid decline in loyalty to the experimental station when compared to a hive with ample food stores (Fig. 15). This in hive factor (lack of food) seemed to influence the perceived source profitability which then inhibited its food anticipatory activity (Fig. 13: upper left box; yellow lines).

Another possible factor influencing forager recruitment is scent. Scents were used in this series of experiments only to differentiate between the two stations, but what affect does scent play in this food anticipatory activity/receptivity to recruitment dynamic? As the scent reminds foragers of the source that was previously profitable, it could have a detrimental affect on receptivity to recruitment while strengthening food anticipatory activity (Fig. 13: red lines and symbols). Possibly the time-memory decay is influenced as much by the absence of the known scent as by the loss of the food source.



# No Food Stores



Figure 15 Comparison of decline in proportion returning to the experimental station between a hive with ample food stores and one with no food stores.

Perhaps the memory for the non-profitable source did not decay; instead, a new memory was formed from the lack of food at the old site (Fig. 13: blue lines and symbols). The forager is now associating the old known site with a wasted foraging flight. As more flights are made, this association becomes stronger until it causes the forager to abandon the site. In this way the forager bee's observed behavior seem to support the idea that the old time-memory decays toward extinction, but it is instead a new memory altering the forager's behavior while the old memory remains. This would give further light on the behavior demonstrated by those bees that were recruited to the recruiter station while retaining a memory to the old food source (Table 10; dual memory bees).

Finally, in a study conducted by Samara Miller and others, predation by giant robber flies (*Promachus fitchii*) greatly reduced the food anticipatory activity of foragers trained to an artificial food source (Fig. 13: green lines and symbols). Does the present of predators affect the perceived profitability of the source? From the normal recruitment during that experiment, the answer is probably no. Maybe the presence of predators plays a part in an increased decay function or in a more rapid formation of the new memory of a lack of food discussed above.

All of these possible influences show the complexity of the forager honey bee behavior. Research has just begun to scratch the surface of all the possible interactions that can affect this behavior. As is the case in all biology, when one answer is found, many more questions arise.

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## APPENDICES

## Appendix A Experiment 1: August 2003 Experiment

Table 11 Five day experience bees; bees marked July 31st 2003							
				Number o	f Rewards	per Train	ing Day
Training	Day 1	Day 2	Day3	Day 4	Day5	Total	Reward/day
BB	3	1	Х	2	3	9	1.8
BG	5	5	5	2	3	20	4
BP	5	3	Х	Х	Х	8	1.6
BR	5	Х	Х	1	Х	6	1.2
BW	1	1	2	4	2	10	2
BY	5	9	4	5	6	29	5.8
GB	1	3	3	9	6	22	4.4
GG	2	4	1	5	5	17	3.4
GR	1	10	1	5	5	22	4.4
PB	1	3	2	4	9	19	3.8
PG	2	4	3	Х	1	10	2
PP	1	2	Х	3	4	10	2
PR	1	X	Х	1	6	7	1.4
PW	2	X	Х	Х	Х	2	0.4
PY	2	X	X	Х	3	5	1
RG	1	Х	X	Х	Х	1	2
RP	2	4	4	6	5	21	4.2
RR	3	5	2	6	5	21	4.2
RW	3	6	5	Х	1	15	3
RY	2	2	5	7	6	22	4.4
WB	1	3	1	1	2	8	1.6
WG	1	4	5	6	3	19	3.8
WP	1	10	Х	3	Х	14	2.8
WR	1	4	6	Х	5	16	3.2
WY	1	Х	Х	1	Х	2	0.4
YB	3	5	4	Х	4	16	3.2
YG	3	6	3	5	10	27	5.4
YP	1	Х	2	1	Х	4	0.8
YR	3	7	Х	8	8	26	5.2
YW	2	6	7	5	8	28	5.6
YY	3	2	3	5	5	18	3.6
Bold lette	ring = Indi	viduals th	at arrived	on all trair	ning days.		
X = No ar	rival at fee	ding statio	on				

Table 12 F	Four an	d three	day ex	perien	ce bee	s; bees ma	arked Augu	ust 1 st 8	2 rd 20	003		
							Number	ofRew	ards pe	er Trai	ning D	ay
Four Day	Bees						Three Da	y Bees				
Training	Day2	Day 3	Day 4	Day 5	Total	#/Day	Training	Day 3	Day 4	Day 5	Total	#/day
BBB	6	2	1	5	14	3.5	BPG	1	2	4	7	2.34
BGB	3	1	7	5	16	4	GGB	1	X	1	2	0.67
BPB	1	X	Х	X	1	0.25	PBP	2	X	X	2	0.67
BRB	3	5	8	8	24	6	PGP	2	X	X	2	0.67
BWB	1	1	3	3	8	2	PYB	1	1	10	12	4
BYB	1	7	4	9	21	5.25	RGR	2	X	X	2	0.67
GBB	1	1	1	2	5	1.25	RPR	2	8	2	12	4
GGG	2	X	Х	2	4	1	RWP	1	X	X	1	0.34
GGP	1	1	Х	X	2	0.5	RYR	2	2	5	9	3
GP	2	3	8	5	18	4.5	WGP	3	7	5	15	5
GW	10	7	7	10	34	8.5						
GWW	2	4	Х	X	6	1.5						
GY	4	2	8	3	17	4.25						
GYG	2	5	8	7	22	5.5						
PBB	3	X	Х	X	3	0.75						
PPG	1	X	Х	X	1	0.25						
PPP	2	2	X	X	4	1						
PRP	1	2	4	5	12	3						
PWP	1	3	3	4	11	2.75						
РҮР	1	5	6	7	19	4.75						
RB	6	9	3	3	21	5.25						
RBB	4	5	9	4	22	5.5						
RRP	3	1	2	3	9	2.25						
RRR	3	4	6	6	19	4.75						
RRW	1	X	1	4	6	1.5						
RRY	1	1	1	4	/	1.75						
RWR	1	2	5	11	19	4.75						
WBB	4	4	4	4	16	4						
WBW	1	X	X	X	1	0.25						
WGW	1	4	X	2	- /	1.75						
WPW	1	2	2	5	10	2.5						
WRW	3	X	X	X	3	0.75						
VV VV	J 4	2	0 V	5	18	4.5						
VVVVV	1	X	X	8	9	2.25						
VVYV		2	<u> </u>		18	4.5						
YBB	5	2	X	4	11	2.75						
YBY	1	X	2	X	3	0.75						
TRT	4	4	6	4	15	3.75						
YCV	1	X		X 7	2	0.5						
	2	2	J		14	3.5						
	4		8		18	4.5						
			J 2	6		2.75						
TTT Rold Lette	5	5	ل عام ا	J	10	4						
Bold lette	ring =	indivie	iuais ti	nat arr	ived o	n continu	ous traini	ng days	5.			
x = no ar	ival a	treedi	ng stat	ion								

			Number o	f Rewards	per Traini	ng Day
					One Day I	2000
Fraining Day 4		Day 6	Total	#/day	Day 5	bees
	2	Day 0 7		#10ay 15	BGG	
BBD	- 2	2	5	4.0	RDD	
RD	 		7	2.0	RDD	
RRW	- 4	v J	2	1.5	BWW	
BBV	1	A 3	1	1.3	BWV	
BRR	1	5	- 6	3	BYY	
BWP	1	X	1	05	GBG	
BWR		5	8	0.3 A	GGR	
GGY	1	1	2	1	GGW	
GPP	1	X	1	05	GPB	2
GRR	1	2	3	15	GPG	
GYY	1	x	1	0.5	GRB	1
PPP	7	5	12	6.0	GRG	2
PPY	1	1	2	1	GWB	
PRR	1	3	4	2	GWG	
WW	1	3	4	2	GYB	2
RBG	2	X	2	1	PGB	
RBP	1	X	1	0.5	PGG	3
RB	2	1	3	1.5	PPB	
RG	1	Х	1	0.5	PPW	
VGR	1	Х	1	0.5	RBR	1
VPP	1	Х	1	0.5	RGG	
WVB	1	Х	1	0.5	RGW	1
VWP	2	3	5	2.5	RPP	Ę
NWR	2	6	8	4	RWW	1
VWY	3	3	6	3	RYY	
NYY	2	4	6	3	WBG	1
/PP	1	8	9	4.5	WGG	2
/PY	1	Х	1	0.5	WPR	2
(RR	1	2	3	1.5	WRB	
/WW	1	3	4	2	WRR	4
(YB	2	Х	2	1	WWG	
(YP	2	6	8	4	WYR	
					YGB	
					YPB	
					YPR	1
					YRB	2
					YRP	1
					YWB	1
					YYW	2

Table 13 Two and One Day Experience Bees; Bees marked August 3rd & 4th 2003

Table 14 Fi	ive Day Be	e Test Day A	rrivals, Au	ugust 4th- Au	igust 7th 2	2003		
			Ani	se = Experin	nental Sta	tion, Pepperr	mint = Recr	uiter Station
	Test Day	(1	Test Day	2	Test Day	3	Test Day 4	
	Anise	Peppermint	Anise	Peppermint	Anise	Peppermint	Anise	Peppermint
BG	X		Х	X	Х	X	Х	X
BW	X		Х			LIVING		LIVING
BY	X	X	Х	X		X		X
GB	X	X	Х	X	Х	X	Х	X
GG	X	X	Х	X	Х	X	Х	X
GR	X		X		X			LIVING
PB	X		Х	X	Х	X		LIVING
RP	X	X	Х	X	Х	X	Х	X
RR	X	X	Х	X	Х	X		X
RY	X		X		X			LIVING
WB	X	X	X	X	X	X	Х	X
WG	X		X		X			LIVING
YG	X	X		X		X		X
YW	X		X	X	X			LIVING
YY	X		X			X		LIVING
Missed day	three only							
BB	X	X	Х	X	Х			LIVING
PP	X	X		X	Х	X	Х	X
YR	X	Х		X	X	X		LIVING
Missed day	four only							
PG	X	X		X	X	X		X
YB	X	X	X	X	X	X	Х	X
WR	X		X	X	X	X		X
RW	X		Х		X		X	
Missed mul	tiple rando	m days						
BP		X	X	X		X		UNKNOWN
BR	X			X		UNKNOWN		UNKNOWN
PR	X		Х	X		LIVING		LIVING
PY	X	X	X	X		X		X
WP		LIVING		X		LIVING		LIVING
WY		LIVING		X		LIVING		LIVING
YP	X	X		X		X		LIVING
Showed up	day one o	nly						
PW	X		X	X		X		X
RG		LIVING		LIVING		X		X
		15						
	Anise Only	/: 8/15 = .533	Anise only	: 5/15 = .333	Anise Only	: 4/15 = .267	Anise only: 0	)
	Both Static	ons: 7/15 = .467	Both Statio	ns: 9/15 = .600	Both Statio	ns: 7/15 = .467	Both Stations	s: 5/15 = .333
	P-mint only	c 0	P-mint only	: 1/15 = .067	P-mint only	3/15 = .200	P-mint only: 3	3/15 = .200
	0 Living		0 Living		1 Living		7 living	

Table 15 Fou	IS Four Day Bee Test Day Arrivals, August 4th- August 7th 2003							
					) Deise — D	Tum a vive a vital - E	 ]i.	at — Decuiter
				· · · · · · · · · · · · · · · · · · ·	Anise – c	zxperimental, F	-eppermii	nt – Reculter
	Test Dav	·1	Test Da	av 2	Test Da	v 3	Test Da	v 4
	Anise	Peppermint	Anise	Peppermint	Anise	Peppermint	Anise	, Peppermint
BBB	X		X		X	X	X	
BGB	Х		X		Х			LIVING
BRB	Х		X	X	Х	Х		Х
BWB		LIVING	Х	X		Х		Х
BYB	Х		Х		Х			LIVING
GBB	X	X	X	X		Х		X
GP	X	X	X	X	Х			LIVING
GW	X	X	X	X	X	X	X	
GY	X		X			LIVING	X	
GYG	X		X	X	X		X	
PRP					X	X	X	X
PWP	X		X		X	X		
PYP	X	X	X	X	X	X	X	X
RB	X	X	X	X	X	X		X
RBB			×	LIVING			- v	LIVING
RKP						~		
	<u> </u>				<u> </u>	LIMING		
DWD	V		$-\hat{\mathbf{v}}$					
WRR	- Ŷ		Ŷ		- Ŷ	^		
WPW	X	×	X	X	X	×		
ww	X	~	X	X	X	X	x X	~
WYW	X		X	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	X	X	X	
YRY	X		X		X	~		
YGY		LIVING	X		X			LIVING
YWY	X	X	X					LIVING
YYR	X	X	X	X		X		X
YYY	Х		X			Х		UNKNOWN
Missed day fo	ur only							
WGW	X			LIVING		LIVING		LIVING
YBB		LIVING		LIVING		LIVING		LIVING
Missed day 4	& 5							
GGP	Х			UNKNOWN		UNKNOWN		UNKNOWN
GWW		X		X		LIVING		UNKNOWN
PPP		Х		LIVING		X		UNKNOWN
Missed day th	iree only		1					
RRW	L X			LIVING		LIVING		LIVING
Missed day 3	& 4			LINICALOMA		LINUZKIONAN		LINICALONA
VVVVV	X	l douo						UNKNUWN
iviissed multip	ie random	uays I ∨	V			V		V
VEV	- v	~	^					
VCC	<u> </u>	LIVING						
Showed up do	L oply							
BPB			X		X			X
PBB	X						X	^
PPG								UNKNOWN
WBW								UNKNOWN
WRW			X			UNKNOWN		UNKNOWN
		2				211.101111		
	Anise Only	: : 17/28 = .607	Anise on	ly: 14/28 = .500	Anise On	ly: 9/28 = .321	Anise only	(: 7/27 = .259
	Both Statio	ns: 8/28 = .286	Both Stat	tions: 11/28 = .393	Both Stat	ions: 12/28 = .429	Both Stati	ons: 2/27 = .074
	P-mint only	: 0	P-mint on	ily: 0	P-mint on	ly: 4/28 = .143	P-mint onl	y: 7/27 = .259
	3 Living		3 Living		3 Living		11 Living	

