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# Association of Physical Activity and Sedentary Behavior among obese adolescents across ethnicity: Examination of 2007-2012 NHANES data.

Tharushi Samaraweera

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Association of Physical Activity and Sedentary Behavior among obese adolescents across  
ethnicity: Examination of 2007-2012 NHANES data.

by

THARUSHI SAMARAWEERA

B.S., BERRY COLLEGE

A Thesis Submitted to the Graduate Faculty  
of Georgia State University in Partial Fulfillment  
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ATLANTA, GEORGIA  
30303

APPROVAL PAGE

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by

THARUSHI SAMARAWEERA

Approved:

Dr. Richard Rothenberg  
Committee Chair

Dr. Monica Swahn  
Committee Member

April 26, 2016  
Date

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## Author's Statement Page

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Tharushi Samaraweera  
Signature of Author

TABLE OF CONTENTS

ACKNOWLEDGMENTS .....ii

LIST OF TABLES.....vi

CHAPTER I: INTRODUCTION.....7

    1.1 Background.....7

    1.2 Purpose of Study.....9

CHAPTER II: Review of the Literature.....10

    2.1 Physical Activity.....10

    2.2 BMI.....12

    2.3 Sedentary Activity.....14

    2.4 Racial/Ethnic Differences.....16

    2.5 Gender.....18

REFERENCES.....20

CHAPTER III: MANUSCRIPT.....23

    INTRODUCTION.....23

    METHODS.....25

    RESULTS.....30

    DISCUSSION.....33

REFERENCES.....37

## List of Tables

Table 1: Demographic Characteristics of Study Population, stratified by Ethnicity

Table 2: Demographic Characteristics of Study Population, stratified by BMI status

Table 3: Univariate Analysis of Association of Independent Variables with Obesity

Table 4: Distribution of BMI categories with Ethnicity, Vigorous Physical Activity, and Moderate Physical Activity

Table 5: Mean (SE) of self-reported minutes/day spent sitting stratified by BMI status and ethnicity

Table 6: Association between Vigorous and Moderate physical activity with Obesity, stratified by ethnicity

# CHAPTER 1

## INTRODUCTION

### 1a. Background

The prevalence of obesity among Americans have increased dramatically over the past 30 years. Since 1980, childhood obesity rates have more than tripled and adult obesity rates have more than doubled . (Fryer et al.,2014). From 2001 to 2012, approximately 17 percent of children and teenagers, 2-19 years old, were obese while 31.8% were either overweight or obese (Ogden et al.,2014). Although obesity rates have increased in the U.S across all racial and ethnic groups, there have several disparities in several groups. Among adolescents 12-19 years old, Non-Hispanic Black girls and Mexican-American boys have the highest rates of obesity, 29.2% and 26.7% respectively. Adolescent Non-Hispanic White boys and girls have the lowest rates of obesity at 16.7% and 14.5% respectively (Ogden et al., 2014). Ethnic disparities involving socioeconomic and household factors have contributed to differences in BMI throughout adolescence and into adulthood. Limited access to healthy and affordable foods, environmental factors, and food insecurity due to lack of money have contributed to increases in adolescent obesity. Most of these factors have been shown to be experienced to a greater degree and have a greater impact on African-Americans adolescents than White adolescents (Robert Woods Foundation, 2010). According to the National Center for Children in Poverty, overweight adolescents are more likely to become overweight adults and also have an increased risk of developing chronic conditions. The consequences of being overweight and obese on an individual's health include increased risk of developing Hypertension, Type II DM, Coronary heart disease, mental illness, and other health conditions (Flegal et al., 2015). The period of adolescence is an essential period for developing healthy dietary behaviors, engaging in regular physical activity, and learning how to maintain a healthy lifestyle into adulthood. In the United

States and across other countries, an inactive lifestyle has contributed to the people's becoming overweight and obese (National Institute of Health, 2012). However, according to the trends in physical activity and sedentary behaviors among US adolescents from 2001-2009, there have been significant increases in the number of days engaging in physical activity, and decreases in television viewing and consumption of sweets and sugar-sweetened beverages across the time period (Iannotti and Wang, 2013). A review of various longitudinal studies related to the relationship of physical activity and sedentary behavior with development of overweight had suggested that increased physical activity and decreased sedentary activity provide a protective effect against relative weight and weight gain over childhood and into adolescence (Must and Tybor, 2005). According to the Youth Risk Behavior Surveillance in 2007, the percentage of US high school students who engaged in the recommended levels of physical activity (at least 60 minutes of physical activity for at least the 5 of 7 days preceding the survey) varied by gender and ethnicity (Li et al., 2010). Among the participants, 43.7% of boys and 25.6% of girls had met the physical activity recommendations. Regarding race/ethnicity groups, more White students (37%) had met the physical activity recommendations compared to Black (31.1%), Hispanic (30.2%), and Other (32.4%) high school students. Promoting adolescent participation in physical activity through support from parents and peers, along with greater opportunities for extracurricular activities can decrease the prevalence of obesity among adolescents and improve their quality of lifestyle into adulthood. Limiting adolescents' sedentary lifestyle involving electronics, video games, and other sedentary behaviors by encouraging adolescents to be more physically active can also promote healthier lifestyle choices into adulthood. Also, ethnic disparities among obesity in adolescents need to be addressed in communities to determine which contributing factors may be influencing the risk of obesity in specific ethnic/racial groups.

Evaluating the trends in physical activity and sedentary activity across racial/ethnic groups will provide evidence on which groups can benefit from focused intervention efforts.

### **1b. Purpose of Study**

Many studies have provided evidence that a lack of physical activity and sedentary lifestyle are risk factors for developing obesity among adolescents (Larsen et al, 2002). Across racial/ethnic groups, prevalence estimates of adolescents' BMI have varied due to a combination of variables involving economic contextual factors, cultural influences, and extent of stress-related experiences throughout adolescence (Hernandez and Pressler, 2015). The primary purpose of this study will be to evaluate the association between physical activity and sedentary activity with obesity among adolescents across Non-Hispanic White, Non-Hispanic Black, and Mexican-American populations in the U.S. Both moderate-intensity and vigorous-intensity types of physical activity will be evaluated. Sedentary activity involving minutes of sedentary activity each day will be analyzed between obese adolescents and those who are not obese, across ethnicity. This study will utilize secondary data involving demographic, examination, and questionnaire information among adolescents 12-15 years old from NHANES datasets through 2001-2010. Through analysis of the data, the study will provide further information on the disparities among racial/ethnic groups related to the association between physical activity and sedentary activity with obesity in adolescents.

