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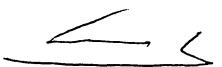
**The Effect of Light Intensity on Blood Pressure,
Heart Pulse Rate, Blood Oxygen Saturation and
Temperature of Children in Jenin- City Schools**

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**This Thesis is Submitted in Partial Fulfillment of Requirements for
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The Effect of Light Intensity on Blood Pressure, Heart Pulse Rate, Blood Oxygen Saturation and Temperature of Children in Jenin- City Schools

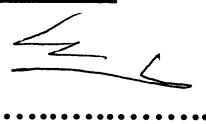
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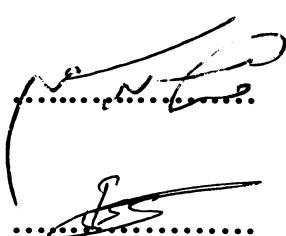
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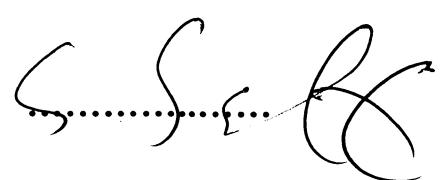
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Dedication

**To the soul of my father, mother, brothers and sisters, my
future husband and my family with love and respect.**

Acknowledgements

I am very pleased to express my deep gratitude to my supervisor Dr. Issam Rashid and co-supervisor Dr. Musa El-Hasan for their supervision, guidance and insightful suggestions.

Special thanks are addressed to the managers of the schools and children for their cooperation, whom contributed considerably to the completion of this research.

My sincere thanks go to my lovely family and my future husband for their unlimited support.

الإقرار

أنا الموقعة أدناه مقدمة الرسالة التي تحمل العنوان:

The Effect of Light Intensity on Blood Pressure, Heart Pulse Rate, Blood Oxygen Saturation in Blood and Temperature of Children in Jenin- City Schools

**أثر شدة الضوء على ضغط الدم ودقات القلب وتركيز الأكسجين في الدم
ودرجة حرارة الأطفال في مدينة جنين - فلسطين**

اقر بأن ما اشتملت عليه هذه الرسالة، إنما هي نتاج جهدي الخاص، باستثناء ما تمت الإشارة إليه حيثما ورد، وأن هذه الرسالة ككل، أو أي جزء منها لم يقدم من قبل لنيل أية درجة علمية لدى أية مؤسسة تعليمية أو بحثية أخرى.

Declaration

The work provided in this thesis, unless otherwise referenced, is the researcher's own work, and has not been submitted elsewhere for any other degree or qualification.

Student's name: _____ **اسم الطالبة:** _____

Signature: _____ **التوقيع:** _____

Date: _____ **التاريخ:** _____

List of Abbreviations

a	After.
a.m	Before Noon.
b	Before.
BLT	Bright Light Therapy.
dB	Decibel (s) (Unit of Sound Level Using a Logarithmic Scale).
DBP	Diastolic Blood Pressure.
fig.	Figure(s).
HPR	Heart Pulse Rate.
JIS	Japanese Industrial Standards.
Lux	Unit of Illumination.
m/s	Meter Per Second.
NICU	Newborn Intensive Care Unit.
nm	Nanometer.
OSHA	The Occupational Safety and Health Administration.
p.m	After Noon.
p-value	Probability
R	Pearson Correlation Coefficient.
SBP	Systolic Blood Pressure.
SI	International System.
SpO₂%	Blood Oxygen Saturation.

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Abstract

The primary aim of this study is to identify the effect of light intensity on arterial blood pressure (systolic and diastolic), heart pulse rate, oxygen saturation in blood and tympanic temperature. The study population consisted of 237 children aged (5-6)years in Jenin city. The arterial blood pressure (systolic and diastolic), heart pulse rate, oxygen saturation in blood and tympanic temperature were measured before exposure to light intensity level and after exposure for four hours. Strong positive correlation (Pearson Correlation Coefficient) was found between light intensity level and all of the arterial blood pressure (systolic and diastolic), heart pulse rate, blood oxygen saturation and tympanic temperature in the Islamic , Fatima Khatoun's and Yousif Al-Athmeh Schools. At light intensity levels less than the normal (55, 39 and 40 lux) the average Pearson Correlation Coefficient is ($R = 0.659$ for systolic, $R = 0.387$ for diastolic, $R = 0.696$ for heart pulse rate, $R= 0.604$ for oxygen saturation and $R = 0.795$ for tympanic temperature). At normal light intensity levels (500, 590 and 550 lux) the average Pearson Correlation Coefficient is ($R = 0.798$ for systolic, $R = 0.670$ for diastolic, $R = 0.647$ for heart pulse rate, $R = 0.771$ for oxygen saturation and $R= 0.729$ for

tympanic temperature). At light intensity levels more than the normal (1320, 1400 and 1500 lux) the average Pearson Correlation Coefficient is ($R = 0.593$ for systolic, $R = 0.561$ for diastolic, $R = 0.675$ for heart pulse rate, $R = 0.722$ for oxygen saturation and $R = 0.744$ for tympanic temperature). Finally, the study concludes that there is an effect of the light intensity levels on arterial blood pressure (systolic and diastolic), heart pulse rate, oxygen saturation in blood and tympanic temperature of school's children.

Chapter One

Introduction

Chapter One

Introduction

The electromagnetic spectrum is the range of all possible frequencies which extends from long-wavelength (low frequencies) used for radio to gamma radiation at the short-wavelength (high frequency).

The intensity of radiation is defined as the total energy per unit area per unit time. Because the total energy per unit time is power. The intensity of the radiation can also be defined as the power of the electromagnetic wave falling on a unit area (Peter J., 1995). The speed of light in vacuum, which is one of the fundamental constants of nature, is defined to be exactly 299,792,458 m/s (Anderton R., 2011).

Foot candles and lux are units of intensity that indicate the density of the light that falls on a surface. The foot candle is an older unit where one foot candle is 10.76 lux. The lux is an international system (SI) unit of illumination.

The visible light contains approximately between 380 and 780 nm which helps us to see things and do our daily activities in many places including offices, hospitals, institution and schools.

When a cell in the human retina (part of the eye) capture light which can disrupt the body's production of melatonin, which is hormone produced by pineal gland in the brain, it helps regulate other hormones and maintains the body's circadian rhythm (Guyton A., 2000).

It has been found that the daylight in factories can affect the physiological and psychological health of factory workers in windowless factories where workers have more headaches, faintness, sickness, decrease white cell activity, an absenteeism problems and depression compared to workers in factories with windows (Edwards *et al.*, 2002).

Human needs an amount of lighting; it provides the teachers and students a satisfactory visual performance, the ability to write on the board, read a book and other school activities. This amount depends on several factors including: the type of work or activity performed by human, the gender of the worker and work environment.

The Occupational Safety and Health Administration (OSHA) play an essential role where it sets the occupational light standard which guarantees the human health, such as the minimum illumination intensities in lux. (Table 1.1) (OSHA 1965).

Table (1.1): Minimum illumination intensities in lux.

Level of illuminance (lux)	Area of Operation
32.28	General construction areas, concrete placement, excavation and waste areas, access ways, active storage areas, loading platforms, refueling, and Field maintenance areas.
53.8	General construction area lighting. Indoors: warehouses, corridors, hallways, and exit ways. Tunnels, shafts, and general underground work areas
107.6	General construction plant and shops.
322.8	First aid stations, infirmaries, and offices.

The following is a chart of recommended light intensity levels in various situations in schools according to Japanese Industrial Standards (1979): (JIS) is another organization which interested about safety of human health.

Table (1.2): Recommended light intensity levels in various situations in schools

Level of illuminance (lx)	Place
300 to 1500	Precision drawing or drafting, precision experimenting, library reading rooms and precision handicraft
200 to 750	Classrooms, library reading rooms, experiment demonstration rooms, staff rooms and gymnasium
75 to 300	Lecture halls, assembly rooms, locker rooms, corridors, stairways and restrooms
30 to 75	Warehouses and emergency stairways
2 to 10	School passages (for night)

1.1 light theory and health

Light is a part of the electromagnetic wave spectrum travelling in space with the speed of light.

Max plank's relation of light theory is:

$$E = h\nu$$

Where, E = energy of the quanta (J).

h is Plank's constant which has a value of 6.63×10^{-34} J.s.

ν is the frequency of the radiation (s^{-1}) (Frank L., 1993).

The electromagnetic waves differ in frequencies (and wavelengths). These waves can produce different effects in various materials and devices, and therefore different parts of the electromagnetic spectrum have been used for different purposes. Frequencies below 30 MHz are used for broadcasting and world-wide radio communication. Those between 30 MHz and 300 GHz (wavelength = 1 mm) are used for radar, point-to-point radio communication, and for baking in microwave oven. Waves of wavelength lying between 0.1 and 0.001 mm falling on our skin produce a sensation of heat (infra-red rays). Waves and wavelengths between 720 nm and 400 nm falling on our eyes give us a sensation of colors ranging from violet, indigo, blue, green, yellow and orange to red (visible spectrum). From 400 nm to 30 nm wavelength is the ultra-violet radiation. Soft to hard X-rays lie in the wavelength range from 1 nm to 0.01 nm, while gamma-rays range from 0.1 nm to 0.001 nm. Wavelengths below 10^{-5} nm (=10 fm) are the cosmic rays arriving on the earth's surface from the entire universe they are depicted in Fig (1.1)(Sarwate V., 1993).

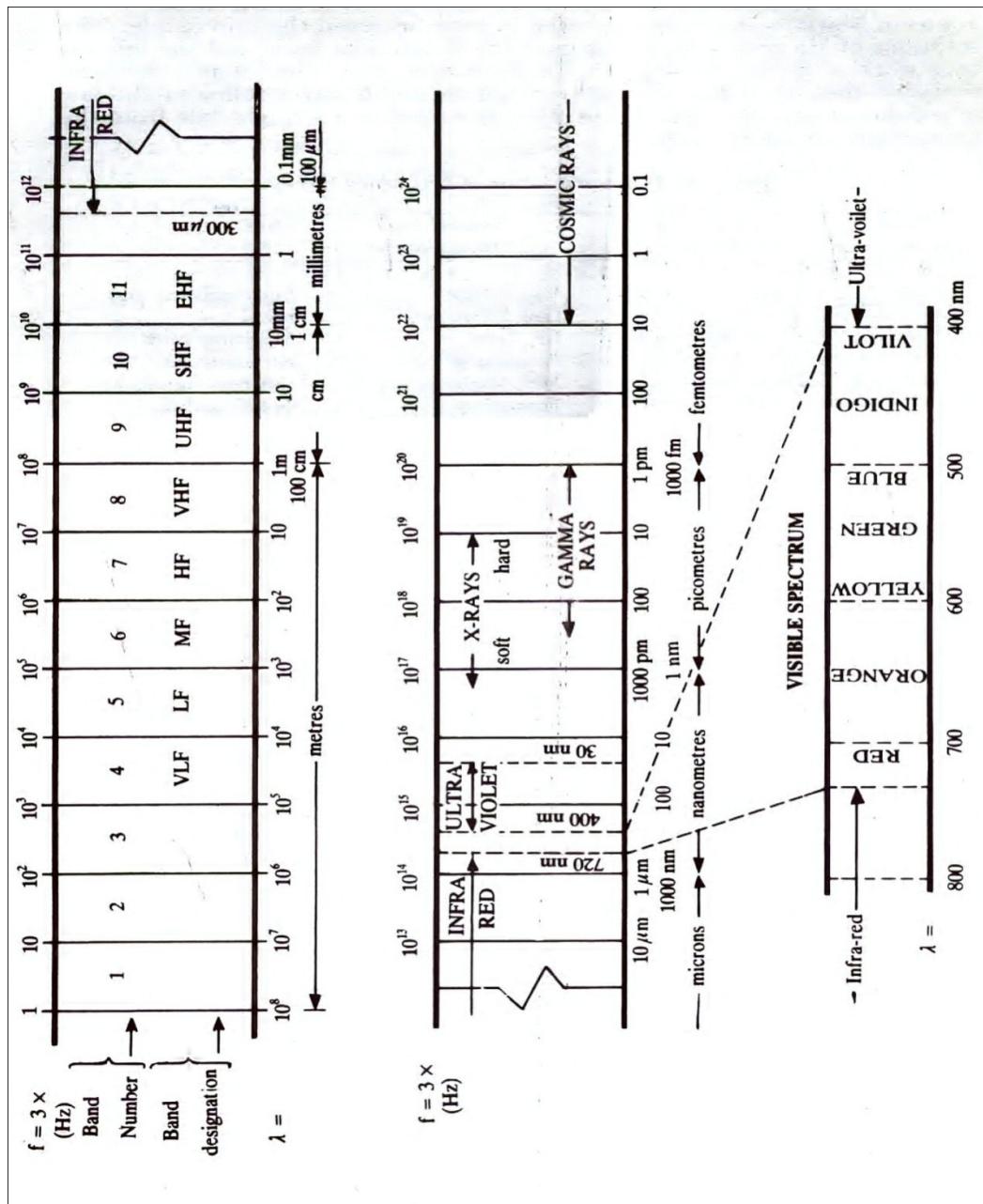


Fig (1.1) Electromagnetic wave spectrum

The amount of radiation absorbed by a sample depends on the chemical identity of the sample its thickness, and the wavelength of the radiation of the sample. In addition, Beer observed that, the amount of radiation absorbed is proportional to the concentration of dissolved substance which is given as Beer law