Table 16 1	Table 16 Three Day Bee Test Day Arrivals, August 4th- August 7th 2003											
				Anis	e = Experime	ental stati	on, Pepperm	nint = Rec	ruiter Station			
		Test Day	1	Test Da	Test Day 2		3	Test Day 4				
		Anise	Peppermint	Anise Peppermint A		Anise	Peppermint	Anise	Peppermint			
BPG		Х	Х		Х		Х		Х			
PYB		Х	Х		Х		Х		Х			
RPR			LIVING	Х		Х			LIVING			
RYR		Х		Х			Х		Х			
WGP		Х	Х		Х	Х	Х	Х	Х			
Missed Day Two												
GGB		Х		UNKNOWN			UNKNOWN		UNKNOWN			
Showed up	o day	one only										
PBP		Х	Х	Х	Х		X	Х	Х			
PGP			LIVING		LIVING		LIVING		LIVING			
RGR		Х	Х		Х	Х	Х		Х			
RWP			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN			
		Anise Only	: 1/5 = .200	Anise on	ly: 2/5 = .400	Anise Only	: 1/5 = .200	Anise only:	0			
		Both Statio	ns: 3/5 = .600	Both Stat	Both Stations: 0		Both Stations: 1/5 = .200		Both Stations: 1/5 = .200			
		P-mint only	: 0	P-mint only: 3/5 = .600		P-mint only: 3/5 = .600		P-mint only: 3/5 = .600				
		1 Living		0 Living		0 Living		1 Living				

Table 17 Tw	o Day Bee T	est Day Arriva	ils, Augu	ist 4th- Augus	t 7th 200	3		
			Anico	– Evneriment	ol Station		t — Deer	uitar Station
			Anise	– Experiment	ai Statioi	n, Peppenner	II – Recr	ulter Station
	Test Da	v1	Test Da	v 2	Test Da	v 3	Test Day 4	
	Anise	Peppermint	Anise	Peppermint	Anise	Peppermint	Anise	Peppermint
BBG		LIVING	X	''	X	X		X
BBP		X		X		X		X
BBR		UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
BBY	X			LIVING		LIVING		X
BRR	X	X	X	X		X		Х
BWR	X		X		X		X	
GGY		LIVING		LIVING		LIVING		LIVING
GRR	X	Х		Х		X		X
PPP		SCRATCH		SCRATCH		SCRATCH		SCRATCH
PPY		LIVING		Х		LIVING		Х
PRR	X	Х		Х		X		Х
PWW		LIVING		LIVING		LIVING		LIVING
RRB	X	Х		Х		LIVING		Х
WWP	X	Х		Х		X		Х
WWR	X	Х		Х		X		Х
WWY	X		Х			LIVING		LIVING
WYY	X	Х		X		X		X
YPP		LIVING		X		LIVING		LIVING
YRR	X	Х	Х		X			LIVING
YWW	X			LIVING	Х			LIVING
YYP	X		Х	Х	Х			LIVING
Showed up o	lay one only							
BBW	X			UNKNOWN		UNKNOWN		UNKNOWN
BWP		LIVING		LIVING	X			UNKNOWN
GPP		LIVING	Х			LIVING	Х	
GYY		X		X		X		UNKNOWN
RBG		UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
RBP		UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
RRG		LIVING		LIVING		X		UNKNOWN
WGR		UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
WPP	X		X			LIVING		Х
WWB		LIVING		X				
YPY	X	X		X	X			X
YYB	X			LIVING		IUNKNOWN		UNKNOWN
	Anise Onl	y: 5/19 = .263	Anise onl	y: 4/19 = .211	Anise Onl	y: 4/19 = .211	Anise onl	y: 1/19 = .053
	Both Stati	ons: 8/19 = .421	Both Stati	ions: 2/19 = .105	Both Stati	ons: 1/19 = .053	Both Stati	ons: 0
	P-mint onl	y: 1/19 = .053	P-mint on	y: 9/19 = .474	P-mint only	y: 7/19 = .368	P-mint onl	y: 11/19 = .579
	5 Living	5 Living			7 Living		7 Living	

Table 18 C	)ne Day	y Bees Te	st Day Arriva	ls, Augus	t 4th- August	7th 2003	}		
					An	ise = Exp	perimental, Pe	eppermin	t = Recuiter
					_		_		
		Test Day	/1 	Test Day	2	Test Day	/3	Test Da	y 4
		Anise	Peppermint	Anise	Peppermint	Anise	Peppermint	Anise	Peppermint
BGG			X		X		X		X
BPP			LIVING	X	X	X	X		LIVING
BRP			X		X	X	X		X
BWW		X	X		X		X		X
BWY			LIVING		LIVING				LIVING
BYY			X		X	X	X		X
GBG		X			LIVING		LIVING		LIVING
GGR			LIVING		LIVING		LIVING		LIVING
GGW			X		X		X		LIVING
GPB		X	X		X		X		X
GPG		X			X		LIVING		LIVING
GRB		X			LIVING		LIVING		LIVING
GRG			X	X	X	X	X		X
GWB			X		X		X		X
GWG		X	X		X	X	X		X
GYB		X	X		X	X	X		X
PGB			X		X		X		X
PGG		X	X		X		X		X
PPB		X		X			LIVING		LIVING
PPW		X			X		X		X
PRB			LIVING		LIVING		LIVING		X
RBR		X	X		X		X		X
RGG			X		X		X		LIVING
RGW			LIVING		LIVING		LIVING		LIVING
RPP		X			LIVING	X			LIVING
RWW		X			LIVING		LIVING		LIVING
RYY		X	X		X		X		X
WBG		X			LIVING		LIVING		LIVING
WGG		X		X					
WPR			LIVING		UNKNOWN		UNKNOWN		UNKNOWN
WRB									
WRR			X		X		X		LIVING
WWG			LIVING				X		
WYR		X			X		X		X
YGB		X			X				
YPB		X	X		X		X		
YPR					X				X
YRB			LIVING		X		X		<u> </u>
YRP		X		X	X				UNKNOWN
YWB			LIVING						
YYW		X		X		<u> </u>	<u> </u>		X
		Anise Only	/: 13/41 = .317	Anise oply	3/40 = 075	Anise Only	v: 1/39 = -026	Anise only	v: 0
		Both Static	ns: 8/41 = 195	Both Statio	ns: 3/40 = .075	Both Static	ons: 7/39 = 179	Both Stati	ons: 0
		P-mint only	: 9/41 = .220	P-mint only	: 22/40 = .550	P-mint only	/: 16/39 = .410	P-mint only	v: 19/38 = .500
		11 Livina		12 Livina		15 Livina		19 Living	
			1		1		1		



Figure 16 Initial experiment, July 31st-August 7th 2003. Proportion of foragers returning on each test day. The foragers arrivals were divided into those that only arrived at the experimental station (A), those that only arrived at the recruiter station (C), and those that arrived at both stations on a given test day (B). The arrivals were further divided into high experience bees (five and four days of training, upper graphs) and low experience bees (two and one days of training, lower graphs). Chi-square analysis was performed between high and low experience bees for each test day and arrival location(s) (see dashed arrows) Trend analysis using multiple comparison of proportions (Zar, 1996) was performed for each separate graph. Bars that do not share letters are significantly different from each other (P=0.05).

Table 19	9 Experi	ment 1 ch	ıi-	square t	ests					
Experim	nental Sta	ation Only	/	Both St	ations		Recruiter Station Only			
Test Day	1			Test Day		Test Day				
	Arrived	No Arrival			Arrived	No Arrival		Arrived	No Arrival	
5 and 4	25	18		5 and 4	15	28	5 and 4	0	43	
2 and 1	18	42		2 and 1	16	44	2 and 1	10	50	
	DF=1				DF=1			DF=1		
	χ <sup>2</sup> =7.040	P = 0.008			χ <sup>2</sup> =0.461	P = 0.497		χ <sup>2</sup> =6.150	P = 0.013	
Test Day 2				Test Day 2			Test Day 2	2		
	Arrived	No Arrival			Arrived	No Arrival		Arrived	No Arrival	
5 and 4	19	24		5 and 4	20	23	5 and 4	1	42	
2 and 1	7	52		2 and 1	5	54	2 and 1	31	28	
	DF=1				DF=1			DF=1		
	χ <sup>2</sup> =12.032	P <0.001			χ <sup>2</sup> =17.449	P <0.001		χ <sup>2</sup> =26.846	P <0.001	
Test Day	3			Test Day 3			 Test Day 3			
	Arrived	No Arrival			Arrived	No Arrival		Arrived	No Arrival	
5 and 4	13	30		5 and 4	19	24	5 and 4	7	36	
2 and 1	5	53		2 and 1	8	50	2 and 1	23	35	
	DF=1				DF=1			DF=1		
	χ <sup>2</sup> =6.468	P = 0.011			χ <sup>2</sup> =10.146	P = 0.001		χ² =5.391	P = 0.020	
Test Day	4			Test Day	4		 Test Day 4	4		
	Arrived	No Arrival		,	Arrived	No Arrival	,	Arrived	No Arrival	
5 and 4	7	35		5 and 4	7	35	5 and 4	10	32	
2 and 1	1	56		2 and 1	0	57	2 and 1	30	27	
		D. 0.000				D. 0.005		UF=1	D. 0.007	
	χ <sup>×</sup> =5.371	P = 0.020			χ <sup>2</sup> =7.844	P = 0.005		χ <sup>2</sup> =7.188	P = 0.007	



Figure 17 Arrivals at experimental station, August 2003. All arrivals were divided and color coded by cohort (see legend). Arrivals were totaled for each 15 minute span of time from the start of observations to end of each day. The proportion of total arrivals was then found for high experience and low experience bees for each test day (Table 10A).

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.755	.849	.833	.848
LowExperience Bees (2 and 1 Days of Training)	.195	.114	.131	.091

Table 20 Proportion of total arrivals at the experimental station, August 2003.



Figure 18 Arrivals at recruiter station, August 2003. See Figure 2A for Details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.422	.430	.439	.462
LowExperience Bees (2 and 1 Days of Training)	.494	.480	.433	.442

Table 21 Proportion of total arrivals at the recruiter station, August 2003.

