

بسم الله الرحمن الرحيم



الجامعة الإسلامية - غزة

عمادة الدراسات العليا

كلية التربية

قسم المناهج وطرق التدريس

## دراسة تقويمية لمنهج العروض للمرحلة الثانوية في محافظات غزة من وجهة نظر معلمي اللغة العربية

رسالة ماجستير

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قدمت هذه الدراسة استكمالاً لمتطلبات الحصول على درجة الماجستير في مناهج وطرق  
تدريس اللغة العربية من كلية التربية بالجامعة الإسلامية، غزة - فلسطين

2009 - 1430

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

"الرَّحْمَنُ، عَلَّمَ الْقُرْآنَ، خَلَقَ الْإِنْسَانَ، عَلَّمَهُ الْبَيَانَ"

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## إهداء

إلى جناحي الدفء والبر... أب كريم، وأم مرؤوم  
إلى أختٍ ومرفيقٍ دمرها... أغمضا عيونهما على ملامح الوطن  
إلى نروجة... واحدة الروح والقلب  
إلى أبنائي وبناتي... إشراقة الصباح، ومريحان البساتين  
أهدي ثمرة جهدي

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## قائمة الملاحق

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## قائمة المداول

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## ABSTRACT

Evaluating "Al Orodh" curriculum fore the secondary stage in Gaza. Governorates form the point of view of the Arabic language teachers.

- This study aimed at evaluating "Al Orodh" curriculum in that stage to limit the strength weakness in that curriculum and its four elements, aims, content , teaching and learning activities and evaluation .
- The researcher impleted analytic descriptive method as it enables him to describe the current situation and define its validity according to the criteria prepared by the research set a list of criteria , the researcher set a list of criteria related to target stage with reference to previous studies, to the points of view of the experts , opinions in that field and form his work experience as a supervisor of Arabic language.

The tool of study was judged by specialists in Methodology and curricula After making Modification, it was formed as questionnaire consists of four domains divided in to "too" items represented the four elements of the curriculum.

After making sure of the validity and constancy of the questionnaire , the researcher applied it on the study sample that consists of 252, male and female Arabic language teachers.

After collecting the data to be analyzed by different statistical means . the recommendations were as the following :-

- Setting a criteria of "AL Oruodh" in the secondary stage to be used in curriculum to limit the strength and weakness points
- The general relative weight of the curriculum validity according to the criteria was, (66,8%) . (66.93%) for the aims, (67342%) for the content, (65.01%) for the teaching and learning activities and (67.98%) for the evaluation.
- There is no significant differences at (0,05) between the averages of Arabic language teachers in their evaluating to the validity of "Al Orodh" in the secondary school related to the Sex of the experience of the teacher.
- There are significant differences at ( $p \geq 0,05$ ) level between the average of Arabic language teacher for the be desirable criteria related to the class for the sake of the eleventh class.

On the light of those results , the study has come to a set of recommendation Stated the necessity of taking into consideration the criteria in "AL Orodh" in the secondary stage in order to achieve the goals efficiently.

In addition, the study recommended carrying out other studies to contribute in development and improvement of "AL Orodh"

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0.01	0.614	3	0.01	0.720	3	0.01	0.593	3	0.01	0.390	3
0.01	0.453	4	0.01	0.431	4	0.05	0.331	4	0.01	0.366	4
0.01	0.439	5	0.01	0.587	5	0.01	0.385	5	0.01	0.393	5
0.01	0.396	6	0.01	0.399	6	0.05	0.340	6	0.05	0.339	6
0.01	0.373	7	0.01	0.449	7		0.165	7	0.05	0.332	7
0.05	0.349	8	0.01	0.388	8	0.01	0.352	8	0.05	0.311	8
0.01	0.355	9	0.05	0.302	9		0.188	9	0.01	0.382	9
0.01	0.498	10	0.05	0.358	10		0.153	10	0.01	0.358	10
0.01	0.370	11	0.01	0.491	11	0.01	0.391	11	0.05	0.334	11
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0.01	0.387	19	0.01	0.352	19	0.05	0.313	19	0.01	0.488	19
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3	66.93	10.22364	80.3200		1
2	67.42	8.60737	70.7900		2
4	65.01	10.62551	81.2600		3
1	67.98	11.96221	81.5800		4
***	66.8	37.70228	313.9500		

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1	73.80	0.662	3.69		1
6	69.00	0.770	3.45	( - - )	2
8	67.60	0.789	3.38		3
8	67.60	0.722	3.38		4
13	66.80	0.794	3.34		5
17	65.20	0.860	3.26		6
24	62.00	0.859	3.10		7
20	64.40	1.031	3.22		8
14	66.20	1.012	3.31		9
16	67.40	0.861	3.37		10
14	66.20	0.837	3.31		11
21	63.00	1.009	3.15		12
4	70.40	0.969	3.5200		13
7	68.20	0.933	3.4100		14
11	67.40	1.060	3.3700		15
19	64.60	0.993	3.2300		16
3	71.20	1.008	3.5600		17
22	62.80	0.887	3.1400		18
2	71.60	0.889	3.5800		19
4	70.40	0.926	3.5200		20
23	62.20	1.053	3.1100		21
16	65.60	0.922	3.2800		22
17	65.20	0.894	3.2600		23
8	67.60	0.972	3.3800		24
***	66.93	10.223	80.320		