## CHAPTER II

### REVIEW OF THE LITERATURE

#### **2a. Physical activity**

The benefits of physical activity have been widely studied throughout the years in the U.S. and across many countries. According to the American Health Association, physical activity has been shown to reduce the risk of the most prevalent health conditions today, including heart disease, stroke and diabetes. Engaging in physical activity regularly can help people maintain a healthy weight, improve cognitive functions, and reduce the risk of many chronic diseases and condition (Warburton et al.,2006). Along with healthy diet, participation in physical activity has also been shown to reduce one's risk of cancer and chronic diseases (Eyre et al., 2004). Physical activity can be measured in metabolic equivalents, also known as METs (Bushman, 2012). The terms "light", "moderate", and "vigorous" are the three types of exercise intensities described when measuring exercise activity. Light intensity activities involve activities such as slow walking and engaging in light work such as cooking and washing dishes while standing. Moderate intensity activities require more effort than light-intensity activities and increases one's heart rate (WHO, 2016). Examples of moderate intensity activities include brisk walking, heavy cleaning and recreational bicycling. Vigorous activities require a large amount of effort and result in rapid breathing and a substantial increase in one's heart rate (WHO, 2016). This intensity-type activities include hiking, jogging, and intense bicycling.

The CDC reports that less than half (48%) all adults in the U.S. meet the 2008 Physical Activity Guidelines, which are physical activity recommendations for each age group. In 2010, the *Dietary Guidelines for Americans* noted that less than 5% of adults participate in 30 minutes of physical activity each day. According to *Healthy People 2010*, only one in three adults engage

in the recommended amount of physical activity each week. Related to socioeconomic status, more educated adults and whose family income is above the poverty level are more likely to meet the 2008 Physical Activity Guidelines, compared to adults with less education and families with income at or near the poverty level. The CDC reports that less than 3 in 10 high school students get at least 60 minutes of physical activity every day (2015). According to data from the National Health and Nutrition Examination Survey (NHANES) and the NHANES National Youth Fitness Survey in 2012, only about one-quarter (24.8%) of U.S. adolescents, aged 12-15, met the federal physical activity guidelines of engagement in moderate to vigorous physical activity for at least 60 minutes each day. The survey also found that only 27% of boys and 22.5% of girls had engaged in moderate to vigorous physical activity for 60 minutes or more daily in 2012; however, these results were not statistically significant. The CDC states that most studies of physical activity among children and adolescents have found boys to be more physically active than girls.

The recommendations for physical activity depend on one's age and differ related to intensity and time participating in physical activity during a week. For children and adolescents, ages 6-17 years old, the CDC recommends 60 or more minutes of physical activity each day. Aerobic, muscle strengthening, and bone strengthening activities are the types of activities suggested for this age group (2014).

The trends in physical activity among adolescents in the U.S. have been analyzed in studies through several years. A study conducted by Adams (2006) analyzed the trends in physical activity and inactivity among 14-18 year olds in the U.S. from 1993-2003, utilizing data from the U.S. Youth Risk Behavior Survey. The results indicated that there is some evidence of decreased physical activity and increased inactivity among U.S. adolescents during that time

period; however, the study reports that the overall changes are insignificant. A study evaluating the trends in physical activity in U.S. adolescents, ages 11-16, from 2001-2009 found that participation in physical activity increased over time and adolescents reported significantly more engagement in physical activity in 2009-2010 than in 2001-2002 (Iannotti and Wang, 2013). The same study also reported that these trends are encouraging, and efforts to maintain physical activity in adolescents and decrease sedentary behaviors are essential for this age group. The prevalence of physical activity and obesity among adults in the U.S. between 2001-2011 was analyzed through data from the Behavioral Risk Factor Surveillance System (BRFSS) and the NHANES survey (Dwyer-Lindgren et al.,2013). The results of this study indicated that both physical activity and obesity rates had increased during this time period. The researchers in this study noted that although the rise in physical activity rates will have a positive impact on Americans' health, more aggressive strategies to prevent obesity are necessary. Incorporating physical activity into adolescents' lifestyle will encourage positive behavior changes and prevent obesity in adulthood.

## **2b. Body Mass Index (BMI)**

An individual's body mass index, also known as BMI, a measure utilized as a screening tool to classify whether a person is underweight, overweight, obese, or normal weight for their height (CDC,2015). In adults, BMI values do not take into account factors such as age, sex, ethnicity, or muscle mass. For adults, this measure is calculated by dividing an individual's weight in kilograms by the height in meters squared ( $\text{kg}/\text{m}^2$ ). For children and adolescents ages 2-20 years old, BMI values are calculated relative to his/her age and gender, due to changes in weight and height with their age. Their calculated BMI is expressed as a percentile, according to either a graph or percentile calculator. These percentiles are relative to other individuals of the

same gender or age in the U.S. (CDC, 2015). The table below provided by the CDC illustrates the BMI-for-age status categories and the corresponding percentiles, which were based on expert committee recommendations.

Weight Status Category	Percentile Range
Underweight	Less than the 5 <sup>th</sup> percentile
Normal or Healthy Weight	5 <sup>th</sup> percentile to less than the 85 <sup>th</sup> percentile
Overweight	85 <sup>th</sup> to less than the 95 <sup>th</sup> percentile
Obese	Equal to or greater than the 95 <sup>th</sup> percentile

The CDC also provides the corresponding BMI-for-age growth charts for children and adolescents ages 2-20 years old, separated by gender. Although calculating a child or adolescent's BMI is a screening method for weight and health issues, it cannot be utilized as a diagnostic tool to determine if the individual's excess fat is an issue. Further assessments of skinfold thickness measurements, diet, physical activity and family history are necessary to evaluate excess fat in the individual. According to the CDC's "Body Mass Index, U.S., 1960-2002" report, the average BMI among female and male adolescents in the U.S. had increased significantly for every age group (Ogden et al., 2004). The largest BMI increases were among males 17 years old and females who were 19 years old and over. In the book "An Invitation to Health" (2003), the author, Dianne Hales, reports that "obesity among children in America has increased 100 percent in the last 20 years" and that 14 percent of adolescents are were overweight. She also reports that overweight adolescents 15- to 17-years old have a greater chance of become obese as adults, compared to other adolescents who have healthy weights. Children and adolescents ages 2-19 years old who have BMI percentiles in the overweight range have a greater risk of developing hypertension, hyperlipidemia, and cardiac risk factors. Overweight individuals in this age group also develop social problems including low self-esteem

and social discrimination due to their weight. These children and adolescents are also more likely to become overweight or obese in adulthood (Freedman et al., 2008).