# Appendix B July 2005 Experiment

Table 22	2 Five	day experi	ence bees;	Bees mark	ced July 241	th 2005	
				Number o	f Rewards	per Train	ing Day
Training	day 1	Day 2	Day3	Day 4	Day5	Total	Reward/day
GWG	2	6	Х	2	Х	10	2
WGW	З	16	10	21	26	76	15.2
GWW	2	Х	Х	Х	Х	2	0.4
WGG	З	4	2	6	Х	15	3
WRW	6	23	22	30	28	109	21.8
WRR	З	4	1	Х	Х	8	1.6
RWR	5	Tweezed		Х	Х	dead	
BWG	4	9	7	18	15	53	10.6
BWB	1	Х	1	Х	2	4	0.8
WBB	7	Х	3	17	12	39	7.8
WBW	1	1	Х	Х	Х	2	0.4
BWW	3	9	12	18	24	66	13.2
GYB	1	1	Х	1	3	6	1.2
BYB	1	2	5	Х	1	9	1.8
YBY	5	14	21	28	21	89	17.8
YBB	2	4	Х	Х	Х	6	1.2
BYY	4	Х	Х	Х	Х	4	0.8
GYY	5	Х	Х	Х	1	6	1.2
GYG	2	Х	Х	Х	Х	2	0.4
YGY	3	19	2	3	Х	27	5.4
YGG	2	Х	Х	Х	Х	2	0.4
YBG	1	5	3	3	Х	12	2.4
BGG	1	Х	Х	Х	Х	1	0.2
GBB	1	4	7	16	18	46	9.2
GBG	5	20	17	20	16	78	15.6
YWY	3	10	9	6	7	35	7
YWW	1	Х	Х	1	Х	2	0.4
WYW	1	11	Х	X	Х	12	2.4
WYY	2	11	18	24	22	77	15.4
YRR	1	9	9	6	10	35	7
YRY	4	11	23	X	14	52	10.4
RR	1	X	Х	X	Х	1	0.2
BGY	3	X	1	4	1	9	1.8
RYB	1	X	Х	X	Х	1	0.2
RYW	1	12	Х	Х	Х	13	2.6
?YW	?		20	20	16		
?GG	?	3	14	20	14		
?GY	?	2	1	<u>          X                          </u>	X		
Bold le	tterin	g = Individ	uals that a	nrrived on	all training	g days.	
X = No	arriva	nlat feedir	ng station				

Table 23 F	our an	d three	day e>	perien	ce bee:	s; Bees	marked Ju	ily 25th	& 26th	2005		
							Number o	fRewa	ards Pe	er Trai	ning D	ау
Four Day	Bees						Three Day	/Bees				
Training Da	ау 2	Day 3	Day 4	Day 5	Total	#/Day	Training Da	ау З	Day 4	Day 5	Total	#/day
PRP	22	1	1	Х	24	6	RWW	2	1	1	4	1.33
RPB	4	Х	Х	1	5	1.25	GRW	13	13	15	41	13.67
RPR	11	19	26	20	76	19	RGW	6	8	12	26	8.67
RPP	5	Х	Х	Х	4	1	GWR	9	12	19	40	13.33
PRR	1	Х	Х	Х	1	0.25	RWG	2	9	15	26	8.67
BRR	2	5	24	17	48	12	WRG	2	2	Х	4	1.33
RBR	4	5	Х	Х	9	2.25	RWR	3	12	14	29	9.67
RBB	3	1	Х	Х	4	1	BRW	1	2	Х	3	1
BRB	2	2	Х	Х	4	1	RWB	2	3	Х	5	1.67
PBP	3	Х	Х	Х	3	0.75	WRB	3	6	18	27	9
PRB	3	3	7	18	31	7.75	WGR	3	7	5	15	5
PBR	3	5	2	Х	10	2.5	WBR	2	1	1	4	1.33
PBB	2	Х	1	Х	3	0.75	BRG	2	11	18	31	10.33
BPP	2	4	4	11	21	5.25	BGR	1	Х	Х	1	0.33
BPB	3	1	5	Х	9	2.25	RBG	2	2	10	14	4.67
GRG	4	Х	Х	Х	4	1	GBR	3	9	7	19	6.33
GRR	5	18	18	16	57	14.25	RBW	4	3	Х	7	2.33
RGG	3	5	9	15	32	8	GRB	1	7	9	17	5.67
RGR	2	2	5	7	16	4	RGB	2	9	16	27	9
PGP	2	2	1	3	7	1.75	PGB	3	1	X	4	1.33
GPG	1	4	7	9		5.25	GPB	3	10	X	13	4.33
PGG	1	2	3	X	6	1.5	GBP	2	1	X	3	1
GPP	2	X	X	X	2	0.5	PBG	2	6	5	13	4.33
YPY	2	11	13	13	39	9.75	BGP	1	X	X	1	0.33
TPP	1	X	X	X	1	0.25	BPG	1	X	X	1	0.33
PTR	2	X	X	X	2	0.5	GBY	1	6	14	21	/
PTP	1		1	~	<u>э</u>	0.75	TGD	1	9		21	2.22
	1	2	- Г - Г	 	9	2.25	DVVR	1	0			2.33
ROP	1	3	 	$\overline{}$	9	2.25						
DRF	1			-	2	0.5						
DDD	1		$\overline{\mathbf{v}}$	$\hat{}$	 _1	0.0						
VVV	1	A Y	∧ ⊻	A Y	1	0.20						
BBB	1	X	X	X	1	0.20						
000	1	^	Λ	~	1	0.20						
P2P	2	21	21	19								
2BB	2		X									
2BB	2	14	16	9								
??B	2	6	13	13								
PB?	?	2	7	X								
B?B	?	weeze	X	X								
?B?	?	2	X	1								
?RG	?	4	8	7								
?RP	?	10	20	7								
?PB	?	7	14	5								
_BP	?		20	17								
Bold lette	ring =	Individ	luals t	hat arr	ived o	n cont	inuous trai	ning d	ays.			
X = No ar	rival at	t feedi	ng stat	ion								

			Number	of Reward	ls per Test	Day
Two Day	Bees				One Day	Bees
Training	Day 4	Day 5	Total	#/day	Day 5	
WYP	1	5	6	3	GYR	5
WPY	5	9	14	7	YGR	6
YWP	2	9	11	5.5	RYG	7
PWY	5	Х	5	2.5	YRG	7
PYW	6	13	19	9.5	RGY	4
YPW	1	4	5	2.5	GRY	3
WPB	10	18	28	14	RYY	8
WBP	1	Х	1	0.5	GPY	7
PBW	5	6	11	5.5	YPG	5
PWB	2	5	7	3.5	PYG	2
PWP	5	Х	5	2.5	PGY	4
BWP	2	Х	2	1	GYP	4
WPP	5	16	21	10.5	YGP	3
WPW	3	3	6	3	YWG	1
WPG	1	1	2	1	WGY	2
BPW	5	4	9	4.5	WYG	3
PWW	3	13	16	8	YGW	4
PWG	7	13	20	10	GYW	4
WGP	6	Х	6	3	GW?	2
GWP	3	2	5	2.5	GWY	3
PGW	2	X	2	1	BWY	1
GPW	2	1	3	1.5	WBY	2
WPR	2	9	11	5.5	?YB	2
PWR	4	4	8	4	??W	1
PRW	3	8	11	5.5	YBW	3
RWP	1	1	2	1	BYW	5
WRP	1	6	7	3.5	YWB	4
RPW	1	7	8	4	WY?	2
RYR	1	7	8	4	BGB	4
??P	?	Х			?BR	?
PG or P	2	Х			RP?	?
BY	?	X				
RY	?	X				
?YY	?	4				
Bold lette	rina = Ind	ividuals th	at arrive	i on contin	nuous traini	ing days.

Table 24 Two and One Day Experience Bees; Bees marked July 27th & 28th 2005

Table 25 F	Five da	ay bee test	day arrival:	s, July 29th	- August 1s	st 2005			
		Teet Deu1		Test Day 1	)	Teet Deu 2	) >	Teet Deu (	
Eive Dev E	2000	Test Dayr	Deerwiter	Test Day⊿ ⊑vn	: Dooruitor	Test Day 3 ⊑vn	) Dooruitor	Test Day 4	Dooruitor
FIVE Day D	ees	⊏xp.		⊏xp.	Recruiter	⊏xp.	Recruiter	⊏xp.	Recruiter
WDW		$\vdash$	^						
		-		^				^	
		-							
		$\vdash$		- ^	^	- v		~	
CRR		$\vdash$		- ^			$\sim$		× ×
GBC		$-\hat{\mathbf{v}}$		- ^					× v
		$-\hat{\vee}$		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					× ×
				N V	^	v	- ^		× ×
			LIVING	^					
INN			LIVING						
2YW		X		X		X		X	X
266		X		X	X	~ ~	X	~	X
Missed da	v two	onlv		~~~~	~		~		~
WBB	,	Γx			LIVING	X		l	INKNOWN
BGY								1	<b>JNKNOWN</b>
Missed da	v thre	e onlv	2.1.1.10		2111110		Litinto	,	
GYB	,	x x			UNKNOWN	J	UNKNOWN	l l	INKNOWN
Missed da	v four	only			0111110111	•	0111110111	•	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
YRY	,	ΓX			LIVING		LIVING		LIVING
BYB			LIVING						
Missed fina	al dav	only							
WGG			LIVING		LIVING		UNKNOWN	ι ι	JNKNOWN
YGY			LIVING		X		UNKNOWN		JNKNOWN
YBG			LIVING		LIVING		LIVING		X
Missed mu	Itiple	random da	γs						
GWG			LIVING		LIVING		LIVING	l	INKNOWN
WRR		Х		Х	Х	Х	X		Х
BWB			LIVING		LIVING		LIVING		LIVING
WBW			LIVING	Х	Х		Х		Х
YBB			UNKNOWN	1	UNKNOWN	1	UNKNOWN	i i	<b>JNKNOWN</b>
GYY			UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	INKNOWN
YWW			LIVING		LIVING		LIVING		Х
WYW			LIVING		LIVING		Х	l	INKNOWN
RYW			LIVING		UNKNOWN	1	UNKNOWN	i l	INKNOWN
?GY			LIVING	Х			LIVING		Х
Showed up	o day	one only							
GWW			UNKNOWN	1	UNKNOWN	1	UNKNOWN	l l	JNKNOWN
BYY			UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	JNKNOWN
GYG			UNKNOWN	1	UNKNOWN	1	UNKNOWN		JNKNOWN
YGG			UNKNOWN	1	UNKNOWN	1	UNKNOWN		JNKNOWN
BGG			LIVING	Х			UNKNOWN	<u> </u>	INKNOWN
R_R	RR		LIVING	Х			Х		Х
RYB			UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	INKNOWN
	E	Experimental:	8/10 = .80	Exp.:	4/10 = .40	Exp.:	0	Exp.:	0
		Both:	1/10 = .10	Both:	3/10 = .30	Both:	3/10 = .30	Both:	2/10 = .2
		Recruiter:	0	Recruiter:	0	Recruiter:	2/10 = .20	Recruiter:	4/10 = .40
		Living:	1	living:	3	Living:	5	Living:	4
Table 26 F	our day bee tes	st day arrival	s, July 29th	n- August 1	st 2005				
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	Test Day	1	Test Day 2	2	Test Day 3	3	Test Day 4		
	Exp.	Recruiter	Exp.	Recruiter	Exp.	Recruiter	Exp.	Recruiter	
RPR X		LIVING		LIVING		UNKNOWN		<u>INKNOWN</u>	
BRR	X		Х		X	X		Х	
PRB	X		X	X	X	X	X	Х	
BPP		LIVING	Х	X	X	X	X	Х	
GRR	X	X	Х	X		X	X	X	
RGG	X	X	Х	X		X		LIVING	
RGR	X		Х	X		X	L l	<u>INKNOWN</u>	
PGP	X			LIVING		LIVING		LIVING	
GPG	X			LIVING	Х			LIVING	
YPY	X			Х		Х	Х	Х	
PYY	Х	X		LIVING		LIVING		LIVING	
P?P	Х	X	Х	Х	Х	Х		Х	
?BB	X			X	Х	X	Х	Х	
??B	X		Х		Х	Х	Х	Х	
?RG	X		Х	Х		X		Х	
?RP		LIVING		LIVING		LIVING	l	JNKNOWN	
?PB		UNKNOWN	1	UNKNOWN	1	UNKNOWN	ι ι	JNKNOWN	
BP	X		Х			LIVING	l	JNKNOWN	
Missed da	y four only								
?B?		LIVING		LIVING	Х	Х	Х	Х	
Missed da	γ4&5								
RBR		LIVING		LIVING		LIVING		LIVING	
RBB		LIVING		LIVING		LIVING	ι	JNKNOWN	
BRB	X			LIVING		X	ι	JNKNOWN	
BRP		UNKNOWN	4	UNKNOWN		UNKNOWN	1 (	JNKNOWN	
BPR		LIVING		LIVING		LIVING		LIVING	
Missed fina	al day only								
BPB		LIVING		LIVING		LIVING	l	JNKNOWN	
PBR		LIVING		LIVING		LIVING		Х	
PGG		LIVING		LIVING	Х		l	JNKNOWN	
PYP		UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	JNKNOWN	
RBP		LIVING		LIVING		LIVING		LIVING	
PB?	X	X		LIVING	Х			LIVING	
PRP		LIVING	Х			LIVING		LIVING	
Missed mu	Itiple random da	avs							
RPB		UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	JNKNOWN	
PBB		LIVING		LIVING		LIVING		Х	
Showed up	day one only								
RPP	,	UNKNOWN		UNKNOWN	1	UNKNOWN	ι ι	JNKNOWN	
PRR		UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	JNKNOWN	
PBP		LIVING		LIVING		LIVING	ι	JNKNOWN	
GRG		LIVING		LIVING		LIVING	i	JNKNOWN	
GPP		LIVING		LIVING		LIVING		LIVING	
YPP		UNKNOWN	1	UNKNOWN	1	UNKNOWN	ί (	JNKNOWN	
PYR		UNKNOWN	1	UNKNOWN	1	UNKNOWN	ι <u></u>	JNKNOWN	
PPP		UNKNOWN	1	UNKNOWN	1	UNKNOWN	<u> </u>	<b>JNKNOWN</b>	
YYY		LIVING	-	LIVING	-	LIVING	`		
BBB			1		1		. I		
			-						
	Experimental	6/11 = 545	Exp.	1/11 = 0.91	Exp.	1/10 = 100	Exp :	0	
	Both	3/11 = 273	Both:	5/11 = 455	Both:	3/10 = 300	Both:	4/9 = 444	
	Recruiter	: 0	Recruiter	1/11 = 091	Recruiter	4/10 = 400	Recruiter	1/9 = 111	
	Living	: 2	livina	4	Livipa	2	Livina	4	
				1.1			g.	1.1	