$$I = I_0 \exp - (\alpha x c)$$

Where, I_0 = the intensity of the incident radiation ($\text{J} / (\text{m}^2\text{s})$).

I = the intensity of the radiation which crossed a thickness of x of the absorbing medium ($\text{J} / (\text{m}^2\text{s})$).

α = absorption coefficient (litter $\text{moles}^{-1} \text{cm}^{-1}$).

x = the length of the radiation path (cm).

c = the concentration of the absorbing material (moles litter^{-1}) (Baldini *et al.*, 2005).

Health is defined by the world health organization (WHO) as "a state of complete physical, mental and social well-being and merely the absence of disease and infirmity". One can study the effect of light on health in three different ways, the first one consider the effect of light as radiation where exposure to the ultraviolet, visible, and infrared radiation produced by light sources can damage both the eye and skin. This damage is caused by both thermal and photochemical mechanisms. The second one considers the effect of light on vision through the eye. The third one is the light operating through the circadian system. This one was proved to affect sleep patterns and was believed to have a relation to the development of breast cancer in night shift workers (Peter R., 2010).

1.2 Blood Oxygen saturation

Oxygen saturation is defined as the ratio of oxhemoglobin to the total concentration of hemoglobin present in the blood.

A hemoglobin molecule can carry a maximum of four oxygen molecules. 2000 haemoglobin molecules can carry a maximum of 8000 oxygen molecules; if they together were carrying 7200 oxygen molecules, then the oxygen saturation level would be 90%.

1.3 Previous Studies

More common lighting systems in schools to acknowledge the use of neon which provides a cost effective, has a high and a long life, good color and low noise levels. However, there is an effect of light intensity on the human physiology and behavior (Webb A., 2006).

When the body is exposed to less intensity light the body produces a hormone called melatonin which is produced at night by the pineal gland in the brain. It has a role in regulating the sleep – wake cycle. Melatonin has also been shown to lower blood pressure and lower body temperature. It has also been explored as a treatment option for insomnia hypertension and cancer (Pandi et al, 2006).

In modern society, people are routinely exposed to electrical lighting during evening hours to partake in work and social activities. A study carried out by Joshua, of Brigham and Women's Hospital and Harvard Medical School in Boston showed that exposure to indoor light has a strong

suppressive effect on the hormone melatonin. This could have effects on sleep quality and the body's ability to regulate body temperature, blood pressure and glucose level (Joshua G., 2011).

Another study showed that the melatonin levels dropped by 71%, 67%, 44%, 38% and 16% after human was exposed to one hour of light at mid night using different level of light : 3000, 1000, 500, 350 and 200 lux intensities respectively (Mcintyre *et al.*, 1989).

Exposure to bright light in evening lead to increase the mean total sleep time more than one hour, it may be an effective treatment for early morning a wakening insomnia (Lac *et al.*, 1993).

Bright light therapy (BLT) helps in the treatment of non- SAD depression and circadian rhythm in demented patients when suffering from delusions or agitation. On the other hand, caution should still be used when using BLT in demented patients when agitation develops or increase during BLT (Fischer *et al.*, 2002).

There are some studies that support a relationship between lighting and human performance, body temperature, human circadian pacemaker, blood oxygen saturation and melatonin.

A study was performed in China in Jen Junior college of Medicine on the effects of high intensity of light on the physiological parameters of the premature relationship with the premature infants physiological parameters and the heart pulse rate respiration. The study found that pulse

rate increased and the blood oxygen saturation decreased as the intensity of light went up (Peng *et al.*, 2001).

A study carried on nurses working in a newborn intensive care unit (NICU) showed that tympanic temperature were consistently higher when nurses were exposed to bright light during their shifts and their sense of well-being was improved (Figueiro *et al.*, 2001).

People who are more satisfied with their lighting rate are happier, more comfortable and satisfied with their environment and their work. (Boyce *et al.*, 2003).

Exposure to early morning room light can significantly advance the timing of the human circadian pacemaker. The resulting response to such light has a non- linear relationship to illuminance and affected plasma melatonin concentrations (Jamie *et al.*, 2000).

Badia et al showed that exposure to bright light of 5000 lux elevates body temperature and light exerts a powerful, immediate effect on physiology and behavior in addition to its powerful influence on circadian organization (Badia *et al.*, 1991).

Continuous exposure of broiler chicken to high temperature and high intensity lighting significantly affect some physiological variables of blood without causing stress in the broiler (Olanrewaju *et al.*, 2010).

Exposure to light affects both men and woman. However the effect is different through the level of the absolute values of melatonin plasma

levels, whereas after bright light exposure, the suppression of plasma melatonin was 40% greater in women than in men. These findings suggest that, in human there is a sex difference in the nocturnal sensitivity of the pineal to light (Monteleone *et al.*, 1997).

1.4 Study Objectives

In this research, our objective is to study the effects of light intensity on the blood pressure, heart pulse rate, blood oxygen saturation, and tympanic temperature of children in schools in Jenin-city.

In addition, measurements of light intensity in different schools has been compared with the recommended light levels (According to the JIS standards).

Chapter Two

Methodology

Chapter Two

Methodology

2.1 The study population:

This study was done in April 2011, the population consists of children of three schools in Jenin city. These are Islamic school, Fatima Khatoun School and Yousif Al-Athmeh School.

The examined children who are aged (5-6) years have no health problems according to their school records. The number of examined children was 80 in the Yousif Al-Athmeh and Islamic school but in Fatima Khatoun School was 77 children.

The children in Yousif Al-Athmeh School are all male children. While in Fatima Khatoun School the children are all female and Islamic school is a co-education school of male and female children.

The sample size was determined according to Cochran formula (1977)

$$\text{n} = [(t^2) * (p)(q)] / (d^2)$$

Where, n = sample size,

t = value for selected alpha level of 0.025 in each tail = 1.96.

(p)(q) = estimate of variance, q = 1 - p, p = 0.9, q = 0.1.

d = acceptable margin of error for proportion being estimated = 0.04.

n = 216.

Then apply the correction formula:

$$m = [n] / [1 + (n/N)]$$

Where, m = corrected sample size

n = sample size

N = population

m = 113.

This means the size of our sample is more than sufficient for the study.

The children were examined without participating in the morning activities and before being exposed to the level of light intensity and remained in their classes during the experimental period.

Light intensity is measured in different sites of the class, values are found to be very close to the average value this approved that the light intensity was distributed at the same level on all children.

The noise pressure level was (50.5 - 55.6) dB which is considered to be quiet place where the schools are located in remote areas from the city center or any noise pollution causes.

2.2 Experimental Method:

The data was taken from each school from the beginning of the school day which differ according to the school as the following: for Fatima Khatoun and Yousif Al-Athmeh schools, the data was taken in two periods, the first set, was taken at 7:30 a.m and the second set was taken at 11:30 a.m after four hours of exposure to light intensity level.

In the third school (Islamic School) the measurements were taken at 8:30 a.m and the second period started at 12:30 p.m after exposed to the level of light intensity.

To see the effect of the different levels of intensity on children, the examined children in the three schools were exposed to the three different levels of light intensity. These three different levels of light intensity were (0 - 60), (500 -600) and (1320 - 1500) lux.

We got low light intensity levels using cartoon to cover the windows, high intensity levels were generated using additional lights in the class room.

The systolic and diastolic blood pressure, heart pulse rate, blood oxygen saturation and tympanic temperature were measured for children before being exposed to the different light intensity levels and after four hours of exposure to different light intensity levels the SBP, DBP, HPR, SpO₂% and T were measured.

2.3 Instrumentation:

- 1- Hioki 3423 lux Hitester Digital illumination meter was used to measure the light intensity. This instrument is suited for a wide range of application. It measures a broad range of luminosities, from the low light provided by induction lighting up to a maximum intensity of 199,900 lux.



Fig (2.1): Hioki 3424 lux Hitester Digital illumination

- 2- Arterial blood pressure (systolic, diastolic and pulse rate) were measured by using Automatic Blood Pressure Monitor (microlife AG, Modno.BP 2BHO, Measuring range: (30-280mmHg) with accuracy + 2% mm-Hg, and + 2% for reading heart pulse rate with operating temperature range of +10 °C to +40 °C (Instruction for the Automatic Blood pressure Monitor, 2009).

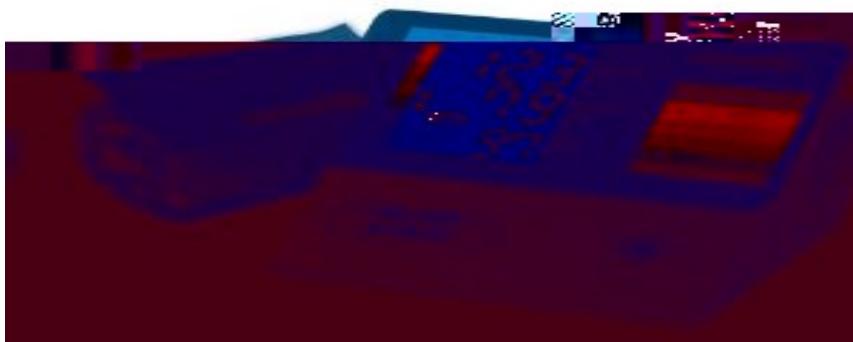


Fig (2.2): Arterial Blood Pressure and Heart Pulse Meter (Instruction for the Automatic Blood Pressure Monitor, 2009).

- 3-** Pulse Oximeter LM-800(Finger Oximeter) with accuracy + 1%, was to measure the blood oxygen saturation of each child.



Fig (2.3): Pulse Oximeter LM-800 (Finger Oximeter).

- 4-** The GT-302/GT-302-1 Ear Thermometer:

This instrument was used to measure human body temperature through the tympanic temperature of the ear. The display temperature range is 32.0 to 42.9 °C with accuracy range \pm 0.01°C.



Fig (2.4): GT-302/GT-302-1 Ear Thermometer.

- 5-** Sound Pressure Level Meter, was used to measure the noise level in dB. (Quest Technologies U.S.A, Model 2900 type 2) with accuracy of \pm 0.5 dB at 25 °C. This device gives the reading with a precision of 0.1dB.



Fig (2.5): Sound Pressure Level Meter model 2900 type 2(Instructions manual 1998a).