A study involving approximately 12,800 adolescents enrolled in The national Longitudinal Study of Adolescent Health explored the association between overweight adolescents in the U.S. with physical activity and inactivity levels over a 1-year period (Larson et al., 2001). The study also analyzed the ethnic and racial differences among these variables. The prevalence of overweight was highest among adolescent Non-Hispanic black girls, Non-Hispanic white boys, and Hispanic white girls. The results after the 1-year period showed that an increase in moderate to vigorous physical activity led to reduced BMI among the adolescents in all racial groups. This finding was found to have the greatest potential among Non-Hispanic white and black adolescents; and excluding Asians. In regards to the sedentary activity variable, TV/video viewing, the odds of overweight adolescents were approximately 50% or higher with increased TV/video viewing activity. This study depicts how physical activity and sedentary activity behaviors have an influence on adolescents' BMI during a time period. The author's in the study noted that specific intervention programs could target adolescents in racial groups at risk for developing obesity and unhealthy behaviors.

### **3c. Sedentary activity**

Adolescents in the U.S. and in other countries are now engaging in more sedentary behaviors including watching television, video games, cell-phone use, and other screen-time activities. Sedentary activity or inactivity involves minimal body movement and are of low intensity (Must and Tybor, 2015). The American Academy of Pediatrics recommends including a

nutritious diet, regular physical activity and limiting sedentary behaviors such as TV viewing, leisure-time computer use, and video games to prevent obesity among youth. According to an issue brief “Sedentary Behaviors and Youth” based on a research review, the article notes that the majority of children and adolescents are not meeting the national guidelines goal of participating in at least 60 minutes of moderate-to-physical activity every day. The increase of sedentary activities has contributed to this finding (Lou, 2014). The issue brief also emphasizes that sedentary behavior also increases the risk for overweight and obesity in adulthood. The research review found that children and adolescents spend an average of 6-8 hours per day engaging in sedentary behaviors, both during and outside of school. The review reported that there are relatively strong links between TV viewing and obesity, along with increased fat mass and higher BMI. Related to racial differences, the review illustrated that African American children report spending more time participating in sedentary behaviors compared to that of White children. Also, children of lower income families had reported more time doing sedentary behaviors than children of more affluent families (Lou, 2014). Among adolescents, other health outcomes such as substance use, reduced self-worth, depression, and reduced quality of life have been linked to their time spent watching TV (Reeves et al.,2008). A cross-sectional study conducted from October-December 2013 among 11-year old children across nine European countries evaluated the gender differences in sedentary and physical exercise behaviors and their association with overweight status (Brug et al.,2007). The results of the study illustrated that boys had spent more time engaging in sedentary behaviors, however also participated in more physical activities compared to girls. Also, boys who had developed unhealthy behavior patterns had higher risks of being overweight. Among girls in the study, those who were high TV viewers and high computer users had an increased risk of being overweight. The study noted that these

differences should be considered when developing interventions focused on this age group. Sedentary behaviors among adolescents can be incorporated into interventions by developing strategies to decrease the amount of time adolescents are spending watching television along with playing video games and engaging in excessive cellphone use. By minimizing the sedentary behaviors among adolescents and encouraging them to participate in activities or sports they may be interested in, they will likely develop healthier behaviors and reduce their risk of developing obesity or other related conditions in adulthood.

## **2d. Racial/Ethnic Differences**

Many studies have investigated the differences of physical activity and sedentary activity among adolescents, and researchers have found evidence of racial differences among these variables which may be attributable to interactions between socioeconomic, environmental, and cultural influences specific to racial groups. According to a study conducted by Larsen et al., (2002), the relationships between physical activity, inactivity patterns, and overweight status in U.S. adolescents were evaluated using baseline and 1-year change in activity. The study utilized data from the National Longitudinal Study of Adolescent Health and analyzed the differences of overweight status among adolescents who were Non-Hispanic Black, Non-Hispanic White, Hispanic, and Asians. The results illustrated that overweight prevalence had a positive association with high level TV/video viewing among white boys. Among white boys, Non-Hispanic black boys and girls, and Hispanic boys and girls, the odds of overweight status decreased with high levels of moderate to vigorous physical activity. The researchers noted that there were likely a multitude of influences from racial groups that may have contributed to adolescents engaging in physical activity and sedentary behaviors. By investigating these

differences across racial groups, more beneficial strategies could be developed in interventions or policies to target potential socioeconomic or cultural influences on adolescent behavior.

A study evaluating the association between technology and food cravings over a 1-week period among adolescents found that Non-Hispanic adolescents had showed stronger associations between television viewing and cravings for all categories of food and drinks (Borgogna et al., 2014). However, compared to other ethnicities, Hispanic adolescents had stronger associations between phone messaging and cravings for similar unhealthy snacks. The study noted that the extent to which these groups are affected related to these findings are necessary to determine as technology continues to evolve. Adolescent and adult obesity rates are higher among the Hispanic population and lower in the Asian population, compared to that of whites in the in the U.S (Albrecht et al.,2007). Between 1986-1998, the prevalence of overweight Hispanic adolescents had increased 120% compared to 50% for white adolescents (Strauss and Pollack, 2001). A study conducted by Albrecht and Gordon-Larsen (2013) analyzed longitudinal data from the National Longitudinal Study of Adolescent Health from 1996-2009. The researchers found that among Hispanic adolescents, persons of Mexican and Puerto Rican origin had shown greater increases in BMI both in adolescence and in adulthood, relative to white adolescents. However, these findings were not found to be attributable to the measured social and behavioral factors in the study. In comparison, Asian adolescents had significantly lower BMI values and slower BMI increases in adulthood. The observed trajectories in BMI were unable to be accounted for; however, the study reported that social, cultural, and other environmental factors could have influenced changes in adolescent body mass over time. The role of genetic factors in the differences for weight gain and obesity have also been considered through current research (Silventoinen, 2009).