Table 27	Three day bees to	est day arriv	als, July 29	9th- August	1st 2005			
	Test Day1		Test Day 2	2	Test Day 3	3	Test Day 4	1
	Exp.	Recruiter	Exp.	Recruiter	Exp.	Recruiter	Exp.	Recruiter
RWW		LIVING		LIVING		LIVING	L L	JNKNOWN
GRW	X		Х	Х		Х		Х
RGW	X		Х	Х		LIVING		Х
GWR	X		Х		Х		Х	
RWG	X			Х	Х	Х		Х
RWR	X		Х	Х		Х		Х
WRB	X		Х	Х		Х		Х
WGR		LIVING	Х		Х	Х		Х
WBR		LIVING		LIVING		LIVING		LIVING
BRG	X		Х			LIVING		Х
RBG	X	Х	Х	Х		Х		Х
GBR	X		Х	Х	Х	Х		Х
GRB	X		Х			Х		LIVING
RGB	X		Х	Х	Х	Х	L L	JNKNOWN
PBG		LIVING		Х		Х		Х
GBY	X		Х	Х	Х	Х	Х	
YGB	X			Х		Х		Х
Missed fin	al day only							
WRG		LIVING		UNKNOWN	1	UNKNOWN	ι ι	JNKNOWN
BRW		LIVING		LIVING		LIVING		Х
RWB		LIVING		LIVING		LIVING		Х
RBW		LIVING		LIVING		UNKNOWN	i l	JNKNOWN
PGB		UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	JNKNOWN
GPB		LIVING		LIVING		LIVING		LIVING
GBP		UNKNOWN	Х	Х		UNKNOWN	i l	JNKNOWN
BWR		LIVING		LIVING		LIVING		Х
Showed u	p day one only							
BGR		LIVING		LIVING		LIVING		Х
BGP		LIVING		LIVING		LIVING	L I	JNKNOWN
BPG		UNKNOWN	1	UNKNOWN	J	UNKNOWN	ί (	INKNOWN
	Experimental:	12/17 = .706	Exp.:	4/17 = .235	Exp.:	1/17 = .059	Exp.:	2/15 = .133
	Both:	1/17 = .059	Both:	8/17 = .471	Both:	5/17 = .294	Both:	0
	Recruiter:	0	Recruiter:	3/17 = .176	Recruiter:	7/17 = .412	Recruiter:	11/15 = .733
	Living:	4	living:	2	Living:	4	Living:	2

Table 28 Two d	lay bees tes	t day arriva	ls, July 29t	h- August 1	st 2005			
	Test Dav1		Test Day 2	>	Test Day 3	2	Teet Day /	 [
Two Day Bees	Exn	Recruiter	Fxn	Recruiter	Fxn	, Recruiter	Fxn	r Recruiter
WYP	с.хр.		шлр.	X	шлр.	X	шлр.	X
WPY	X	LIVING						
YWP						X		X
PYW	X		X	X		X		X
YPW			X	A				
WPB	X	X	X	X				
PBW						X		
PWB	X	X					l 1	
WPP	X		X				X	
WPW								
WPG								
BPW	X	LIVING		X				
PWW	X		X		X	X	X	X
PWG			X				~	X
GWP			~ ~					
GPW					1		1. J. l	INKNOWN
WPR			, X					
PWR	X	2.11.110	X			X		X
PRW	X		~ ~			X		
RWP					1		ו גן נ	JNKNOWN
WRP						X		X
RPW		X		X		X	ι ι	JNKNOWN
RYR	X	X	Х	X		X		LIVING
?YY		LIVING				X		X
Showed up day	one only							
PWY		LIVING		LIVING		LIVING		Х
WBP		LIVING		LIVING		LIVING		X
PWP		LIVING		LIVING		LIVING		Х
BWP		LIVING		LIVING		LIVING		LIVING
WGP		LIVING		LIVING		LIVING		Х
PGW		LIVING		LIVING		LIVING		LIVING
??P		LIVING		LIVING		LIVING		Х
P G or PG		LIVING		X		LIVING	i i	JNKNOWN
BY		UNKNOWN	1	UNKNOWN	1	UNKNOWN	1 (	JNKNOWN
RY		LIVING		LIVING		LIVING		Х
-								
	Experimental:	7 <i>1</i> 22 = .318	Exp.:	6/21 = .286	Exp.:	0	Exp.:	1/19 = .053
	Both:	3/22 = .136	Both:	3/21 = .143	Both:	1/21 = .048	Both:	1/19 = .053
	Recruiter:	1/22 = .045	Recruiter:	4/21 = .190	Recruiter:	9/21 = .429	Recruiter:	6/19 = .316
	Living:	11	living:	8	Living:	11	Living:	11

Table 29	One day bee test	day arrivals	s, July 29th	- August 1s	st 2005			
	Test Day1		Test Day 2	2	Test Day 3	3	Test Day 4	4
	Exp.	Recruiter	Exp.	Recruiter	Exp.	Recruiter	Exp.	Recruiter
GYR	X	Х	X	Х		Х	(	JNKNOWN
YGR	X	Х		LIVING		LIVING		Х
RYG	X			Х		Х	l	JNKNOWN
YRG	X			LIVING		LIVING		LIVING
RGY		LIVING		LIVING		Х		Х
GRY	X			Х		UNKNOWN	l l	JNKNOWN
RYY		Х		LIVING		LIVING	ι	JNKNOWN
GPY	Х		Х			LIVING		LIVING
YPG		UNKNOWN	X	Х		UNKNOWN	l l	JNKNOWN
PYG		LIVING		LIVING		Х		LIVING
PGY		LIVING		LIVING		LIVING		LIVING
GYP		LIVING		Х		Х		Х
YGP		LIVING		LIVING		LIVING		Х
YWG	X			LIVING		LIVING		LIVING
WGY		LIVING		LIVING		LIVING		LIVING
WYG		LIVING		LIVING		LIVING		LIVING
YGW		LIVING		LIVING		Х		Х
GYW		LIVING		LIVING		Х		Х
GW?		Х		Х		Х		Х
GWY		LIVING		LIVING		LIVING		LIVING
BWY		UNKNOWN	1	UNKNOWN	V.	UNKNOWN	ι ι	JNKNOWN
WBY		LIVING		LIVING		UNKNOWN	ι ι	JNKNOWN
?YB	X		Х			UNKNOWN	<u>i</u> (	<u>JNKNOWN</u>
??W		Х	Х	Х	Х	Х	Х	Х
YBW		LIVING		UNKNOWN	<u>ا</u>	UNKNOWN	1 (	JNKNOWN
BYW		LIVING		LIVING		UNKNOWN	<u> </u>	<u>JNKNOWN</u>
YWB		LIVING		Х	Х			X
WY?		LIVING		UNKNOWN	<u>ا</u>	UNKNOWN	<u> </u>	<u>JNKNOWN</u>
BGB		LIVING		Х	Х			X
?BR		LIVING		LIVING		LIVING	Х	
RP?		LIVING		LIVING		LIVING		X
	Experimental:	6/27 = .222	Exp.:	2/26 = .077	Exp.:	2/21 = .095	Exp.:	0
	Both:	2/27 = .074	Both:	3/26 = .115	Both:	1/21 = .048	Both:	1/18 = .055
	Recruiter:	3/27 = .111	Recruiter:	6/26 = .231	Recruiter:	8/21 = .381	Recruiter:	9/18 = .5
	Living:	16	living:	15	Living:	10	Living:	8



Figure 19 Experiment #2, July 24th - August 2nd 2005. Proportion of Foragers returning on each test day. See Figure 16 for details.

Table 30	Experim	nent 2 chi	-square tes	sts				
Experime	ental Stat	tion Only	Both S	Stations		Recruiter	Station	Only
Test Day 1			Test Da	y 1		Test Day 1		
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	14	7	5 and 4	4	17	5 and 4	0	21
2 and 1	13	36	2 and 1	5	44	2 and 1	4	45
	DF=1			DF=1			DF=1	
	χ² =8.372	P = 0.004		χ <sup>2</sup> =0.389	P = 0.533		χ <sup>2</sup> =0.619	P = 0.432
Test Day 2			Test Day	y 2		Test Day 2		
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	5	16	5 and 4	8	13	5 and 4	1	20
2 and 1	8	39	2 and 1	6	41	2 and 1	10	37
	DF=1			DF=1			DF=1	
	χ² =0.105	P = 0.746		χ <sup>2</sup> =4.25	P = 0.039		χ <sup>2</sup> =1.829	P = 0.176
Test Day 3			Test Da	v 3		Test Day 3		
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	1	19	5 and 4	6	14	5 and 4	6	14
2 and 1	2	40	2 and 1	2	40	2 and 1	17	25
	DF=1			DF=1			DF=1	
	χ² =0.351	P = 0.554		χ² =5.597	P = 0.018		χ² =0.267	P = 0.605
Test Day 4			Test Day	v 4		Test Day 4		
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	0	19	5 and 4	6	13	5 and 4	5	14
2 and 1	1	36	2 and 1	2	35	2 and 1	15	22
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =0.117	P = 0.732		χ <sup>2</sup> =5.048	P = 0.025		χ² =0.573	P = 0.449



Figure 20 Arrivals at experimental station, July 2005. See Figure 17 for details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.523	.563	.659	.750
LowExperience Bees (2 and 1 Days of Training)	.224	.207	.136	.208

Table 31  $\,$  Proportion of total arrivals at the experimental station, July 2005



Figure 21 Arrivals at Recruiter Station, July 2005. See Figure 18 for details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.180	.331	.386	.432
LowExperience Bees (2 and 1 Days of Training)	.790	.406	.355	.347

Table 32 Proportion of total arrivals at the recruiter station, July 2005

Appendix C	
July 2006 Experiment	it

Table 33	Table 33 Five day experience bees; Bees marked July 24th 2006									
				N	( D	<b>.</b> .				
<b>T</b> · · · ·				Number o	t Rewards	per Train	ing Day			
I raining da	ay 1	Day 2	Day3	Day 4	Day5	lotal	Reward/day			
_w	1?	11	9	10	9	40	8			
BB	1	3	2	1	2	9	1.8			
BRR	2	4	9	5	1	21	4.2			
BRW	2	13	1	5	14	35	7			
BW	2	Х	X	Х	Х	2	0.4			
BWB	2	3	3	8	9	25	5			
BWR	3	8	7	9	18	45	9			
BWW	3	10	Х	Х	Х	13	2.6			
BWY	1	4	4	Х	Х	9	1.8			
BYW	1	8	Х	2	10	21	4.2			
BYY	1	1	Х	2	5	9	1.8			
RBW	2	12	14	12	Х	40	8			
RWB	2	3	3	TWEEZED	Х	8	1.6			
RWR	1	Х	Х	Х	Х	1	0.2			
WB	3	9	15	11	17	55	11			
WBB	3	5	4	3	4	19	3.8			
WBR	3	6	10	Х	Х	19	3.8			
WBW	3	9	10	13	14	49	9.8			
WBY	4	6	9	12	18	49	9.8			
WRB	3	6	Х	TWEEZED	Х	9	1.8			
WY	1	5	5	2	1	14	2.8			
WYB	1	4	4	3	5	17	3.4			
WYW	1	1	Х	1	1	4	0.8			
WYY	2	3	9	11	12	37	7.4			
YBB	1	Х	Х	Х	Х	1	0.2			
YBW	1	TWEEZED	RE	TURNED ?	Х	1	0.2			
YBY	1	Х	Х	2	5	8	1.6			
YW	1	2	5	8	8	24	4.8			
YWB	1	Х	Х	Х	Х	1	0.2			
YWW	1	5	Х	Х	2	8	1.6			
YWY	1	3	3	10	13	30	6			
YY	1	2	2	4	12	21	4.2			
Bold lette	ering = Indi	ividuals th	at arrived	on all trair	ning days.					
X = No ar	rival at fee	eding statio	on							

