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## CONSEQUENCES AND PROTECTIVE FACTORS FOR SEXUAL VICTIMIZATION AMONG ETHNICALLY DIVERSE WOMEN: AN ONLINE STUDY

by

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### THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of

## Masters of Science Psychology

The University of New Mexico Albuquerque, New Mexico

## **JULY 2014**

# DEDICATION

To my best pal in the entire world, LolaBear.

## ACKNOWLEDGMENTS

I would like to thank my committee chair, Elizabeth Yeater, for her support, coaching, and unflagging encouragement in this process. Her consistent efforts with this project have shaped me as a researcher and have deepened my understanding of complex ideas, and I am a better researcher for it. I would also like to thank my committee members, Steven Verney and Kamilla Venner, for their support and inspiration and for all that they do to reduce health disparities among underserved and underrepresented populations. I would also like to thank Kari A. Leiting, Jennifer N. Crawford, and Kylee J. Hagler for their constant encouragement, statistical consultation, friendship and support. Finally, to my partner, Derrick J. Sanders—thanks for all the snacks, love, and laughter throughout this entire process. This is as much yours as it is mine.

## CONSEQUENCES AND PROTECTIVE FACTORS FOR SEXUAL VICTIMIZATION AMONG ETHNICALLY DIVERSE WOMEN: AN ONLINE STUDY

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B.A., Psychology, University of New Mexico, 2003M.S., Psychology, University of New Mexico, 2014

#### ABSTRACT

This study examined the relationships among ethnicity, childhood abuse, adult sexual victimization, negative outcomes of victimization, and factors that protect women against negative outcomes after experiencing these events. Three hundred and fifty four women (n = 354) from New Mexico completed an online survey asking them about their victimization history, ethnic identity, religious beliefs, and perceptions of their physical and mental health. Multiple regression analyses were used to examine the relationships among variables. Hispanic and non-Hispanic white women did not report differential negative outcomes subsequent to trauma history and did not employ differential coping strategies in response to such a history. Higher posttraumatic growth was shown to moderate the influence of adult/adolescent sexual victimization on negative outcomes for both Hispanic and non-Hispanic or non-Hispanic women. Acculturation had a mixed influence among Hispanic women, with perceived discrimination predicting worsened

outcomes and low mainstream comfort predicting improved outcomes, subsequent to trauma history. These results suggest that further research should address the role of posttraumatic growth in women of differing ethnicities and that acculturation may play a complicated role in moderating negative outcomes after victimization.

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#### Chapter 1

#### Introduction

Sexual assault is a widespread problem in our culture today. National estimates of reported completed rape are estimated to be approximately13% for women in the general population (Ruggerio & Kilpatrick, 2003). In the National Women's Study (NWS), 13% of women reported experiencing a completed rape, with another 14% indicating a separate assault (Resnick, Kilpatrick, Dansky, Saunders, & Best, 1993). College women are at particularly high risk for being victimized, with almost 50% experiencing a sexual assault at some point during their college years, ranging from unwanted sexual contact to completed rape (Fisher, Cullen, Turner, & Leary, 2000; Koss, Gidycz, & Wisniewski, 1987).

These numbers indicate a disturbing trend. The widespread prevalence of sexual assault can often have immediate and long-term consequences for the person victimized. Women who have experienced assault are at elevated risk for anxiety disorders such as Post-Traumatic Stress Disorder (PTSD) and other mental health consequences, such as depression, somatic symptoms, lowered self-esteem, eating disorders, and substance use (Briere & Jordan, 2004; Cloitre, Scarvalone, & Difede, 1997; Ellis, Atkeson, & Calhoun, 1981; Smith, Bryant-Davis, Tillman, & Marks, 2010). Victims of sexual assault also access health services with greater frequency, endorse more health complaints than nonvictimized women, (Conoscenti & McNally, 2006), and report higher levels of smoking and drinking (Kapur & Windish, 2011). In addition to the greater numbers of somatic complaints endorsed by women who have experienced an assault, they report poorer perceptions of their own health and more frequent contact with the healthcare

system (Kimerling & Calhoun, 1994). Moreover, women who report a history of both childhood and adolescent victimization have an 80% increased risk of adolescent pregnancy (Young, Deardorff, Ozer, & Lahiff, 2011), which has long been associated with lower birth weights, increased infant mortality, and depressed economic opportunity. Finally, the most consistent predictor of future victimization is prior victimization (Gidycz & Coble, 2006; Koss & Dinero, 1989; Wyatt, Guthrie, & Notgrass, 1992) indicating that once a woman has experienced victimization, they are at increased risk for being victimized again.

#### **Ethnically Diverse Women and Sexual Victimization**

The relationship between ethnic diversity and victimization is not well understood. Research has shown that ethnically diverse women face differential rates of sexual assault (Bryant-Davis, Chung, Tillman, & Belcourt, 2009; Freeman & Temple, 2010, Tjaden & Thoennes, 1998). Not all of the factors that may potentially endanger ethnically diverse women are known, but the existing literature illustrates that women of differing ethnicities have varied and diverse consequences of assault, some of which will be explored further in this proposal.

Hispanic women are at increased risk for attempted rape (Kalof, 2000) but experience lower lifetime rates of completed rape than Non-Hispanic white women. Approximately 15% of Hispanic women report a sexual assault (Bryant-Davis et al., 2009) contrasted with 18.4% of non-Hispanics (Tjaden & Thoennes, 1998). As with other ethnic groups, childhood sexual assault in Hispanic women predicts future victimization, as well (Widom, Czaja, & Dutton, 2008). Though Hispanic women are less likely to report a rape than Non-Hispanic white women, in a sample of impoverished Hispanic women, over half reported experiencing abuse (either physical or sexual) perpetrated by an intimate partner (El-Bassel, Gilbert, Krishnan, Schilling, Gaeta & Purpura, 1998). With respect to ethnically diverse college women who report childhood sexual abuse, African-Americans report the highest frequencies, followed by Hispanics (Ullman & Filipas, 2005).

American Indian/Alaska Native (AI/AN) women experience elevated risk for sexual assault when compared to women of other ethnicities—almost 34% of adult AI/AN women report having experienced a completed rape (Bachman, Zaykowski, Lanier, Poteyeva, & Kallmyer, 2010). Also noteworthy is the fact that AI/AN women are more likely to be threatened with a weapon and to require medical care for post-assault injuries (Bachman et al., 2010). Assaults perpetrated against AI/AN women also are far less likely to be reported. When reported, the complexity of jurisdiction between local law enforcement and tribal officials can present barriers towards arrests.

African-American women also are vulnerable to assault, reporting rates of forcible rape 50% higher than both Non-Hispanic White and Hispanic women (Kilpatrick, Resnick, Ruggiero, Conoscenti, & McCauley, 2007). Additionally, between 30% to 60% of adult African-American sexual assault survivors report having experienced childhood sexual assault (Banyard, Williams, Siegel, & West, 2002; Campbell, Greeson, Bybee, & Raja, 2008), once again illustrating the link between victimization and revictimization. African American women may also be vulnerable to sexual assault and violence within romantic relationships. African- American couples report twice the rate of sexual aggression than Non-Hispanic White couples (Ramisetty-Mikler, Caetano, & McGrath, 2007). Both

African-American and AI/AN women also are more at risk of intimate partner rape (Bachman et al., 2010; Bryant-Davis et al., 2009).

#### **Consequences of Sexual Assault among Ethnically Diverse Women**

Much like the differential rates of assault among all ethnic groups, the negative sequelae of sexual assault also is highly variable. The link between victimization and both mental and physical health consequences for women has long been established. Consequences of sexual assault include injuries incurred directly from the assault itself, reproductive and gynecological problems, and increased physical health problems (Golding, 1999; Wyatt et al., 1992). As previously noted, survivors of assault are also at increased risk for revictimization (Koss et al., 1987; Messman-Moore & Brown, 2006). Within ethnically diverse groups of women, Mexican-American women also have been found to have significantly more alcohol dependence post-assault than other ethnic groups (Lown & Vega, 2001). Mexican-American women who have reported a history of sexual violence within a romantic relationship are more likely to report poor health than women who do not report sexual IPV (Lown & Vega, 2001), including symptoms such as heart problems and a general feelings of poorer health. Among non-Hispanic white, Hispanic, and African-American women, a relationship between sexual assault and severe headaches has been found (Golding, 1999), indicating that somatic complaints after assault are not isolated to women of certain ethnicities.

AI/AN women who have experienced an assault are more likely to engage in risky drugrelated behavior and risky sexual behavior, increasing the risk of HIV(Simoni, Sehgal, & Walters, 2004). Stigma about getting tested can mean that cases of HIV and other STIs go undiagnosed, putting people around the individual at risk. The psychological

consequences of rape and sexual assault also are elevated for ethnically diverse women. After experiencing a sexual assault, ethnically diverse women experience higher rates of PTSD, depression, substance abuse/use, suicidal ideation, and somatic complaints than non-Hispanic white women (Bryant-Davis et al., 2009; Kimerling & Calhoun, 1994). Ethnically diverse women also are more likely to live in poverty than their Non-Hispanic White counterparts (U.S. Department of Health and Human Services, 2011). Because of this disparity in resources, a diverse woman may have diminished access to both medical and mental healthcare (Institute of Medicine, Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care, 2011). Pragmatic issues of insurance, lack of a provider, financial difficulties and transportation problems are more likely to negatively affect women of color, with African-Americans being twice as likely to be uninsured as Non-Hispanic Whites and Hispanics being three times as likely (Carpenter-Song, Whitley, Lawson, Quimby, & Drake, 2011). If an individual experiences an assault but lacks health insurance or transportation to a free clinic, the process of recovery from the assault becomes much more difficult. STI and pregnancy testing are particularly important after a sexual assault, but lack of financial resources may present a barrier to receiving medical or mental healthcare. In the case of Hispanic women, fear of deportation or nebulous immigration status may present a barrier to help-seeking. Indigenous women, when confronted by a history of ineffective governmental assistance, may simply not have anywhere to turn. African-American women may have barriers to disclosure and help-seeking stemming from cultural beliefs that victims of sexual assault are to blame for their injuries (Bryant-Davis et al., 2009). It is clear that assaults may have different consequences for different groups, and it is equally clear there is a paucity

of research on the consequences and experience of sexual assault among women who are ethnic minorities.

#### **Childhood Abuse (Physical, Emotional and Sexual)**

Experiencing abuse in childhood has also been linked to poor outcomes for individuals. Childhood physical abuse has been linked to less satisfying intimate relationships, increased intimate partner violence, and increased likelihood of perpetrating intimate partner violence (McLeod, Fergusson, & Horwood, 2014). Emotional and physical abuse and emotional neglect has been shown to predict persistent depressive and anxiety disorders (Hovens, Giltay, Wiersma, Spinhoven, Penninx, & Zitman, 2012). Interestingly, the same study found that childhood physical abuse did not predict chronic (after a two year follow-up) depressive or anxious symptomatology. Additionally, among African-American and non-Hispanic whites, childhood physical and sexual abuse has been linked to chronic pain in adulthood (Hart-Johnson & Green, 2012). In a 2014 study examining the relationship among negative early childhood experiences (emotional, physical, sexual abuse, among others) and general well-being and psychosocial stressors, all adverse childhood experiences except physical abuse and early death of a parent or caregiver were significantly related to poorer outcomes (McElroy & Hevey, 2014). Childhood sexual abuse has been shown to predict PTSD among enlisted soldiers, as well as decreased marital satisfaction (Miller, Schaefer, Renshaw, & Blais, 2013). The literature surrounding childhood abuse is robust and extensive, and largely points to the gravity of such experiences and the increased risk of negative outcomes in adulthood (Norman, Byambaa, Butchart, Scott, & Vos, 2012; Nanni, Uher, & Danese, 2014; Hilbert, Hamilton-Giachritsis, & Dixon, 2014).

#### **Protective Factors**

To date, very little research on factors that protect women from experiencing increased negative consequences of sexual assault. Even less is known about what may be protective for ethnically diverse women. Acculturation is one factor that may offer protection from such consequences. In collectivistic cultures like Hispanic, African-American, or AI/AN cultures, social networks are complex structures that may serve to comfort a woman after experiencing a sexual assault. Having a strong support network can be crucial to a woman's empowerment and recovery after an assault. African American women with strong support from their immediate social network have been found to be less likely to report experiencing PTSD and depression after a sexual assault (Bryant-Davis, Ullman, Tsong, & Gobin, 2011).

It may be possible that adhering to one's cultural norms and maintaining ties with tradition may be protective against increased consequences post-victimization, but it is not yet clear if that is the case. Another possibility is that the stress of integrating into a new culture combined with victimization may make people more vulnerable to lasting consequences, whereas limiting acculturative stress may be protective and comforting. For example, living in close-knit enclaves with people of similar ethnic background may provide a support network not available elsewhere. Hispanic women who adhere less rigidly to Anglo culture have been shown to be less likely to develop PTSD, depression, or extreme anger after sexual victimization (Cuevas, Sabina, & Bell, 2012), which has promising implications for newly-arrived immigrants, and shows that there is value in retaining some cultural ties and traditions instead of trying to quickly assimilate into a

new culture. However, the protective factors explored in this study were limited to acculturation and immigrant status, leaving other factors such as religiosity unexplored. There are other factors that may be potentially protective as well. Immigrants are more likely to be strong adherents of religion (Ebaugh & Chafetz, 2000). Approximately 70% of Hispanics endorse Catholicism as their religious affiliation, and another 23% list Protestant as their religion (Espinosa, Elizondo & Miranda, 2005). The presence of religion may also have a different role in helping victimized women cope with their assaults. Post-assault, a woman with strong spiritual connections may be able to find meaning in her assault, or may be able to reconcile her own feelings of anger with the feeling that her attacker will meet justice someday. Additionally, more conservative sexual attitudes in undergraduates high on religiosity has been further associated with decreased risky sexual behavior (Simons, Burt, & Peterson, 2009). Church attendance has been found to be negatively correlated with depression and other mental illnesses (Jansen, Motley, & Hovey, 2010; Merrill & Salazar, 2002). However, African-American women who have used religious coping have reported greater PTSD and depressive symptoms (Bryant-Davis et al., 2011). The mixed findings are unclear, but it is possible that women who use solely religious coping without the community and social benefits regular church attendance offers may feel more isolated. Despite the mixed findings, it is clear that religion may play a role in protecting women who have been sexually assaulted from lasting negative consequences.

#### **College Women and Sexual Assault**

The vast majority of the extant literature with respect to sexual assault in college women has focused on non-Hispanic white college students. African-American women at Historically Black Colleges (HBCUs) who are assaulted by a known perpetrator are significantly more likely to show depressive symptoms and PTSD than women who have not been assaulted (Lindquist, Barrick, Krebs, Crosby, Lockard, & Sanders-Phillips, 2013). This is consistent with other existing research showing that victimized women are at elevated risk for negative outcomes post-assault. Additionally, for non-Hispanic white women, but not for ethnically diverse women, depression and anxiety have been shown to mediate the relationship between sexual assault and problem drinking, such that more depressed non-Hispanic white women who have experienced assault are more likely to engage in problem drinking to cope (Littleton, Grills-Taquechel, Buck, Rosman, & Dodd, 2013). This was not shown to be the case with ethnically diverse women. Additionally, partial mediation models in the same study showed that non-Hispanic white women were more likely to use risky health behaviors (problem drinking, risky sexual behavior) to cope with negative affect resulting from sexual assault than ethnically diverse women (Littleton et al, 2013). Though much of the literature has been conducted with non-Hispanic white college students, studies that focus on diverse groups could provide a substantial contribution to the literature.

#### **Limitations of Past Research**

To date, research on sexual assault has primarily focused on sexual assault as experienced by Non-Hispanic white women (Koss et al., 1987; Littleton & Grills-Taquechel, 2011; Messman-Moore & Brown, 2006; Woodhams, Hollin, Bull, & Cooke, 2012). While it is true that Non-Hispanic white women are more likely to experience a completed rape than Hispanic women, African-American and AI/AN women are more likely to experience rape than Non-Hispanic white women; thus, they are at particularly high risk for sexual victimization. There is very little research on post-assault outcomes in African-American and Hispanic women but what exists is somewhat contradictory. Researchers are often limited by the types of samples available at large, predominantly non-Hispanic White universities, thus, it follows that the samples available are mostly non-Hispanic White students. The current study aimed to collect data online, collecting data from diverse women in university and community settings.