Previous research has shown that overweight status and obesity during adolescence is affected by community and family adversities that result in socioeconomic problems in young adulthood (Burdette and Needham, 2012). In a study involving a representative sample of more than 37,000 adults in California, the strength of the relationship between BMI and SES significantly differ with larger effects for whites, compared to that of the black and Hispanic population. A study conducted by Bae et al., 2014 involved analysis of the racial/ethnic differences in the influence of early socioeconomic conditions on the level and rate of change in youth BMI on socioeconomic attainment in young adulthood. Their results indicated that the initial levels of adolescent BMI and the rate of change in BMI independently contribute to the consequent socioeconomic attainment as young adults. Moreover, the effect of this finding was stronger among white adolescents compared to blacks. This association was attributed to blacks possibly experiencing less pressure to conform to conventional social norms for weight status compared to white adolescents. The study also emphasized that early socioeconomic adversity had influenced BMI levels and growth among white adolescents compared to their Asian peers, possibly due to white adolescents experiencing more benefits of early socioeconomic affluence, such as recreation and educational facilities. These findings among the various studies suggest that BMI differences among racial groups may influenced by cultural factors along with socioeconomic adversities and life experiences during adolescence.

## **2e. Gender**

Studies that have analyzed BMI values in adolescents have also included differences among men and women in the research. The results from the study conducted by Bae et al.

(2014) also showed that there was a stronger, positive relationship between early adversity and the level and growth in BMI among women compared to men. Their findings suggested that female adolescents are more susceptible to early socioeconomic adversity than male adolescents. Females and males have been shown to respond to stress associated with adverse events differently, both from a behavioral and physiological view (Epel et al., 2001). These differences were noted to contribute to disparities in weight status between genders. Adverse family stressors during early childhood such as maternal depression and father incarceration place girls at risk for early-onset obesity (Suglia et al., 2012). Also, exposure to cumulative childhood poverty (Hernandez and Pressler, 2014) or persistent economic adversity during adolescence lead to girls having a greater risk of obesity in young adulthood, compared to adolescent boys (Scharoun-Lee et al., 2009). A study analyzing gender-related obesity disparities showed that the accumulation of family disruption along with conflict and financial stress was positively related to female adolescents being overweight and obese. The results concluded that cumulative stress was associated with overweight/obesity status in females, but not males.

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## CHAPTER III

### MANUSCRIPT

#### INTRODUCTION

The prevalence of childhood and adolescent obesity in the U.S. and in other countries has been increasing at an alarming rate over the last several decades. This concerning epidemic has led to the development of many intervention efforts and organizations focused on obesity prevention and treatment. Obesity is associated with a reduced quality of life along with poor mental health and development of serious diseases and health conditions (NHLBI, 2013). According to the CDC, from 1980 to 2012, the proportion of obese children aged 6-11 years in the U.S. had increased from 7% to 18%. Among adolescents during the same time period, the percentage of obesity similarly increased from 5% to 21%. In 2012, more than one-third of children and adolescents were either overweight or obese (CDC,2015). Those who are overweight and obese as teenagers are more likely to become overweight as adults, according to a study which found that 80% of children overweight at 10-15 years old were obese adults at 25 years old (Whitlock et al.,2005). The period of adolescence is an essential stage for establishing healthy dietary and exercise habits, which has been shown to last into adulthood (*Challenges in Adolescent Health Care: Workshop Report. 2007*). Incorporating positive behaviors such as a healthy diet and regular physical activity throughout adolescence will encourage adolescents to continue a healthy lifestyle into adulthood, by also reducing their risk of developing obesity and other long-term health conditions.

Physical activity and inactivity patterns associated with adolescent obesity have been analyzed through longitudinal research, and have shown that both health behaviors influence adolescent obesity. Globally, physical activity rates are declining and this decline has been one of the key factors contributing to the increased prevalence of obesity. In 2012, only 24.8% of

youth ages 12-15 years old had reported engaging in 60 minutes of moderate-to-vigorous physical activity daily (NYFS,2012). These results had also shown a difference among demographics, with males and non-White ethnicities being more active compared to females and Whites. A study that analyzed from 2003-2006 NHANES data among adolescents aged 12-19 years old indicated that adolescents who had spent more time engaging in light-intensity activities had positive cardiometabolic health results, including lower diastolic blood pressure and higher HDL cholesterol values (Carson et al., 2013). Sedentary activity has been considered a contributing risk factor to developing obesity and resulting health conditions. Estimated data has indicated that children and youth are spending an average of 7 hours each day doing sedentary activities (NHANES,2010). As children and adolescent get older, they engage in more sedentary activities involving TV viewing, video game use, and computer time (NHANES, 2010). A longitudinal study analyzing TV viewing and childhood obesity found that the amount of time spent watching television significantly impact the prevalence of childhood, adolescent, and adult obesity (Gortmaker et al., 1990). The data from the prior study also revealed that decreases in physical activity throughout the time period had reduced lean body mass and lowered energy requirements. Multiple health behaviors including diet, physical activity, and sedentary activity should be addressed to improve outcomes of obesity interventions.

The racial/ethnic disparities among adolescent obesity have been recognized through existing research, and differences in socioeconomic, cultural, and nutritional and family routine backgrounds between ethnicities have been noted as possible contributing factors to the likelihood of adolescents becoming overweight or obese (Zilanawala et al., 2005). Among youth ages 2-19 years old, approximately 40% of Black and Latino children and adolescents were either overweight or obese, compared with 29% of White youth (Robert Wood Johnson

Foundation, 2010). Relating to inactivity patterns during 1-year study period, Non-Hispanic black adolescents engaged in higher levels of sedentary behaviors compared to other ethnicities (Gordon-Larsen et al., 2002). According to Belcher et al., (2010), youth ages 6-19 years old who were Non-Hispanic black males had spent less time engaging in vigorous physical activity compared to Mexican-American and Non-Hispanic black males. However, white males were shown to have lower obesity rates in the study. These differences in among ethnicities have been analyzed through various time periods and throughout adolescence into adulthood.