Table 34	Four an	d three	day e>	perien	ce bee	s; Bees	marked Ju	ily 25th	& 26tł	1 2006		
							Number o	fRew	ards Pe	er Trai	ning D	ay
Four Day	Bees						Three Day	y Bees				
Training D	ay2	Day 3	Day 4	Day 5	Total	#/Day	Training D:	ау З	Day 4	Day 5	Total	#/day
BP	2	1	5	5	13	3.25	R	1	TWEE	ZED	1	0.33
BPB	2	3	Х	1	6	1.5	W	1	Х	Х	1	0.33
BPP	4	5	3	13	25	6.25	GPR	1	Х	Х	1	0.33
BPY	2	6	8	12	28	7	GPW	3	TWEE	ZED	3	1
BYP	4	Х	Х	Х	4	1	GRP	3	Х	Х	3	1
G	1	Х	1	Х	2	0.5	GWP	1	1	1	3	1
GG	1	Х	Х	Х	1	0.25	GWW	1	1	Х	2	0.66
GP	3	1	6	3	13	3.25	GWY	1	9	Х	10	3.33
GPG	1	2	6	7	16	4	GYW	1	4	4	9	3
GPP	2	1	Х	1	4	1	PGR	1	2	5	8	2.66
GR	1	Х	1	2	4	1	PGW	2	Х	Х	2	0.66
GRG	1	2	Х	Х	3	0.75	PRG	4	Х	Х	4	1.33
GRR	1	Х	Х	Х	1	0.25	PWG	5	5	7	17	5.66
GY	4	5	Х	Х	9	2.25	RGP	1	TWEE	ZED	1	0.33
GYG	1	1	1	6	9	2.25	RPG	2	Х	1	3	1
GYP	2	2	TWEE	ZED	4	1	WG	1	1	Х	2	0.66
GYY	2	Х	Х	Х	2	0.5	WGG	2	3	2	7	2.33
P	3	2	Х	Х	5	1.25	WGP	2	TWEE	ZED	2	0.66
PB	2	6	7	5	20	5	WGW	1	3	5	9	3
PBB	1	Tweez	ed	Х	1	0.25	WGY	3	5	8	16	5.33
PBP	5	9	13	15	42	10.5	WPG	2	Х	Х	2	0.66
PBY	3	Х	Х	Х	3	0.75	WYG	2	1	1	4	1.33
PG	1	Х	Х	Х	1	0.25	YGW	1	6	17	24	8
PGG	2	Х	Х	Х	2	0.5	YWG	1	8	1	10	3.33
PGP	2	Х	Х	Х	2	0.5						
PP	5	8	13	19	45	11.25						
PR	1	2	2	2	7	1.75						
PRP	1	Х	Х	Х	1	0.25						
PRR	1	Х	Х	Х	1	0.25						
PYB	1	3	4	6	14	3.5						
RG	2	3	3	12	20	5						
RGG	1	Х	Х	1	2	0.5						
RGR	2	5	2	4	13	3.25						
RP	4	Х	Х	Х	4	1						
RPP	1	Х	Х	Х	1	0.25						
RPR	1	Х	2	Х	3	0.75						
RR	1	Х	6	1	8	2						
WRR	1	1	3	1	6	1.5						
YBP	2	6	6	9	23	5.75						
YG	1	1	2	5	9	2.25						
YGG	2	6	12	12	32	8						
YGY	1	2	5	3	11	2.75						
YPB	4	Х	Х	Х	4	1						
Bold lette	ring =	Individ	luals t	hat arr	ived o	n all tr	aining day	/s.				
X = No ar	rival a	t feedi	ng stat	ion								

Tuble 55		ie day expe		, bees me			00
			Number	of Reward	ls per Test [	Dav	
					•		
Two Day	Bees				One Day	Bees	
Training D	laγ 4	Day 5	Total	#/daγ	Day 5		
BG	4	4	8	4	GR	2	
BGB	7	X	7	3.5	ĀA	2	
BGR	8	6	14	7	AG	1	
BR	7	X	7	3.5	AGA	1	
BRB	2	5	7	3.5	AGG	1	
BY	2	10	12	6	AR	1	
BYB	1	2	3	1.5	ARA	2	
G	1	X	1	0.5	ARR	1	
GBB	7	3	10	5	AW	2	
GBR	8	X	8	4	AWA	1	
GRB	5	X	5	2.5	AWW	1	
GW	2	1	3	1.5	AY	1	
GWW	3	Х	5	1.5	AYA	3	
PW	2	1	3	1.5	AYY	1	
PWP	2	Х	2	1	BRY	2	
PWW	3	Х	3	1.5	BYR	2	
RB	7	1	8	4	GA	1	
RBB	2	1	3	1.5	GAA	1	
RBG	9	Х	9	4.5	GAG	1	
RBG	2	Х	2	1	GRY	2	
RBR	1	Х	1	0.5	GYR	1	
RGB	3	Х	3	1.5	RA	2	
RR	1	2	3	1.5	RAA	2	
RW	2	Х	2	1	RAR	1	
RWW	3	4	7	3.5	RBY	1	
RY	3	X	3	1.5	RGY	1	
RYR	3	X	3	1.5	RYB	7	
RYY	2	Х	2	1	RYG	1	
WP	2	1	3	1.5	WA	2	
WPP	2	Х	2	1	WAA	1	
WPW	1	4	5	2.5	WAW	2	
WR	1	Х	1	0.5	YA	1	
WRR	2	3	5	2.5	YAA	3	
WRW	3	Х	3	1.5	YBR	2	
YB	1	2	3	1.5	YRB	2	
YR	1	Х	1	0.5	YRG	2	
YRR	1	Х	1	0.5			
YRY	1	X	1	0.5			
Bold lette	ering = Ind	ividuals th	at arrived	l on all tra	ining days.		
X = No a	rrival at fe	eding stati	on				

Table 35 Two and one day experience bees; bees marked July 27th & 28th 2006

Table 36 F	ive day	<sup>,</sup> bee test d	ay arrivals,	July 29th- /	August 1st 20	106			
		T		T		T		T	
		Test Day1	Descrit	Test Day∠	2 De emit	Test Day 3	De e maite	Test Day 4	De e muit
Einht Dave	. Of T	⊢ Exp	Recruit	Exp	Recruit	Exp	Recruit	Exp	Recruit
Eight Days		aining I v		v		v		v	~
SU File Dev F	2000	~		^		~		^	^
FIVE Day E	iees	v		v		v		v	V
		~	ا ا ا ا	~	~	A V	~ ~	~	~ ~
DD			Living		^		~		
DRK		v	Living	A V		A V		v	Unknown
					~	~	Linknoum	~	
		× v		~	^		Unknown		Unknown
				~		v	ORKNUWN		
		× v		~	~		~	^	~
		× v		$\sim$					
		~ V		^	Unknown		Unknown		Unknown
		× v		~ ~		v	~~~~		~
		∧ ∨		~ ~	^		~		^
		N V		$\sim$		~ 		~ ~	
		× v		$\sim$		~		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
~		× v		- ^		~	~	^	v
Missed Fir	l Vol Dov			~		~	~		^
	lai Day	l Only	Unknown		Unknown		Unknown		Unknown
Miccod do	v Four	and Eivo	OHKHOWH		Olikilowi		OHKHOWH		OHKHOWH
RWV	y i oui		Unknown		Unknown		Unknown		Unknown
WRD			Unknown		Unknown		Unknown		Unknown
Arrived Da	V One -	and Two	OHKHOWH		Olikilowi		OIIKIIOWII		OHKHOWH
BIAAA/			Hinknown		Unknown		Unknown		Unknown
Arrived Da	v One l	L Only	Onicitowit		Onterown		Onichowin		Oniciowi
BW/		0111 <u>7</u>	Livina		Living	Х			Unknown
RWR			Unknown		Unknown	~	Unknown		Unknown
YBB			Unknown		Unknown		Unknown		Unknown
YWB			Unknown		Unknown		Unknown		Unknown
Missed Ra	ndom	Davs	•						
BYW		X	Х	Х			Livina	Х	
BYY			Living		Х		X		Х
WYW			Unknown		Unknown		Unknown		Unknown
YBY		Х		Х			Unknown		Unknown
YWW			Unknown		Unknown		Unknown		Unknown
Dead Bees	3								
RWB			Dead		Dead		Dead		Dead
WRB			Dead		Dead		Dead		Dead
YBW			Dead		Dead		Dead		Dead
Experin	nental:	13/16 = 0.8	313	Exp.:	10/15 = .667	Exp.:	6/12 = .500	Exp.:	3/11 = .273
	Both:	1/16 = 0.08	63	Both:	4/15 = .267	Both:	5/12 = .417	Both:	3/11 = .273
Red	ruiter:	0		Recruiter:	1/15 = .067	Recruiter:	1/12 = .083	Recruiter:	5/11 = .455
	Living:	2							

Table 37 F	Fable 37 Four day bee test day arrivals, July 29th- August 1st 2006								
		Test Day1		Test Day 2	<u> </u>	Test Day 3	}	Test Day 4	
		Exp.	Recruit	Exp.	Recruit	Exp.	Recruit	Exp.	Recruit
BP		X			X	X	X	X	X
BPP		X		X	X	X	X		X
BPY		X		X		X	<u>×</u>		<u>X</u>
GP		X	X	X	<u>X</u>		X		<u>X</u>
GPG		X		X	<u>×</u>	X	X		<u>×</u>
GYG			Living	X	X		X		X
PB		X		X		v	Living	X	V
PBP		Å V		X		X		Ă.	X
PP		X	1 intern		Ă Lisian		X		X
PK		v	Living		Living		A		A
PTB		Å V	v	v	Unknown		Unknown		Unknown
RG		X	X Lisin n	X	Ă Lisian	v	X		X
KGK		v	Living	v		Å V	X	Å	A
VRR		Å V		X	A .	X	A Linkersen		Unknown
YBP		X	I inim m		Unknown		Unknown		Unknown
YGG		v	Living	v	Living		X		X
YCY		Å	1 inim m	X			Unknown		Unknown
TGT Missed day	a fau	wanal fivo	Living	Ā			Unknown		Unknown
CDC	5 100	ir and live	Hakaoua		Unknown		Unknown		Unknown
GRG CV			Unknown		Unknown		Unknown		Unknown
			Unknown		Unknown		Unknown		Unknown
P	2	1 onlu	UNKNUWN		Unknuwn		Unknown		UNKNUWN
INISSED DAY	3 01	4 Uniy	ليتشع		لنبشع		لنبشم		V
CD		~	Living						~
BDB			Unknown		 Unknown		 Unknown		 Unknown
CDD			Living	v	V		Living		V
Missed day	. 3 8	2.5 or 3 & 1	Living	~	^		Living		~
G	300	23013024	Unknown		Unknown		Unknown		Unknown
<u></u>			Unknown		Unknown		Unknown		Unknown
RPR			Unknown		Unknown		Unknown		Unknown
Arrived Day	two	only	Olikilowi		Olikilowii		Olikilowii		Onknown
BYP			Livina		Livina		Living		X
GG			Living		Living		Living		X
GRR			Unknown		Unknown		Unknown		Unknown
GYY			Unknown		Unknown		Unknown		Unknown
PBY			Unknown		Unknown		Unknown		Unknown
PG			Unknown		Unknown		Unknown		Unknown
PGG			Unknown		Unknown		Unknown		Unknown
PGP			Livina		Livina		Livina		Livina
PRP			Unknown		Unknown		Unknown		Unknown
PRR			Unknown		Unknown		Unknown		Unknown
RP			Livina		Livina		Livina		Livina
RPP			Living		X		Unknown		Unknown
YPB			Livina		Livina		Livina		Livina
Dead Bees			Ŭ		. J				
GYP			Dead		Dead		Dead		Dead
PBB			Dead		Dead		Dead		Dead
							_		_
Experime	ntal:	11/18 = 0.6	:11	Exp.:	5/16 = .313	Exp.:	1/14 = .071	Exp.:	1/13 = .077
E	Both:	2/18 = 0.11	1	Both:	6/16 = .375	Both:	6/14 = .429	Both:	3/13 = .231
Recru	uiter:	0		Recruiter:	2/16 = .125	Recruiter:	6/14 = .429	Recruiter:	9/13 = .692
Liv	ving:	5		Living:	3	Living:	1		