#### **Benefits of Online Data Collection**

Data collection online has several unique benefits for a study of this nature. First, as previously stated, much research in this area has been limited to college samples, which are predominantly Non-Hispanic White students. Internet based surveys can also be offered to a group of potential subjects that has been identified as an at-risk population, such as message boards belonging to RAINN (Rape, Abuse and Incest National Network) or crisis centers such as Agora Crisis Center or Rape Crisis Center of Central New Mexico. Because online data collection is only limited by the parameters set by the researcher, it facilitates recruitment of participants outside the UNM community, who are of varying ethnicity. Secondly, cost is another advantage. There are no printing or mailing costs, so collecting data online can be an extremely economical way to collect a large sample (Heiervang & Goodman, 2011). Third, online data collection software is optimized to link with statistical software programs such as SPSS, leaving the likelihood of errors very small. Finally, because women will be free to participate in the survey from the privacy and comfort of their homes, confidentiality is assured. When assessing the suitability of online data collection, participants have been found to be more likely to admit that they have experienced mental illness in the past than those questioned in a face

to face setting (Henderson, Evans-lacko, Flach, & Thornicroft, 2012) suggesting that confidentiality and stigma may influence respondents' honesty. Because sexual victimization is a highly sensitive topic, assuring participants that their confidentiality will be respected is crucial. Online surveys also have been found to be as externally valid as mail-in surveys, but with considerably less expense (Deutskens, Jong, Ruyter, & Wetzels, 2006).

#### **Present Study**

The present study aimed to address shortcomings in the extant body of literature with respect to ethnically diverse women who experience sexual assault. The goals of the current study were (a) to examine the negative consequences of sexual assault and the differential outcomes of these effects for ethnically diverse women, and (b) to extend previous research on various health consequences in women who have experienced assault by examining factors that may potentially protect women of differing ethnicities from increased negative consequences of assault.

Because women aged 18-24 have been identified as a group most at risk for experiencing sexual assault (Krebs, Lindquist, Warner, Fisher, & Martin, 2007; DOJ, BJS Web site, 2004) only participants within that age range were eligible. Women of all ethnicities were encouraged to participate. A battery of surveys assessing victimization history (including adult/adolescent sexual victimization, childhood emotional, sexual, and physical abuse), religiosity, acculturation, alcohol use, trauma symptomatology, somatic complaints, general psychological distress, coping styles, and posttraumatic growth were offered online. Participants were asked to spend roughly 30-45 minutes completing these

questionnaires for a chance to win one of four Amazon gift cards (valued at \$50 each). All responses were confidential.

#### **Specific Hypotheses**

Based on the previous review, several predictions were made for this study. It was expected that:

a) As victimization (adult/adolescent sexual victimization or childhood abuse) severity worsens, ethnically diverse women who have experienced traumatic events such as sexual victimization or abuse will report increased negative mental and physical health consequences relative to non-Hispanic white women who have experienced similar levels of victimization severity;

b) Level of acculturation will moderate the influence of victimization on negative mental and physical health outcomes, such that less acculturated women at similar levels of victimization severity will report experiencing fewer negative outcomes relative to more acculturated women at comparable severity levels;

c) Religiosity will moderate the influence of victimization on negative mental and physical health outcomes, such that victimized women that are more religious would report fewer negative outcomes relative to less religious women at similar levels of victimization severity; and

d) Higher levels of post-traumatic growth will moderate the association between victimization history (specifically, adult/adolescent sexual victimization) and negative mental and physical consequences experienced by women who have been victimized, such that women higher on posttraumatic growth would experience fewer negative

outcomes relative to women of similar levels of victimization severity that are lower in posttraumatic growth.

Because of a paucity of data, some analyses in the current study were exploratory in nature. Specifically, this study explored whether:

e) Ethnically diverse women who have experienced victimization (as measured by adult/adolescent victimization and childhood trauma) endorsed differential coping strategies than non-Hispanic white women who had also experienced similar levels of victimization severity.

 f) Differential coping strategies may moderate negative outcomes among victimized women of differing ethnicities.

#### Chapter 2

#### Method

#### **Participants**

Recruitment was limited to women aged 18-24 years old. Initial sample size was substantial (n=411). The sample was ethnically diverse, with 2.4% African-American (n=10), 4.6% Asian/Pacific Islander (n=19), 3.4% American Indian/Alaska Native (n=14), 2.9% 'Other' (n=12), 38% Hispanic (n=156), and 48.2% non-Hispanic White (n=198) participants. Additionally, .5% of participants (n=2) declined to answer, for the total N=411. Given the small number of women in some ethnic categories, only Hispanic and non-Hispanic white women were included in the final analyses. The mean age of that sample was 20.23 years old (SD=1.68). The sample was predominantly (86.7%) single (n=307), while 10.2% of the sample reported living with a significant other (n=36). Married women comprised 2.8% of the sample (n=10) and .3% of respondents reported being divorced (n=1). With respect to sexual orientation, 82.8% of participants identified their sexual orientation as heterosexual (n=293), 5.9% of respondents identified as lesbian (n=21) and 11.3% of participants identified as bisexual (n=40). Demographic information is presented in Table 1.

#### Measures

*Demographic Questionnaire.* (See Appendix A). This measure was used to collect basic demographic information, including age, biological sex, gender, marital status, sexual orientation, race, level of education, approximate income growing up, approximate current income, and employment status.

Childhood Trauma Questionnaire. (CTQ; (Bernstein, Fink, Handelsman, & Foote, 1998)(See Appendix A). This 28-item self-report measure is designed to screen for histories of abuse and neglect, assessing five different types of emotional and physical abuse and neglect: emotional neglect (not being given affection or love), emotional abuse (being insulted or verbally attacked), physical neglect(not having enough to eat or having clean clothing to wear), physical abuse (being hit or otherwise physically harmed), and sexual abuse (an adult sexually touching or forcing the child to engage in sexual acts). Each individual subscale generates a summary score with higher scores indicating more severe victimization in that domain. The CTQ has been found to be a reliable measure of childhood trauma in community samples (Scher, Stein, Asmundson, McCreary, & Forde, 2001), with test-retest reliability ranging from .79 to .86. Internal consistency has been computed both for the scale as a whole ( $\alpha = .91$ ) and for all the subscales as well. Cronbach's alphas for the subscales ranged from .76 to .97. Cronbach's alpha for the current study was .55. Using cutoffs of 13 or higher, 10 or higher, or 8 or higher (Bernstein & Fink, 1998) for moderate to severe childhood abuse for emotional abuse, physical abuse, and sexual abuse, respectively, 13.2% of the sample (n=47) reported experiencing moderate to severe emotional abuse, 13.6% of the sample (n=48) reported experiencing moderate to severe physical abuse, and 18.3% (n=65) of the current sample reported experiencing moderate to severe childhood sexual abuse.

*Sexual Experiences Survey.* (SES;(Koss et al., 1987) (See Appendix A). The SES is a 10-item self-report measure designed to assess various degrees of victimization severity since the age of 14. The SES has been found to be a reliable and valid measure of self-reported sexual assault. Koss and Gidycz (1985) reported that the SES had an internal

consistency of  $\alpha = .74$ , a one-week test-retest reliability of r = .93, and a correlation of r = .73 with interview responses. The SES uses specific definitions of sexual assault and asks participants to indicate whether or not the event occurred (i.e., no or yes). The SES describes four different types of victimization experiences, from least to most severe: unwanted contact, which includes unwanted sexual touching or fondling, sexual coercion, which includes sexual intercourse that occurs as a result of continued arguments and pressure, attempted rape, which includes attempted sexual intercourse where physical force or drugs is either threatened or actually used, or a perpetrator uses his position of authority, and completed rape, which includes oral, anal, or vaginal intercourse that occurs as a result of threats of violence or the use of drugs, or when the perpetrator uses his authority to obtain sexual contact. Victimization was coded as a continuous variable, with 0 = no unwanted sexual experience; 1 = unwanted sexual *contact*; 2 = *sexual coercion*; 3 = *attempted rape*; 4 = *rape*. Cronbach's alpha for the current study was .75. In the present study, 59.6% (n=211) of participants reported experiencing no adult/adolescent sexual victimization, 8.5% of respondents (n=30)reported experiencing unwanted sexual contact, 11% of participants (n=39) reported sexual coercion, 7.3% of the sample (n=26) reported having experienced attempted rape, and 13.6% of participants indicated that the most severe victimization they had experienced was completed rape (n=48). A summary of victimization severity is given in Table 2.

*Trauma Symptom Checklist.* (TSC; Briere, 1996) (See Appendix A). The TSC is a 40question instrument designed to assess the degree to which participants are experiencing symptomatology related to childhood or adulthood trauma. Participants were asked to

indicate on a scale from 0-3, how much they had experienced trauma symptoms (e.g., uncontrollable crying, early morning waking, nightmares) for the past month. Higher scores indicate higher trauma symptomatology. The TSC has been found to be a reliable measure of trauma symptomatology, with alphas averaging between .89 and .91. Cronbach's alpha for the current study was .94.

Patient Health Questionnaire. (PHQ-15; Kroenke, Spitzer, & Williams, 2002.) (See Appendix A). The PHQ is a short, 15-item survey designed to identify somatic complaints. Items are scored from 0 ("not bothered at all") to 2 ("bothered a lot"). A summary score is calculated, with higher scores indicating more somatic complaints. Internal consistency of the PHQ-15 has been found to be excellent, with a Cronbach's alpha of .80 in both primary care and gynecological samples. Cronbach's alpha for the current study was .82.

The Alcohol Use Disorders Identification Test. (AUDIT-C; Bush & Kivlahan, 1998)

(See Appendix A). The AUDIT-C is a three item measure designed to identify hazardous drinking. An overall summary score is tallied with higher scores equaling more problem drinking. The AUDIT-C has been shown to be a reliable research instrument, and is used in a variety of settings. Sensitivity ranges from .48 to .80, and specificity ranges from .87 to .99 (Bush & Kivlahan, 1998). Cronbach's alpha for the current study was .65. *Symptom Checklist 90.* (SCL-90; Derogatis, Lipman, & Covi, 2007) (See Appendix A). The SCL-90 is a comprehensive, 90-item measure of general distress containing nine subscales. Those subscales are (a) Somatization (SOM), (b) Obsessive-compulsive (O-C), (c) Interpersonal Sensitivity (I-S), (d) Depression (DEP), I Anxiety (ANX), (f) Hostility (HOS), (h) Phobic Anxiety (PHOB), (i) Paranoid Ideation (PAR) and (j)

Psychoticism (PSY). The Global Severity Index (or overall measure of general psychological distress) has been shown to be reliable for online and paper and pencil administrations with alphas ranging from .96-.97 (Vallejo, Jordan, Diaz, Comeche & Ortega, 2007). The Global Severity Index is an average of all 90 items on the instrument, with higher average scores indicating greater general psychological distress. Cronbach's alpha for the current study was .98.

*Scale of Ethnic Experiences.* (SEE; Malcarne, Chavira, Fernandez, & Liu, 2006) (See Appendix A). The SEE self-report instrument is designed to measure varying ethnicityrelated constructs, such as perceived discrimination, social affiliation, and ethnic identity. The SEE contains 4 subscales: (a) Mainstream Comfort, (b) Ethnic Identity, (c) Perceived Discrimination, and (d) Social Affiliation, which have been validated with internal consistency coefficients ranging from .83 to .91 (Malcarne et al, 2006). All four subscales will be explored with all ethnicities, as no overall score for the SEE exists. Because the SEE was developed to assess different components of ethnic identity and experiences, no single unitary construct of 'ethnicity' is measured. All scales have been validated for use with African-American, Mexican-American, non-Hispanic White, and Filipino-Americans (Malcarne et al., 2006). Cronbach's alpha for the current study was .67.

*Religious Practices and Beliefs*. (RPB; Connors, Tonigan, & Miller, 1996) (See Appendix A). The RPB is a brief instrument used to measure religious and spiritual behaviors. A summary score is used, with higher scores indicating higher levels of religious and spiritual behaviors. Test-retest reliability of this measure is quite strong (*r*=.94 or higher), indicating that this scale is highly replicable. Overall scale reliability

has been shown to be .86 (Tonigan et al, 1996), indicating that it is a psychometrically sound instrument to measure religiosity and spiritual behaviors. Cronbach's alpha for the current study was .86.

Brief COPE Inventory. (Brief COPE; Carver, 1997) (See Appendix A). The Brief COPE is the abridged version of the COPE inventory and presents fourteen scales all assessing different coping dimensions: (a) active coping, (b) planning, (c) using instrumental support, (d) using emotional support, (e) venting, (f) behavioral disengagement, (g) selfdistraction, (h) self-blame, (i) positive reframing, (j) humor, (k) denial, (l) acceptance, (m) religion, and (n) substance use. Each scale contains two items (28 altogether), which are summed for a total score on that dimension. No overall summary score for The Brief COPE exists. The Brief COPE has been found to be a reliable measure of coping in adults. Cronbach's alpha ranges from .50 to .90 on all of the subscales with only three (venting, denial, and acceptance) being less than .60 (Carver, 1997). The variables of theoretical interest that were included in the statistical analyses for the current work were: active coping (taking action to improve the situation, concentrating efforts into doing something to improve the situation), planning (thinking of a strategy, planning what steps to take), humor (making jokes about the situation, poking fun at oneself), acceptance (accepting the reality of the situation, learning to live with it), and positive reframing (trying to see things in a different light, trying to find the good in what happened). Cronbach's alpha for the current study was .85.

*Post-Traumatic Growth Inventory*. (PTGI; Tedeschi, 1995) (See Appendix A). The PTGI instrument measures different areas of change: change in self, change in relationships, and changes in philosophy in response to a traumatic event. The PTGI

contains 5 subscales which are New Possibilities, Relating to Others, Personal Strength, Spiritual Change, and Appreciation of life. The PTGI has been widely used to measure adult post-traumatic growth, and has been found to be a reliable measure of post traumatic growth, with a Cronbach's alpha of .90 (Tedeschi, 1995). The PTGI provides an overall summary score, with higher total PTGI scores indicating higher levels of posttraumatic growth. No cutoffs are provided by the authors. The PTGI also provides 5 subscale scores, where higher subscale scores indicate more growth in a particular area (Hooper, Marotta, & Depuy, 2009). Cronbach's alpha for the current study was .97.

## Procedure

Recruitment was limited to New Mexico. Participants were recruited primarily through advertisement on online message boards, with particular emphasis given to recruiting diverse populations (e.g., recruiting through El Centro de La Raza and other diversity-focused organizations). Participants were also recruited through ads in the Alibi, and Daily Lobo. Female UNM students aged 18-24 (n=8,672) also were emailed a link to the survey and invited to participate. Those who received the recruitment email were invited to participate in a study about perceptions of their own health, experiences with victimization, and ethnic identity.

Once participants accessed the study website, they were shown a detailed electronic consent form which outlined the goals of the study as well as any potential risks. Participants were asked to indicate that they had read and understood the form and were 18 years of age or older. The consent document also contained contact information for the Trauma Research Lab, and the co-Principal Investigators. Prospective participants were explicitly informed that choosing to enter the online study implied consent for

participation. Participants were given the option to discontinue participation at any time, for any reason, without penalty. After consent, a list of resources was presented, so that, if participants felt distressed by participation, or if they had experienced an assault in the past, they would have access to places in the community that might assist them. Participants were shown the list of resources at the beginning as well as the end in the case of attrition. Consultation with IRB members revealed this to be a common practice in online research when participants are being questioned about sensitive topics such as sexual assault.

Participants then were prompted to start the surveys. The study was designed so that each page was designated for a specific measure, rather than splitting longer measures up over several pages, to aid with attention. Time to complete the surveys ranged from 9 minutes to 8 hours and 45 minutes, with the mean completion time at 36 minutes. After completing the survey, participants were redirected to a secondary survey where they were given the option to provide contact information for the drawing. At this point, the participants were debriefed with a brief statement of the rationale for the study and contact information for the Trauma Research Lab, as well as the Principal Investigators (Appendix B). Participants were again shown the list of resources available to them, and the final page of the survey thanked them for their time, participation, and provided contact information for the researchers conducting the study, the Principal Investigator, and the Institutional Review Board at the University of New Mexico.

#### **Data Analytic Strategy**

Bivariate correlations first were conducted, and variables that were not significantly associated with the outcome variables were not included in subsequent analyses. Multiple

regression analyses were used to test study hypotheses. For each analysis, separate regressions were performed for each ethnic group. For Hypothesis #1, each of the outcome variables (Physical Health Questionnaire (PHQ), general distress (SCL-90), trauma symptoms (TSC-40), and AUDIT-C were regressed separately onto sexual victimization history (as measured by the Sexual Experiences Survey) and childhood trauma (as measured by the Childhood Trauma Questionnaire), with separate regressions performed for each of the subscales within the Childhood Trauma Questionnaire (emotional abuse, physical abuse, and sexual abuse). For Hypothesis #2, the four outcome variables (PHQ, SCL-90, TSC-40 and AUDIT-C) were regressed separately onto trauma history (as measured by the SES and the CTQ) and level of acculturation (defined here as Mainstream Comfort and Perceived Discrimination), and the interactions between trauma history (again, adult/adolescent sexual victimization and childhood abuse, and Mainstream Comfort, and Perceived Discrimination). For Hypothesis #3, the four outcome variables were separately regressed onto religiosity/spirituality (RPB), and trauma history (as measured by adult/adolescent sexual victimization and childhood abuse), and the interactions between trauma history and religiosity. For Hypothesis #4, the four outcome variables were separately regressed onto posttraumatic growth (PTGI), and trauma history (as measured by adult/adolescent sexual victimization and childhood abuse). Further, the interaction between adult/adolescent sexual victimization and posttraumatic growth also was explored. Hypotheses 5 and 6 were exploratory in nature. For Hypothesis #5, active coping, coping through planning, positive reframing, humor and acceptance were regressed separately onto victimization history (adult/adolescent sexual victimization and childhood abuse), with separate analyses done for Hispanic and

non-Hispanic white women. For Hypothesis #6, the four outcome variables (PHQ, TSC-40, SCL-90, AUDIT-C) were regressed onto active coping, childhood emotional abuse, and the interaction between active coping and childhood emotional abuse, with separate analyses done for Hispanic and non-Hispanic white women.