The purpose of this study is to analyze the association of physical activity and sedentary activity with obesity prevalence among adolescents 12-15 years old across racial/ethnic groups in the U.S, utilizing data from the 2007-2012 datasets that have been provided by the CDC. The associations will provide further information on how physical activity and sedentary is associated with risk of obesity in each ethnicity. The analysis will also include the univariate association of the these variables and sociodemographic variables with obesity. This study will provide further information on which ethnicities may benefit from efforts focused on changing specific health behaviors to reduce the prevalence of obesity throughout adolescence.

## **METHODS**

### **Data source**

This analysis utilized data from National Health and Nutrition Examination Survey (NHANES). The NHANES program is an ongoing, cross-sectional study on the health and nutritional status among adults and children in the U.S. The program is conducted by the National Center for Health Statistics(NCHS), part of the Centers for Disease Control and Prevention(CDC), and provides health statistics for the U.S. The survey combines interviews, questionnaires, and physical examinations of adults and children (CDC,2014). The participants

in the survey are selected through a statistical process, sampling the civilian, noninstitutionalized populations in the U.S., by using information provided in the census. Those who were 16 years or older and emancipated minors were interviewed directly, while a proxy respondent presented information to survey participants who were less than 16 years old or those who could not answer the questions themselves. The respondent in the survey was defined as the first household person 18 years or older listed on the household member roster, who owns or rents the residence where the household members live. The actual survey involves a home interview and health examination. The NHANES interview involves demographic, socioeconomic, dietary, and health-related questions. The examination section includes medical, dental, physiological measurements, and laboratory tests administered by medical personnel. This study used the combined 2007-2008, 2009-2010, and 2011-2012 NHANES datasets involving demographics and questionnaire files for analysis.

### **Study population**

This study only included participants who were males and females between 12-15 years old, and those who identified themselves as Non-Hispanic White, Non-Hispanic Black, and Mexican-American. All other age groups and ethnicities were excluded for the purposes of this study. Involvement in physical activity and sedentary behaviors were assessed from the questionnaire data provided. BMI values for obesity status were analyzed through body measurements assessments, and all racial/ethnicity groups were evaluated from demographic questionnaire data. The covariates including household income, parent education status, parent marital status, and smoking in household were also examined.

## **Variables**

### Ethnicity

Ethnicity identification was self-reported and derived from responses to the survey questions on race and Hispanic origin. The original ethnicity variable in the dataset represented five categories, including Mexican-American, Other Hispanic, Non-Hispanic White, Non-Hispanic Black, and Multi-racial/Other. The new ethnicity variable used in this analysis included a smaller sample of three ethnicity categories; those who were Non-Hispanic White as “1”, Non-Hispanic Black as “2”, and Mexican-American were categorized as “3”.

### Physical activity

In the NHANES questionnaire dataset, variables associated with both vigorous-intensity and moderate-intensity activities were utilized for the analysis. For the vigorous-intensity variable, respondents were asked the question “Do you do any vigorous intensity sports, fitness, or recreational activities that cause large breathing or heart rate like running or basketball for at least 10 minutes continuously?”. Participation in vigorous-intensity activity was determined as positive if the respondent answered “yes” to the question. For the moderate-intensity variable, respondents were asked “Do you do any moderate intensity sports, fitness, or recreational activities that cause a small increase in breathing or heart rate such as brisk walking, bicycling, swimming, or golf for at least 10 minutes continuously?”. Participation in moderate-intensity activity was determined as positive if the respondent answered “yes” to the question.

### Sedentary Activity

For this variable, the number of minutes adolescents spent sitting throughout a day was used for the analysis. In the questionnaire, respondents were asked how much time they usually spend sitting on a typical day. This time included time spent sitting at home, getting to and from

places, or with friends, and also included time spent reading playing cards, watching television, or using a computer.

### BMI status

The BMI values calculated for the study's participants use measured height and weight values as follows:  $\text{weight(kg)/height(meters}^2\text{)}$ . The age- and sex- specific BMI percentiles for obesity according to the Centers for Disease Control and Prevention reference standards were provided (CDC, 2007). Adolescent weight status categories and corresponding percentiles were used to determine obese status among the participants. Adolescents whose BMI values were equal to or greater than the 95th percentile were classified as obese according to the BMI categories. Those who had BMI values corresponding to less than the 95th percentile were categorized as "not obese". To evaluate the distribution of BMI categories, another variable was created to represent adolescents who were categorized as "underweight", "normal weight", "overweight", and "obese", according to the corresponding percentiles (CDC,2007).

### Covariates

The covariate variables for this analysis included smoking in household, family income status, parental education level, and parent marital status. Household smoking status of all members of the household was answered by a respondent in each family. The answers were coded as "1" if the respondent answered yes to the question and "2" if the respondent answered no to the question. Family income status was determined through the household interview which included several questions about sources of income. The survey released this information as income range values. For the purposes of this study, this variable was categorized into three

groups. Families that had an income less than \$44,999 were categorized as “1”, income values ranging from \$45,000-\$74,999 were categorized as “2”, and income from \$75,000 and over was categorized as “3”. The education level of the household reference person was obtained and categorized into four groups. Those who earned less than a high school degree were categorized as “1”, high school degree as “2”, education from some college as “3”, and college degree or above as “4”. Parent marital status was also determined according to the household reference person, and categorized as “1” if married”, “2” if widowed”, and “3” if divorced.

### **Statistical Analysis**

For this analysis, the 9.4 version of the Statistical Analysis System (SAS) was used to analyze the data that was provided in from National Health Statistics website. Descriptive statistics including gender, BMI status, smoking status, family income, parental education, and parent marital status were analyzed across the three ethnicities. The frequencies and means were obtained for this data, and the significance of the difference among the categorical variables were determined by Chi-square statistics. The same descriptive statistics were also analyzed with adolescent BMI status, which was categorized as obese or not obese. A univariate analysis was conducted to determine the association of the independent and covariate variables with obese status among adolescents. To evaluate the association between both types of physical activity, vigorous intensity and moderate intensity, a logistic regression analysis was performed and adjusted for the covariates. The OR's along with the 95% CI and p-values were obtained to determine the significance of the association. For sedentary activity, the mean and standard error statistics were analyzed between each ethnicity and BMI status, obese or not obese. A t-test was performed to determine if there was a significant difference between BMI status and ethnicity, related to minutes of sedentary activity.