2.4 Statistical Analysis

The data was analyzed by using SPSS program. Pearson correlation factor (R) and the P-value were used as a measure of the strength of the correlation between light intensity and the systolic, diastolic blood pressure, heart pulse rate, blood oxygen saturation and tympanic temperature.

SPSS is a statistical program used for data description and analysis to find out if there is a relationship between the independent variable and the dependent variables that rely on it. It gives a lot of information such as Mean, Std. Deviation, Std. Error Mean, Sig P-value and Pearson Correlation but we are interested in Person Correlation (R) and Sig P-value.

Person Correlation (R) between two variables ranges from +1 to -1. A correlation of +1 means that there is a perfect positive linear relationships between the variables, while -1 means that there is a perfect negative linear relationship between variables. P-value less than 0.050 means there is significant relationship between two variables.

The Person correlation coefficient (R) and the probability value (P-value) were calculated by using paired sample T – test.

The results of SBP, DBP, HPR, SpO₂% and T for children before and after exposure to different levels of intensity of the light were tabulated against light intensity levels.

Chapter Three

Results

Chapter Three

Results

The population of the study was 237 children. The children aged between 5 - 6 years, with the male constituting 50.3% and the female constituting 49.7% as shown in table (3.1).

Table (3.1): The number and gender percentages of the children.

Gender	Number	Percentage
Male	119	50.3%
Female	118	49.7%
Total	237	100%

The following sections will describe the relationship between the change in light intensity levels and the changes in the average values of parameters for each school.

The collected data were tabulated in appendices (A, B, C). Each appendix consists of the following data:

- 1- The light intensity levels.
- 2- Gender of the children.
- 3- The (SBP, DBP, HPR, SpO₂% and T) for children before exposure to the chosen light intensity level.
- 4- The (SBP, DBP, HPR, SpO₂% and T) for children after exposure to light intensity level.

3.1 Measurements of the Normal Light Intensity Levels inside and Outside the Classrooms of the Selected Schools

The normal light intensity levels of the three selected schools were measured inside the classrooms. The values are shown in table (3.1.1)

Table (3.1.1): Average values of normal light intensity inside the classrooms in the three selected schools.

School	Average values of normal light intensity inside the classrooms (lux)	Max	Min	S. d
Islamic School	409	411	407	1.6
Fatima Khatoun School	585	589	580	3.5
Yousif Al-Athmeh School	423	425	420	2

The average values of the light intensity levels to all selected schools ranges between (409 - 585) lux. These measured values are accepted according to JIS (200 to 750) lux.

The average of the light intensity levels and the average of sound pressure level were measured outside the classrooms of the selected schools. The values are given in table (3.1.2).

Table (3.1.2): Averages of light intensity levels and the sound pressure levels outside the classrooms of the three selected schools.

School	Average light intensity level outside the classrooms (lux)	Max	Min	S. d	Average sound pressure level outside the classrooms (dB)	Max	Min	S. d
Islamic School	430	432	428	1.6	50.5	51.5	49	1
Fatima Khatoun School	459	461	457	1.6	55.6	56.5	54.8	0.7
Yousif Al-Athmeh School	448	450	446	1.6	53.9	56.1	52.9	1.3

Table (3.1.2) shows that the average of light intensity level outside the classrooms ranges between (430 - 459) lux. These values are similar to the case inside the classrooms.

The schools were chosen in quiet (50 - 60) dB area to minimize the effect from the noise.

3.2 Measurements of Light Intensity Levels inside Classrooms (Low, Normal and High Intensities).

In this study the children were exposed to different light intensity levels these were less, more and within JIS standards values to study the effect of light intensity levels on children. The results are given in table (3.2.1).

Table (3.2.1): The values of different light intensity levels over the three days for the three selected schools.

Yousif Al-Athmeh School	Fatima Khatoun School	Islamic School	School		light intensity low-level on 1 st day (lux)			light intensity normal-level on 2 nd day (lux)			light intensity high-level on 3 rd day (lux)		
			Max	Min	S. d	Max	Min	S. d	Max	Min	S. d	Max	Min
		Islamic School	55	58	51	2.7	500	503	495	3.2	1320	1324	1315
Yousif Al-Athmeh School	Fatima Khatoun School		39	41	37	1.6	590	592	588	1.6	1400	1402	1398
			40	42	38	1.6	550	552	548	1.6	1500	1502	1498

The conditions in three different schools in three days are the same.

3.3 Measurements of Arterial Blood Pressure (Systolic and Diastolic) in the Selected Schools under three Different Intensity Light Levels.

Systolic and diastolic blood pressures were measured of children in the three schools before and after the exposure.

3.3.1 Systolic Blood Pressure (SBP)

The average systolic blood pressure was calculated for each school before and after exposure for each day, the data summary is shown in table (3.3.1.1).

Table (3.3.1.1): Average values of SBP before and after exposure to different light intensity levels in the selected schools.

School		Light intensity levels (lux)	Average SBP before exposure (mmHg)	Max	Min	S. d	Average SBP after Exposure (mmHg)	Max	Min	S. d
Islamic School	1 st day	55 (low)	110.2	127	70	9.9	107.3	125	88	8.3
	2 nd day	500 (normal)	109.4	125	95	7.5	113.2	130	95	8.3
	3 rd day	1320 (high)	107.6	123	92	7.9	114.5	144	76	11.0
Fatima Khatoun School	1 st day	39 (low)	95.2	140	78	12.3	89.8	132	58	10.2
	2 nd day	590 (normal)	93.2	140	80	12.4	100.5	132	87	7.9
	3 rd day	1400 (high)	92.1	119	81	6.6	109.0	140	97	8.3
Yousif Al-Athmeh School	1 st day	40 (low)	104.1	125	76	8.5	103.0	123	80	8.8
	2 nd day	550 (normal)	104.7	144	53	21.5	105.6	146	71	15.5
	3 rd day	1500 (high)	105.9	124	80	9.1	111.6	139	85	10.6

The table (3.3.1.1) shows that for all schools there is a decrease in the average systolic blood pressure as the light intensity level decreases from normal to low intensity levels (55, 39 and 40) lux. But an increase in average systolic blood pressure when light intensity levels increased from the normal to high intensity levels (1320, 1400 and 1500) lux.

3.3.2 Diastolic Blood Pressure (DBP)

Diastolic measurements were taken before and after exposure to different light intensity levels. They are given in table (3.3.2.1):

Table (3.3.2.1): Average values of DBP before and after exposure to different light intensity levels in the selected schools.

School		Light intensity levels (lux)	Average DBP before exposure (mmHg)	Max	Min	S. d	Average DBP after exposure (mmHg)	Max	Min	S. d
Islamic School	1 st day	55 (low)	71.0	86	52	9.8	67.9	85	87	7.2
	2 nd day	500 (normal)	68.9	80	57	6.7	69.2	86	53	9.2
	3 rd day	1320 (high)	66.1	83	55	7.3	71.1	82	58	7.0
Fatima Khatoun School	1 st day	39 (low)	62.9	106	50	9.8	60.0	82	48	6.1
	2 nd day	590 (normal)	61.6	103	48	9.3	63.9	102	49	6.8
	3 rd day	1400 (high)	60.0	75	48	4.3	69.3	82	60	4.5
Yousif Al-Athmeh School	1 st day	40 (low)	69.6	88	53	10.6	68.9	97	49	9.0
	2 nd day	550 (normal)	69.5	96	50	10.0	70.8	95	53	9.4
	3 rd day	1500 (high)	69.0	86	55	8.7	73.3	91	60	8.3

The table (3.3.2.1) shows that for all schools as the light intensity level is changed from normal to low intensity levels (55, 39 and 40) lux the average diastolic blood pressure decreases. In the other hand, when light intensity levels changed from the normal to high intensity levels (1320, 1400 and 1500) lux, the average diastolic blood pressure increases.

The relationship between the light intensity and average values of the (SBP, DBP) for examined children of each school are plotted in the following figures: (3.3.1→3.3.6).

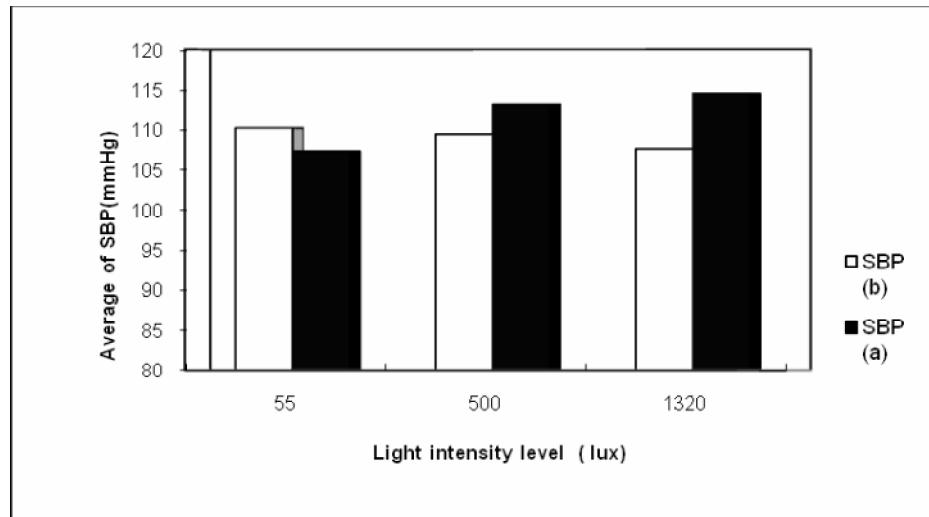


Fig (3.3.1): The relationship between average values of systolic blood pressure (SBP) versus the light intensity levels in Islamic School. (b: before, a: after)

Figure (3.3.1) shows that when the light intensity has been changed from normal (500) lux to low intensity (55) lux the systolic blood pressure (after) decreases, and when the light intensity has been changed from normal (500) lux to high intensity (1320) lux the systolic blood pressure (after) increases.

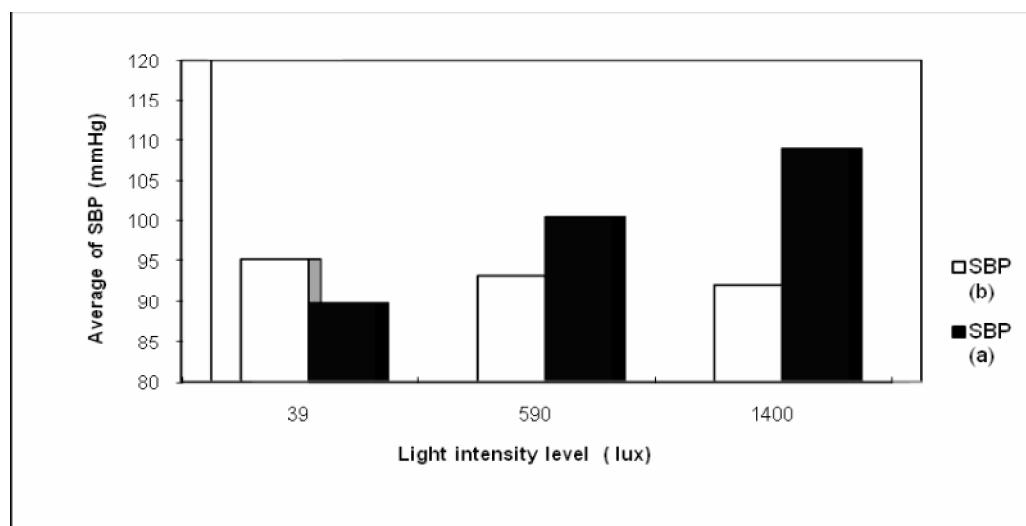


Fig (3.3.2): The relationship between average values of systolic blood pressure (SBP) versus the light intensity levels in Fatima Khatoun School. (b: before, a: after)

Figure (3.3.2) shows that when the light intensity has been decrease from normal (590) lux to low intensity (39) lux the systolic blood pressure (after) decreases, and when the light intensity has been increase from normal (590) lux to high intensity (1400) lux the systolic blood pressure (after) increases.