#### Chapter 3

#### Results

#### **Preliminary Analyses**

All variables first were checked for distributional properties to ensure that none departed substantially from normality. With the exception of variables where we would expect to see skewness (e.g., victimization variables), the data was normally distributed; thus, no corrections were necessary. Bivariate correlations were examined among all variables; these are presented in Table 3. Only predictors that were significantly associated with outcome variables were included in the final regression analyses.

To correct for a possible Type I error due to the number of comparisons, a Bonferroni correction was used, resulting in an adjusted alpha level of .003 (.05/17). Independent samples t-tests revealed that Hispanic and non-Hispanic white women did not differ with respect to age, marital status, level of education, AUDIT scores, trauma symptoms (TSC-40), physical health (PHQ-15), post-traumatic growth (PTGI), general distress (SCL-90), or style of coping (Brief COPE) (all ps > .05). Chi-square analyses showed no differences in victimization experiences (as measured by SES severity and childhood physical, emotional, or sexual abuse) between Hispanic and non-Hispanic white women. However, Hispanic women, as compared to non-Hispanic white women, endorsed greater religiosity (M = 24.39, SD = 10.41 vs. M = 19.76, SD = 10.76, respectively), t(345) =4.03, p < .001. With respect to acculturation, Hispanic women and non-Hispanic white women differed on two domains. Specifically, Hispanic women, relative to non-Hispanic white women, reported higher Ethnic Identity (M = 42.41, SD = 8.26 vs. M = 35.12, SD =7.50, respectively), t(336) = 8.46, p < .001 and higher Perceived Discrimination (M =29.24, SD = 6.71 vs. M = 19.90, SD = 6.73, respectively), t(335) = 12.66, p < .001.

Hispanic and non-Hispanic white women did not significantly differ on Social Affiliation or Mainstream Comfort.

In total, 733 women began the survey, and 411 completed it, with 354 used for statistical analyses. To provide the most conservative estimate of sample size required, a post hoc power analysis was carried out in G\*power (Erdfelder & Buchner, 1996) utilizing the model with the most predictors. Achieved power was .56, indicating that the study was somewhat underpowered.

#### **Data Analyses**

*Hypothesis 1:* As victimization (adult/adolescent sexual victimization or childhood abuse) severity worsens, ethnically diverse women who have experienced traumatic events such as sexual victimization or abuse will report increased negative mental and physical health consequences relative to non-Hispanic white women who have experienced similar levels of victimization severity.

Trauma symptomatology was regressed onto victimization (defined here as adult/adolescent sexual victimization, and childhood emotional, physical, and sexual abuse). For Hispanic women, the variables in the model accounted for 37% of the variance in trauma symptomatology,  $R^2$ =.365, F(4,147)=20.59, p<.001. For Hispanic women, both adult/adolescent sexual victimization ( $\beta$ =.185, p=.01) and childhood emotional abuse ( $\beta$ =.512, p<.001) significantly predicted trauma symptomatology, with women who reported more severe victimization and abuse reporting greater trauma symptomatology. For non-Hispanic white women, the model accounted for 33% of the variance,  $R^2$ =.328, F(4,189)=22.55, p<.001. Adult/adolescent sexual victimization ( $\beta$ =.142, p=.03), childhood emotional abuse ( $\beta$ =.508, p<.001), and childhood sexual

abuse ( $\beta$ =.178, p=.01) all significantly predicted trauma symptomatology, with women who reported more severe victimization and abuse reporting greater trauma symptomatology. Childhood physical abuse significantly predicted trauma symptomatology for non-Hispanic white women ( $\beta$ =-.225, p=.003), such that women who experienced more severe childhood physical abuse reported less trauma symptomatology. Standardized regression coefficients were also compared to examine differences between Hispanic and non-Hispanic white women. Slopes testing (Soper, 2014; Cohen, Cohen, West, & Aiken, 2003) revealed no significant differences between Hispanic and non-Hispanic white women with respect to the relationship between adult/adolescent sexual victimization (p=.97) or childhood emotional abuse (p=.99) and trauma symptomatology. Table 4 summarizes the results of the regression analysis. With respect to somatic complaints, for Hispanic women, the model accounted for 31% of the variance,  $R^2$ =.314, F(4,136)=15.09, p<.001. Only childhood emotional abuse was significant for Hispanic women, such that more severe childhood emotional abuse significantly predicted more somatic complaints for Hispanic women ( $\beta$ =.458, p<.001). For non-Hispanic white women, the model accounted for 23% of the variance,  $R^2$ =.228, F(4,186)=13.40, p<.001. Childhood emotional abuse also significantly predicted somatic complaints for non-Hispanic white women ( $\beta$ =.464, p<.001), such that non-Hispanic white women who reported more severe childhood emotional abuse also reported more somatic complaints. Slopes testing revealed no significant differences between Hispanic and non-Hispanic white women with respect to the relationship between emotional abuse and somatic complaints (p=.95). Table 5 summarizes the results of this regression analysis.

With respect to the relationship between victimization history and general psychological distress, for Hispanic women, the model accounted for 31% of the variance,  $R^2$ =.313, F(4,145)=16.03, p<.001. More severe childhood emotional abuse ( $\beta$ =.523, p<.001) predicted higher levels of general psychological distress in Hispanic women. For non-Hispanic white women, the model accounted for 26% of the variance,  $R^2$ =.259, F(4, 186)=15.90, p<.001. More severe childhood emotional abuse also predicted higher levels of general psychological distress for non-Hispanic white women ( $\beta$ =.440, p<.001), as did more severe childhood sexual abuse ( $\beta$ =.228, p=.002). Slopes testing revealed significant differences between Hispanic and non-Hispanic whites with respect to the relationship between childhood emotional abuse and general psychological distress (p<.001), such that Hispanic women who experienced more severe childhood emotional abuse reported significantly greater general psychological distress. Table 6 summarizes the results of this regression analysis.

With respect to the relationship between victimization history and alcohol use, in Hispanic women, the model accounted for 8% of the variance,  $R^2$ =.078, F(4,121)=2.48, p=.04. Adolescent/adult sexual victimization was found to be a significant predictor of alcohol use in Hispanic women ( $\beta$ =.245, p=.01), with adult/adolescent victimization predicting higher scores of alcohol use. For non-Hispanic white women the model accounted for 10% of the variance,  $R^2$ =.095, F(4,155)=3.98, p=.004., only adolescent/adult sexual victimization was found to be a significant predictor of alcohol use in non-Hispanic white women ( $\beta$ =.300, p<.001), such that women with more severe adolescent/adult sexual victimization reported more alcohol use. Slopes testing revealed there to be no significant differences between Hispanic and non-Hispanic whites with

respect to the relationship between adult/adolescent sexual abuse and alcohol use (p=.72). Table 7 summarizes the results of this regression analysis. Thus, with the exception of the differences in general psychological distress between Hispanics and non-Hispanic whites, in general, Hypothesis 1 was not supported.

*Hypothesis 2:* Level of acculturation will moderate the influence of victimization on negative mental and physical health outcomes, such that less acculturated women at similar levels of victimization severity will report experiencing fewer negative outcomes relative to more acculturated women at comparable severity levels.

Trauma symptomatology was regressed onto acculturation (defined as perceived discrimination and mainstream comfort), childhood emotional, sexual, and physical abuse, and adult/adolescent sexual victimization. Interaction terms of perceived discrimination x adult/adolescent sexual victimization, perceived discrimination x childhood emotional abuse, perceived discrimination x childhood sexual abuse, perceived discrimination x childhood physical abuse, mainstream comfort x adult/adolescent sexual victimization, mainstream comfort x childhood emotional abuse, mainstream comfort x childhood sexual abuse, and mainstream comfort x childhood physical abuse were created, and trauma symptomatology was regressed onto those, as well. For Hispanic women, the model accounted for 47% of the variance,  $R^2$ =.474, F(14, 140)=8.12, p<.001. For Hispanic women, adult/adolescent sexual victimization ( $\beta$ =.154, p=.018), childhood emotional abuse ( $\beta$ =.498, p<.001) and perceived discrimination ( $\beta$ =.270, p<.001) significantly predicted trauma symptomatology, such that more severe experiences of adult/adolescent victimization, childhood emotional abuse, and perceived discrimination predicted increased trauma symptomatology. The interactions between perceived

discrimination and physical abuse ( $\beta$ =.215, p=.03) and mainstream comfort and physical abuse ( $\beta$ =.254, p=.026) also were significant. These interactions were decomposed using the simple slopes method (Aiken & West, 1991). Using Preacher, Bauer, and Curran's method (2006) for estimating simple slopes, means-centered predictor variables were created for all analyses, and slopes were estimated at one standard deviation above the mean, at the mean, and one standard deviation below the mean. For Hispanic women with low levels of perceived discrimination, there was a significant negative relationship between childhood physical abuse and trauma symptomatology ( $\beta$ =-.818, p=.04), such that Hispanic women with lower levels of perceived discrimination experienced less trauma symptomatology. The simple slopes for this analysis are presented in Figure 1. For individuals at one standard deviation below the mean for mainstream comfort, the relationship between trauma symptomatology and physical abuse was significant ( $\beta$ =-1.42, p=.02), such that Hispanic women who experienced greater childhood physical abuse reported lesser trauma symptomatology. The simple slopes for this analysis are presented in Figure 2.

For non-Hispanic white women, the model accounted for 40% of the variance,  $R^2$ =.401, F(14, 179)=7.90, p<.001. In non-Hispanic white women, adult/adolescent sexual victimization ( $\beta$ =.124, p<.001), childhood emotional abuse ( $\beta$ =.560, p<.001), childhood sexual abuse ( $\beta$ =.159, p=.04), and childhood physical abuse ( $\beta$ =-.220, p=.006) all significantly predicted trauma symptomatology. More severe childhood emotional abuse, adult/adolescent sexual victimization, and childhood sexual abuse predicted greater trauma symptomatology, and more severe childhood physical abuse predicted lesser trauma symptomatology. Slopes testing revealed that Hispanic and non-Hispanic white

women did not differ with respect to the strength of the relationships between adult/adolescent sexual victimization (p=.72) or childhood emotional abuse (p=.88) and trauma symptomatology. No significant interactions were found for Non-Hispanic white women. Table 8 summarizes the results of this regression analysis.

Physical health was regressed onto acculturation (defined as perceived discrimination and mainstream comfort), childhood abuse, and adolescent/adult sexual victimization. Interaction terms of perceived discrimination x adult/adolescent sexual victimization, perceived discrimination x childhood emotional abuse, perceived discrimination x childhood sexual abuse, perceived discrimination x childhood physical abuse, mainstream comfort x adult/adolescent sexual victimization, mainstream comfort x childhood emotional abuse, mainstream comfort x childhood sexual abuse, and mainstream comfort x childhood physical abuse were created, and trauma symptomatology was regressed onto those, as well. For Hispanic women, the model accounted for 46% of the variance,  $R^2$ =.463, F(14, 131)=7.21, p<.001. For Hispanic women childhood emotional abuse significantly predicted somatic complaints ( $\beta$ =.470, p < .001), such that Hispanic women who experienced more severe childhood emotional abuse reported more somatic complaints. Perceived discrimination also predicted somatic complaints in Hispanic women ( $\beta$ =.315, p<.001), with individuals who reported more experiences of discrimination also reporting increased somatic complaints. A significant interaction also was found between perceived discrimination and physical abuse ( $\beta = .410, p < .001$ ). For Hispanic women at one standard deviation above the mean in perceived discrimination, the relationship was significant ( $\beta$ =.729, p=.003), with those women reporting more somatic complaints. For Hispanic women at one standard

deviation below the mean on perceived discrimination, the relationship between somatic complaints and childhood physical abuse was significant ( $\beta$ =.719, p=.005), such that women at one standard deviation below the mean on perceived discrimination reported fewer somatic complaints. The simple slopes for this analysis are presented in Figure 3. The interaction between mainstream comfort and adult/adolescent sexual victimization was significant ( $\beta$ =.175, p=.043). At one standard deviation above the mean on mainstream comfort, the relationship between mainstream comfort and adult/adolescent sexual victimization was significant ( $\beta$ =.998, p=.01) indicating that Hispanic women who were higher on mainstream comfort that had experienced adult/adolescent sexual victimization also experienced more somatic complaints. The simple slopes for this analysis are presented in Figure 4.

Additionally, for Hispanic women, there was a significant interaction of mainstream comfort x childhood emotional abuse ( $\beta$ =-.254, p=.038). For Hispanic women at one standard deviation below the mean ( $\beta$ =.720, p<.001), and for Hispanic women that were at a mean level of mainstream comfort ( $\beta$ =.479, p<.001), significant relationships were found between mainstream comfort and childhood emotional abuse, such that Hispanic women at these levels of mainstream comfort who had experienced more severe emotional abuse also reported more somatic complaints. The simple slopes of this analysis are presented in Figure 5.

Finally, for Hispanic women, there was a significant interaction of mainstream comfort x physical abuse ( $\beta$ =.033, p=.007). The relationship between somatic complaints and childhood physical abuse was significant at one standard deviation below the mean for mainstream comfort ( $\beta$ =-.420, p=.03), such that Hispanic women at these levels of

mainstream comfort who experienced more severe childhood physical abuse reported fewer somatic complaints. The simple slopes for this analysis are presented in Figure 6. For non-Hispanic white women, the model accounted for 27% of the variance,  $R^2$ =.279, F(14,176)=4.48, p<.001. Childhood emotional abuse significantly predicted somatic complaints in non-Hispanic white women ( $\beta$  =.468, p<.001), such that non-Hispanic white women who experienced childhood emotional abuse also reported more somatic complaints. Slopes testing revealed that the strength of the relationship between childhood emotional abuse and somatic complaints did not differ significantly for Hispanic and non-Hispanic white women (p=.98). No significant interactions were found for Non-Hispanic white women. Table 9 summarizes the results of this regression analysis.

General psychological distress was regressed upon adult/adolescent victimization, childhood emotional, physical, and sexual abuse, perceived discrimination, mainstream comfort, perceived discrimination x adult/adolescent sexual victimization, perceived discrimination x childhood emotional abuse, perceived discrimination x childhood sexual abuse, perceived discrimination x childhood physical abuse, mainstream comfort x adult/adolescent sexual victimization, mainstream comfort x childhood emotional abuse, mainstream comfort x childhood sexual abuse, and mainstream comfort x childhood physical abuse. For Hispanic women, the model accounted for 46% of the variance,  $R^2$ =.456, F(14, 140)=7.56, p<.001. Childhood emotional abuse ( $\beta$ =.514, p<.001) and perceived discrimination ( $\beta$ =.256, p=.002) both significantly predicted greater general psychological distress. Additionally, the interactions of perceived discrimination x childhood physical abuse ( $\beta$ =.312, p=.002) and mainstream comfort x childhood physical

abuse ( $\beta$ =.249, p=.032) were significant for Hispanic women. For Hispanic women, the interaction between general psychological distress and physical abuse was significant at both one standard deviation above and one standard deviation below the mean of perceived discrimination, such that Hispanic women who reported more severe childhood physical abuse that had low levels of perceived discrimination reported significantly less general psychological distress ( $\beta$  =-.068, p=.01) ,and Hispanic women, who were physically abused and had high levels of perceived discrimination reported significantly greater general psychological distress ( $\beta$  =.062, p=.02). The simple slopes for this analysis are presented in Figure 7. Upon decomposing the interaction between mainstream comfort, general psychological distress, and childhood physical abuse, the interaction was not significant at low, mean or high levels of mainstream comfort. Thus, though a significant interaction was found, it was not revealed through this analysis. The simple slopes for this analysis are presented in Figure 8.

In non-Hispanic white women, the model accounted for 35% of the variance,  $R^2$ =.349, F(14, 178)=6.28, p<.001. Childhood emotional abuse ( $\beta$ =.450, p<.001), childhood sexual abuse ( $\beta$ =.197, p=.014), and childhood physical abuse ( $\beta$ =-.217, p=.009) all significantly predicted greater general psychological distress, such that non-Hispanic white women who experienced more severe childhood emotional or sexual abuse also reported greater general psychological distress, and those that experienced childhood physical abuse reported significantly less general psychological distress. No interaction terms were significant for non-Hispanic white women. In both Hispanic and non-Hispanic white women, childhood emotional abuse predicted greater general psychological distress; slopes testing revealed this association to be significantly stronger for Hispanic women

than non-Hispanic white women (p<.001). Table 10 summarizes the results of this regression analysis.