## RESULTS

The total sample of NHANES respondents that met the eligibility criteria for the study included 939 adolescents who were 12-15 years old. The demographic characteristics of the study population across ethnicity are included in Table 1. In the sample, 345 (36.7%) of the respondents identified themselves as Non-Hispanic White, 307 (32.7%) as Non-Hispanic Black, and 287 (30.5%) as Mexican-American. Males and females were roughly equally represented in the sample, 49.5% and 50.5% respectively. Across all three ethnicity groups, approximately 40% of the adolescents in the sample were categorized as obese according to the age- and sex-specific BMI percentiles (Table 4). Approximately 15% of adolescents were categorized as overweight, 29% were categorized as normal weight, and 16% percent were categorized as underweight. In each ethnicity, Non-Hispanic White adolescents had the highest prevalence of obesity with (15.5%), followed by Non-Hispanic Black (13.21%), and Mexican-American (11.82%) adolescents. The demographic characteristics of the data illustrated that more Mexican-American households reported having an income of less than \$44,999 compared to Non-Hispanic White and Black families (Table 1). The results also indicated that Non-Hispanic White households had reported a family income of more than \$45,000 compared to households of the other two ethnicities. A greater prevalence Mexican-American respondents in the household (17.57%) reported having less than a high school education compared to Non-Hispanic Black and Non-Hispanic White households. However, these socioeconomic differences across ethnicity were not statistically significant according to the analysis ( $p>0.05$ ). These demographic characteristics were also evaluated among adolescents who were obese and not obese, and there was no significant difference in the stratification of obesity ( $p>0.05$ ), (Table 2). Regarding gender, a majority of adolescent males and female in the sample were not obese.

A univariate association was conducted to determine the association between the independent variables and obesity in adolescents (Table 3). Non-Hispanic Black and Mexican-American adolescents were less likely to be obese compared to Non-Hispanic white adolescents, at 6.3% and 14.4% respectively (OR=0.938; 95% CI:0.678-1.296), (OR=0.856; 95% CI:0.615-1.191). Compared to male, females were 17.3% less likely to be obese (OR=0.837; 95% CI:0.581-1.208). Respondents who reported no smoking in the household were also less likely to have obese adolescents in the household, compared to households with family members who smoke. The results also show some indication that households in the median income range (\$45,000-\$74,999) were more likely to have obese adolescents residing in the household, compared to households with lower than \$44,999 family income and higher than \$75,000 income (OR=1.082; 95% CI:0.752-1.556). Household members who reported having a high school diploma or being a college graduate or above were found to have obese adolescents living with them (OR=1.034; CI:0.711-1.556), (OR=1.025; 95% CI:0.686-1.532). However, all of these differences related to sociodemographic characteristics were small and not statistically significant ( $p>0.05$ ). The data in Table 3 also noted that among obese adolescents, those who had engaged in moderate-intensity physical activity showed some indication of a decreased odds of obesity, compared to adolescents who had not engaged in moderate-intensity physical activity (OR=0.937; 95% CI:0.713-1.232). Similarly, those who did engage in vigorous-intensity physical activity showed some indication of a decreased odds of obesity, compared to those who had not engaged in vigorous physical activity (OR=0.866; 95% CI: 0.638, 1.174). However, both results relating to moderate- and vigorous physical activity did not prove to be statistically significant ( $p>0.05$ ).

The logistic regression analysis evaluated the association between vigorous and moderate-intensity physical activity with obesity, stratified by ethnicity and adjusted for all covariates. (Table 6). Compared to Non-Hispanic White obese adolescents, Non-Hispanic black obese adolescents had an increased odds of engaging in vigorous-intensity activity (OR=1.009; 95%CI:0.516-1.975). Obese Mexican-American adolescents had decreased odds of engaging in vigorous activity, compared to Non-Hispanic White adolescents (OR=0.897;95%CI:0.516-1.975). Regarding moderate-intensity activity, Mexican-American obese adolescents also had a decreased odds (NS) of engaging in moderate-intensity physical activity (OR=0.845; 95%CI:0.458-1.559). Non-Hispanic Black obese adolescents had a decreased odds of engaging in moderate physical activity compared to that of Non-Hispanic white adolescents (OR=0.544; 95%CI:0.318-0.931), and this finding was the only statistically significant result from the regression analysis ( $p<0.05$ ). The mean and SE of self-reported minutes was also analyzed among ethnicities and BMI status (Table 5). Among Non-Hispanic White adolescents, the mean of time spent sitting among those not obese was 350.3 minutes (SE:15.39) and time spent sitting among those obese was 327.6 minutes (SE:17.20). For Non-Hispanic black adolescents, those who were not obese spent on average 365.6 minutes (SE:15.49) sitting per day, compared to obese adolescents who spent on average 364.2 minutes (SE:18.68) sitting per day. This result was interesting considering that adolescents who were not obese would likely spend less time sitting each day. Among Mexican-American adolescents, those who were not obese spent on average 385 minutes (SE: 9.14) sitting each day, compared to obese adolescents who spent on average 353.9 minutes (SE:19.50) sitting each day. In Total, adolescents who were less obese had reported less time spent sitting per day compared to obese adolescents. However, there was

no significant difference in time spent sitting per day for those obese ( $M=353.9, SE=10.69$ ) and not obese ( $M=366.3, SE=9.14$ ) conditions;  $t(854)=0.88, p=0.3765$ .