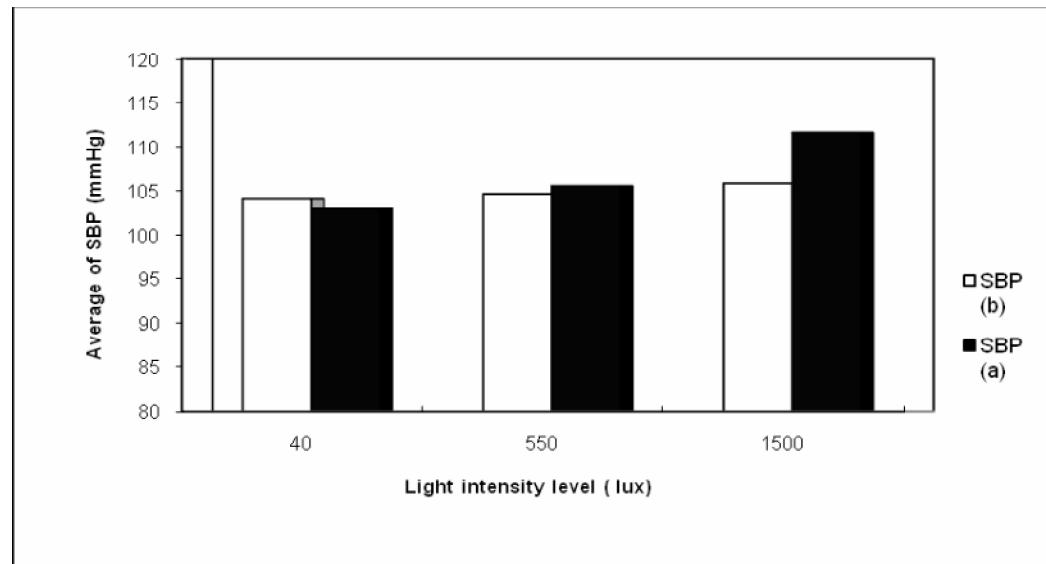


Fig (3.3.3): The relationship between average values of systolic blood pressure (SBP) versus the light intensity levels in Yousif Al-Athmeh School. (b: before, a: after)

Figure (3.3.3) shows that the systolic blood pressure (after) decreases when the light intensity has been changed from normal (550) lux to low intensity (40) lux, and when the light intensity has been changed from normal (550) lux to high intensity (1500) lux the systolic blood pressure (after) increases.

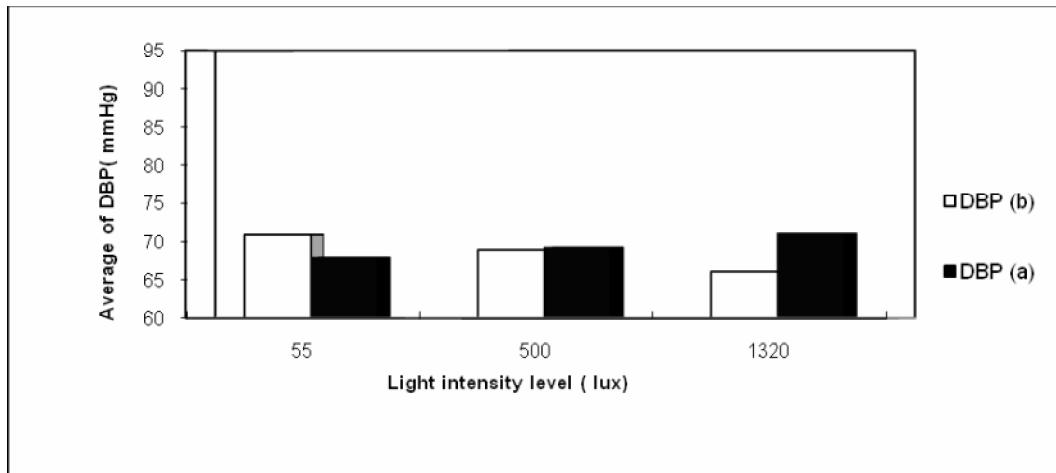


Fig (3.3.4): The relation between average values of diastolic blood pressure (DBP) versus the light intensity levels in Islamic School. (b: before, a: after)

Figure (3.3.4) shows that when the light intensity has been changed from normal (500) lux to high intensity (1320) lux the diastolic blood pressure (after) increases, and when the light intensity has been changed from normal (500) lux to low intensity (55) lux the diastolic blood pressure (after) decreases.

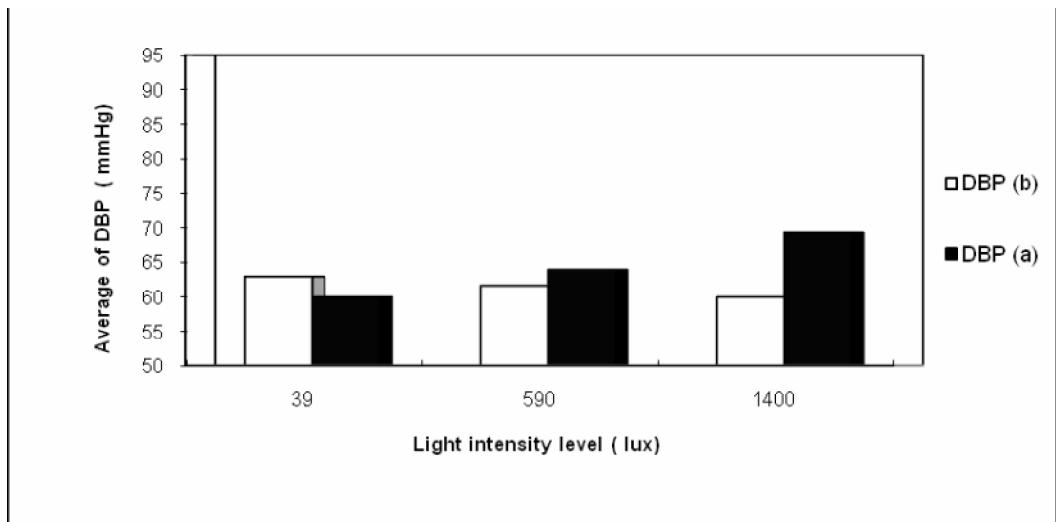


Fig (3.3.5): The relation between average values of dystolic blood pressure (DBP) versus the light intensity levels in Fatima Khatoun School. (b: before, a: after)

Figure (3.3.5) shows that as the light intensity decreases the average diastolic blood pressure after decrease, and when the light intensity increase the diastolic blood pressure increases.

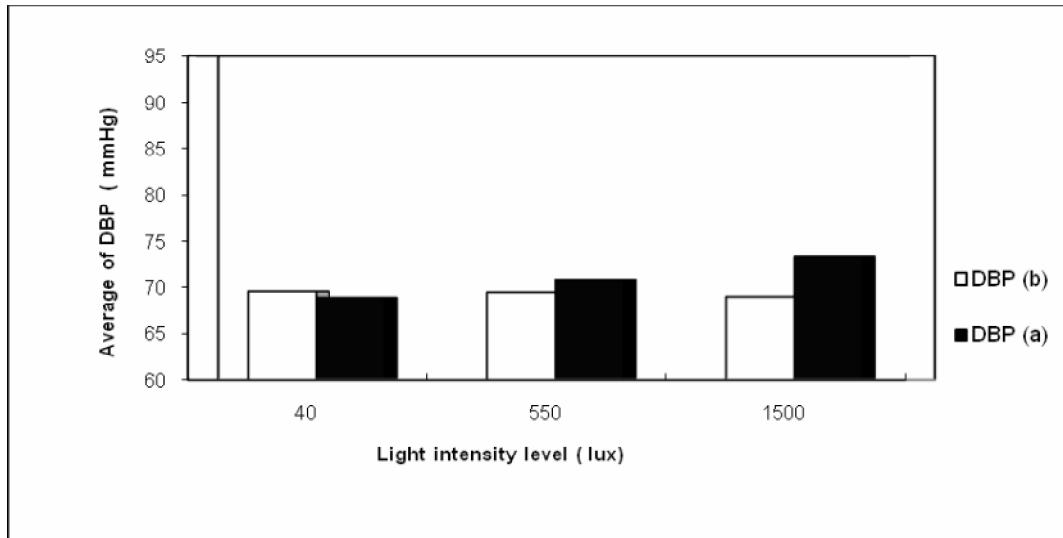


Fig (3.3.6): The relation between average values of diastolic blood pressure (DBP) versus the light intensity levels in Yousif Al-Athmeh School. (b: before, a: after)

Figure (3.3.6) shows that there is an increase in the diastolic blood pressure when the light intensity has been changed from normal (550) lux to high intensity due to the increase of light intensity and the period of exposure.

3.4 Measurements of Heart Pulse Rate (HPR) in the Selected Schools.

Heart pulse rate was measured to all children before and after exposure to different light intensity levels and shown down in table (3.4.1).

Table (3.4.1): Average values of HPR before and after exposure to different light intensity levels in the selected schools over three days period.

School		light intensity levels (lux)	Average HPR before exposure (beat/min)			Max	Min	S. d	Average HPR after exposure (beat/min)			Max	Min	S. d
Islamic School	1 st day	55 (low)	88.5	120	67	12.5	86.6	115	69	10.9				
	2 nd day	500 (normal)	88.4	106	71	9.1	90.2	109	72	9.5				
	3 rd day	1320 (high)	89.6	120	70	10.1	92.9	123	73	9.8				
Fatima Khatoun School	1 st day	39 (low)	87.7	125	59	11.8	85.7	119	60	11.9				
	2 nd day	590 (normal)	84.6	103	66	8.5	87.0	103	70	7.5				
	3 rd day	1400 (high)	85.8	109	70	8.9	88.3	111	72	8.9				
Yousif Al-Athmeh School	1 st day	40 (low)	91.2	120	70	9.5	90.2	120	56	9.5				
	2 nd day	550 (normal)	88.7	120	70	10.0	91.2	120	56	10.1				
	3 rd day	1500 (high)	90.3	120	61	9.7	91.7	116	75	9.8				

The table (3.4.1) shows that for all schools the average heart pulse rate values decrease as the light intensity level is changed from normal to low intensity levels (55, 39 and 40) lux. In addition, when light intensity levels changed from the normal to high intensity levels (1320, 1400 and 1500) lux, the average heart pulse rate increases.

The relation between the light intensity level and average values of the (HPR) for examined children are plotted for each school in the following figures: (3.4.1→3.4.3).

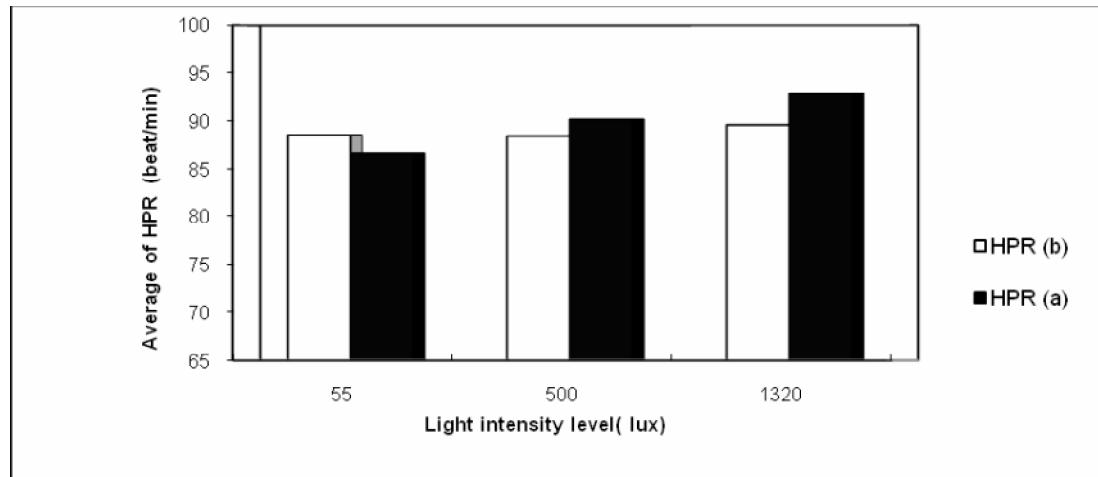


Fig (3.4.1): The relationship between average values of heart pulse rate (HPR) versus the light intensity levels in Islamic School. (b: before, a: after)

Figure (3.4.1) shows that when the light intensity has been changed from normal (500) lux to low intensity (55) lux the heart pulse rate (after) decreases, and when the light intensity has been changed from normal (500) lux to high intensity (1320) lux the heart pulse rate (after) increases.