Alcohol use was regressed onto adult/adolescent sexual victimization, childhood emotional, physical, and sexual abuse, perceived discrimination, mainstream comfort, perceived discrimination x adult/adolescent sexual victimization, perceived discrimination x childhood emotional abuse, perceived discrimination x childhood sexual abuse, perceived discrimination x childhood physical abuse, mainstream comfort x adult/adolescent sexual victimization, mainstream comfort x childhood emotional abuse, mainstream comfort x childhood sexual abuse, and mainstream comfort x childhood physical abuse. For Hispanic women, the model was not significant,  $R^2$ =.090, F(14, 114)=.704, p=. 766. For non-Hispanic white women, adult/adolescent sexual victimization significantly predicted alcohol use ( $\beta$ =.335, p<.001). The model for Non-Hispanic white women accounted for 22% of the variance,  $R^2$ =.223, F(14, 146)=2.71, p=.002. No significant interactions were found in either Hispanic or Non-Hispanic white women. Overall, Hypothesis 2 was partially supported. Table 11 summarizes the results of this regression analysis.

*Hypothesis 3:* Religiosity will moderate the influence of victimization on negative mental and physical health outcomes, such that victimized women that are more religious would report fewer negative outcomes relative to less religious women at similar levels of victimization severity.

Trauma symptomatology was regressed onto adult/adolescent victimization, childhood emotional, physical, or sexual abuse, religiosity, religiosity x adult/adolescent sexual victimization, religiosity x childhood emotional abuse, religiosity x childhood sexual

abuse, and religiosity x childhood physical abuse. For Hispanic women, the model accounted for 40% of the variance,  $R^2$ =.409, F(9, 145)=10.47, p<.001. Adult/adolescent sexual victimization ( $\beta$ =.151, p=.04;) and childhood emotional abuse ( $\beta$ =.497, p<.001) significantly predicted trauma symptomatology, such that Hispanic women who reported more severe adult/adolescent sexual victimization and more severe childhood emotional abuse also reported greater trauma symptomatology. For Non-Hispanic white women, the model accounted for 35% of the variance,  $R^2 = .354$ , F(9, 145) = 10.67, p < .001. Adult/adolescent sexual victimization ( $\beta$ =.148, p=.033), childhood emotional abuse  $(\beta = .486, p < .001)$ , childhood physical abuse  $(\beta = .210, p = .013)$  and childhood sexual abuse ( $\beta$ =.232, p=.004) also predicted trauma symptomatology, such that non-Hispanic white women who reported more severe adult/adolescent sexual victimization, childhood emotional abuse and childhood sexual abuse reporting significantly more trauma symptomatology, and with non-Hispanic white women who reported more severe childhood abuse reporting significantly less trauma symptomatology. Slopes testing revealed no difference in the strength of the relationships between adult adolescent sexual victimization and trauma symptomatology (p=.98) or childhood emotional abuse and trauma symptomatology (p=.97) for Hispanic and non-Hispanic white women. No significant interactions were found in either Hispanic or Non-Hispanic white women. Table 12 summarizes the results of this regression analysis.

Physical health was regressed onto adult/adolescent victimization, childhood emotional, physical, or sexual abuse, religiosity, religiosity x adult/adolescent sexual victimization, religiosity x childhood emotional abuse, religiosity x childhood sexual abuse, and religiosity x childhood physical abuse. In Hispanic women, the model accounted for

38% of the variance,  $R^2$ =.375, F(9, 134)=8.32, p<.001. Childhood emotional abuse  $(\beta = .479, p < .001)$  significantly predicted somatic complaints, such that Hispanic women who reported more severe childhood emotional abuse also reported more somatic complaints. A significant interaction between childhood sexual abuse and religiosity  $(\beta = .479, p = .03)$  also was found. For Hispanic women at one standard deviation above the mean of religiosity, the relationship was significant ( $\beta = .169$ , p = .04), such that more religious women who had experienced more severe childhood sexual abuse also reported more somatic complaints. The simple slopes for this analysis are presented in Figure 9. For non-Hispanic white women, the model accounted for 28% of the variance,  $R^2$ =.284. F(9, 182)=7.62, p<.001. Childhood emotional abuse ( $\beta=.489, p<.001$ ) significantly predicted somatic complaints, such that non-Hispanic white women who reported more severe childhood emotional abuse also reported more somatic complaints. Additionally, more severe childhood sexual abuse ( $\beta$ =.229, p=.02) also predicted more somatic complaints for non-Hispanic white women. The interactions between religiosity and emotional abuse ( $\beta$ =.215, p=.02) and religiosity and physical abuse ( $\beta$ =.305, p=.002) were significant. For Non-Hispanic white women at the mean ( $\beta$ =.382, p<.001) and one standard deviation above the mean ( $\beta$ =.589, p<.001) level of religiosity, the relationship was significant, such that non-Hispanic white women with mean or high levels of religiosity that had experienced more severe childhood emotional abuse also reported more somatic complaints. The simple slopes for this analysis are presented in Figure 10. A significant interaction was found for non-Hispanic white women between religiosity and childhood physical abuse, as well. For non-Hispanic white women at one standard deviation above the mean on religiosity, the relationship between somatic complaints and childhood physical abuse ( $\beta$ =-.615, p<.001) was significant, such that non-Hispanic white women high on religiosity that had experienced more severe childhood physical abuse reported fewer somatic complaints. The simple slopes for this analysis are presented in Figure 11. Slopes testing revealed that the strength of the association between childhood emotional abuse and somatic complaints did not differ significantly for Hispanic and non-Hispanic white women (p=.93). Table 13 summarizes the results of this regression analysis.

General psychological distress was regressed onto adult/adolescent victimization, childhood emotional, physical, or sexual abuse, religiosity, religiosity x adult/adolescent sexual victimization, religiosity x childhood emotional abuse, religiosity x childhood sexual abuse, and religiosity x childhood physical abuse. For Hispanic women, the model accounted for 36% of the variance,  $R^2$ =.361, F(9,143)=8.42, p<.001. Only childhood emotional abuse ( $\beta$ =.516, p<.001) significantly predicted general psychological distress. For non-Hispanic white women, the model accounted for 28% of the variance,  $R^2$ =.284, F(9, 181)=7.58, p<.001. Childhood emotional abuse ( $\beta$ =.442, p < .001) also significantly predicted general psychological distress in non-Hispanic white women. Slopes testing revealed that the strength of the association between childhood emotional abuse and general psychological distress differed significantly between Hispanic and non-Hispanic white women (p < .001), such that emotionally abused Hispanic women experienced more trauma symptomatology than non-Hispanic white women. Childhood sexual abuse ( $\beta$ =.251, p=.004) also significantly predicted general psychological distress in non-Hispanic white women. Additionally, for Non-Hispanic white women, childhood physical abuse ( $\beta$ =-.207, p=.023) significantly predicted general

psychological distress, such that childhood physical abuse predicted less general psychological distress. No significant interaction effects were found for either Hispanic or non-Hispanic white women. Table 14 summarizes the results of this regression analysis.

Alcohol use was regressed onto adult/adolescent victimization, childhood emotional, physical, or sexual abuse, religiosity, religiosity x adult/adolescent sexual victimization, religiosity x childhood emotional abuse, religiosity x childhood sexual abuse, and religiosity x childhood physical abuse. For Hispanic women, the model was not significant,  $R^2$ =.118, F(9,119)=1.64, p=.112. For non-Hispanic white women, the model accounted for 16% of the variance,  $R^2$ =.155, F(9,151)=2.89, p=.004. Adult/adolescent sexual victimization predicted alcohol use ( $\beta$ =.261, p=.003), such that adult/adolescent sexual victimization predicted greater alcohol use. Additionally, religiosity also predicted alcohol use ( $\beta$ =-.226, p=.01), such that greater religiosity predicted less alcohol use in non-Hispanic white women. No significant interactions were found for either Hispanic or non-Hispanic white women. Overall, the hypothesis that greater religiosity would moderate negative outcomes positively was not supported. The exception to that was with non-Hispanic white women; non-Hispanic white women at high levels of religiosity that experienced more severe childhood physical abuse reported lower levels of somatic complaints. Table 15 summarizes the results of this regression analysis. Hypothesis 4: Higher levels of post-traumatic growth will moderate the association between victimization history (specifically, adult/adolescent sexual victimization) and negative mental and physical consequences experienced by women who have been victimized, such that women higher on posttraumatic growth would experience fewer

negative outcomes relative to women of similar levels of victimization severity that are lower in posttraumatic growth.

Trauma symptomatology was regressed onto adult/adolescent victimization, childhood emotional, sexual or physical abuse, posttraumatic growth, and posttraumatic growth x adult/adolescent sexual victimization. For Hispanic women, the model accounted for 50% of the variance,  $R^2$ =.498, F(6, 53)=7.79, p<.001. In Hispanic women, more severe childhood emotional abuse ( $\beta$ =.728, p<.001); significantly predicted greater trauma symptomatology. Additionally, for Hispanic women, a significant interaction between posttraumatic growth and adult/adolescent sexual victimization ( $\beta$ =-.263, p=.02), such that women low on posttraumatic growth who had experienced more severe adult/adolescent sexual victimization reported significantly greater trauma symptomatology ( $\beta$ =6.82, p=.03). The simple slopes for this analysis are presented in Figure 12.

With respect to non-Hispanic white women, the model accounted for 38% of the variance,  $R^2$ =.376, F(6,80)=7.44, p<.001. Similar to Hispanic women, childhood emotional abuse significantly predicted trauma symptomatology ( $\beta$ =.521, p<.001), such that non-Hispanic white women who were more severely emotionally abused reported greater trauma symptomatology. Slopes testing revealed that the strength of the relationship between childhood emotional abuse and trauma symptomatology did not differ significantly between Hispanic and non-Hispanic white women (p=.75). For non-Hispanic white women, a significant interaction was found between posttraumatic growth and adult/adolescent sexual victimization ( $\beta$ =-.454, p=.004). For non-Hispanic white women that were at one standard deviation above the mean in posttraumatic growth, the

relationship between adult/adolescent sexual victimization and trauma symptomatology was significant ( $\beta$ =-8.14, p=.007), such that women high on posttraumatic growth that experienced more severe adult/adolescent sexual victimization experienced lesser trauma symptomatology. The simple slopes for this analysis are presented in Figure 13. Table 16 summarizes the results of this regression analysis.

Physical health was regressed onto adult/adolescent victimization, childhood emotional, sexual or physical abuse, posttraumatic growth, and posttraumatic growth x adult/adolescent sexual victimization. For Hispanic women, the model accounted for 32% of the variance,  $R^2$ =.315, F(6, 51)=3.46, p=.007. Childhood emotional abuse significantly predicted somatic complaints for Hispanic women ( $\beta$ =.502, p=.005), such that Hispanic women who reported more severe childhood emotional abuse also reported more somatic complaints. For non-Hispanic white women, the model accounted for 25% of the variance,  $R^2$ =.248, F(6, 78)=3.95, p=.002. For non-Hispanic white women, more severe childhood emotional abuse significantly predicted greater somatic complaints  $(\beta = .409, p = .005)$ . Slopes testing revealed that the strength of the association between childhood emotional abuse and somatic complaints did not differ significant between Hispanic and non-Hispanic white women (p=.61). A significant interaction between posttraumatic growth and adult/adolescent sexual victimization also was found in non-Hispanic white women ( $\beta$ =-.358, p=.04). For non-Hispanic white women who were one standard deviation above the mean in posttraumatic growth, the relationship between adult/adolescent sexual victimization and physical health was significant ( $\beta$ =-1.61, p=.02), such that non-Hispanic white women who were high on posttraumatic growth who had experienced more severe adult/adolescent sexual victimization reported fewer

somatic complaints relative to women at mean or low levels of posttraumatic growth. The simple slopes for this analysis are presented in Figure 14. Table 17 summarizes the results of this regression analysis.

General psychological distress was regressed onto adult/adolescent victimization, childhood emotional, sexual or physical abuse, posttraumatic growth, and posttraumatic growth x adult/adolescent sexual victimization. For Hispanic women, the model accounted for 52% of the variance,  $R^2$ =.522 F(6, 53)=8.56, p<.001. More severe childhood emotional abuse significantly predicted general psychological distress for Hispanic women ( $\beta$ =.714, p<.001), such that Hispanic women who reported more severe childhood emotional abuse also reported more somatic complaints. A significant interaction between posttraumatic growth and adult/adolescent sexual victimization ( $\beta$ =-.213, p=.04) also was found for Hispanic women. Upon further decomposing the interaction, there were no significant findings between general psychological distress and adult/adolescent sexual victimization among women who reported low, mean, or high levels of posttraumatic growth. The simple slopes are presented in Figure 15. For non-Hispanic white women, the model accounted for 31% of the variance,  $R^2$ =.313 F(6, 80 = 5.61, p<.001. Childhood emotional abuse also significantly predicted general psychological distress ( $\beta$ =.396, p=.004), such that more severe emotional abuse predicted greater general psychological distress in non-Hispanic white women. Slopes testing revealed that the strength of the relationship between childhood emotional abuse and general psychological distress differed significantly (p < .001) between Hispanic and non-Hispanic white women, such that Hispanic women who experienced more severe childhood emotional abuse reported significantly more general psychological distress

than non-Hispanic white women. No significant interactions were present for non-Hispanic white women. Table 18 summarizes the results of this regression analysis. Alcohol use was regressed onto adult/adolescent victimization, childhood emotional, sexual or physical abuse, posttraumatic growth, and posttraumatic growth x adult/adolescent sexual victimization. The model was not significant for Hispanic women,  $R^2$ =.073, F(6, 48)=.554, p=.764. In non-Hispanic white women, the model accounted for 24% of the variance,  $R^2$ =.237, F(6,69)=3.27, p=.007. More severe adult/adolescent sexual victimization significantly predicted greater alcohol use ( $\beta$ =.323, p=.006), such that non-Hispanic white women who reported more severe adult/adolescent sexual victimization also reported greater alcohol use. The interaction between posttraumatic growth and adult/adolescent sexual victimization was not significant. Thus, Hypothesis 4 was partially supported. Table 19 summarizes the results of this regression analysis.

*Hypothesis 5:* Ethnically diverse women who have experienced victimization (as measured by adult/adolescent victimization and childhood trauma) will endorse differential coping strategies than non-Hispanic white women who also experienced similar levels of victimization severity.

Active coping was regressed onto adult/adolescent sexual victimization, and childhood emotional, sexual, and physical abuse. For Hispanic women, the model accounted for 11% of the variance,  $R^2$ =.112, F(4, 145)=4.46, p=.002. Childhood emotional abuse significantly predicted active coping ( $\beta$ =.388, p<.001). Additionally, childhood physical abuse ( $\beta$ =-.237, p=.02) predicted active coping, such that Hispanic women who experienced more physical abuse reported less active coping. In Non-Hispanic white

women, the model accounted for 7% of the variance,  $R^2$ =.070, F(4, 189)=3.49, p=.009. More severe childhood emotional abuse also significantly predicted active coping ( $\beta$ =.270, p=.004), such that non-Hispanic white women who reported more severe childhood emotional abuse also reported more active coping. Slopes testing revealed the association between childhood emotional abuse and active coping to be significantly different between Hispanic and non-Hispanic white women, such that Hispanic women who were emotionally abused were significantly higher on active coping (p=.00003). Table 20 summarizes the results of this regression analysis.

Coping through planning was regressed onto adult/adolescent sexual victimization, and childhood emotional, sexual, and physical abuse. For Hispanic women, the model accounted for 8% of the variance,  $R^2$ =.077, F(4, 144)=2.90, p=.024. In Hispanic women, adult/adolescent sexual victimization significantly predicted planning-based coping ( $\beta$ =.216, p=.014), such that Hispanic women who reported more severe adult/adolescent sexual victimization also reported more planning-based coping. The model was not significant for non-Hispanic white women,  $R^2$ =.022, F(4, 189)=1.02, p=.396. Table 21 summarizes the results of this regression analysis.

Coping through humor was regressed onto adult/adolescent sexual victimization, and childhood emotional, sexual, and physical abuse. For Hispanic women, the model accounted for 7% of the variance,  $R^2$ =.074, F(4, 145)=2.80, p=.028. For Hispanic women, adult/adolescent sexual victimization significantly predicted humor-based coping ( $\beta$ =.214, p=.015), such that Hispanic women who reported more severe adult/adolescent sexual victimization also reported more humor-based coping. The model was not

significant for non-Hispanic white women,  $R^2$ =.034, F(4, 189)=1.63, p=.168. Table 22 summarizes the results of this regression analysis.

Coping through acceptance was regressed onto adult/adolescent sexual victimization, and childhood emotional, sexual, and physical abuse. For Hispanic women, the model accounted for 9% of the variance,  $R^2$ =.086, F(4, 145)=3.34, p=.012. Childhood emotional abuse predicted coping through acceptance in Hispanic women ( $\beta$ =-.280, p=.008), such that women who had experienced more severe childhood emotional abuse reported less coping by acceptance. The model was not significant for non-Hispanic white women,  $R^2$ =.037, F(4, 189)=1.79, p=.133. Table 23 summarizes the results of this regression analysis.