Table 38	Three d	ay bees tes	t day arriva	ls, July 29t	h- August 1	st 2006			
		Teet Deu1		Test Day 1	)	Test Day 3	2	Test Day /	
		Test Dayr	Dooruit	Test Day 2	Dooruit	Test Day 3	) Dooruit	Test Day 4	Pooruit
CIMD		⊏xp.	Recruit	⊏xp.	Recruit	⊏xp.	Recruit	⊏xp.	Hebrour
GWP			Unknown				Unknown		Unknown
GVVV			Unknown	V	Unknown		Unknown	V	Unknown
GWY		X	L is day as	Å V		Å V		Å V	v
GTW		N N		Å V	V	Ă	N N	X	Ă.
PGR		X	X	X	X		X		Unknown
PWG			Unknown		Unknown		Unknown		Unknown
WGG			Unknown		Unknown		Unknown		Unknown
WGW			Living		X		X		Unknown
WGY		X		X	X	X	Х		X
WYG		X	X	X	Х		Unknown		Unknown
YGW		X			Unknown		Unknown		Unknown
YWG			Unknown		Unknown		Unknown		Unknown
Missed Fir	<u>hal Day</u>	Only							
WG		Х			Unknown		Unknown		Unknown
Day Three	Only								
W			Unknown		Unknown		Unknown		Unknown
GPR			Unknown		Unknown		Unknown		Unknown
GRP			Unknown		Unknown		Unknown		Unknown
PGW			Unknown		Unknown		Unknown		Unknown
PRG			Unknown		Unknown		Unknown		Unknown
RPG			Living	Х	Х	Х	Х		Х
WPG			Unknown		Unknown		Unknown		Unknown
Dead Bees	 3								
R			Living		Living		Living	Х	Х
GPW			Dead		Dead		Dead		Dead
RGP			Dead		Dead		Dead		Dead
WGP			Living		Living		Living		Living
			Ŭ		Ŭ		Ŭ		Ŭ
Experi	mental:	3/7 = .429		Exp.:	2/6 = .333	Exp.:	2/5 = .400	Exp.:	1/3 = .333
	Both:	2/7 = .286		Both:	3/6 = .500	Both:	1/5 = .200	Both:	1/3 = .333
Re	cruiter:	0		Recruiter:	1/6 = .167	Recruiter:	2/5 = .400	Recruiter:	1/3 = .333
	Living:	2							

Table 39 T	Fwo d	ay bees te:	st day arriv	als, July 29	9th- Augus	t 1st 2006			
		Test Dav1		Test Day (	2	Test Day 3	3	Test Day 4	4
		Exp.	Recruit	Exp.	Recruit	Exp.	Recruit	Exp.	Recruit
BG		X		X	Х		Х	X	Х
BGR		Х		Х			Unknown		Unknown
BRB		Х	Х		Х	Х	Х	Х	Х
BY		Х		Х	Х		Х		Unknown
BYB			Living		Х		Unknown		Unknown
GBB		Х			Living		Living		Living
GW		Х			Х	Х	Х		Х
PW		Х	Х		Х		Living		Living
RB			Unknown		Unknown		Unknown		Unknown
RBB			Living		Living		Living		Living
RR			Unknown		Unknown		Unknown		Unknown
RWW			Unknown		Unknown		Unknown		Unknown
WP			Living		Х	Х	Х		Unknown
WPW		Х		Х			Unknown		Unknown
WRR		Х			Х		Х		Unknown
YB			Living		Living		Living		Living
Day four o	nly								
BGB			Unknown		Unknown		Unknown		Unknown
BR		Х		Х		Х		Х	
G			Unknown		Unknown		Unknown		Unknown
GBR		Х		Х			Unknown	Х	
GRB		Х		Х		Х			Living
GWW			Unknown		Unknown		Unknown		Unknown
PWP			Living	Х			Unknown		Unknown
PWW		Х			Unknown		Unknown		Unknown
RBG		Х		Х			Living		Living
RBG			Unknown		Unknown		Unknown		Unknown
RBR			Unknown		Unknown		Unknown		Unknown
RGB		Х		Х		Х			Living
RW			Unknown		Unknown		Unknown		Unknown
RY			Unknown		Unknown		Unknown		Unknown
RYR			Unknown		Unknown		Unknown		Unknown
RYY		Х			Living	Х			Living
WPP			Unknown		Unknown		Unknown		Unknown
WR			Living		Living		Living		Living
WRW			Unknown		Unknown		Unknown		Unknown
YR			Unknown		Unknown		Unknown		Unknown
YRR			Unknown		Unknown		Unknown		Unknown
YRY			Unknown		Unknown		Unknown		Unknown
	Exp.:	7/13 = .53	8	Exp.:	2/13 = .15	Exp.:	0	Exp.:	0
	Both:	2/13 = .15	4	Both:	2/13 = .15	Both:	3/10 = .30	Both:	2/7 = .286
Reci	ruiter:	0		Recruiter:	6/13 = .46	Recruiter:	3/10 = .30	Recruiter:	1/7 = .143
L	iving:	4		Living:	3	Living:	4	Living:	4

Table 40 C	able 40 One day bee test day arrivals, July 29th- August 1st 2006								
		T		T D 7		T D 7		T	
		Test Day1	Deemit	Test Day∠ ⊑	: De emite	Test Day 3	j De em lit	Test Day 4	De emit
CD		Exp.	Recruit	Exp.	Recruit	Exp.	Recruit	⊏xp.	Recruit
		~	Livina				~		~
AA			Living		A		A Lindere		~
AG									~
AGA					~		~		~
AGG									
		^			^		Living		
			Living		Unknown		Unknown		Unknown
			Unknown						
			Living						
			Living V		~		$\sim$	v	~
					~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		$\sim$	~	~ ~
		× ×	^		Living		 Living		Ŷ
		^	Unknown		Living		Living		 Unknown
RDV		v	OHKHOWH		Unknown		Unknown		Unknown
		^	Livina		Living		V		V
GA			Living				× ×		× ×
GAA			Living		× ×		× ×		× ×
GAG		Y	Living V		× ×		×		 Unknown
GRY		~	Living		X		X		X
GYR			Unknown		Unknown		Unknown		Unknown
BA BA		Y	OHKHOWH		Unknown		Unknown		Unknown
RAA		A	X	X	X	X	X		X
RAR			Living	~	X	~	X		X
RBY			Living		Living		X	X	X
RGY			Unknown		Unknown		Unknown		Unknown
RYB		X	0111101111	X	X		X		X
RYG		X			Unknown		Unknown		Unknown
WA		X			Livina		X		X
WAA			Living		Living		X		X
WAW			Unknown		Unknown		Unknown		Unknown
YA			Living		X		X		X
YAA			Unknown		Unknown		Unknown		Unknown
YBR		Х			X		X		X
YRB			Х		X		X		X
YRG		Х		Х	Х		Х		Х
Experimer	ntal:	9/30 = .30	0	Exp.:	1/27 = .037	Exp.:	0	Exp.:	0
B	oth:	3/30 = .10	0	Both:	3/27 = .111	Both:	1/26 = .038	Both:	2/25 = .080
Recrui	iter:	4/30 = .13	3	Recruiter:	16/27 = .593	Recruiter:	22/26 = .846	Recruiter:	23/25 = .920
Liv	ing:	14		Living:	7	Living:	3		



Figure 22 Experiment #3, July 24th - August 1st 2006. Proportion of foragers returning on each test day. See Figure 16 for details.

Table 4	1 Experi	ment 3 ch	ni-square ar	nalysis				
Experin	nental Sta	ation Only	/ Both St	tations		Recruit	er Station	o Only
Toet Day	1		Test Day	1		Teet Day	1	i oʻniy
restray	Arrived	No Arrival	Test Day	Arrived	No Arrival	rescuay	Arrived	No Arrival
5 and 4	24	10	5 and 4	3	31	5 and 4		34
2 and 1	16	27	2 and 1	5	38	2 and 1	4	39
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =7.190	P = 0.007		χ <sup>2</sup> =0.0005	P = 0.981		χ <sup>2</sup> =1.715	P = 0.190
Test Day	2		Test Day	2		Test Day	2	
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	15	16	5 and 4	10	21	5 and 4	3	28
2 and 1	3	37	2 and 1	5	35	2 and 1	22	18
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =13.342	P < 0.001		χ² =2.992	P = 0.084		χ <sup>2</sup> =13.802	P < 0.001
Test Day	3		Test Day	3		Test Day	3	
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	7	19	5 and 4	11	15	5 and 4	7	19
2 and 1	0	36	2 and 1	4	32	2 and 1	25	11
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =8.403	P = 0.004		χ <sup>2</sup> =6.400	P = 0.011		χ <sup>2</sup> =9.293	P = 0.002
Teet Day	4		Teet Day	4		Teet Day	4	
Test Day	4 Arrivod	No Arrivol	Test Day	4 Arrivod	No Arrivol	Test Day	4 Arrivod	No Arrival
5 and 4	Anneu		5 and 4		NU Anivar 19	5 and 4	Aniveu 1/	NU Anivar 10
2 and 4		32	2 and 4	0	28	2 and 4	24	8
	- 0	52	2 010 1	4	20		24	
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =3.506	P = 0.061		χ <sup>2</sup> =0.733	P = 0.392		χ <sup>2</sup> =1.066	P = 0.302



Figure 23 Arrivals at experimental station, July 2006. See Figure 17 for details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.606	.678	.694	.564
Low Experience Bees (2 and 1 Days of Training)	.285	.235	.135	.282

Table 42 Proportion of total arrivals at the experimental station, July 2006.



Figure 24 Arrivals at recruiter station, July 2006. See Figure 18 for details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.233	.324	.422	.472
Low Experience Bees (2 and 1 Days of Training)	.628	.540	.485	.453

Table 43 Proportion of total arrivals at the recruiter station, July 2006

## Appendix D September 2006 Experiment

Table 44	Five day ex	perience be	es; bees m	narked Sept	tember 22n	1 2006	
				Number o	f Rewards	per Train	ing Day
Training da	ay 1	Day 2	Day3	Day 4	Day5	Total	Reward/day
BB	5	9	8	5	7	34	6.8
BRW	7	7	X	6	3	23	4.6
BWB	3	6	6	5	6	26	5.2
BWR	5	9	4	5	11	34	6.8
BWW	5	5	6	7	9	32	6.4
GG	1	8	4	3	3	19	3.8
GP	1	1	X	X	7	9	1.8
<u>GP</u>	2	X	X	X	X	2	0.4
GRG	1	X	X	X	X	1	0.2
GRR	1	1	5	7	6	20	4
GW	1	4	3	3	4	15	3
GWG	4	6	4	9	7	30	6
GWW	2	7	7	7	8	31	6.2
PG	1	6	2	DUP.	9	27	5.4
PGG	1	X	X	X	X	1	0.2
PP	1	3	X	1	X	5	1
PR	1	4	5	1	5	16	3.2
PRP	1	1	X	X	1	3	0.6
PRR	1	7	5	4	6	23	4.6
<u>R</u>	3	6	X	7	12	28	5.6
RBW	1	X	X	X	1	2	0.4
RGG	4	6	2	7	3	22	4.4
RGR	2	4	X	X	X	6	1.2
RGW	3	5	3	5	6	22	4.4
RP_	1	X	X	X	X	1	0.2
RPP	1	3	9	6	6	25	5
RPR	1	3	7	6	5	22	4.4
RR	2	2	3	7	4	18	3.6
RW	2	3	4	6	1	16	3.2
RWB	8	10	5	11	X	34	6.8
RVVG	2	X	×	X	X	2	U.4
RVVR		X	X	X	X	2	U.4
RVVR		X	X	X	X 12	X	X
RVVVV	3	8			12	31	6.2
	1	X	Iweezed	× –	× -	X 47	X
WDD			3	5	10	17	3.4
WDR			0 7	0	10	39	7.0 F
VVDVV	<u>∠</u>		5	0 C	4 E	 	5
WCC		2	 	0	11	15	 
WGG		5	 	4		23	4.0
NUC	<u> </u>		0	( E	0	30	- 0 - 10
WDC				 	7	14	2.0
WED			 	2			4
				- <u>-</u>	÷	 	
WRR		0	<u> </u>		~ 7		<u>^</u>
VVIKVV VAAAZ		4		 	- ( 	 	4.0
C 2			-	~	$\sim$		0.4 V
<u>0_</u> ( PG2		- J - J	$-\hat{}$	- 3 - V	$\sim$		$ \rightarrow $
GP		 	$-\hat{}$	1	- Â		$\rightarrow$
B		1	$-\hat{}$		$\sim$		$\rightarrow$
<u>GW</u>		1		2	2	- ^	÷ ÷
Bold latte	i arina – ledi	ividuale th	at arrived	n all train	j J nina dave	^	^
$Y = N_{0} \propto$	rival at fac	ding stati	acannved	on an uali	nng uays.		
-no ar	invariatiee	sunny statte	711				