## **DISCUSSION**

The main focus of this study was to evaluate the association of physical activity and sedentary activity with obesity prevalence among adolescents across ethnicities. In the sample, most of the adolescents were categorized as “obese”, compared to those in the other BMI categories. This finding was also similar across the three ethnicities. The results of this analysis showed some indication that obese adolescents were less likely to engage in vigorous and moderate physical activity compared to those who were not obese. Across the three racial groups, Non-Hispanic black obese adolescents were more likely to participate in vigorous-intensity physical activity compared to Non-Hispanic White adolescents. Conversely, Mexican-American obese adolescents were less likely to participate in vigorous-intensity physical activity compared to Non-Hispanic white adolescents. Regarding moderate-intensity activity, both Non-Hispanic Black and Mexican-American obese adolescents were less likely to engage in activity compared to Non-Hispanic white adolescents. However, these results were only significant for the association between obese Non-Hispanic black adolescents and moderate-intensity physical activity. These findings are consistent with similar associations from previous studies (Gordon-Larsen et al., 2002). The univariate analysis also showed that adolescents who were not obese reported engaging in both moderate- and vigorous-intensity activities more often, compared to obese adolescents. Regarding possible socioeconomic influences in the study, adolescents in households with higher family incomes, more than \$75,000, were less likely to be obese compared to adolescents who lived in low income households with less than \$45,000. These

findings were similar to the results of a previous study comparing family income and children's obesity in California from 2010-2012, which noted that low income families may live in communities that have less access to physical activity facilities which would limit opportunities for adolescents to participate in physical activity (Jin and Jones-Smith, 2015). Also, lower income families may experience more financial stressors and barriers that may lead parents to place less priority on encouraging their children to participate in physical activity compared to higher income families (Baumann, 1961). The results also indicated that adolescents are more likely to be obese if they have parents who did not graduate from high school, compared to parents who had a high school diploma and parents who had earned a college degree or above. A study conducted in Germany that assessed the association between socioeconomic status and obesity found a strong relationship between parental years of education and childhood obesity (Lamerz et al.,2005). The researchers in the study reported that differences in education level may result in parents' being less informed about the benefits of physical activity and healthy dietary choices throughout childhood. Differences in cultural and social norms between parents of low- and higher- educated parents may also contribute to adolescent obesity. The findings in this study also indicated that adolescents whose parents who were married were less likely to be obese, which suggests that married parents may have time to be more involved in the health of their child compared to a single parent who may have additional stressors and place less priority on encouraging involvement in physical activity. Adolescents in households who denied that anyone smoked at home also had a decreased likelihood of developing obesity, compared to households that had reported smoking. Regarding gender differences in adolescents, females were less likely to be obese compared to males.

Although these findings were found not to be statistically significant, these associations provide further evidence along with previous studies the importance of encouraging adolescents to participate in physical activity. When evaluating the means of time spent sitting each day among adolescents, obese adolescents who were either Non-Hispanic White or Mexican-American had reported fewer minutes of time spent sitting when compared to not-obese adolescents. Non-Hispanic black adolescents regardless of BMI status, had similar means of time spent sitting each day. Overall, obese adolescents had spent approximately 12 minutes less time sitting compared to those who were not obese. However, these results were not significant according to the t-test that was conducted. Compared to many studies that have shown evidence of the positive association between sedentary activity and obesity, the results of this analysis have shown the opposite relationship. There are various factors that could have resulted in this finding including respondents inaccurately estimating their amount of sedentary activity by overestimating or underestimating how much time they spend sitting each day. Some participants may have also reported extreme values that could have altered the association. Also, adolescents who were categorized as non-obese may have different dietary habits, compared to obese adolescents and eat healthier foods even though they reported higher minutes of sedentary activity. Likewise, even though obese adolescents may be reporting fewer minutes of sedentary activity, they may be eating unhealthier foods which contribute to their weight gain.

The strength of this study was that the results provided evidence on the associations between the main variables being evaluated across the three most prevalent ethnicities in the U.S. Among the limitations of this study were missing responses for some of the variables. Some adolescents had not answered the specific survey questions included for this study, which may have altered the results. Future related studies could evaluate these associations for a longitudinal

period that may provide more representative findings. Also, adolescents may have either under-reported or over-reported answers to the survey questions due to cultural influences and expectations.

In conclusion, the findings in this study have illustrated that the differences among physical activity and sedentary activity across ethnicities are more similar than different, according to the data used for this study. Further research related to these health behaviors could focus on differences in availability of recreational facilities and dietary behaviors among ethnicities in the US. Also, evaluating social and cultural norms related to physical activity could reveal underlying factors that could influence exercise behaviors among adolescents. By considering possible influences or barriers to adolescent physical activity, coordinators could develop obesity-prevention programs and interventions that provide services targeted to adolescents in specific ethnicities to reduce overall obesity prevalence.

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## FIGURES AND TABLES

**Table 1: Demographic Characteristics of Study Population, stratified by Ethnicity: Adolescents 12-15 years old, NHANES (2007-2012)\***

	Non-Hispanic White	Non-Hispanic Black	Mexican-American	Total
<b>Sample size</b>	345 (36.75%)	307 (32.69%)	287 (30.56%)	939
<b>Gender</b>				
Males:	172 (36.99%)	154 (33.12%)	139 (26.89%)	465
Females	173 (36.50%)	153 (32.38%)	148 (31.22%)	474
<b>Socioeconomic Characteristics:</b>				
Smoking in Household:	68 (45.03%)	61(40.40%)	22(14.57%)	151
Family income:				
< \$44,999:	133(27.20%)	175 (35.79%)	181(37.01%)	489
\$45,000-\$74,999:	75(42.61%)	64(36.36%)	37(21.02%)	176
\$75,000 and over:	120(58.54%)	47(22.93%)	38(18.54%)	205
Parent education level				
Less than HS:	62(20.20%)	80(26.06%)	165(53.75%)	307
HS:	77(38.31%)	70(34.43%)	54(26.87%)	201
Some college:	110(40.29%)	117(42.86%)	46(16.85%)	273
College graduate or above:	96(60.76%)	40(25.32%)	22(13.92%)	158
Parent marital status				
Married:	242(46.63%)	101(19.46%)	176(33.91%)	519
Divorced:	53(44.54%)	42(35.29%)	24(20.17%)	119
Widowed:	4(13.33%)	18(60%)	8(25.67%)	30

\*Values for categorical variables presented weighted proportion and percentage. P-values were generated by Chi square test.

\*\*BMI status across ethnicities was not significant at  $P>0.05$ .

All other associations were also not significant.