Coping through positive reframing was regressed onto adult/adolescent sexual victimization, and childhood emotional, sexual, and physical abuse. For Hispanic women, the model accounted for 8% of the variance,  $R^2$ =.077, F(4, 145)=2.93, p=.023. Adult/adolescent sexual victimization predicted coping through positive reframing for Hispanic women ( $\beta$ =.273, p=.002), such that Hispanic women who reported more severe adult/adolescent sexual victimization reported more coping through positive reframing. For non-Hispanic white women, the model accounted for 6% of the variance,  $R^2$ =.058, F(4, 188)=2.83, p=.026. In non-Hispanic white women, childhood emotional abuse significantly predicted coping through positive reframing ( $\beta$ =.192, p=.044), such that non-Hispanic white women who reported more severe childhood sexual abuse also reported more coping through positive reframing. Childhood sexual abuse also significantly predicted coping through positive reframing ( $\beta$ =-.180, p=.032), such that non-Hispanic white women who reported more severe childhood sexual abuse also

less coping through positive reframing. Thus, Hypothesis 5 was not supported. Table 24 summarizes the results of this regression analysis.

*Hypothesis 6:* Differential coping strategies may moderate negative outcomes among victimized women of differing ethnicities.

Because only active coping and emotional abuse were significant for both Hispanics and Non-Hispanic white women, the final exploratory analysis was limited to examining those relationships. With respect to the influence of active coping on the relationship between trauma symptomatology and emotional abuse, trauma symptomatology was regressed onto active coping, childhood emotional abuse, and active coping x childhood emotional abuse. In Hispanic women, the model accounted for 44% of the variance,  $R^2$ =.442, F(3, 147)=38.03, p<.001. Active coping ( $\beta$ =.352, p<.001) and childhood emotional abuse ( $\beta$ =.442, p<.001) both significantly predicted trauma symptomatology, such that Hispanic women who reported more active coping and more severe childhood emotional abuse also reported more trauma symptomatology. With respect to non-Hispanic white women, the model accounted for 34% of the variance,  $R^2$ =.340, F(3,194)=32.74, p<.001. In non-Hispanic white women, both active coping ( $\beta$ =.296, p<.001) and childhood emotional abuse ( $\beta$ =.414, p<.001) significantly predicted greater trauma symptomatology, such that women who reported more active coping and more severe childhood emotional abuse reported more trauma symptomatology. Slopes testing revealed that the strength of the associations between active coping (p=.96) and trauma symptomatology and childhood emotional abuse (p=.92) did not differ significantly between Hispanic and non-Hispanic white women. The interaction between active

coping and childhood emotional abuse was not significant for Hispanic or Non-Hispanic white women. Table 25 summarizes the results of this regression analysis. With respect to the influence of active coping on the relationship between physical health and emotional abuse, physical health was regressed onto active coping, childhood emotional abuse, and active coping x childhood emotional abuse. For Hispanic women, the model accounted for 38% of the variance,  $R^2 = .379$ , F(3, 137) = 27.30, p < .001. In Hispanic women, active coping ( $\beta$ =.315, p<.001) and childhood emotional abuse  $(\beta = .427, p < .001)$  both significantly predicted somatic complaints, such that greater active coping and more severe emotional abuse predicted more somatic complaints. For non-Hispanic white women, the model accounted for 23% of the variance,  $R^2$ =.231, F(3, 190)=18.77, p<.001. Similarly, in Non-Hispanic white women, both active coping  $(\beta = .181, p = .009)$  and childhood emotional abuse  $(\beta = .422, p < .001)$  both significantly predicted somatic complaints, such that women who reported more active coping and more severe childhood emotional abuse also reported more somatic complaints. Slopes testing revealed that the relationships between active coping and physical health (p=.72) and childhood emotional abuse and physical health (p=.95) did not differ significantly for Hispanic or non-Hispanic white women. The interaction between active coping and emotional abuse was not significant for either Hispanic or Non-Hispanic white women. Table 26 summarizes the results of this regression analysis.

With respect to the influence of active coping on the relationship between general psychological distress and emotional abuse, general psychological distress was regressed onto active coping, childhood emotional abuse, and active coping x childhood emotional abuse. The model accounted for 47% of the variance in Hispanic women,  $R^2$ =.469, F(3,

147)=42.37, p<.001). For Hispanic women, active coping ( $\beta$ =.385, p<.001) and emotional abuse predicted general psychological distress ( $\beta$ =.397, p<.001), such that Hispanic women who reported more active coping and more severe childhood emotional abuse also reported greater general psychological distress. The interaction between active coping and childhood emotional abuse also was significant ( $\beta$ =.149, p=.021). Hispanic women with mean levels of active coping who experienced childhood emotional abuse reported significantly more general psychological distress ( $\beta$ =.048, p < .001), while there was no relationship between childhood emotional abuse and general psychological distress for Hispanic women with low levels of active coping. The simple slopes for this analysis are presented in Figure 16. In Non-Hispanic white women, the model accounted for 32% of the variance,  $R^2$ =.320, F(3, 191)=29.55, p<.001). Similarly to Hispanic women, active coping significantly predicted general psychological distress  $(\beta = .369, p < .001)$ , as well as childhood emotional abuse  $(\beta = .323, p < .001)$ , such that women who reported more more active coping and more severe childhood emotional abuse also reported greater general psychological distress. Slopes testing revealed that the relationship between active coping and general psychological distress (p=.71) did not differ significantly between Hispanic and non-Hispanic white women; however, the relationship between emotional abuse and general psychological distress did differ significantly between Hispanic and non-Hispanic white women (p<.001), such that the relationship between emotional abuse and trauma symptomatology was stronger for Hispanic women relative to non-Hispanic white women. Table 27 summarizes the results of this regression analysis.

Finally, with respect to the influence of active coping on the relationship between alcohol use and childhood emotional abuse, alcohol use was regressed onto active coping, childhood emotional abuse, and active coping x childhood emotional abuse. Neither model was significant (Hispanic women,  $R^2$ =.002, F(3, 121)=.079, p=.971; Non-Hispanic white women,  $R^2$ =.030, F(3, 160)=1.64, p=.183). Table 28 summarizes the results of this regression analysis. Thus, Hypothesis 6 was not supported.

#### Chapter 4

#### Discussion

The focus of the current study was to examine consequences and protective factors for different types of victimization among ethnically diverse groups of women. To date, the vast majority of literature in this area has focused on the negative consequences of sexual assault for non-Hispanic white women. Thus, this work extends extant literature by including a large sample of Hispanic women. This study focused on factors that may protect women from the consequences of assault, which has been largely unexplored in the literature. Additionally, this study explored whether posttraumatic growth moderated the relationship between negative mental and physical health outcomes and sexual victimization, which is an extension of the existing literature. Additionally, we explored the influence of acculturation as a protective factor, which resulted in complex findings. Religiosity also was explored as a potentially protective factor; this, too, had mixed findings with interesting clinical implications. These findings, and their implications, will be summarized below.

#### **Negative Outcomes**

Adult/adolescent sexual victimization predicted trauma symptoms for both Hispanic and Non-Hispanic white women. This replicated prior findings showing that adult/adolescent sexual victimization is related to traumatic symptomatology (Bryant-Davis et al, 2009; Simoni et al, 2004). Research has shown consistently that adult/adolescent sexual victimization is related to a number of negative outcomes (e.g., Hart-Johnson & Green, 2012). Surprisingly, for Non-Hispanic white women, but not for Hispanic women, childhood sexual abuse predicted trauma symptomatology. Even more surprisingly, for non-Hispanic white women, childhood physical abuse was predictive of *less* trauma symptomatology. The fact that non-Hispanic white women who experienced childhood sexual abuse experienced more trauma symptomatology relative to Hispanic women is of particular interest, though, as it may indicate certain factors protect Hispanic women from increased trauma symptomatology. These factors are not clear at this point; however, research has shown that less enculturated women are less likely to experience extreme anger or PTSD post-assault (Cuevas et al, 2012). The mechanisms responsible for those outcomes is not clear at this point. One potential explanation is that of social support—increased social support may ameliorate negative outcomes. Another potential explanation is that abuse may be more highly stigmatizing in non-Hispanic white cultures. Future research is necessary to explore these possibilities.

With respect to somatic complaints, adult/adolescent victimization, childhood sexual abuse and childhood physical abuse did not predict elevated somatic complaints in either Hispanics or Non-Hispanic white women. In fact, only childhood emotional abuse predicted somatic complaints for both Hispanics and Non-Hispanic white women. No ethnic differences were found with respect to somatization. Of particular interest is that adult/adolescent sexual victimization was not related to somatic complaints, as women who have been victimized often report not only poorer perceptions of their own health, but also more health problems in general (Kapur & Windish, 2011; Kimerling & Calhoun, 1994). Given that emotional abuse suffered in childhood was related to somatic complaints for both Hispanic and non-Hispanic white women, interventions for women who have experienced this may be of particular use. Individuals who suffer these sorts of experiences may, understandably, have issues with trusting others and forming healthy

relationships (Lawson, Davis, & Brandon 2013). These individuals may also show deficits with emotion regulation and have interpersonal difficulties (Cloitre, Stovall-McClough, Miranda & Chemtob, 2004). Additionally, childhood emotional abuse has been shown to predict borderline personality features in adults, with particular support for the emotion dysregulation component (Igarashi, Hasui, Uji, Shono, Nagato, & Kitamura, 2010). Interventions to address the distress caused by emotional abuse may include motivational enhancement to help individuals stay motivated and engaged with therapy that may in turn, address negative and dysfunctional behaviors learned from an abusive background. Additionally, Dialectical Behavior Therapy (DBT) may help aid individuals with severe dysregulation, as well (Igarashi et al, 2010). Additionally, childhood emotional abuse has been linked to depression and increased suicidality in adults (Tunnard, Rane, Wooderson, Markopoulou, Poon, Fekadu, Juruena, & Cleare, 2014), so interventions designed to address depression and suicidality such as behavioral activation, DBT, and mindfulness-based cognitive therapy (McEvoy, Law, Bates, Hilton, & Mansell, 2013; Lovell, 2005; Williams, Crane, Barnhofer, Brennan, Duggan, Fennell et al, 2014) may be of particular use.

Similarly with general psychological distress, childhood emotional abuse predicted greater general psychological distress for both Hispanic and Non-Hispanic white women. Emotional abuse involves hearing hurtful and insulting things (being called ugly and lazy by a parent or a caregiver, for example) and has been shown to negatively affect closeness with family members both in middle-age and in advanced age (Savla, Roberto, Jaramillo-Sierra, Gambrel, Karimi & Butner, 2013). However, the same is not the case for physical abuse (Savla et al, 2013). This indicates that emotional abuse may have a

particularly detrimental and lasting effect. Additionally, given that individuals who have experienced emotional abuse may have difficulty trusting people, the therapeutic alliance may be of particular importance (Lawson et al, 2013). This may again illustrate the need for interventions for women who have experienced this particular form of victimization. Appropriate interventions may address skills deficits or self-esteem deficits, or they again, may benefit from communication skills training or interventions designed to address the dysregulation and negative affect they may be experiencing (Lovell et al, 2005). Suffering emotional abuse during childhood appears to be related to multiple negative outcomes for both Hispanic and Non-Hispanic white women.

For both Hispanic and Non-Hispanic white women, adult/adolescent sexual victimization was related to greater alcohol use. This is consistent with prior literature linking sexual victimization to elevated alcohol use (Kapur & Windish, 2011; Testa & Hoffman, 2012). Additionally, once victimized, women are at elevated risk for revictimization (Testa, Hoffman, & Livingston, 2010; Koss et al 1987; Messman-Moore & Brown, 2006). Given the robust link between alcohol and victimization, and subsequently, victimization to revictimization, this has critical implications for prevention. Interventions to reduce risky alcohol consumption behaviors, especially in college women, may be particularly important here. Childhood abuse was not related to elevated alcohol use in either Hispanic or Non-Hispanic white women. Overall, there was not support for the hypothesis that Hispanic women would be more adversely affected by a traumatic history than non-Hispanic white women.

## **Protective Factors**

## Acculturation

For Hispanic women, having perceived instances of discrimination were related to negative outcomes. Perceived discrimination (feeling that one's ethnic group is disrespected, experiencing prejudice, and having to defend one's ethnic group from others) was related to increased trauma symptomatology, somatic complaints and general distress in Hispanic women. Additionally, upon decomposing the interactions between physical abuse and perceived discrimination, some interesting findings emerged. For Hispanic women who had experienced physical abuse, women at low levels of perceived discrimination reported significantly less trauma symptomatology, fewer somatic complaints, and less general psychological distress. Additionally, Hispanic women who reported a high level of mainstream comfort and who had experienced adult/adolescent sexual victimization reported more somatic complaints. This finding provides support for the theory that less enculturated women may be protected against some of the negative consequences of sexual victimization (Cuevas et al, 2012). However, it is important to note that this potentially protective factor may not necessarily generalize to multiple forms of victimization. For example, Hispanic women who experienced emotionally abusive childhoods that were either low or mean level of mainstream comfort also reported more somatic complaints. This finding points to two potential conclusions. First, the need for interventions for childhood emotional abuse is illustrated, and secondly, that factors that may be protective for one type of victimization may not be protective across multiple types of victimization.

# Religiosity

Religiosity was primarily related to somatic complaints. Hispanic women high on religiosity who had experienced adult/adolescent sexual victimization reported more

somatic complaints. For non-Hispanic white women who experienced childhood emotional abuse, those who also reported mean or high levels of religiosity also reported increased somatic complaints. For non-Hispanic white women who experienced childhood physical abuse, higher religiosity predicted fewer somatic complaints. This provides a complicated picture of the role that religiosity may play as a protective factor. Religiosity does not appear to be a protective factor against negative outcomes for individuals who have experienced adult/adolescent sexual victimization. This could potentially be due to the isolating and stigmatizing nature of sexual victimization. Another potential explanation is that women that are part of highly religious communities could experience guilt or shame regarding sexual behavior and activity, particularly if the perpetrator was known to the victim, or if they drank alcohol or participated in some type of consensual sexual behavior during the event. However, it does appear to play a protective role in individuals who experienced childhood physical abuse. This could be due to a number of factors, but one potential explanation may be that Non-Hispanic white women who experience childhood physical abuse may turn to religion as a means of comfort, which may in turn lead to decreased somatic complaints. Additionally, victims of physical abuse may be less inclined to experience self-blame or blame by others in the same manner that victims of sexual assault often do. Thus, victims of child abuse may not suffer feelings of shame that may in turn predict worsened outcomes. Future research is needed to fully understand how religiosity and the consequences of victimization are related. One more potential issue to consider is that of cultural competence. If Hispanic women present with more somatic complaints as a result of victimization, it would be of critical importance for the intervention to address that, particularly if that same

relationship is not found in non-Hispanic white women. In particular, therapists and clinicians should be alerted to the fact that symptoms of distress may be different between cultural groups. Particular care should be taken not to further stigmatize ethnically diverse women who may express distress in different ways than non-Hispanic white women.

### **Posttraumatic Growth**

With respect to trauma symptomatology, complementary findings emerged with respect to Hispanic and Non-Hispanic white women. Hispanic women who had experienced adult/adolescent sexual victimization that were low on posttraumatic growth experienced more traumatic symptomatology. Non-Hispanic white women who had experienced adult/adolescent sexual victimization who were high on posttraumatic growth reported lesser trauma symptomatology. These findings indicate that for both Hispanics and Non-Hispanic white women, posttraumatic growth is related to reduced trauma symptomatology and that interventions specifically targeting goals such as relating to others or new possibilities, or interventions such as mindfulness-based cognitive therapy (Mc Evoy et al, 2013) may be of use to some women. Interventions that foster skills such as personal strength and gratitude for one's life may map onto interventions such as mindfulness based stress reduction (Chiesa & Serretti, 2011), Cognitive Processing Therapy (Williams, Galovski, Kattar & Resick, 2011), or Acceptance and Commitment Therapy (McCracken & Vowles, 2014). Additionally, for Non-Hispanic white women that experienced adult/adolescent sexual victimization, higher levels of posttraumatic growth were related to fewer somatic complaints. This may have promising implications

for the role that posttraumatic growth may play in helping survivors of sexual victimization move on from their experience.

# Coping

The only commonalities between Hispanics and Non-Hispanic white women with respect to coping and victimization were active coping and emotional abuse. For both Hispanic and Non-Hispanic white women, more active coping predicted greater general psychological distress. This could indicate that particularly distressed women are more motivated to take action to ameliorate the negative affect they are experiencing. However, follow-up analyses to decompose the interaction revealed this not to be the case: emotionally abused Hispanic women who reported mean levels of active coping also reported more general psychological distress. No significant relationships were found at low or high levels of active coping. One possibility is that more active coping could be indicative of a tendency to ruminate or avoid the traumatic content, rather than taking productive steps toward processing emotional responses to the traumatic event. However, as these analyses were exploratory, care should be taken before interpreting these findings. Follow-up studies could potentially further test women at high levels of active coping to investigate whether differences truly exist. If women who are at a mean level of active coping report more general psychological distress, but women who are at high levels do not, interventions in the form of teaching coping active coping skills, such as concentrating one's efforts into actions to improve the situation, rather than concentrating on potentially unhelpful solutions (such as how the incident could have been avoided) could potentially be useful.