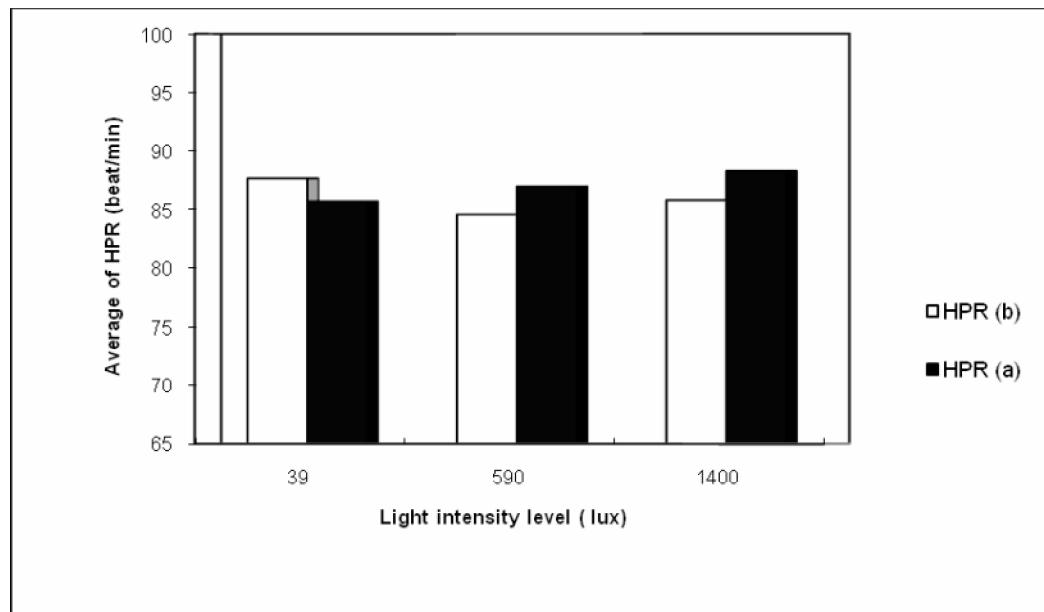


Fig (3.4.2): The relationship between average values of heart pulse rate (HPR) versus the light intensity levels in Fatima Khatoun School. (b: before, a: after)

Figure (3.4.2) shows that the heart pulse rate decrease at low light intensity level (39) lux, and increase at high light intensity levels (1400) lux.

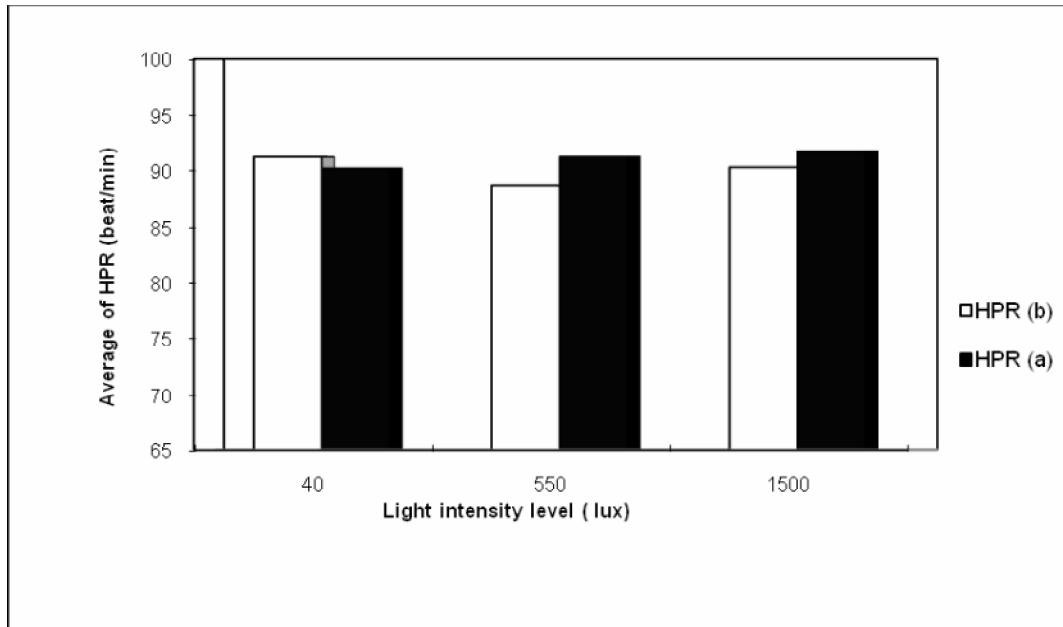


Fig (3.4.3): The relationship between average values of heart pulse rate (HPR) versus the light intensity levels in Yousif Al-Athmeh School. (b: before, a: after).

Figure (3.4.3) shows that when the light intensity has been changed from normal (550) lux to high intensity (1500) lux the heart pulse rate (after) increases, and when the light intensity has been changed from normal (550) lux to low intensity (40) lux the heart pulse rate (after) decreases.

3.5 Measurements of Blood Oxygen Saturation.

Blood oxygen saturation was measured for the examined children of the three selected schools before and after exposure. The data are given in table (3.5.1).

Table (3.5.1): Average values of SpO₂% before and after exposure to light intensity levels in the selected schools.

School name		Light intensity levels (lux)	Average SpO₂% before exposure	Max	Min	S. d	Average SpO₂% after exposure	Max	Min	S. d
Islamic School	1 st day	55 (low)	98.0	99	96	0.9	97.4	99	96	0.9
	2 nd day	500 (normal)	98.0	99	96	0.9	97.0	99	95	0.9
	3 rd day	1320 (high)	97.7	99	95	1.0	96.9	99	95	1.1
Fatima Khatoun School	1 st day	39 (low)	98.4	99	97	0.6	97.4	98	96	0.6
	2 nd day	590 (normal)	97.9	99	97	0.8	96.6	98	94	0.7
	3 rd day	1400 (high)	98.3	99	97	0.7	97.3	98	96	0.7
Yousif Al-Athmeh School	1 st day	40 (low)	97.5	99	90	1.3	96.8	99	84	3.4
	2 nd day	550 (normal)	97.8	99	96	0.9	96.7	99	92	1.3
	3 rd day	1500 (high)	97.8	99	96	1.0	97.1	99	90	1.6

Table (3.5.1) shows that blood oxygen saturation of the children decreases with any light intensity changes whether increases or decreases.

The relationship between the light intensity level and average values of the SpO₂% for examined children are plotted for each school in the following figures: (3.5.1→3.5.3).

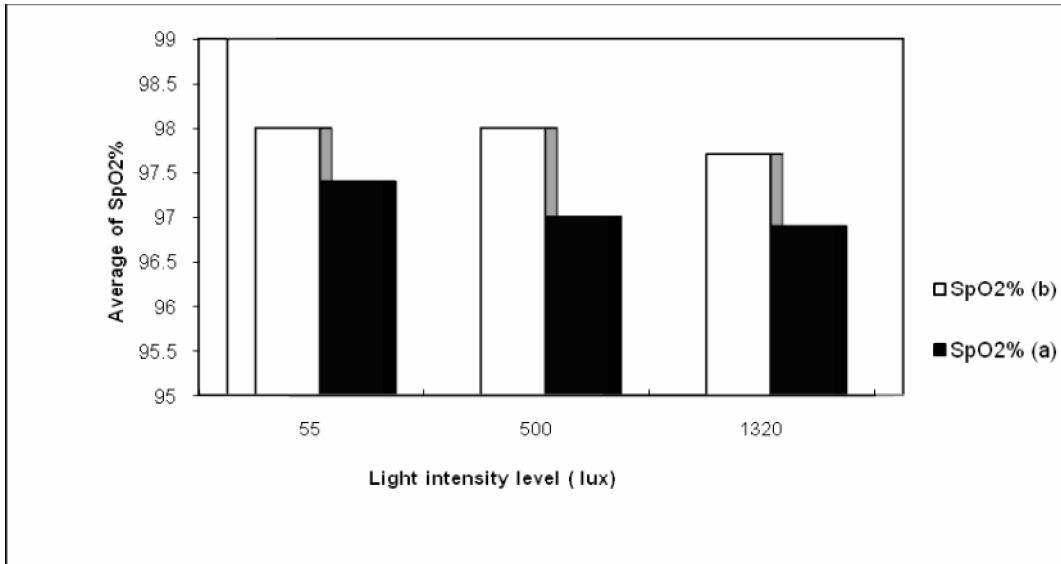


Fig (3.5.1): The relationship between average values of blood oxygen saturation ($\text{SpO}_2\%$) versus the light intensity levels in Islamic School. (b : before, a: after)

Figure (3.5.1) shows that in Islamic school as light intensity increases from normal (500 lux) or decreases from normal (500 lux) average of $\text{SpO}_2\%$ (after) decreases.

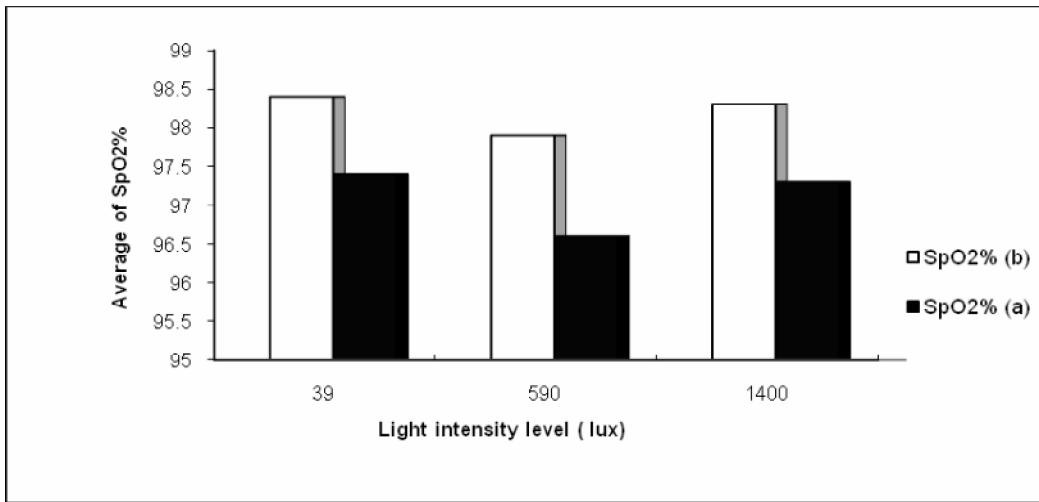


Fig (3.5.2): The relationship between average values of blood oxygen saturation ($\text{SpO}_2\%$) versus the light intensity levels in Fatima Khatoun School. (b: before, a: after)

Figure (3.5.2) shows that the average of SpO₂% of the children in Fatimah Khatoun School decrease when the light intensity level is increased.