Table 45	Four an	d three	day ex	perien	ce bee:	s; bees	marked Se	eptemb	er 23th	& 24th	2006	
							Number o	fRew	ards Pe	er Trai	ning D	ay
Four Day	Bees						Three Day	/ Bees				
Training D	<u>ay 2</u>	Day 3	Day 4	Day 5	Total	#/Day	Training Da	ау З	Day 4	Day 5	Total	#/day
BG_	?	1	X	Х	1	0.25	BP	1	X	Х	1	0.33
BG	3	5	7	7	22	5.5	BPB	1	X	Х	1	0.33
BGB	2	5	6	7	20	5	BPP	1	X	Х	1	0.33
BGG	2	1	X	Х	3	0.75	BR	1	4	1	6	2
BY	1	4	2	1	8	2	BRB	1	X	4	5	1.67
BYB	2	6	4	9	21	5.25	BRR	1	4	3	8	2.67
BYY	1	1	1	Х	3	0.75	GWY	2	8	5	15	5
GBB	1	Х	X	Х	1	0.25	GYW	2	X	Х	2	0.67
GBY	2	4	5	2	13	3.25	PB	1	X	Х	1	0.33
GRY	1	Х	4	Х	5	1.25	PBB	1	6	Х	7	2.33
GY	1	4	4	5	14	3.5	PBP	1	X	Х	1	0.33
GYG	2	5	2	6	15	3.75	PRW	3	1	Х	4	1.33
GYR	3	Х	4	2	9	2.25	PW	3	6	1	10	3.33
GYY	3	3	6	7	19	4.75	PWP	2	X	Х	2	0.67
RG_	3	Х	2	1	6	1.5	PWR	1	X	Х	1	0.33
RY	1	Х	X	Х	1	0.25	PWW	3	X	Х	3	1
RYG	3	6	5	3	17	4.25	PY	3	5	4	12	4
RYR	4	Х	X	1	5	1.25	PYP	2	1	1	4	1.33
RYY	2	Х	Х	Х	2	0.5	PYW	1	Х	Х	1	0.33
YB	2	Х	X	Х	2	0.5	PYY	4	6	Х	10	3.33
YBB	1	5	Х	Х	6	1.5	RB	1	6	6	13	4.33
YBY	1	3	X	1	5	1.25	RBB	1	Х	Х	1	0.33
YG	1	2	2	2	7	1.75	RBG	1	1	1	3	1
YGB	1	Х	1	Х	2	0.5	RBR	1	4	Х	5	1.67
YGG	1	5	2	3	11	2.75	RG	1	2	1	4	1.33
YGR	1	Х	Х	Х	1	0.25	RGY	2	Х	Х	2	0.67
YGY	1	5	Х	Х	6	1.5	RPW	2	6	5	13	4.33
YR	6	4	6	5	21	5.25	RWP	1	2	3	6	2
YRG	4	8	3	5	20	5	WGY	1	3	1	5	1.67
YRR	1	3	4	6	14	3.5	WP	1	1	5	7	2.33
YRY	6	6	9	8	29	7.25	WPP	1	3	Х	4	1.33
YWW	3	1	X	Х	4	1	WPR	3	5	3	11	3.67
YWY	1	3	2	Х	6	1.5	WPW	1	Х	Х	1	0.33
BYG?	?	1	X	Х	Х	X	WRP	4	5	6	15	5
GYB ?	?	?	1	1	Х	X	WΥ	1	1	Х	2	0.67
GR?	?	?	6	9	Х	Х	WYG	1	2	Х	3	1
G	?	?	5	Х	Х	Х	WYW	6	3	7	16	5.33
GB?	?	?	2	1	Х	Х	WYY	2	1	4	7	2.33
RG?	2	?	1	Х	Х	Х	YG	1	Х	1	2	0.67
GBG	?	?	2	Х	Х	Х	ΥP	1	Х	Х	1	0.33
							YPP	1	X	Х	1	0.33
							YPY	3	1	7	11	3.67
							YW	2	8	10	20	6.67
							YWB?	1	Х	Х	1	0.33
							YWG	2	1	2	5	1.67
							PRG?	?	1	X	X	X
							RB	?	4	6	X	X
							BPR	?	1	Х	X	X
Bold lette	rina =	Individ	iuais t	hat arr	ived o	n all tr	aining day	/s.				
X = No ar	rival a	t feedi	na stat	ion								

14010 10						
			Number	of Reward	ls per Test Day	
Two Day	Bees				One Day Bees	6
Training D	ay 4	Day 5	Total	#/day	Training Day 5	
BGB	1	4	5	2.5	AB	2
BGR	2	X	2	1	ABA	1
BGY	1	3	4	2	ABB	3
BRG	1	1	2	1	AG	1
BYG	DUP.	<u> </u>	X	<u> </u>	AGA	1
GB	2	2	4	2	AGG	1
GBR	3	4	7	3.5	AP	1
SPB	1	3	4	2	APA	1
GPG	2	X	2	1	APP	2
<u>SPP</u>	4	X	4	2	AR	6
<u> SPR</u>	1	X	1	0.5	AR	3
GR	1	3	4	2	ARA	1
GRB	1	X	1	0.5	ARR	4
GRP	1	X	1	0.5	AW	1
GYB	DUP.	X	X	X	AW_	2
<u> </u>	3	X	3	1.5	AWA	4
PBG	1	X	1	0.5	AWW	1
PG	DUP.	2	3	1.5	AY	2
PGB	1	X	1	0.5	AYA	4
PGP	1	2	3	1.5	AYY	1
PGR	1	X	1	0.5	BA	1
PR_	2	Х	2	1	BAA	1
PRG	DUP.	Х	Х	Х	BAB	2
RBG	1	Х	1	0.5	GA	2
RG	1	DUP.	Х	Х	GAA	1
RGB	1	Х	1	0.5	GAG	1
RGP	2	8	10	5	PA	2
RPG	1	Х	1	0.5	PAA	3
/BG	4	Х	4	2	PAP	2
GBW?	?	1	Х	Х	RA	1
GWP?	?	1	Х	Х	RAA	1
RP?	?	4	Х	X	RAR	5
PGY?	?	1	Х	Х	w	3
GWB?	?	1	Х	X	WA	1
GR_?	?	2	X	X	WA_	1
RW?	?	1	X	Х	WAA	1
					WAW	3
					YA	2
					YAA	3
					YAA	3
					YAY	3
3old lette	ering = Ind	ividuals t	hat arrived	on all tra	ining davs.	
( = No ai	rrival at fe	eding stat	ion			

Table 47	Five da	y bee test o	day arrivals	Septembe	r 27th- Septe	mber 30th 3	2006		
		Test Dav1		Test Day 2	)	Teet Day 3	1	Test Day /	
		Fxn	Recruit	Fxn	Recruit	Fxn	, Recruit	Fxn	Recruit
BB		X	X	X	rtoordit	X	X	<u> Lap</u>	UNKNOWN
BWB		X	X	X			UNKNOWN		UNKNOWN
BWR		Х		Х			UNKNOWN		UNKNOWN
BWW			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
GG			Х		LIVING		X		Х
GRR			LIVING		LIVING		LIVING		X
GW				X			UNKNOWN		UNKNOWN
GWG		X	X	X	X	X	X		X
		× v			^	~ ~		v	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
PRR		^		^	LIVING	^		^	X
RGG		X		X	LIVINO		X		X
RGW		X	Х	X	Х		X		X
RPP		X		X		Х	X	Х	X
RPR			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
RR		Х	Х	Х	Х		Х		Х
RW		Х		Х		Х			UNKNOWN
RWW			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
WB		Х		Х			LIVING		UNKNOWN
WBR		Х		X		X	X		LIVING
WBW			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
WGG		X			UNKNOWN		UNKNOWN		UNKNOWN
WGW		X	X	X	X	X	X	X	X
WRG		×		~					
Miccod Ei	l nol Dov				UNKNOWN		UNKNOWN		UNKNOWN
RWB	liai Day		UNKNOWN		<b>UNKNOWN</b>		UNKNOWN		LINKNOWN
Missed Da	av Thre	e Onlv			01111101111		01111101111		01111101111
BRW	1	X	Х	Х	Х		Х		Х
R		Х	Х	Х	Х		Х	Х	Х
Missed Da	ay Two	Only							
WG		Х	Х	Х	Х		X		X
WR	Ļ	X		Х			X		LIVING
Missed Da	ay Four T	and Five		24	N/	24			
		X	LIVING	X		X			
Miccod Da		Three and	Four		LIVING		LIVING		LIVING
RBW	лу 1000, Г			Х					UNKNOWN
Arrived Da	v One	and Two	ENTING	~					01111101111
RGR	1		UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
Arrived Da	y One	Only							
GRG			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
PGG			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
GP_			LIVING		LIVING	Х			UNKNOWN
RP			UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
RVVG					UNKNOWN				
RVVR				1					
Miscod Dr	andom	L Dave			LIVING		A		UNKINUWIN
		Vays X			<b>UNKNOWN</b>		LINKNO\8/N		LINKNOWN
WRR			J		UNKNOWN		UNKNOWN		UNKNOWN
Dead Bee	s. Dupl	ictes and u	ndocument	ed color co	des				
B	Ľ.		UNKNOWN		UNKNOWN		UNKNOWN		UNKNOWN
G_?			LIVING		LIVING		LIVING		LIVING
GR			LIVING		LIVING		LIVING		LIVING
GW_			LIVING	Х			Х	Х	
PG		Х		X		Х		Х	
RG?			X	X	X		X		
RVVR									
				1					
WRR				1	ONKNOWN		ONKNOWN		UNKINUWIN
Evnerir	i nentol:	11/21= 503	3	Evn ·	11/19= 579	Evn ·	1/16= 063	Evn ·	Π
Слрени	Both	6/21= 286	-	Both:	5/19= 263	Both:	7/16= 438	E∧p Both:	0 3/13= 231
Re	cruiter:	1/21=.048		Recruiter	0	Recruiter	5/16=.313	Recruiter	9/13=.692
	Living:	3		Living:	3	Living:	3	Living:	1

Table 48 Four day bee test day arrivals, September 27th- September 30th 2006									
		T 1 D 4		T . D		T . D . C	\	T . D .	
		Test Day1	Descuit	Test Day⊿	2 Decembria	Test Day 3	j De em site	Test Day 4	l Descusia
BC I		Exp.	Recruit	⊨xp.	Recruit	⊏xp.		– Exp.	Recruit
		Λ				L L		- V	DEAD
							~ ~	X	
							~	~	~
		A V	Λ	~					
GDT									
GT		A V							
GTG		Ă V		Ă V					
BYC		∧ 	v		~				
KTG VC		A V	A V	v			X		~
YCC		Å		<u> </u>					
166		V							
YR		X	X	X	X	V	X		X
YRG		X		X	X	X	X		X
YRR		X	X		X		X		X
YRY		X	X	X	X		Х		X
Missed Fina	агра	y Uniy			LINANIO				
BTT							UNKNUWN		UNKNUWN
YVVY		1.0	LIVING		LIVING		X		UNKNUWN
IVIISSed day	'S TOU	ir and five							
BGG		V	LIVING						
YBB		X					X		UNKNUWN
YGY		X		27	UNKNUWN				
YVVVV		1	LIVING	X			LIVING		UNKNUVAN
IVIISSED Day	' 3 Or	4 only		v					
GTR		Ā							
GRI				4					
RG									
	- 2 0	15 201	UNKNUWN	4	UNKNUWN		UNKNUWN		UNKNUWN
IVIISSed day	536	2013&4							
KTR VOD		Ā					UNKNOWN		
	4			4	UNKNOWN		UNKNUWN		UNKNOWN
CPP 1	IWU	uniy V			V				
		~							
				4					
Dood Roop	Due	liotoo ond u		4 Kod oplar av			UNKNOWN		UNKNOWN
PC Dead Dees	, Dup	nicles and c		lea color ci I					
BUC2									
		v							
GR			^						
			v						
		~						~	~
GRO				L					
000		1.4		N			ONKNOWN		ONKNOWN
Experime	ntal	14 6/17- 700			1/13-077	Eva -	0	Eve ·	2/11- 192
	ntal. Roth	6/14429 6/14400		EXP.: Doth	6/13- 460	EXP.: Doth:	0 1/10- 092	EXp.: Both	0
- Door	uitor	0/14429 D		Docruiter:	0/10=.40Z	Docruiter:	9/12=.003	Docruiter:	0 8/11= 707
- Recht	vina:	2		Livina:	4	Livina:	0/12=.70 0	Livina:	1
L	ving.	<u>~</u>		Living.	7	Living.	4	Enviring.	1