#### Limitations

This study had several limitations. Most notably, while online data collection does have marked benefits and advantages, questions of generalizability may still remain. Because online research is still in its nascence, it is not yet clear whether or not individuals who participate in online research differ from individuals who do not. It is possible that there are confounding variables at play here; for example, individuals who participate in online research are more ostensibly more likely to have personal computers, laptops, smartphones, etc. This may speak to increased socioeconomic status, which in turn, is related to better outcomes (Carpenter-Song et al, 2011). Similarly, minorities are more likely to live in poverty, and thus, have reduced online access. Impoverished minority women are individuals most likely to be negatively affected by victimization (Bryant-Davis et al, 2009). It is possible that this type of data collection does not reach individuals who could most benefit from answers to these questions. Another possible confounding variable is that individuals who are less distressed may be more likely to participate in research.

Similarly, another potential issue with generalizability is that of attrition. Substantially more women (n=733) began the survey than completed it, with roughly 65.8% of respondents completing the study. Level of attrition was lower than for other published studies (Heiervang, 2011; Henderson, Evans-Lacko, Flach, & Thornicroft, 2011), however, that is still a large portion of women who did not complete the study. Many issues could contribute to respondents choosing not to complete it—boredom, distraction, or forgetting. However, one possibility is that participants may have become uncomfortable with the subject matter and elected not to continue. If participants who

complete the survey are in some way different than participants who chose not to do so, that presents a problem with interpreting online research.

Thirdly, participants were not specifically queried about whether they were college students or community members. Due to the fact that recruitment included both community members and college students, and the fact that the survey was widely disseminated to UNM students, we can assume that a substantial portion of respondents were college students. Thus, this study may have relied more heavily on college students than was the original aim. However, as college students are at particular risk for victimization, the present study still provides valuable information that could be of use for college women.

## **Future Directions**

Despite some potential limitations, findings from this study still provide valuable information about ethnically diverse women, victimization, and factors that may protect women from worsened outcomes subsequent to victimization. With respect to protective factors, posttraumatic growth has potentially promising implications. If women who are victimized are able to move on from their experiences and look back on it as a potential source of growth, the feelings of resultant empowerment could be life-affirming and validating. The relationship between acculturation and victimization was also an interesting one, which may yield further interesting research questions. If lowered mainstream comfort is protective against certain negative outcomes, this may point to less enculturated women possessing unique strengths and resources which may in turn help them recover from victimization without experiencing worsened outcomes. As

acculturation is a highly complex construct, future study is warranted to investigate what role it plays in the aftermath of victimization.

Another avenue for future study is to focus recruitment on community samples. Women who are not enrolled in college may provide different information than a sample largely comprised of college students. College and community samples have been shown to have different patterns of response to questionnaires (McCabe, Krauss, & Lieberman, 2010). Another point to consider is that women who are most symptomatic subsequent to victimization may be thus precluded from going to school if levels of distress or pathology are debilitating enough. This is still a largely unexplored area of research that is overdue for investigation. In that vein, if recruiting solely from the community, perhaps different data collection methods might yield interesting results. With respect to women who are less enculturated, focus groups or interviews could potentially yield invaluably rich information on the experiences this population has. This format might foster an atmosphere of safe disclosure, where women may be more inclined to disclose information about their experiences with victimization, their ethnic identity, and their strategies for moving forward with their lives after victimization.

Though the findings from this study are plentiful and rich, sexual assault continues to be a major public health concern. This study examined ethnicity, negative outcomes, and protective factors. Understanding more about the relationship between negative outcomes and the factors that protect women from them could inform interventions that could make a substantial difference in the quality of life for victimized women.

# Appendix A

Study Questions

Demographics Questionnaire	
INSTRUCTIONS: For each of the questions below, either fill in the blank or place an "X" in the appropriate box.	
1. Age	2. Biological Sex
3. Gender	<ul><li>[ ] Male</li><li>[ ] Female</li><li>4. Marital Status</li></ul>
<ul> <li>[ ] Male</li> <li>[ ] Female</li> <li>[ ] Other</li> </ul>	<ul> <li>[ ] Single (NOT MARRIED)</li> <li>[ ] Divorced</li> <li>[ ] Married</li> <li>[ ] Living Together</li> <li>[ ] Separated</li> <li>[ ] Widowed</li> </ul>
5. Sexual Orientation	6. Race
<ul> <li>[ ] Heterosexual</li> <li>[ ] Homosexual</li> <li>[ ] Bisexual</li> </ul>	<ul> <li>[ ] Asian/Pacific Islander</li> <li>[ ] Non-Hispanic White/Non-Hispanic White</li> <li>[ ] African American</li> <li>[ ] American Indian/Alaskan Native</li> <li>[ ] Hispanic/Latina</li> <li>[ ] Other</li> </ul>
9. If you are still living with your family, please estimate your family's combined yearly	10. If you are no longer living with your paren please estimate your yearly income.
income. [ ] 0-14,999 [ ] 15,000-29,999 [ ] 30,000-44,999 [ ] 45,000-59,000 [ ] 60,000-74,999 [ ] 75,000-89,999 [ ] 90,000+ [ ] I no longer live with my family.	<pre>[ ] 0-14,999 [ ] 15,000-29,999 [ ] 30,000-44,999 [ ] 45,000-59,000 [ ] 60,000-74,999 [ ] 75,000-89,999 [ ] 90,000+ [ ] I still live with my family.</pre>
11. What is your employment status?	
[] Full-time	

[] Part-time	
[] Student	
[] Paid internship	
[] Unpaid internship	
[] Unemployed	

Please answer the following questions about your childhood, by circling a number to indicate how true each description was of your experience when you were growing up.

# **"WHEN I WAS GROWING UP..."**

	<b>HEN I WAS GROWING UP</b>	Neve	er true			Very o	ften true
1	I didn't have enough to eat	0	1	2	3	4	5
2	I knew that there was someone to take care of me and protect me	0	1	2	3	4	5
3	People in my family called me things like "stupid," "lazy," or "ugly"	0	1	2	3	4	5
4	My parents were too drunk or high to take care of the family	0	1	2	3	4	5
5	There was someone in my family who helped me feel that I was important or special	0	1	2	3	4	5
6	I had to wear dirty clothes	0	1	2	3	4	5
7	I felt loved	0	1	2	3	4	5
8	I thought that my parents wished I had never been born	0	1	2	3	4	5
9	I got hit so hard by someone in my family that I had to see a doctor or go to the hospital	0	1	2	3	4	5
10	There was nothing I wanted to change about my family	0	1	2	3	4	5
11	People in my family hit me so hard that it left me with bruises or marks	0	1	2	3	4	5
12	I was punished with a belt, a board, a cord, or some other hard objects	0	1	2	3	4	5
13	People in my family looked out for each other	0	1	2	3	4	5
14	People in my family said hurtful or insulting things to me	0	1	2	3	4	5
15	I believe that I was physically abused	0	1	2	3	4	5

	l de la constante de	1	1	1	1	1	i
16	I got hit or beaten so badly that it was noticed by someone like a teacher, neighbor, or doctor	0	1	2	3	4	5
18	I felt that someone in my family hated me	0	1	2	3	4	5
19	People in my family felt close to each other	0	1	2	3	4	5
20	I had the best family in the world	0	1	2	3	4	5
21	Someone tried to touch me in a sexual way or tried to make me touch them	0	1	2	3	4	5
22	Someone threatened to hurt me or tell lies about me unless I did something sexual with them	0	1	2	3	4	5
23	Someone tried to make me do sexual things or watch sexual things	0	1	2	3	4	5
24	Someone molested me	0	1	2	3	4	5
25	I believe that I was emotionally abused	0	1	2	3	4	5
26	There was someone to take me to the doctor if I needed it	0	1	2	3	4	5
27	I believe that I was sexually abused	0	1	2	3	4	5
28	My family was a source of strength and support	0	1	2	3	4	5

INSTRUCTIONS: Please place an " $\checkmark$ " or fill in the blank for each of the following question Please read each question carefully. The following questions are ONLY about sexual experiences you may have had **SINCE YOU WERE FOURTEEN YEARS OLD**.

1. Have you ever given in to sex play	2. Have you ever had sex play (fondling,
(fondling, kissing, or petting, but not	kissing, or petting, but <u>not</u> intercourse) when
intercourse) when you didn't want to because	you didn't want to because a man used his
you were overwhelmed by a man's continual	authority (boss, teacher, camp counselor,
arguments and pressure? (Since you were	supervisor) to make you? (Since you were
fourteen)	fourteen)

[ ] No ( <b>If no, skip directly to question #2</b> )		
	[	] No (If no, skip directly to question #3)
[] Yes	г	1.37
	L	Yes

How many times have you had this experienc since you were fourteen years old?			How many times have you had this experience since you were fourteen years old?		
		[]5-7	[]1	[ ] 2-4	[] 5-7
[] 8-10	[ ] 11 or more		[] 8-10	[ ] 11 or more	

When did this occur? (If you cannot remember	
the exact date, please estimate).	When did this occur? (If you cannot rememb
	the exact date, please estimate).

\_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year

\_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_\_Year

3. Have you had sex play (fondling, kissing, 4. Have you given in to sexual intercourse when you didn't want to because you were overwhelmed by a man's continual argument

want	or pressure? (Since you were fourteen)		
to because a man threatened or used some degree of physical force (twisting your arm, holding you down, etc.)? ( <b>Since you were</b> <b>fourteen</b> )	<ul> <li>[ ] No (If no, skip directly to question #5)</li> <li>[ ] Yes</li> </ul>		
[ ] No (If no, skip directly to question #4	)		
[ ] Yes	How many times have you had this experience since you were fourteen years old?		
How many times have you had this experien since you were fourteen years old?	( []]1 []2-4 []5-7		
	[ ] 8-10 [ ] 11 or more		
[]]1 []2-4 []5-7			
[] 8-10 [] 11 or more	When did this occur? (If you cannot remember the exact date, please estimate).		
When did this occur? (If you cannot rememb the exact date, please estimate).	MonthDayYear		
MonthDayYear			
5. Have you had sexual intercourse when you didn't want to because a man used his position of	•		
of authority (boss, teacher, counselor, supervisor)?	(get on top of you and insert his penis) when you didn't want to by threatening or using some degree of force (twisting your arm, holding you down, etc.)		
(Since you were fourteen)	but intercourse did <u>not</u> occur? ( <b>Since you we fourteen</b> )		

#### [ ] No (If no, skip directly to question #7)

[ ] No (If no, skip directly to question #6) [ ] Yes

[ ] Yes

How many times have you had this experience since you were fourteen years old?

How many times have you had this experience since you were fourteen years old?

			[]1	[ ] 2-4	[ ] 5-7
[]1	[ ] 2-4	[]5-7	[ ] 8-10	[ ] 11 or more	
[] 8-10	[ ] 11 or more				

When did this occur? (If you cannot rememb the exact date, please estimate).

When did this occur? (If you cannot remember the exact date, please estimate).

\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year

\_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year

7. Have you had a man attempt sexual intercourse

(get on top of you and insert his penis) by giving you alcohol or drugs, but intercourse c

8. Have you had sexual intercourse when you didn't want to because a man gave you alcoh or drugs? (Since you were fourteen)

not occur?	[	] No (If no, skip directly to question #9)
(Since you were fourteen)	[	] Yes

[ ] No (If no, skip directly to question #8) How many times have you had this experienc since you were fourteen years old?
 [ ] Yes

How many times have you had this experien	[]]	[]2-4	[]5-7
since you were fourteen years old?	[ ] 8-10	[ ] 11 or more	

[] 1[] 2-4[] 5-7When did this occur? (If you cannot rememb<br/>the exact date, please estimate).[] 8-10[] 11 or more

When did this occur? (If you cannot remember \_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year the exact date, please estimate).

\_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year

	<ul> <li>10. Have you had sexual acts (anal or oral intercourse or penetration by objects other than the penis) when you didn't want to because a man threatened or used some degree of physical force (twisting your arm, holding yo down, etc.)? (Since you were fourteen)</li> <li>[ ] No</li> </ul>
[ ] No (If no, skip directly to question #1(	[ ] Yes
[ ] Yes	

How many times have you had this experienc How many times have you had this experienc since you were fourteen years old? since you were fourteen years old?

			[]1	[ ] 2-4	[ ] 5-7
[]1	[ ] 2-4	[]5-7	[] 8-10	[ ] 11 or more	
[] 8-10	[ ] 11 or more				

When did this occur? (If you cannot remember the exact date, please estimate).

When did this occur? (If you cannot rememb the exact date, please estimate).

\_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year

\_\_\_\_\_Month \_\_\_\_\_Day \_\_\_\_Year

Instructions: Please circle the number that corresponds to how often you have experienced the following in the past month.

Ofter	ften									
		•								
1	Headaches	0	1	2	3					
2	Insomnia (trouble getting to sleep)	0	1	2	3					
3	Weight loss (without dieting)	0	1	2	3					
4	Stomach problems	0	1	2	3					
5	Sexual problems	0	1	2	3					
6	Feeling isolated from others	0	1	2	3					
7	"Flashbacks" (sudden, vivid, distracting memories)	0	1	2	3					
8	Restless sleep	0	1	2	3					
9	Low sex drive	0	1	2	3					
10	Anxiety attacks	0	1	2	3					
11	Sexual overactivity	0	1	2	3					
12	Loneliness	0	1	2	3					
13	Nightmares	0	1	2	3					
14	"Spacing out" (going away in your mind)	0	1	2	3					
15	Sadness	0	1	2	3					
16	Dizziness	0	1	2	3					
17	Not feeling satisfied with your sex life	0	1	2	3					
18	Trouble controlling your emotions	0	1	2	3					
19	Waking up early in the morning and can't get back to sleep	0	1	2	3					
20	Uncontrollable crying	0	1	2	3					

01	E f	0	1		
21	Fear of men	0	1	2	3
22	Not feeling rested in the morning	0	1	2	3
23	Having sex that you didn't enjoy	0	1	2	3
24	Trouble getting along with others	0	1	2	3
25	Memory problems	0	1	2	3
26	Desire to physically hurt yourself	0	1	2	3
27	Fear of women	0	1	2	3
28	Waking up in the middle of the night	0	1	2	3
29	Bad thoughts or feelings during sex	0	1	2	3
30	Passing out	0	1	2	3
31	Feeling that things are "unreal"	0	1	2	3
32	Unnecessary or over-frequent washing	0	1	2	3
33	Feelings of inferiority	0	1	2	3
34	Feeling tense all the time	0	1	2	3
35	Being confused about your sexual feelings	0	1	2	3
36	Desire to physically hurt others	0	1	2	3
37	Feelings of guilt	0	1	2	3
38	Feelings that you are not always in your body	0	1	2	3
39	Having trouble breathing	0	1	2	3
40	Sexual feelings when you shouldn't have them	0	1	2	3

Indic	ate below how bothered you are by the following syn	nptoms on	a daily ba	usis.
0= N	for bothered at all $1 = A$ little bothered $2 =$ bothered a	lot		
1	Stomach pain	0	1	2
2	Back pain	0	1	2
3	Pain in your arms, legs, or joints	0	1	2
4	Menstrual cramps or other problems with your periods (women only)	0	1	2
5	Headaches	0	1	2
6	Chest pain	0	1	2
7	Dizziness	0	1	2
8	Fainting spells	0	1	2
9	Feeling your heart pound or race	0	1	2
10	Shortness of breath	0	1	2
11	Pain or problems during sexual intercourse	0	1	2
12	Constipation, loose bowels, or diarrhea	0	1	2
13	Nausea, gas, or indigestion	0	1	2
14	Feeling tired or having low energy	0	1	2
15	Trouble sleeping	0	1	2

How often do you have a drink containing alcohol?	Never (0)	Monthly or Less (1)	Two to four times a month (2)	Two to three times a week (3)	Four or more times a week (4)	Total:
How many drinks containing alcohol do you have on a typical day when you're drinking?	Never (0)	Monthly or Less (1)	Two to four times a month (2)	Two to three times a week (3)	Four or more times a week (4)	Total:
How often do you have 6 or more drinks on one occasion?	Never (0)	Monthly or Less (1)	Two to four times a month (2)	Two to three times a week (3)	Four or more times a week (4)	Total:

Instructions: The following is a list of problems people sometimes have. Read each one carefully and circle one number that best describes HOW MUCH THAT PROBLEM HAS DISTRESSED OR BOTHERED YOU DURING THE PAST 7 DAYS INCLUDING TODAY. Circle only one number for each problem. Do not skip any items. If you change your mind, erase your first mark carefully and then circle your new choice. If you have any questions, please ask them now.