**Table 2: Demographic Characteristics of Study Population, stratified by BMI status: Adolescents 12-15 years old, NHANES (2007-2012).**

	<b>Obese</b>	<b>Not obese</b>	<b>Total</b>
<b>Gender</b>			
Males:	201(52.76%)	228(48.00%)	429
Females	180(47.24%)	247(52.00%)	427
<b>Race</b>			
Non-Hispanic White:	146(46.20%)	170(53.80%)	316
Non-Hispanic Black:	124(44.60%)	154(54.40%)	278
Mexican-American:	111(42.37%)	151(57.63%)	262
<b>Moderate-intensity Activity:</b>			
	160(45.45%)	192(54.55%)	352
<b>Vigorous-intensity Activity:</b>			
	107(47.14%)	120(52.86%)	227
<b>Socioeconomic Characteristics:</b>			
<b>Smoking in Household:</b>	66(7.75%)	71(8.33%)	137
<b>Family income:</b>			
< \$44,999:	202(25.35%)	248(31.12%)	450(56.46%)
\$45,000-\$74,999:	74(9.28%)	84(10.54%)	158(19.82%)
\$75,000 and over	82(10.29%)	107(13.43%)	189(23.71%)
<b>Parent education level</b>			
Less than HS:	124(14.49%)	156(18.22%)	280(32.71%)
HS:	83(9.70%)	101(11.80%)	184(21.50%)
Some college:	108(12.62%)	137(16%)	245(28.62%)
College graduate or above:	66(7.71%)	81(9.46%)	147(17.17%)
<b>Parent marital status</b>			
Married:	227(48.30%)	243(51.70%)	470
Divorced:	36(36.00%)	64(64.00%)	100
Widowed:	13(44.83%)	16(55.17%)	29

\*Values for categorical variables presented weighted proportion and percentage. P-values were generated by Chi square test.

**Table 3: Univariate Analysis of Association of Independent Variables with Obesity: Adolescents 12-15 years old, NHANES (2007-2012).**

<b>Variable</b>	<b>N</b>	<b>OR</b>	<b>95% CI</b>	<b>P-value</b>
<b>Race</b>				
Non-Hispanic White	345	Referent		
Non-Hispanic Black	307	0.938	(0.678,1.296)	0.6963
Mexican-American	287	0.856	(0.615,1.191)	0.3557
<b>Gender</b>				
Male:	465	Referent		
Female:	474	0.827	(0.631,1.083)	0.1668
<b>Smoking in Household</b>				
Yes:	137	Referent		
No:	737	0.838	(0.581,1.208)	0.3429
<b>Family income</b>				
< \$44,999:	489	Referent		
\$45,000-\$74,999:	176	1.082	(0.752,1.556)	0.6714
\$75,000 and over:	205	0.941	(0.668,1.325)	0.7281
<b>Parent education</b>				
Less than HS:	307	Referent		
HS:	201	1.034	(0.711,1.503)	0.8614
Some college:	273	0.992	(0.702,1.401)	0.9626
College graduate or above:	158	1.025	(0.686,1.532)	0.9037
<b>Moderate Physical Activity</b>				
No:	504	Referent		
Yes:	352	0.937	(0.713,1.232)	0.6417
<b>Vigorous Physical Activity</b>				
No:	629	Referent		
Yes:	227	0.866	(0.638,1.174)	0.3530

**Table 4: Distribution of BMI categories with Ethnicity, Vigorous Physical Activity, and Moderate Physical Activity: Adolescents 12-15 years old: NHANES (2007-2012):**

	<b>Underweight</b>	<b>Normal</b>	<b>Overweight</b>	<b>Obese</b>
<b><u>Sample:</u></b>	<b>153(16.29%)</b>	<b>261(27.8%)</b>	<b>144(15.34%)</b>	<b>381(40.58%)</b>
<b><u>Ethnicity:</u></b>				
<b>Non-Hispanic White:</b>	<b>58(6.18%)</b>	<b>96(10.22%)</b>	<b>45(4.79%)</b>	<b>146(15.55%)</b>
<b>Non-Hispanic Black:</b>	<b>51(5.43%)</b>	<b>86(9.16%)</b>	<b>46(4.90%)</b>	<b>124(13.21%)</b>
<b>Mexican-American:</b>	<b>44(4.69%)</b>	<b>79(4.41%)</b>	<b>53(5.64%)</b>	<b>111(11.82%)</b>

\* Values for categorical variables presented weighted proportion and percentage. P-values were generated by Chi square test.

**Table 5: Mean (SE) of self-reported minutes/day spent sitting stratified by BMI status and ethnicity: Adolescents 12-15 years old: NHANES (2007-2012).**

	<b>Not Obese</b>	<b>Obese</b>	<b>P-value</b>
<b>Non-Hispanic White:</b>	<b>350.3 (15.39)</b>	<b>327.6 (17.20)</b>	<b>0.32</b>
<b>Non-Hispanic Black:</b>	<b>365.6 (15.49)</b>	<b>364.2 (18.68)</b>	<b>0.95</b>
<b>Mexican-American</b>	<b>385 (16.60)</b>	<b>377.1 (19.50)</b>	<b>0.75</b>
<b>Total:</b>	<b>366.3 (9.14)</b>	<b>353.9 (10.69)</b>	<b>0.37</b>

\*SE=Standard deviation

\*T-test was conducted to determine significance of association at P<0.05.

**Table 6: Association between Vigorous and Moderate physical activity with Obesity, stratified by ethnicity: Adolescents 12-15 years old, NHANES (2007-2012).**

<b>Variable</b>	<b>OR</b>	<b>95% CI</b>	<b>P-value</b>
<b>Vigorous activity</b>			
Non-Hispanic White:	Referent		
Non-Hispanic Black: -Adjusted:	1.009	(0.516, 1.975)	0.97
Mexican-American: -Adjusted:	0.897	(0.516, 1.975)	0.77
<b>Moderate activity</b>			
Non-Hispanic White:	Referent		
Non-Hispanic Black: -Adjusted:*	0.544	(0.318,0.931)	0.02
Mexican-American: -Adjusted:	0.845	(0.458,1.559)	0.59

\*Adjusted for covariates: Gender, smoking in household, Family income, Parent education level, Parent marital status.