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1	73.20	0.727	3.6600		1
5	71.00	0.672	3.5500		2
10	68.20	0.739	3.4100		3
8	69.80	0.882	3.4900		4
4	71.20	0.844	3.5600		5
2	72.60	0.859	3.6300		6
19	61.20	0.930	3.0600		7
20	60.20	0.846	3.0100		8
12	67.20	0.822	3.3600		9
3	71.40	1.03	3.5700		10
17	64.80	0.954	3.2400		11
11	67.40	1.186	3.3700		12
14	66.00	0.858	3.3000		13
16	65.00	0.998	3.2500		14
20	60.20	0.881	3.0100		15
12	67.20	0.893	3.3600		16
7	70.60	0.869	3.5300		17
6	70.80	0.947	3.5400		18
18	64.00	0.876	3.2000		19
15	65.40	0.885	3.2700		20
9	68.40	0.754	3.4200		21
**	67.42	8.607	70.79		



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1	71.40	0.755	3.5700		1
8	67.80	0.790	3.3900		2
12	65.40	0.789	3.2700		3
6	68.60	0.685	3.4300		4
10	66.40	0.827	3.3200		5
10	66.40	0.839	3.3200		6
17	62.00	0.846	3.1000		7
20	61.40	0.867	3.0700		8
2	71.20	0.977	3.5600		9
23	59.80	0.947	2.9900		10
7	68.00	0.876	3.4000		11
22	61.00	0.957	3.0500		12
18	61.80	1.005	3.0900		13
14	64.20	0.945	3.2100		14
16	63.00	0.925	3.1500		15
13	64.60	0.962	3.2300		16
20	61.40	0.977	3.0700		17
25	58.60	0.901	2.9300		18
18	61.80	0.985	3.0900		19
24	59.20	0.973	2.9600		20
14	64.20	0.956	3.2100		21
5	69.20	0.925	3.4600		22
9	66.80	0.945	3.3400		23
2	71.20	0.856	3.5600		24
4	69.80	0.810	3.4900		25
**	65.01	10.625	81.2600		



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1	74.80	0.660	3.7400		1
2	72.80	0.611	3.6400		2
17	66.20	0.800	3.3100	( )	3
12	68.00	0.964	3.4000		4
18	66.00	0.893	3.3000		5
19	65.80	0.820	3.2900		6
19	65.80	0.977	3.2900		7
6	69.00	1.431	3.4500		8
16	66.80	1.084	3.3400		9
21	64.60	0.962	3.2300		10
10	68.40	1.006	3.4200		11
11	68.20	0.964	3.4100		12
13	67.60	0.907	3.3800		13
8	68.60	0.934	3.4300		14
14	67.40	1.001	3.3700		15
24	63.20	1.032	3.1600		16
8	68.60	1.056	3.4300		17
15	67.20	1.02	3.3600		18
6	69.00	1.008	3.4500		19
3	72.40	0.972	3.6200		20
4	71.60	0.854	3.5800		21
5	71.40	0.3923	3.5700		22
23	64.00	0.972	3.2000		23
22	64.20	0.879	3.2100		24
**	67.98	11.9622	81.5800		

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		9.33669	83.5750	80		
<b>0.042</b>	<b>2.05</b>	8.25231	69.3667	120		<b>2</b>
		8.78923	72.9250	80		
<b>0.752</b>	<b>0.211</b>	11.51048	80.9833	120		<b>3</b>
		9.26639	81.6750	80		
<b>0.122</b>	<b>1.561</b>	11.58150	80.0667	120		<b>4</b>
		12.30916	83.8500	80		
<b>0.08</b>	<b>1.76</b>	39.49098	308.5667	120		
		33.72778	322.0250	80		

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0.008	2.72	9.85379	82.8148	108		1
		9.96768	77.3913	92		
0.046	2.02	8.38754	72.3704	108		2
		8.58009	68.9348	92		
0.004	2.93	8.25299	84.0370	108		3
		12.16735	78.0000	92		
0.006	2.78	12.07628	84.5556	108		4
		10.95207	78.0870	92		
0.004	2.93	34.42666	323.7778	108		
		38.46244	302.4130	92		

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0.279	1.294	95.319	2	190.637		2
		73.649	197	7143.953		
			199	7334.590		
0.083	2.550	279.167	2	558.335		3
		109.473	197	10618.905		
			199	11177.240		
0.134	2.050	287.218	2	574.435		4
		140.123	197	13591.925		
			199	14166.360		
0.128	2.101	2921.510	2	5843.020		
		1390.533	197	134881.73		
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الجامعة الإسلامية - غزة  
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بسم الله الرحمن الرحيم

الجامعة الإسلامية - غزة

عمادة الدراسات العليا

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تمت بحمد الله