0 = Not at all 1 = A little bit 2 = Somewhat 3 = Quite a bit 4 = Extremely

HOW MUCH WERE YOU DISTRESSED IN THE PAST 7 DAYS BY:

Headaches	0	1	2	3	4
Nervousness or shakiness inside	0	1	2	3	4
Repeated unpleasant thoughts that won't leave your mind	0	1	2	3	4
Faintness or dizziness	0	1	2	3	4
Loss of sexual interest or pleasure	0	1	2	3	4
Feeling critical of others	0	1	2	3	4
The idea that someone else can control your thoughts	0	1	2	3	4
Feeling others are to blame for most of your troubles	0	1	2	3	4
Trouble remembering things	0	1	2	3	4
Worried about sloppiness or carelessness	0	1	2	3	4
Feeling easily annoyed or irritated	0	1	2	3	4
Pains in heart or chest	0	1	2	3	4
Feeling afraid in open spaces or on the streets	0	1	2	3	4
Feeling low in energy or slowed down	0	1	2	3	4
Thoughts of ending your life	0	1	2	3	4
Hearing voices that other people do not hear	0	1	2	3	4
Trembling	0	1	2	3	4
Feeling that most people cannot be trusted	0	1	2	3	4
Poor appetite	0	1	2	3	4

Crying easily	0	1	2	3	4
Feeling shy or uneasy with the opposite sex	0	1	2	3	4
Feelings of being trapped or caught	0	1	2	3	4
Suddenly scared for no reason	0	1	2	3	4
Temper outbursts that you could not control	0	1	2	3	4
Feeling afraid to go out of your house alone	0	1	2	3	4
Blaming yourself for things	0	1	2	3	4
Pains in lower back	0	1	2	3	4
Feeling blocked in getting things done	0	1	2	3	4
Feeling lonely	0	1	2	3	4
Feeling blue	0	1	2	3	4
Worrying too much about things	0	1	2	3	4
Feeling no interest in things	0	1	2	3	4
Feeling no interest in things	0	1	2	3	4
Feeling fearful	0	1	2	3	4
Your feelings being easily hurt	0	1	2	3	4
Other people being aware of your private thoughts	0	1	2	3	4
Feeling others do not understand you or are unsympathetic	0	1	2	3	4
Feeling that people are unfriendly or dislike you	0	1	2	3	4
Having to do things very slowly to insure correctness	0	1	2	3	4
Heart pounding or racing	0	1	2	3	4
Nausea or upset stomach	0	1	2	3	4
Feeling inferior to others	0	1	2	3	4
Soreness of your muscles	0	1	2	3	4
Feeling that you are watched or talked about by others	0	1	2	3	4
Trouble falling asleep	0	1	2	3	4

Having to check and double-check what you do	0	1	2	3	4
Difficulty making decisions	0	1	2	3	4
Feeling afraid to travel on buses, subways, or trains	0	1	2	3	4
Trouble getting your breath	0	1	2	3	4
Hot or cold spells	0	1	2	3	4
Having to avoid certain things, places, or activities because they frighten you	0	1	2	3	4
Your mind going blank	0	1	2	3	4
Numbness or tingling in parts of your body	0	1	2	3	4
A lump in your throat	0	1	2	3	4
Feeling hopeless about the future	0	1	2	3	4
Trouble concentrating	0	1	2	3	4
Feeling weak in parts of your body	0	1	2	3	4
Feeling tense or keyed up	0	1	2	3	4
Heavy feelings in your arms or legs	0	1	2	3	4
Thoughts of death or dying	0	1	2	3	4
Overeating	0	1	2	3	4
Feeling uneasy when people are watching or talking about you	0	1	2	3	4
Having thoughts that are not your own	0	1	2	3	4
Having urges to beat, injure or harm someone	0	1	2	3	4
Awakening early in the morning	0	1	2	3	4
Having to repeat the same actions such as touching, counting, or washing	0	1	2	3	4
Sleep that is restless or disturbed	0	1	2	3	4
Having urges to break or smash things	0	1	2	3	4
Having ideas or beliefs that others do not share	0	1	2	3	4
	0	1	2	3	4
Feeling very self-conscious of others	0	1			

Feeling everything is an effort	0	1	2	3	4
Spells of terror or panic	0	1	2	3	4
Feeling uncomfortable about eating or drinking in public	0	1	2	3	4
Getting into frequent arguments	0	1	2	3	4
Feeling nervous when you are left alone	0	1	2	3	4
Others not giving you proper credit for your achievements	0	1	2	3	4
Feeling lonely even when you are with people	0	1	2	3	4
Feeling so restless that you couldn't sit still	0	1	2	3	4
Feelings of worthlessness	0	1	2	3	4
The feeling that something bad is going to happen to you	0	1	2	3	4
Shouting or throwing things	0	1	2	3	4
Feeling afraid you will faint in public	0	1	2	3	4
Feeling that people will take advantage of you if you let them	0	1	2	3	4
Having thoughts about sex that bother you a lot	0	1	2	3	4
The idea that you should be punished for your sins	0	1	2	3	4
Thoughts and images of a frightening nature	0	1	2	3	4
The idea that something serious is wrong with your body	0	1	2	3	4
Never feeling close to another person	0	1	2	3	4
Feelings of guilt	0	1	2	3	4
The idea that something is wrong with your mind	0	1	2	3	4

Every individual belongs to at least one ethnic group. Some commonly used names of ethnic groups are Asian, Latino, Non-Hispanic White, etc., while more *specific* examples are African-American, Chinese-American, Italian-American, Native-American and Mexican-American or Chinese, Italian, Mexican, etc. The following items ask you to identify how you feel about your specific ethnic group(s). Read each item and indicate how much you agree or disagree with the statement.

1=Strongly Agree

2=Agree

3=Neither

4=Disagree

5=Strongly Disagree

Holidays related to my ethnicity are not very important to	1	2	3	4	5
me.					
Generally speaking, my ethnic group is respected in	1	2	3	4	5
America.					
My ethnic group has been treated well in American society.	1	2	3	4	5
Ethnicity was not important to my parents.	1	2	3	4	5
At a social gathering, I would feel most comfortable if the	1	2	3	4	5
majority of the people were members of my own ethnic group.					
I feel like I belong to mainstream American culture.	1	2	3	4	5
My ethnic background plays a very small role in how I live my life.	1	2	3	4	5
I do not feel it is necessary to learn about the history of my ethnic group.	1	2	3	4	5
I'm what most people think of as a typical American.	1	2	3	4	5
I feel most comfortable talking about personal things with	1	2	3	4	5
people from my own ethnic group.					
I do not feel a part of mainstream American culture.	1	2	3	4	5
Ethnic pride is not very important to a child's upbringing.	1	2	3	4	5
My ethnic group does not have the same opportunities as other ethnic groups.	1	2	3	4	5
I have a strong sense of myself as a member of my ethnic group.	1	2	3	4	5
I think that friendships work best when people are from the same ethnic group.	1	2	3	4	5

I believe that my sense of ethnicity was strongly influenced	1	2	3	4	5
by my parents.					
I think of myself as a typical American.	1	2	3	4	5
I find it easiest to trust people from my own ethnic group.	1	2	3	4	5
I often have to defend my ethnic group from criticism by people outside of my ethnic group.	1	2	3	4	5
Being a part of my ethnic group is an important part of who I am.	1	2	3	4	5
Discrimination against my ethnic group is not a problem in America.	1	2	3	4	5
I prefer my close friends to be from my own ethnic group.	1	2	3	4	5
My parents gave me a strong sense of cultural values.	1	2	3	4	5
My ethnic group is often criticized in this country.	1	2	3	4	5
I believe that it is important to take part holidays that celebrate my ethnic group.	1	2	3	4	5
In America, the opinions of people from my ethnic group are treated as less important than those of other ethnic groups.	1	2	3	4	5
When I was growing up, ethnicity played a very little part in our family life.	1	2	3	4	5
I understand how to get along well in mainstream America.	1	2	3	4	5
In my life, I have experienced prejudice because of my ethnicity.	1	2	3	4	5
I have taken time to learn about the history of my ethnic group.	1	2	3	4	5
I have not felt prejudiced against in American society because of my ethnic background.	1	2	3	4	5
The term "American" does not fit me.	1	2	3	4	5

Which of the following describes you best today?

- \_\_\_\_ Atheist—I do not believe in God
- \_\_\_\_ Agnostic—I believe we can't really be sure about the existence of God.
- \_\_\_\_ Unsure—I don't know what to believe about God.
- \_\_\_\_ Spiritual—I believe in God but I am not religious
- \_\_\_\_ Religious—I believe in God and I practice a religion.

If you practice a particular religion, what is your religious denomination?

DURING	Never	Rarely	Once a	Twice	Once a	Twice	Almost	Once a
THE PAST			Month	a	Week	a	Daily	Day or
THREE				Month		Week	5	More
MONTHS:								
I thought								
about God								
I prayed								
I meditated								
I attended								
religious								
services								
I read or								
studied								
holy								
writings								
I had direct								
experiences								
of God								

Instructions: Indicate the extent to which you do each of the following when trying to cope with stress. Circle one number for each statement.

0 = I don't do this at all 1 = I do this a little bit 2 = I do some 3 = I do this a lot

I take action to try to make the situation better.       Image: situation of the situation of the situation of the situation.         I give up the attempt to cope.       Image: situation of the situation of the situation of the situation.         I try to find comfort in my religion or spiritual beliefs.       Image: situation of the situation of the situation.         I try to find comfort in my religion or spiritual beliefs.       Image: situation of the situation of the situation.         I give up trying to deal with it.       Image: situation of the situation.         I refuse to believe that it has happened.       Image: situation of the situation of the situation.         I pray or meditate.       Image: situation of the situation of the situation.         I blame myself for things that happened.       Image: situation of the situation.         I try to come up with a strategy about what to do.       Image: situation of the situation.         I get emotional support from others.       Image: situation of the situation.         I get the reality of the fact that it has happened.       Image: situation.         I get help and advice from other people.       Image: situation.         I get comfort and understanding from someone.       Image: situation of the situation.         I get comfort and understanding from someone.       Image: situation of the situation of the situation of thelphane situation of thelphane situation of thelphane s			
I criticize myself.       I         I try to find comfort in my religion or spiritual beliefs.       I         I try to find comfort in my religion or spiritual beliefs.       I         I give up trying to deal with it.       I         I refuse to believe that it has happened.       I         I use alcohol or other drugs to make myself feel better.       I         I pray or meditate.       I         I blame myself for things that happened.       I         I try to come up with a strategy about what to do.       I         I express my negative feelings.       I         I use alcohol or other drugs to help me get through it.       I         I take time to figure out what I'm really feelings.       I         I take time to figure out what I'm really feelings.       I         I make fun of the situation.       I         I get help and advice from other people.       I         I let my feelings come out freely.       I	I take action to try to make the situation better.		
I think hard about what steps to take.I try to find comfort in my religion or spiritual beliefs.I give up trying to deal with it.I refuse to believe that it has happened.I use alcohol or other drugs to make myself feel better.I pray or meditate.I blame myself for things that happened.I try to come up with a strategy about what to do.I express my negative feelings.I use alcohol or other drugs to help me get through it.I get emotional support from others.I take time to figure out what I'm really feelings.I accept the reality of the fact that it has happened.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I give up the attempt to cope.		
I try to find comfort in my religion or spiritual beliefs.Image: Comparison of the situation.I give up trying to deal with it.Image: Comparison of the situation.I refuse to believe that it has happened.Image: Comparison of the situation.I use alcohol or other drugs to make myself feel better.Image: Comparison of the situation.I pray or meditate.Image: Comparison of the situation.I blame myself for things that happened.Image: Comparison of the situation.I try to come up with a strategy about what to do.Image: Comparison of the situation.I use alcohol or other drugs to help me get through it.Image: Comparison of the situation.I get emotional support from others.Image: Comparison of the situation.I make fun of the situation.Image: Comparison of the situation.I get help and advice from other people.Image: Comparison of the situation.I let my feelings come out freely.Image: Comparison of the situation.	I criticize myself.		
I give up trying to deal with it.I refuse to believe that it has happened.I use alcohol or other drugs to make myself feel better.I pray or meditate.I blame myself for things that happened.I try to come up with a strategy about what to do.I express my negative feelings.I use alcohol or other drugs to help me get through it.I get emotional support from others.I take time to figure out what I'm really feelings.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I think hard about what steps to take.		
I refuse to believe that it has happened.I use alcohol or other drugs to make myself feel better.I pray or meditate.I pray or meditate.I blame myself for things that happened.I try to come up with a strategy about what to do.I express my negative feelings.I use alcohol or other drugs to help me get through it.I get emotional support from others.I take time to figure out what I'm really feelings.I accept the reality of the fact that it has happened.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I try to find comfort in my religion or spiritual beliefs.		
I use alcohol or other drugs to make myself feel better.Image: Constraint of the situation.I pray or meditate.Image: Constraint of the situation.I blame myself for things that happened.Image: Constraint of the situation.I try to come up with a strategy about what to do.Image: Constraint of the situation.I express my negative feelings.Image: Constraint of the situation.I use alcohol or other drugs to help me get through it.Image: Constraint of the situation.I take time to figure out what I'm really feelings.Image: Constraint of the situation.I make fun of the situation.Image: Constraint of the situation.I get help and advice from other people.Image: Constraint of the situation.I let my feelings come out freely.Image: Constraint of the situation.	I give up trying to deal with it.		
I pray or meditate.Image: Constraint of the situation.I blame myself for things that happened.Image: Constraint of the situation.I try to come up with a strategy about what to do.Image: Constraint of the situation.I express my negative feelings.Image: Constraint of the situation.I use alcohol or other drugs to help me get through it.Image: Constraint of the situation.I get emotional support from others.Image: Constraint of the situation.I accept the reality of the fact that it has happened.Image: Constraint of the situation.I get help and advice from other people.Image: Constraint of the situation.I let my feelings come out freely.Image: Constraint of the situation.	I refuse to believe that it has happened.		
I blame myself for things that happened.I try to come up with a strategy about what to do.I express my negative feelings.I use alcohol or other drugs to help me get through it.I get emotional support from others.I take time to figure out what I'm really feelings.I accept the reality of the fact that it has happened.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I use alcohol or other drugs to make myself feel better.		
I try to come up with a strategy about what to do.I express my negative feelings.I use alcohol or other drugs to help me get through it.I get emotional support from others.I take time to figure out what I'm really feelings.I accept the reality of the fact that it has happened.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I pray or meditate.		
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I use alcohol or other drugs to help me get through it.       I         I get emotional support from others.       I         I take time to figure out what I'm really feelings.       I         I accept the reality of the fact that it has happened.       I         I make fun of the situation.       I         I get help and advice from other people.       I         I let my feelings come out freely.       I	I try to come up with a strategy about what to do.		
I get emotional support from others.I get emotional support from others.I take time to figure out what I'm really feelings.I accept the reality of the fact that it has happened.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I express my negative feelings.		
I take time to figure out what I'm really feelings.       Imake time to figure out what I'm really feelings.         I take time to figure out what I'm really feelings.       Imake function         I accept the reality of the fact that it has happened.       Imake function         I make fun of the situation.       Imake function         I get help and advice from other people.       Imake function         I let my feelings come out freely.       Imake function	I use alcohol or other drugs to help me get through it.		
I accept the reality of the fact that it has happened.I make fun of the situation.I get help and advice from other people.I let my feelings come out freely.	I get emotional support from others.		
I make fun of the situation.     I       I get help and advice from other people.     I       I let my feelings come out freely.     I	I take time to figure out what I'm really feelings.		
I get help and advice from other people.	I accept the reality of the fact that it has happened.		
I let my feelings come out freely.	I make fun of the situation.		
	I get help and advice from other people.		
I get comfort and understanding from someone.	I let my feelings come out freely.		
	I get comfort and understanding from someone.		
I try to see it in a different light, to make it seem more	I try to see it in a different light, to make it seem more		

positive.	
I allow myself to express my emotions.	
I do something to think about it less, such as going to movies, watching TV, reading, daydreaming, sleeping, or shopping.	
I realize that my feelings are valid and important.	
I make jokes about it.	
I learn to live with it.	
I concentrate my efforts on doing something about the situation I'm in.	
I say things to let my unpleasant feelings escape.	
I look for something good in what is happening.	
I say to myself "this isn't real."	
I get advice or help from other people about what to do.	
I turn to work or other activities to take my mind off things.	

Indicate for each of the statements below the degree to which this change occurred in your life as a result of a traumatic event you have experienced, using the following scale.

- 0= I did not experience this change
- 1= I experienced this change to a very small degree
- 2= I experienced this change to a small degree
- 3= I experienced this change to a moderate degree
- 4= I experienced this change to a great degree as a
- 5= I experienced this change to a very great degree
- 6= I have never experienced a traumatic event

I changed my priorities about what is important in life.		2	3	4	5	6
I have a greater appreciation for the value of my own life.		2	3	4	5	6
I developed new interests.	1	2	3	4	5	6
I have a greater feeling of self-reliance.	1	2	3	4	5	6
I have a better understanding of spiritual matters.	1	2	3	4	5	6
I more clearly see that I can count on people in times of trouble.	1	2	3	4	5	6
I established a new path for my life.	1	2	3	4	5	6
I have a greater sense of closeness with others		2	3	4	5	6
I am more willing to express my emotions.	1	2	3	4	5	6
I know better that I can handle difficulties.		2	3	4	5	6
I am able to do better things with my life.	1	2	3	4	5	6
I am better able to accept the way things work out.		2	3	4	5	6
I can better appreciate each day.	1	2	3	4	5	6
New opportunities are available which wouldn't have been otherwise.	1	2	3	4	5	6
I have more compassion for others.	1	2	3	4	5	6
I put more effort into my relationships.	1	2	3	4	5	6

I am more likely to try to change things which need changing.	1	2	3	4	5	6
I have a stronger religious faith.	1	2	3	4	5	6
I discovered that I'm stronger than I thought I was.	1	2	3	4	5	6
I learned a great deal about how wonderful people are.	1	2	3	4	5	6
I better accept needing others.	1	2	3	4	5	6

### Appendix B

### **Debriefing Form**

Thank you very much for participating in our study! We hope that participating in this study was enjoyable and informative. If you have any questions, please don't hesitate to contact us, by emailing Rosa Muñoz at <u>remunoz1@unm.edu</u>.