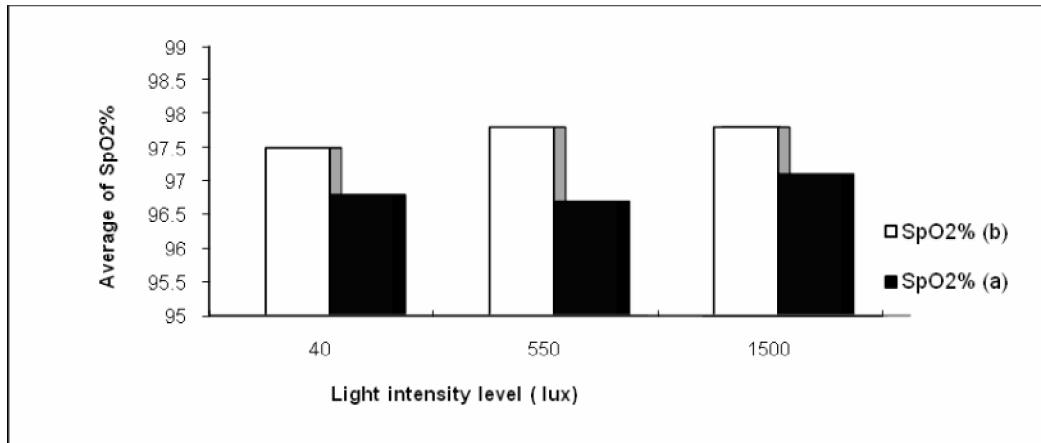


Fig (3.5.3): The relationship between average values of blood oxygen saturation (SpO₂%) versus the light intensity levels in Yousif Al-Athmeh School. (b: before, a: after).

Figure (3.5.3) shows that in Yousif Al-Athmeh School as light intensity increases or decreases from normal (550 lux) average of SpO₂% (after) decreases.

3.6 Measurements of Tympanic Temperature (T).

Tympanic temperature was measured before and after exposure for each child and listed in table (3.6.1).

Table (3.6.1): Average values of T before and after exposure to light intensity levels in the selected schools.

School		Light intensity levels (lux)	Average T before (°C)	Max	Min	S. d	Average T after (°C)	Max	Min	S. d
Islamic School	1 st day	55 (low)	36.31	37.5	35	0.6	36.22	37.2	35.1	0.4
	2 nd day	500 (normal)	36.32	37.1	35.1	0.4	36.33	37.2	35.3	0.4
	3 rd day	1320 (high)	36.23	37	35.1	0.4	36.42	37.2	35.5	0.3
Fatima Khatoun School	1 st day	39 (low)	36.35	37.5	35	0.6	36.24	37.2	35.1	0.5
	2 nd day	590 (normal)	36.30	37.5	35.8	0.3	36.40	37.2	35.5	0.3
	3 rd day	1400 (high)	36.34	37	35.8	0.3	36.44	37.5	35.9	0.3
Yousif Al-Athmeh School	1 st day	40 (low)	36.31	37.1	35.2	0.4	36.18	37.1	35.2	0.4
	2 nd day	550 (normal)	36.25	37	35.4	0.3	36.34	37.1	35.5	0.3
	3 rd day	1500 (high)	36.25	37.1	35.3	0.4	36.40	37.2	35.4	0.4

Table (3.6.1) shows that for all schools the average tympanic temperature values decrease as the light intensity level is changed from normal to low intensity levels (55, 39 and 40) lux. Also, the average tympanic temperature increases as light intensity levels is changed from the normal to high intensity levels (1320, 1400 and 1500) lux.

The relationship between the light intensity level and average values of the tympanic temperature for examined children are plotted for each school in the following figures: (3.6.1→3.6.3).

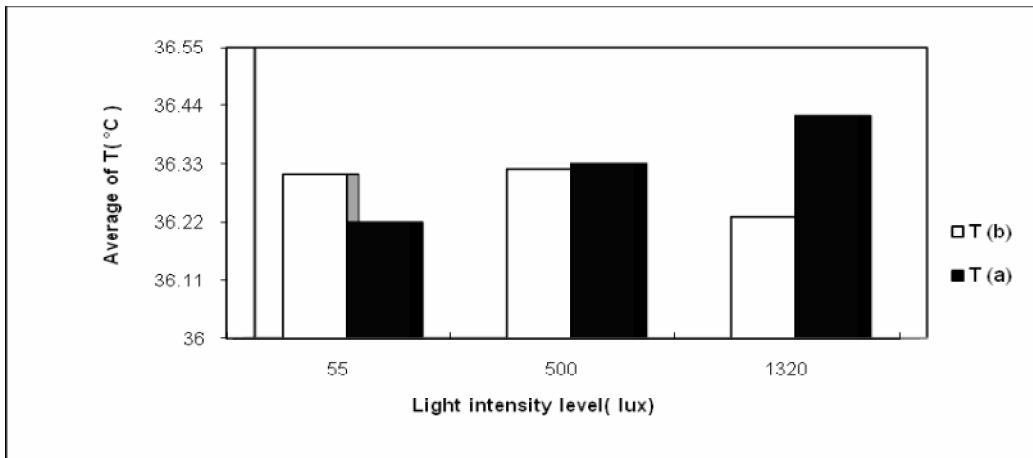


Fig (3.6.1): The relationship between average values of tympanic temperature (T) versus the light intensity levels in Islamic School. (b : before, a: after)

Figure (3.6.1) shows that when the light intensity has been changed from normal (500) lux to low intensity (55) lux the tympanic temperature (after) decreases, and when the light intensity has been changed from normal (500) lux to high intensity (1320) lux the tympanic temperature (after) increases.

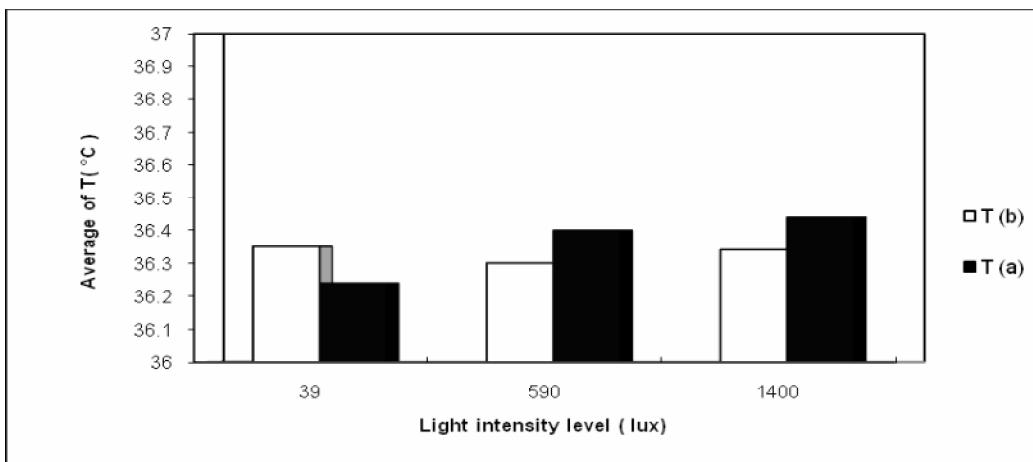


Fig (3.6.2): The relationship between average values of tympanic temperature (T) versus the light intensities levels in Fatima Khatoun School. (b: before, a: after)

Figure (3.6.2) shows that the tympanic temperatures decrease at low light intensity level (39) lux, and increase at high intensity level (1400) lux.

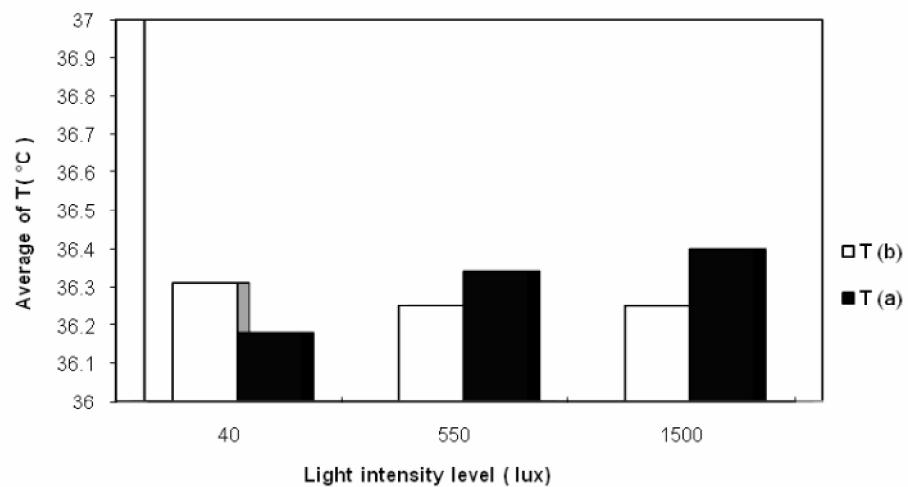


Fig (3.6.3): The relationship between average values of tympanic temperature (T) versus the light intensity levels in Yousif Al-Athmeh School. (b: before, a: after)

Figure (3.6.3) shows that when the light intensity has been changed from normal (550) lux to low intensity (40) lux the tympanic temperature (after) decreases, and when the light intensity has been changed from normal (550) lux to high intensity (1500) lux the tympanic temperature (after) increases.

Chapter Four

Data Analysis and Discussion

Chapter Four

Data Analysis and Discussion

4.1 Data Analysis

In this study, this program was used to analyze the data and tabulate them as shown in tables (4.1.1), (4.1.2), (4.1.3) and (4.1.4).

Table (4.1.1): Pearson correlation and sig p-values for systolic and diastolic in all selected schools.

The name of the school	Light intensity levels	Dependent variable	Pearson Correlation (R)	Sig P-value
Islamic	55	SBP	0.675	0.000
		DBP	0.369	0.001
	500	SBP	0.785	0.000
		DBP	0.393	0.000
	1320	SBP	0.207	0.065
		DBP	0.481	0.000
Fatima Khatoun	39	SBP	0.715	0.000
		DBP	0.393	0.000
	590	SBP	0.720	0.000
		DBP	0.642	0.000
	1400	SBP	0.852	0.000
		DBP	0.473	0.000
Yousif Al-Athmeh	40	SBP	0.586	0.000
		DBP	0.400	0.000
	550	SBP	0.888	0.000
		DBP	0.976	0.000
	1500	SBP	0.719	0.000
		DBP	0.730	0.000

Table (4.1.1) shows that there is positive Correlation (R) between the independent variable (light intensity level) and the dependent variables (SBP, DBP). This relation between the dependent and independent variables is significant except for the systolic blood pressure value seen in Islamic school the third day.

Table (4.1.2): Pearson correlation and sig p-values for heart rate pulse in all selected schools.

The name of the school	Light intensity levels	Dependent variable	Pearson Correlation (R)	Sig P-value
Islamic	55	HPR	0.892	0.000
	500	HPR	0.937	0.000
	1320	HPR	0.961	0.000
Fatima Khatoun	39	HPR	0.916	0.000
	590	HPR	0.912	0.000
	1400	HPR	0.961	0.000
Yousif Al-Athmeh	40	HPR	0.279	0.012
	550	HPR	0.091	0.424
	1500	HPR	0.102	0.370

From table (4.1.2) it is noticed that there is a strong correlation between the light intensity and HPR as the Pearson Correlation Coefficient (R) is > 0.892 in both schools and this relation is significant as P-value for HPR is 0. In Yousif Al-Athmeh there is weak positive correlation as the Pearson Correlation Coefficient (R) for HPR is < 0.279 .

Table (4.1.3): Pearson correlation and sig p-values for blood oxygen saturation in all selected schools.

The name of the school	Light intensity levels	Dependent variable	Pearson Correlation (R)	Sig P-value
Islamic	55	SpO ₂	0.687	0.000
	500	SpO ₂	0.753	0.000
	1320	SpO ₂	0.839	0.000
Fatima Khatoun	39	SpO ₂	0.968	0.000
	590	SpO ₂	0.815	0.000
	1400	SpO ₂	1	0.000
Yousif Al-Athmeh	40	SpO ₂	0.157	0.165
	550	SpO ₂	0.745	0.000
	1500	SpO ₂	0.327	0.003

The table (4.1.3) shows that there is a strong positive correlation as the Pearson Correlation Coefficient (R) for oxygen saturation is > 0.687 . In addition this correlation is significant since the P-value equal 0.000.