Table 49 T	Three da	ay bee test	day arrivals	, Septemb	er 27th-Se	ptember 30	th 2006		
					-				
		Test Day1		Test Day 2	2	Test Day 3	}	Test Day 4	
		Exp.	Recruit	Exp.	Recruit	Exp.	Recruit	Exp.	Recruit
BR			LIVING		LIVING		LIVING		LIVING
BRR		X	X	X	X		X		X
GWY		X	X	X	X		X		X
PW		X		X		X			UNKNOWN
PY		X		X		X			UNKNOWN
РҮР			UNKNOWN		UNKNOWN	1	UNKNOWN	1	UNKNOWN
RB		Х		X			UNKNOWN		UNKNOWN
RBG			X		X		X	X	X
RPW		X		X	X		X		X
RWP		X	X		X		X		X
WGY		X			LIVING		LIVING		
WP		X		X		X	<u> </u>		X
WPR		X	X		X			1	UNKNOWN
WRP		X	X	X	X		X		X
WYW		Х	Х		X		X		X
WYY			LIVING		LIVING		LIVING		UNKNOWN
YPY			UNKNOWN		UNKNOWN	1	UNKNOWN	1	UNKNOWN
YW		Х	Х	X	X		Х	X	X
YWG		Х	Х		X		Х		X
Missed Fin	<u>nal Day</u>	Only							
PBB		Х		Х		Х	Х		X
PRW			UNKNOWN		<u>UNKNOWN</u>	1	UNKNOWN	1	UNKNOWN
PYY			UNKNOWN				Х		LIVING
RBR		Х			UNKNOWN	1	UNKNOWN	1	UNKNOWN
WPP			LIVING		LIVING		Х		LIVING
WY			LIVING	X			UNKNOWN	1	UNKNOWN
WYG			LIVING		LIVING		LIVING		LIVING
Missed Da	y Four	Only							
BRB		Х			LIVING		LIVING		UNKNOWN
YG	L		Х	Х			Х		X
Day Three	Only								
BP			X		X		X		UNKNOWN
BPB		X							X
BPP								1	
GYW									
PB						4		<u> </u>	UNKNUWN
PBP						4		4	
PVVP									
PVVR						4		4	
EVVVV				1					
				1		4		4	
RBB		v		1		4		4	
RG1 MDM		Ă				4		4	
						v	LIVING		
Deed Deco	L Durl	l otop ond		l d oplas - r :		4		1	
	s, Dupii I	cies and un I	LINIZMONA	a color coc I		1		1	LINIZMOVARI
				I		4		4	
				v		4		4	
RDD		- v				l		l	
DER DE		- ÷		1		4		4	
NU		^	~		^		^		~
Even	montoli	6/17- 252		Eve ·	4/17- 025		2/15- 100		Ο
Experir	Dertal:	0/17-303		EXP.:	4/17-235 5/17-204	⊂xp.: □_+L	2/10133	D-+L	0 0/10+ 107
D-	oruitor:	1/17- 050		Docruiter:	5/17-004	Docruiter:	0/1506/ 0/15- C	Docruiter:	2/12=.10/
Re	craiter:	n n – .059 h		Recruiter:	0/17294 0	Recruiter:	0.10-10 0	Recruiter:	0/1200/
	Living:	4		Living:	J	Living:	J	Living:	4

Table 50	Fwo da	ay bee test	: day arriva	ls, Septerr	nber 27th- S	September	30th 2006		
		T . D 4		T . D .		T . D .	2	<b>T</b> . D	
		Test Day1	D	Test Day .	2	Test Day .	5 	Test Day 4	4
DCD		Exp.	Recruit	Exp.	Recruit	Exp.	Recruit	Exp.	Recruit
BGB									
BGY		(							UNKNUWN
BRG			X						X
GB		X	X		X		X		X
GBR		X	X	X	X		X	X	X
GPB		X	X		X		X		X
GR		X	X	X	X		X		X
PGP		X	X	X	X	X	X		X
RGP	<u> </u>	X	Х		Х		X		X
Day tour o	nly '								
BGR		l					UNKNOWN		UNKNOWN
GPG			LIVING		UNKNOWN		UNKNOWN		UNKNOWN
GPP			LIVING		LIVING		Х		UNKNOWN
GPR			LIVING		LIVING		LIVING		LIVING
GRB			LIVING		LIVING		LIVING		UNKNOWN
GRP			LIVING		Х		UNKNOWN		UNKNOWN
P		l	<u>JNKNOWN</u>	1 1	<u>UNKNOWN</u>	J	UNKNOWN		UNKNOWN
PBG			LIVING		LIVING		LIVING	Х	
PGB		I	JNKNOWN	J I	UNKNOWN	4	UNKNOWN		UNKNOWN
PGR			LIVING		LIVING		Х		LIVING
PR_			LIVING		LIVING		Х		Х
RBG			Х		Х		X		Х
RGB		l	JNKNOWN	1	UNKNOWN	1	UNKNOWN		UNKNOWN
RPG			LIVING		LIVING		Х		Х
YBG			LIVING		LIVING		Х		Х
Dead Bees	s, Dup	lictes and	undocume	nted color	codes				
GYB			LIVING		LIVING		LIVING		LIVING
BYG			LIVING		LIVING		LIVING		LIVING
PRG			LIVING	Х			Х		Х
RG		Х	Х		LIVING		Х		LIVING
GBW?		l	JNKNOWN	,	UNKNOWN		UNKNOWN	·	UNKNOWN
GWP?		l	JNKNOWN	1 1	UNKNOWN	1	UNKNOWN		UNKNOWN
PG		Х		Х			Х		LIVING
RP?		Х	Х		Х		Х		Х
PGY?		l	JNKNOWN	1 1	UNKNOWN	1	UNKNOWN		UNKNOWN
GWB?		l	JNKNOWN	1	UNKNOWN	1	UNKNOWN		UNKNOWN
GR ?			LIVING		LIVING		LIVING		LIVING
RRW?		l	JNKNOWN	ا	UNKNOWN	J	UNKNOWN		UNKNOWN
	Exp	0		Exp.	0	Exp.	0	Exp.	0
	Both:	- 6/8= 75		Both:	- 3/8= 375	Both	0	Both	- 1/8=.125
Reci							-	D	C/D- 75
	ruiter:	1/8=.125		Recruiter	3/8=.375	Recruitera	//8=.8/5	Recruiter	16/8=.75

Table 51 (	Dne	day bee te	st day arriv:	als, Septen	nber 27th- Se	ptember 30	th 2006		
		<b>T</b> . <b>D</b> . (		T+ D 7		T 10 0		Teet Devid	
		Test Day1 ⊏vn	Dooruit	Test Day⊿ ⊑vn	Dooruit	Test Day 3 ⊏vn	) Deerwit	Test Day 4	Dooruit
		⊏xp. V	Recruit V	⊏xp. V		⊏xp.		⊏xp.	Recruit V
		^	~ 	~					×
			~ 						
AC		^	~ 	~					
					~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				× ×
AGA			~ 						
		v	~ 						
		^							
		v		v	~		÷		
		~	v	~	~				~
					~				
		v			~				
		A V	~		~	^		v	
AW		~	v		~			~	
			X		~				
AVVA			A V		X		X		X
AVVVV		v	X						X
		A V	v						
		X							UNKNOWN
		v				v			
BA		X	X		X	X	X		X
BAA			X		X		× ×		X
BAB			X		X INANO		X		X
GA		X	X				X		X
GAA			X		X		X		X
GAG			X		X INANO	V	× –		X
		Ă V	v			Å V			X
		X	X		X	X	X		X
		V	X		X INANO		X		X
RA		X					X I B ANIO		X IBANO
RAA		X							
KAR		X	V	V	X		X	X	X
		X	X	X	X		× ×		X
		X	X INTENDAR	1					
				1					
		v							X
VVAVV		X	X		X		X		X
YA		X	X		X		X		X
	Ľ	P 1	X		<u> </u>		X		Х
Dead Bees	8, DU	iplictes and	1 undocume	ented color	codes		)(		) (
		X	X		X		X		X
YAA		X	X		X		X		X
Evnerimer	ntel:	7/38= 184		Evn ·	Ω	Evp ·	1/35= 029	Evn ·	1/3/1= 029
R	nth:	12/38= 31/	ĥ	⊏⊼p Both:	0 4/37= 108	Both:	3/35= 086	Both:	1/34 = 0.023
Recru	iter:	16/38= 42	1	Recruiter	24/37= 649	Recruiter	24/35= 686	Recruiter	27/34= 794
Liv	ing:	3	•	Living:	9	Living:	7	Living:	5



Figure 25 Experiment #4, September 27th - September 30th 2006. Proportion of foragers returning on each test day. See Figure 16 for details.

Table 5	2 Experin	nent 4 chi-	square an	alysis				
Experir	nental Sta	ation Only	Both S	tations		Recruit	er Station	Only
Test Dav	1		Test Day	1		Test Dav	1	
	Arrived	No Arrival	<b>,</b>	Arrived	No Arrival		Arrived	No Arrival
5 and 4	17	18	5 and 4	12	23	5 and 4	1	34
2 and 1	7	39	2 and 1	18	28	2 and 1	17	29
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =9.066	P = 0.003		χ <sup>2</sup> =0.046	P = 0.830		χ <sup>2</sup> =11.472	P < 0.001
Test Day	2		Test Day	Test Day 2 Test Day 2		2		
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	12	20	5 and 4	11	21	5 and 4	2	30
2 and 1	0	45	2 and 1	7	38	2 and 1	27	18
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =17.242	P < 0.001		χ <sup>2</sup> =2.722	P = 0.099		χ <sup>2</sup> =20.780	P < 0.001
Test Day	3		Test Day	3		Test Day	3	
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	1	27	5 and 4	8	20	5 and 4	14	14
2 and 1	1	42	2 and 1	3	40	2 and 1	31	12
	DF=1			DF=1			DF=1	
	χ <sup>2</sup> =0.180	P = 0.672		χ <sup>2</sup> =4.503	P = 0.034		χ² =2.678	P = 0.102
Test Day 4			Test Day	Test Day 4		Test Day	Test Day 4	
	Arrived	No Arrival		Arrived	No Arrival		Arrived	No Arrival
5 and 4	2	22	5 and 4	3	21	5 and 4	17	7
2 and 1	1	41	2 and 1	2	40	2 and 1	33	9
	DF=1			DF=1			DF=1	
	χ² =0.253	P = 0.615		χ <sup>2</sup> =0.435	P = 0.510		χ <sup>2</sup> =0.166	P = 0.684



Figure 26 Arrivals at experimental station, September 2006. See Figure 17 for details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.574	.767	.614	.667
Low Experience Bees (2 and 1 Days of Training)	.178	.085	.182	.222

Table 53 Proportion of total arrivals at the experimental station, September 2006



Figure 27 Arrivals at recruiter station, September 2006. See Figure 18 for details.

	TEST DAY 1	TEST DAY 2	TEST DAY 3	TEST DAY 4
High Experience Bees (5 and 4 Days of Training)	.308	.268	.350	.316
Low Experience Bees (2 and 1 Days of Training)	.490	.522	.457	.480

Table 54 Proportion of total arrivals at the recruiter station, September 2006

## VITA

## MATTHEW W. OTTO

Personal Data:	Date of Birth: November 6 <sup>th</sup> , 1974 Place of Birth: Elgin, Illinois Marital Status: Married
Education:	Crystal Lake South H.S., Crystal Lake, Illinois B.S. Zoology, Eastern Illinois University, Charleston, Illinois 2000 M.S. Biology, East Tennessee State University, Johnson City, Tennessee 2007
Professional Experience:	<ul> <li>Research Assistant, Eastern Illinois University; Charleston Illinois 2000</li> <li>Biological Science Aid, U.S. Fish &amp; Wildlife Service; Marquette Michigan 2001</li> <li>Biological Science Technician, U.S. Park Service; Porter Indiana 2002-2003</li> <li>Graduate Assistant, East Tennessee State University; Johnson City Tennessee 2004-2006</li> </ul>
Honors and Awards:	<ul> <li>William Harvey Fraley and Nina M. Fraley award for graduate research in organismal and cellular biology, Department of Biological Sciences, East Tennessee State University 2005</li> <li>Dr. Denise Pav Research Award for graduate research in biological sciences, Department of Biological Sciences, East Tennessee State University 2006</li> </ul>