But in Yousif Al-Athmeh school there is weak correlation since the Pearson Correlation Coefficient (R) for oxygen saturation is 0.157. This correlation is not significant for the first day (P-value = 0.165) but significant for the third day (P-value= 0.003).

Table (4.1.4): Person correlation and sig p-values for tympanic temperature (T) in all selected schools.

The name of the school	Light intensity levels	Dependent variable	Person Correlation (R)	Sig P-value
Islamic	55	T	0.729	0.000
	500	T	0.287	0.010
	1320	T	0.318	0.004
Fatima Khatoun	39	T	0.686	0.000
	590	T	0.925	0.000
	1400	T	0.926	0.000
Yousif Al-Athmeh	40	T	0.971	0.000
	550	T	0.974	0.000
	1500	T	0.953	0.000

Table (4.1.4) shows that there is a significant strong positive correlation since The Person Correlation (R) for T is > 0.686 , and P-value = 0.000. In addition there are some points are in a good positive correlation where R (0.287 and 0.318).

4.2 Discussion

Our study cases were carried out in three schools in Jenin City– Palestine. The arterial blood pressure (systolic and diastolic), heart pulse

rate, blood oxygen saturation and tympanic temperature of the children before and after being exposed to light intensity levels were measured. The children were exposed to different light intensity levels.

A hypothesis by some researchers was set from the beginning that there is an effect of light intensity levels on arterial blood pressure (systolic and diastolic) and tympanic temperature. An experiment was done on 116 healthy volunteers aged 18-30 years who were exposed to room light or dim light in the eight hours preceding bedtime to find the effect of light intensity on body temperature and blood pressure. Measurements were done in five consecutive days. Their results showed that exposure to room light before bedtime shortened melatonin duration by about 90 minutes when compared to dim light exposure. Furthermore, exposure to room light during the usual hours of sleep suppressed melatonin by greater than 50 percent. This could, in turn, have effects on sleeping quality and the body's ability to regulate body temperature, blood pressure (Joshua G., 2011).

Also, a study was carried on nurses working in a Newborn Intensive Care Unit (NICU). Nurses who served as their own controls were exposed to bright light for periods (fifteen minutes) at the start, middle, and end of their shifts. The results showed that tympanic temperatures were consistently higher when nurses were exposed to bright light during their shifts (Figueiro *et al.*, 2001). Our study results showed an increase on arterial blood pressure (systolic and diastolic) and tympanic temperature for children after four hour of exposure to high light intensity levels. In

addition, the arterial blood pressure (systolic and diastolic) and tympanic temperature decrease after four hours of exposure to low light intensity levels (see table (3.3.1.1), (3.3.2.1), (3.6.1)). These results agree with the work of (Joshua G., 2011). This increment on arterial blood pressure and tympanic temperature is due to decreasing of melatonin hormone because of an increment in light intensity levels.

In China, a study was performed and found that Light intensity had a significant statistical relationship ($p = 0.00$) with the premature infants' physiological parameters. The study showed that the heart rate and respiration rate increased, where the blood oxygen saturation decreased as the intensity of light went up. (Peng *et al.*, 2001). In our study, the blood oxygen saturation decreased after the exposure to low and high light intensity levels (see table (3.5.1)). This result is in good agreement with Peng *et al* study. The decrement of blood oxygen saturation is due to decrease of melatonin hormone.

In addition, the heart pulse rate increases after exposure to various light intensity levels (see table (3.4.1)), this increment is due to the four hours exposure to light intensity levels. The obtained results from measurements and statistical analysis provide a strong conviction for the assumed hypotheses for children in their schools.

Our results of tympanic temperature, systolic and diastolic arterial blood pressures and heart pulse rate showed consistently increase as light

intensity increase. The blood oxygen saturation decreases as the intensity of light increase or decrease.

All the parameters which have been measured were not exceeding the pathologic levels.

4.3 Conclusion and Recommendation

Our study had shown that there is no significant difference between female and male, may be because our population are children (5-6 years) old.

The normal average values of the light intensity inside classrooms to all selected school are accepted according to JIS.

As a conclusion, exposures to light intensity levels have affected arterial blood pressure (systolic and diastolic), heart pulse rate, oxygen saturation in blood and tympanic temperature.

Further works are suggested to study the effect of high level of light intensity on the studied parameters (arterial blood pressure, heart pulse rate, oxygen saturation in blood and tympanic temperature).

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Appendix A

Light intensity level: 1320 lux												Light intensity level: 500 lux												Light intensity level: 55 lux											
Islamic School Before						Islamic School After						Islamic School Before						Islamic School After						Islamic School Before											
T (a) (°C)	SpO2% (a)	HPR (a) (beat/min)	(DBP(a) mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	DBP(b) (mmHg)	SBP(b) (mmHg)	T (a) (°C)	SpO2% (a)	HPR (a) (beat/min)	DBP(a) (mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	(DBP(b) mmHg)	SBP(b) (mmHg)	T (a) (°C)	SpO2% (a)	HPR (a) (beat/min)	(DBP(a) mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	DBP (b) (mmHg)	SBP(b) (mmHg)	SEX					
36.6	97	107	82	119	36.5	98	99	70	115	36.5	98	88	76	127	36.4	99	85	74	120	36.2	98	100	75	117	36	99	119	76	115	F					
36.2	98	90	77	127	36.1	99	86	60	105	36.3	97	78	80	115	36.1	97	76	75	110	36.5	96	78	63	122	36.7	97	85	82	125	F					
36.6	96	95	65	104	36.5	95	93	65	100	35.8	96	93	82	99	36.5	98	95	70	102	36	98	98	62	125	36.2	99	91	60	103	F					
36.2	97	104	67	110	36	98	100	63	107	36.2	96	96	60	109	36.6	97	93	60	100	36.5	97	85	65	102	37	97	79	64	109	M					
36.5	98	106	77	124	36.4	99	98	65	112	36.9	98	106	64	121	36.9	99	102	75	118	35.9	97	105	67	108	36.1	99	109	80	120	M					
36.6	96	105	65	113	36.5	96	100	65	110	36.6	99	80	67	95	36.8	99	84	68	101	36	99	72	69	102	35.9	98	77	67	106	F					
36.1	97	123	80	119	35.9	98	120	76	120	36	97	77	76	115	36.8	96	72	73	105	36	97	75	78	117	36.2	98	69	76	119	F					
36.2	96	93	70	123	36	97	90	58	99	36.2	95	103	80	117	36.6	96	98	66	111	36.2	99	95	60	118	36.4	99	104	79	123	M					
36.2	96	104	81	126	36.5	96	98	64	108	36.7	97	104	82	125	36	98	96	78	117	36	98	73	66	120	36.2	99	80	81	126	F					
36.9	98	94	65	111	36.1	99	97	63	112	36	98	105	60	110	36.8	99	100	60	99	36.4	98	69	60	103	36.8	98	74	64	111	F					
36.8	95	92	65	113	35.6	96	90	65	115	35.8	99	89	64	110	36.6	99	87	60	100	36.8	97	90	69	108	37.1	97	99	67	113	M					
36.9	95	99	82	117	37	96	96	78	123	37	98	92	77	130	36.8	99	90	80	125	36.4	98	105	80	115	37	99	120	75	117	M					
36.7	96	92	72	124	35.6	97	89	57	98	35.8	98	84	80	103	36.5	99	86	75	110	36.2	97	79	62	117	36.7	98	81	79	124	M					
36.5	98	103	80	127	36	99	99	61	103	36.2	96	107	82	121	36.4	98	103	78	115	36.4	96	80	62	125	36.4	98	85	81	127	M					
36.8	97	104	69	105	36.7	98	100	63	103	36.8	97	99	58	113	36.7	98	95	64	107	36	99	90	65	99	37	98	94	60	105	F					
36.5	95	103	66	111	36.4	96	99	60	110	36.9	98	77	61	110	36.2	99	72	62	103	36.2	98	72	62	103	36.4	98	76	64	111	F					
36.2	96	95	65	114	36	96	90	65	112	36.2	97	89	63	109	36.8	99	94	70	118	36.2	96	98	67	106	36	97	104	66	114	F					
36.2	98	102	81	118	36.1	97	100	75	120	36.2	99	95	77	123	36.9	99	92	74	115	35.8	96	85	78	120	36.8	99	90	76	118	M					
36.6	95	96	78	123	36.5	96	99	76	112	36.8	97	91	80	120	36.5	98	89	77	117	35.8	97	86	66	118	36.7	98	88	80	123	M					
37	99	79	75	125	36.9	98	75	70	106	37	97	83	83	110	36.9	98	84	78	115	36	96	79	72	120	36.7	97	81	82	125	M					
36.6	95	101	60	103	36.5	96	99	60	100	36.6	97	96	60	105	36.9	97	94	57	99	36.5	97	95	62	99	36.7	96	100	59	103	M					
35.9	96	86	70	109	35.8	97	80	63	112	35.8	96	109	63	122	36.8	97	102	65	116	36.1	96	92	64	103	36.5	97	95	63	109	F					
36.6	95	89	69	112	36.5	96	84	63	100	37.2	96	98	65	111	36.7	98	96	65	104	35.6	98	85	65	106	36.9	99	87	66	112	F					
36.8	97	85	72	135	36.9	98	80	55	92	37	98	89	86	125	36.6	99	86	67	120	36.8	99	70	60	115	36	99	74	78	120	F					
36.6	98	93	68	130	35.1	98	90	62	101	35.4	97	72	80	107	36.5	98	75	70	111	36	98	95	64	120	37.4	99	101	81	125	F					
36.4	97	80	82	124	35.2	98	78	70	111	35.4	96	106																							

Appendix B											
Fatima Khatoun School						Fatima Khatoun School					
Before			After			Before			After		
T (a) (°C)	SpO2% (a)	HPR (a) (beat/min)	(DBP(a) mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	DBP(b) (mmHg)	SBP(b) (mmHg)	T (a) (°C)	SpO2% (a)
36.9	98	110	80	130	36.8	99	104	63	102	36	98
36.6	97	85	70	104	36.5	98	81	63	90	36.2	97
36.6	97	80	74	105	36.5	98	73	64	88	36.1	96
36.3	97	85	60	100	36.2	98	80	48	81	36.1	96
36.9	97	104	77	107	36.8	98	102	67	93	36.3	96
37	98	83	80	117	36.9	99	80	68	100	36.4	97
36.5	98	90	70	103	36.4	99	88	55	85	36.7	96
36.6	98	95	73	108	36.5	99	93	61	93	36.8	96
36.8	98	85	69	105	36.7	99	80	59	91	36.5	96
36.6	98	92	78	115	36.5	99	88	61	95	36.2	98
36.6	97	85	70	109	36.5	98	80	63	97	36.6	97
36.5	97	88	75	110	36.4	98	85	65	95	36.4	97
36	97	95	74	99	36.8	98	90	65	85	36.5	98
36.7	97	88	65	98	36.6	98	84	58	85	36.3	97
36.5	97	95	74	103	36.4	98	92	65	90	35.6	97
36.9	98	85	70	108	36.8	99	83	59	90	36.9	96
36.6	98	86	68	100	36.8	99	85	53	83	36.2	97
36.8	98	90	68	109	36.9	99	88	60	93	36.8	98
36.5	98	108	65	136	36.4	99	107	60	119	36.3	96
36.6	98	83	65	100	36.5	99	80	57	84	36.2	94
36.7	98	80	72	105	36.6	99	77	66	91	36.2	96
36.6	98	93	72	109	36.8	99	90	66	90	36.5	97
37.2	96	90	68	103	36.9	97	88	56	84	36.6	96
36.9	97	82	70	110	36.8	98	80	58	90	37	96
36.8	97	72	70	102	36.5	98	75	64	88	35.9	97
37.1	98	93	65	104	36.9	99	90	57	87	36.7	96
37.5	97	79	67	120	37	98	88	60	105	36.5	96
37	96	95	74	114	36.8	97	94	62	94	36.1	98
37.1	96	88	75	108	37	97	85	64	95	36.3	97
36.6	97	75	68	112	36.4	98	72	60	96	35.9	97
36.7	98	92	67	105	36.5	99	90	60	91	36.5	96
36.8	96	95	69	106	36.6	97	100	60	90	36.9	98
36.5	97	90	69	111	36.2	98	87	57	94	35.5	96
36.4	98	80	68	107	36.2	99	85	57	90	37.1	96
36.7	97	90	66	105	36.6	98	88	60	89	36.8	97
36.9	97	92	67	101	36.8	98	90	56	85	36.2	96
36.4	97	111	66	140	36.3	98	109	67	107	36.9	96
36.2	98	78	73	112	36.1	99	73	64	94	35.9	96
36.1	98	75	60	98	36	99	77	55	85	37.2	97
35.9	98	85	70	109	35.8	99	82	61	94	37	96
36.3	98	83	67	100	36.2	99	81	58	86	37	97
36.1	98	90	73	110	36	99	85	64	94	36.9	97
36.6	98	81	82	126	36.4	99	79	60	100	36.5	97
36.3	97	72	60	100	36.2	98	70	53	86	36.8	97
36.1	96	90	68	112	36	97	88	60	90	37	96
36.1	97	75	64	107	36	98	73	56	93	36	98
36	97	83	75	103	35.9	98	80	64	87	36.6	97
36.7	96	75	67	109	36.6	97	71	61	95	36.4	97
36.3	96	85	69	97	36.2	97	83	58	82	35.9	96
36.1	96	105	70	110	36	97	101	59	93	36.6	96
36.1	97	80	68	109	36.2	98	75	58	83	36.2	97
35.9	98	93	80	125	35.8	99	88	48	87	36.4	96
36.1	98	74	70	112	36	99	72	64	97	36.2	97
35.9	98	83	65	109	35.8	99	80	55	90	36.3	97
36.4	98	80	64	104	36.3	99	77	57	88	36.7	96
36.1	98	85	69	100	36	97	83	60	90	36.5	96
36.1	97	80	68	107	36.2	98	75	65	94	36.9	97
35.9	98	93	80	125	35.8	99	88	48	87	36.1	96
36.1	98	74	70	112	36	99	72	64	97	36.3	97
35.9	98	83	65	109	35.8	99	80	55	90	36.2	97
36.4	98	80	64	104	36.3	99	77	57	88	36.7	96
36.1	98	85	69	100	36	97	83	60	90	36.5	96
36.1	97	80	68	107	36.2	98	75	65	94	36.9	97
36.3	98	86	68	103	36.2	99	84	60	88	36.3	96
36.2	98	93	66	107	36.1	99	90	61	93	36.4	96
36	98	90	70	111	35.9	99	88	62	94	36.6	96
36.1	98	88	71	113	36	99	87	60	94	36.1	96
36	98	85	67	108	35.9	99	82	58	90	36.1	96
36.3	98	90	65	110	36.2	99	88	59	94	36.3	96
36.2	98	100	70	104	36.1	99	98	62	97	36.6	96
35.9	97	105	67	120	35.8	98	104	58	98	36.4	97
36.2	98	90	66	101	36.2	98	88	58	85	36.5	97
36.1	97	85	71	113	36	99	87	60	94	36.1	96
36.4	98	88									

Appendix C

Light intensity level: 1500 lux												Yousif Al-Athmeh School												Light intensity level: 55 lux												Yousif Al-Athmeh School											
Before						After						Before						After						Before						After						Before						After					
T (a) (°C)	SpO2% (a)	HPR (a) (beat/min)	DBP(a) (mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	DBP (b) (mmHg)	SBP(b) (mmHg)	T (a) (°C)	SpO2% (a)	HPR (a) (beat/min)	DBP(a) (mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	DBP(b) (mmHg)	SBP(b) (mmHg)	T (a) (°C)	SpO2% (a)	HPR(a) (beat/min)	DBP(a) (mmHg)	SBP(a) (mmHg)	T (b) (°C)	SpO2% (b)	HPR (b) (beat/min)	DBP(b) (mmHg)	SBP(b) (mmHg)	SEX																	
36.8	98	104	62	103	36.7	99	105	61	100	36.2	99	62	102	36	99	102	60	100	35.9	96	99	68	110	36	98	86	55	98	36.1	97	80	65	104	M													
36	97	99	66	102	35.9	98	80	68	100	36.6	96	86	65	113	36.5	97	101	68	110	36	98	93	72	114	35.8	98	101	74	116	M																	
37	98	103	75	112	36.9	99	93	72	110	36.3	93	101	95	113	36.2	96	99	96	110	36	99	93	100	58	100	35.9	96	86	53	91	M																
35.9	96	79	73	95	35.8	97	86	75	92	36.3	98	100	58	102	36.2	99	74	55	99	35.8	97	100	100	58	100	35.9	96	86	53	91	M																
37.1	99	75	75	113	37	99	90	70	110	36.5	98	98	73	106	36.4	97	76	70	110	36.8	98	98	68	106	36.9	99	90	72	111	M																	
37	98	100	70	107	36.8	99	120	61	105	36	95	100	82	121	35.9	96	94	80	126	36.3	99	100	82	120	36.4	98	120	84	125	M																	
36.2	96	88	71	103	36	98	81	64	100	36.2	97	120	63	106	36.1	98	85	58	111	35.9	96	120	58	99	36	98	81	62	103	M																	
36.9	99	97	80	116	36.7	98	94	75	115	36.6	96	90	73	110	36.4	97	95	70	115	36.4	98	90	80	123	36.5	99	94	76	117	M																	
36	99	99	63	100	35.9	99	100	60	95	36.8	97	98	68	100	36.6	98	96	65	103	35.9	99	98	65	110	36	99	100	60	99	M																	
36.3	98	94	69	122	36.1	97	95	62	121	36	97	97	65	120	35.9	98	90	60	126	36	97	97	60	110	36.1	98	95	64	119	M																	
36.1	97	85	68	104	35.9	99	86	63	102	36.3	98	90	66	105	36.2	99	88	63	107	36.1	99	90	59	101	36.2	97	86	65	106	M																	
37.1	97	102	62	103	36.9	97	99	59	99	36.1	98	96	77	125	36	99	100	75	131	36.3	97	96	70	122	36.4	97	99	77	110	M																	
36	99	98	63	101	35.9	99	101	60	100	36	98	89	65	103	35.9	99	95	64	110	35.7	99	89	59	99	35.8	99	101	60	103	M																	
36.9	98	84	64	104	36.8	97	109	59	101	36.6	96	99	75	120	36.5	97	80	80	111	36.7	97	99	80	118	36.8	98	109	83	105	M																	
37.1	99	90	75	112	37	98	96	73	110	36	97	100	76	117	35.9	98	87	72	121	37	98	100	73	110	36.9	99	96	75	115	M																	
36	97	104	62	95	35.8	97	99	60	90	35.9	97	109	55	95	35.8	98	99	53	100	35.9	97	99	73	110	36	97	109	55	92	M																	
36.8	97	87	65	124	36.6	99	82	62	107	36.2	97	90	84	119	36	98	85	82	125	36.7	99	90	78	119	36.8	97	82	83	121	M																	
36.1	99	85	68	104	35.9	99	86	63	102	36.3	98	90	66	105	36.2	99	88	63	112	36.1	99	90	69	110	36.1	99	99	77	115	M																	
36.2	97	99	63	101	35.9	99	101	59	99	36.1	98	96	81	125	36	97	96	80	132	36	97	99	75	110	36.2	99	93	81	122	M																	
36.2	98	107	61	123	36	96	85	59	105	36.4	95	75	101	136	36.2	97	104	73	107	36	96	75	60	100	36.2	98	85	70	106	M																	
35.8	97	96	62	114	35.6	98	91	59	99	36.9	96	99	79	119	36.8	98	94	83	111	36.1	98	99	63	101	36.3	97	91	80	117	M																	
36.1	97	97	63	130	36	96	74	59	102	36.5	98	80	85	120	36.4	99	95	82	122	36	96	80	80	117	36.1	97	74	82	121	M																	
36.2	99	85	72	131	35.9	99	82	71	111	37.1	97	84	70	110	37	98	81	69	117	36.1	98	84	59	101	36.3	99	82	71	111	M																	
36.6	96	92	62	118	36.4	98	70	60	99	36.2	96	80	65	95	36	97	87	60	100	36.9	96	80	69	110	36.1	99	91	73	115	M																	
36.2	97	98	68</																																												

جامعة النجاح الوطنية
كلية الدراسات العليا

أثر شدة الضوء على ضغط الدم ودقات القلب وتركيز الأكسجين في الدم ودرجة حرارة الأطفال في مدينة جنين - فلسطين

إعداد

هديل محمود حسن أبو راس

إشراف

أ. د. عصام راشد

د. موسى الحسن

قدمت هذه الأطروحة استكمالاً لمتطلبات الحصول على درجة الماجستير في الفيزياء
بكلية الدراسات العليا في جامعة النجاح الوطنية في نابلس، فلسطين.

2012م

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الملخص

هدفت هذه الدراسة الى التعرف على تأثير شدة الاضاءة على كل من ضغط الدم (الانقباضي و الانبساطي)، ونبض القلب، نسبة الاكسجين في الدم ودرجة الحرارة وتكون مجتمع الدراسة من 237 طفل تتراوح اعمارهم (5-6) سنوات في مدينة جنين. تم اجراء قياسات لضغط الدم الانقباضي و الانبساطي، ودقات القلب، نسبة الاكسجين في الدم ودرجة الحرارة قبل التعرض لشدة الاضاءة وبعد التعرض لمدة اربع ساعات متواصلة. وجد معامل ارتباط قوي (معامل بيرسون) بين شدة الاضاءة وكل من ضغط الدم الانقباضي والانبساطي، دقات القلب، نسبة الاكسجين في الدم ودرجة الحرارة في المدرسة الاسلامية، مدرسة فاطمة خاتون ومدرسة يوسف العظمة. عندما كانت شدة الاضاءة اقل من المستوى الطبيعي (39 ، 55 و 40 لوكس) كان معدل معامل بيرسون هو $R = 0.387$ لضغط الدم الانقباضي، $R = 0.659$ لضغط الدم الانبساطي، $R = 0.696$ لدقات القلب، $R = 0.604$ لنسبة الاكسجين في الدم و $R = 0.795$ لدرجة الحرارة). وعندما كانت مستوى شدة الاضاءة ضمن القيم الطبيعية (500 ، 590 و 550 لوكس) كان معدل معامل بيرسون هو $R = 0.670$ لضغط الدم الانقباضي، $R = 0.647$ لضغط الدم الانبساطي، $R = 0.771$ لنسبة الاكسجين في الدم و $R = 0.729$ لدرجة الحرارة). عندما كانت شدة الاضاءة اكثرا من المستوى الطبيعي (1320 ، 1400 و 1500 لوكس) كان معدل معامل بيرسون هو ($R=0.561$) لضغط الدم الانقباضي، $R = 0.593$ لضغط الدم الانبساطي، $R = 0.675$ لدقات القلب، $R = 0.722$ لنسبة الاكسجين في الدم و $R = 0.744$ لدرجة الحرارة). و اخيرا، فقد خلصت الدراسة ان هناك تاثير لمستوى الاضاءة على ضغط الدم الانقباضي والانبساطي، دقات القلب، نسبة الاكسجين بالدم ودرجة الحرارة.

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