The purpose of this study has been to examine the factors that may protect ethnically diverse women from suffering worsened outcomes after experiencing sexual victimization. There is abundant research that illustrates the potentially negative effects that sexual victimization can have on women, but to date, almost no research has been done on the factors that may potentially protect women from experiencing these consequences. We hope that knowing more about these factors may help us, in the future, prevent adverse mental and physical health outcomes for women who have experienced sexual victimization.

If you would like to receive information regarding results of this study once it is completed, please email Rosa Muñoz at <u>remunoz1@unm.edu</u>.

If you or someone you know has experienced sexual victimization, one resource that may be of interest to you is <u>http://rapecrisiscnm.org/</u>. The <u>Rape Crisis Center of Central New</u> <u>Mexico</u> (RCCCNM) provides <u>emotional support</u> and <u>advocacy</u> to survivors of sexual assault and abuse throughout Central New Mexico, and serves as a <u>community resource</u> on issues regarding prevention and awareness of sexual assault and abuse. They are reachable 24/7 505-266-7711.

If you are outside of Central New Mexico and are interested in resources for yourself or a friend, <u>http://www.lapinon.org/resources2.htm</u> is an exhaustive list of agencies in New Mexico that serve the communities.

RAINN (Rape, Abuse and Incest National Network) is the largest anti-sexual violence organization in the United States. They are located at <u>http://www.rainn.org/</u>. There is also a 24 hour confidential helpline, reachable at 1-800-656-HOPE.

If you are in Albuquerque, the UNM Psychology Clinic is a resource that is available to you. They are located at 1820 Sigma Chi Road, just south of Lomas, in Albuquerque, NM. They can be reached at 505-277-5164

If you or anyone you know is experiencing suicidal thoughts, AGORA Crisis Center is also a resource available to you. Within Albuquerque, they can be reached at 505-277-3013, and are located next to the UNM Psychology Clinic on the UNM campus.

AGORA's web address is <u>www.AgoraCares.org</u>. If you are calling from outside of Albuquerque, please call 1-866-HELP-1-NM.

Appendix C

Tables

Category		Hispa ( <i>n</i> =15				NHW ( <i>n</i> =19		
	Min	Max	M	SD	Min	Max	M	SD
	10	24	20.11	1.(2)	10	24	20.22	1 72
Age	18	24	20.11	1.62	18	24	20.33	1.73
Alcohol Use	0	7	2.29	1.85	0	8	2.62	1.80
Physical Health	15	41	22.84	5.65	15	36	21.97	4.55
Trauma Symptoms	40	118	61.86	18.35	40	130	63.92	19.14
Religiosity	6	51	24.39	10.41	6	52	19.76	10.76
Active Cope	2	7	3.25	1.27	2	8	3.16	1.29
Positive Reframe	2	8	4.73	1.41	2	8	4.67	1.45
Coping through Humor	2	8	5.06	1.63	2	8	5.01	1.42
Acceptance Coping	2	8	5.79	1.69	2	8	5.72	1.63
Planning Coping	2	8	5.15	1.46	2	8	5.16	1.60
Posttraumatic Growth	21	147	98.11	32.05	21	147	90.30	34.31
Ethnic Identity	23	60	42.41	8.27	12	59	35.12	7.51
Mainstream Comfort	9	30	22.16	4.61	6	30	23.29	4.95
Perceived Discrimination	9	45	29.24	6.71	9	41	19.90	6.73
Social Affiliation	5	25	13.61	4.35	5	25	12.28	4.42
General Distress	0	4	1.63	.628	0	4	1.65	.607
Sexual Abuse	5	30	7.98	6.55	5	30	12.28	4.42
Physical Abuse	5	30	7.21	3.49	5	30	6.78	3.85
Emotional Abuse	5	30	7.21	3.50	5	30	9.27	5.75

Table 1Demographic Information

*Note:* All scale minimum/maximum values are given. *M*=mean score on scale indicated *SD*=standard deviation of scale indicated. All values are continuous, with higher numbers indicating higher scores on those measures.

Severity of Adult/Adolescent Sexual Victimization among H	Iispanic and Non-Hispanic
White Women	

Level of victimization	Hispanic ( <i>n</i> =156)	NHW ( <i>n</i> =198)	$\chi^2$	р
None	62.2%	57.6%	2.73	.603
Unwanted sexual contact	9.0%	8.1%	4.74	.090
Sexual coercion	11.5%	10.6%	3.04	.219
Attempted rape	7.1%	7.6%	3.33	.189
Completed rape	10.3%	16.2%	3.05	.218

*Note:* SES coded as a continuous variable, with 0=none, 1=unwanted sexual contact, 2=sexual coercion, 3=attempted rape, 4=completed rape.

#### Intercorrelations Between Measures

	1	2	3	4
1 Race	1			
2 Alcohol Use	0.091	1		
3 Physical Health	-0.085	-0.045	1	
4 Trauma Symptoms	0.055	.120*	.732**	1
5 Religiosity	212**	248**	0.013	146**
6 Cope (Active)	-0.033	0.032	.320**	.438**
7 Cope (Positive)	-0.022	.147*	0.034	0.089
8 Cope (Plan)	0.004	.128*	144**	164**
9 Cope (Humor)	-0.014	.138*	0.022	-0.047
10 Cope (Accept)	-0.021	-0.048	132*	278**
11 Posttraumatic Growth	116*	146*	-0.097	206**
12 General Distress	0.015	.127*	.720**	.874**
13 Ethnic Identity	419**	-0.109	0.049	-0.084
14 Perceived Discrimination	569**	-0.045	.193**	.115*
15 Mainstream Comfort	.117*	0.034	195**	213**
16 Social Affiliation	149**	0.066	0.028	0.048
17 Childhood Emotional				
Abuse	0.001	-0.046	.484**	.521**
18 Childhood Sexual Abuse	-0.053	-0.039	.282**	.339**
19 Childhood Physical Abuse	-0.059	-0.035	.263**	.231**
20 Sexual Victimization	0.075	.252**	.210**	.326**

*Note: Race*=the participant's race. *Alcohol Use*=frequency of alcohol use. *Physical Health*=somatic symptoms. *Trauma Symptoms*=trauma symptomatology. *Religiosity*=religious endorsement. *Cope* (*Active, Positive, Planning, Humor & Acceptance*)=coping style. *Posttraumatic growth*=degree of growth experienced after trauma. *General Distress*=general psychological distress. *Ethnic Identity*=identification with one's own ethnic group. *Perceived Discrimination*=degree to which participants perceive discrimination. *Mainstream Comfort*=degree of comfort within mainstream society. *Social Affiliation*=comfort and preference for one's own social groups. *Childhood Sexual Abuse*=sexual abuse before the age of 14 (coded as a continuous variable). *Sexual Victimization*=adolescent/adult victimization severity, coded as (0) none, (1) unwanted contact, (2) sexual coercion, (3) attempted rape, and (4) completed rape.

\* p < .05. \*\* p < .01.

#### Table 3, continued

#### Intercorrelations Between Measures

	5	6	7	8	9
5 Religiosity	1				
6 Cope (Active)	-0.036	1			
7 Cope (Positive)	-0.052	0.092	1		
8 Cope (Plan)	.116*	124*	.603**	1	
9 Cope (Humor)	0.089	-0.015	.510**	.609**	1
10 Cope (Accept)	.175**	222**	.337**	.594**	.553**
11 Posttraumatic Growth	.198**	121*	0.085	.249**	.241**
12 General Distress	-0.102	.481**	0.077	179**	-0.009
13 Ethnic Identity	.309**	-0.031	0.061	.148**	.126*
14 Perceived Discrimination	.113*	.114*	0.097	0.037	.116*
15 Mainstream Comfort	0.029	143**	-0.058	0.061	-0.038
16 Social Affiliation	.134*	0.062	109*	-0.077	-0.017
17 Childhood Emotional					
Abuse	-0.101	.242**	.134*	122*	-0.007
18 Childhood Sexual Abuse	-0.052	.115*	-0.005	-0.099	-0.068
19 Childhood Physical Abuse	-0.027	0.032	0.074	120*	-0.085
20 Sexual Victimization	150**	.124*	.194**	0.051	0.049

*Note: Race*=the participant's race. *Alcohol Use*=frequency of alcohol use. *Physical Health*=somatic symptoms. *Trauma Symptoms*=trauma symptomatology. *Religiosity*=religious endorsement. *Cope* (*Active, Positive, Planning, Humor & Acceptance*)=coping style. *Posttraumatic growth*=degree of growth experienced after trauma. *General Distress*=general psychological distress. *Ethnic Identity*=identification with one's own ethnic group. *Perceived Discrimination*=degree to which participants perceive discrimination. *Mainstream Comfort*=degree of comfort within mainstream society. *Social Affiliation*=comfort and preference for one's own social groups. *Childhood Sexual Abuse*=sexual abuse before the age of 14 (coded as a continuous variable). *Sexual Victimization*=adolescent/adult victimization severity, coded as (0) none, (1) unwanted contact, (2) sexual coercion, (3) attempted rape, and (4) completed rape.

\* p < .05. \*\* p < .01.

#### Table 3, continued

#### Intercorrelations Between Measures

	10	11	12	13	14
10 Cope (Accept)	1				
11 Posttraumatic Growth	.250**	1			
12 General Distress	284**	195**	1		
13 Ethnic Identity	.154**	.183**	-0.065	1	
14 Perceived Discrimination	0.035	.112*	.179**	.391**	1
15 Mainstream Comfort	0.05	0.01	221**	206**	342**
16 Social Affiliation	-0.079	0.045	0.063	.263**	.214**
17 Childhood Emotional					
Abuse	156**	184**	.472**	118*	-0.002
18 Childhood Sexual Abuse	108*	177**	.298**	-0.034	0.099
19 Childhood Physical Abuse	122*	-0.087	.205**	-0.005	0.059
20 Sexual Victimization	-0.074	184**	.237**	-0.103	-0.04

Note: Race=the participant's race. Alcohol Use=frequency of alcohol use. Physical Health=somatic symptoms. Trauma Symptoms=trauma symptomatology. Religiosity=religious endorsement. Cope (Active, Positive, Planning, Humor & Acceptance)=coping style. Posttraumatic growth=degree of growth experienced after trauma. General Distress=general psychological distress. Ethnic Identity=identification with one's own ethnic group. Perceived Discrimination=degree to which participants perceive discrimination. Mainstream Comfort=degree of comfort within mainstream society. Social Affiliation=comfort and preference for one's own social groups. Childhood Sexual Abuse=sexual abuse before the age of 14 (coded as a continuous variable). Sexual Victimization=adolescent/adult victimization severity, coded as (0) none, (1) unwanted contact, (2) sexual coercion, (3) attempted rape, and (4) completed rape.

\* p < .05. \*\* p < .01.

#### Table 3, continued

#### Intercorrelations Between Measures

	15	16	17	18	19
15 Mainstream Comfort	1				
16 Social Affiliation	-0.078	1			
17 Childhood Emotional					
Abuse	224**	-0.054	1		
18 Childhood Sexual Abuse	-0.083	-0.008	.406**	1	
19 Childhood Physical Abuse	156**	-0.047	.599**	.346**	1
20 Sexual Victimization	-0.026	0.026	.281**	.278**	.225**

Note: Race=the participant's race. Alcohol Use=frequency of alcohol use. Physical Health=somatic symptoms. Trauma Symptoms=trauma symptomatology. Religiosity=religious endorsement. Cope (Active, Positive, Planning, Humor & Acceptance)=coping style. Posttraumatic growth=degree of growth experienced after trauma. General Distress=general psychological distress. Ethnic Identity=identification with one's own ethnic group. Perceived Discrimination=degree to which participants perceive discrimination. Mainstream Comfort=degree of comfort within mainstream society. Social Affiliation=comfort and preference for one's own social groups. Childhood Sexual Abuse=sexual abuse before the age of 14 (coded as a continuous variable). Sexual Victimization=adolescent/adult victimization severity, coded as (0) none, (1) unwanted contact, (2) sexual coercion, (3) attempted rape, and (4) completed rape.

\* p < .05. \*\* p < .0

Trauma Symptoms in Hispanic and Non-Hispanic White Women as a Function of
Childhood Emotional and Sexual Abuse and Adolescent/Adult Sexual Victimization

Hispanic	β	t	$R^2$	р	
SES	.185	2.59	.365	.01	
CTQ-EA	.512	5.90	.365	<.001	
CTQ-SA	.103	1.38	.365	.169	
CTQ-PA	059	.677	.365	.499	
Non-Hispanic White					
SES	.142	2.18	.328	.03	
CTQ-EA	.508	6.37	.328	<.001	
CTQ-SA	.178	2.55	.328	.01	
CTQ-PA	225	-3.00	.328	.003	

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse; NHW=Non-Hispanic White

Physical Health Symptoms in Hispanic and Non-Hispanic White Women as a Function of
Childhood Emotional and Sexual Abuse and Adolescent/Adult Sexual Victimization

Hispanic	β	t	$R^2$	р	
SES	.126	1.64	.314	.102	
CTQ-EA	.458	4.86	.314	<.001	
CTQ-SA	.079	.978	.314	.330	
CTQ-PA	.025	.257	.314	.797	
Non-Hispanic White					
SES	.026	.364	.228	.716	
CTQ-EA	.464	5.39	.228	<.001	
CTQ-SA	.119	1.57	.228	.118	
CTQ-PA	119	-1.47	.228	.144	

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse

General Psychological Distress in Hispanic and Non-Hispanic White Women as a Function of Childhood Emotional and Sexual Abuse and Adolescent/Adult Sexual Victimization

Hispanic	β	t	$R^2$	р	
SES	.108	1.44	.313	.150	
CTQ-EA	.523	5.78	.313	<.001	
CTQ-SA	.032	.408	.313	.684	
CTQ-PA	029	313	.313	.750	
Non-Hispanic White					
SES	.064	.936	.259	.350	
CTQ-EA	.440	5.19	.259	<.001	
CTQ-SA	.228	3.07	.259	.002	
CTQ-PA	236	-2.98	.259	.003	

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse

Hispanic	β	t	$R^2$	р	
SES	.245	2.57	.078	.01	
CTQ-EA	090	777	.078	.439	
CTQ-SA	171	1.69	.078	.09	
CTQ-PA	.139	1.17	.078	.244	
Non-Hispanic White					
SES	.300	3.62	.095	<.001	
CTQ-EA	071	707	.095	.481	
CTQ-SA	023	264	.095	.792	
CTQ-PA	130	-1.41	.095	.16	

Alcohol Use in Hispanic and Non-Hispanic White Women as a Function of Childhood Emotional and Sexual Abuse and Adolescent/Adult Sexual Victimization

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse

Hispanic	β	t	$R^2$	р
SES	.154	2.41	.474	.018
CTQ-EA	.498	5.79	.474	<.001
CTQ-SA	.084	1.10	.474	.274
CTQ-PA	055	581	.474	.562
SEE_PD	.270	3.39	.474	<.001
SEE_MC	054	702	.474	.484
PDx Vic	075	931	.474	.354
PDxCTQ-EA	.115	1.24	.474	.216
PDxCTQ-SA	104	-1.17	.474	.244
PDxCTQ-PA	.215	2.20	.474	.030
MCxVic	058	706	.474	.482
MCxCTQ-EA	065	576	.474	.565
MCxCTQ-SA	006	070	.474	.944
MCxCTQ-PA	.254	2.26	.474	.026
Non-Hispanic				
Non-Hispanic White				
White	.124	1.89	.401	<.001
White SES	.124	1.89 6.14	.401 .401	<.001 <.001
White SES CTQ-EA	.560	1.89 6.14 2.11		
White SES		6.14	.401	<.001
White SES CTQ-EA CTQ-SA	.560 .159	6.14 2.11	.401 .401	<.001 .036
White SES CTQ-EA CTQ-SA CTQ-PA	.560 .159 220	6.14 2.11 -2.80	.401 .401 .401	<.001 .036 .006
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD	.560 .159 220 .123	6.14 2.11 -2.80 1.87	.401 .401 .401 .401	<.001 .036 .006 .06
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD SEE_MC	.560 .159 220 .123 088	6.14 2.11 -2.80 1.87 -1.27	.401 .401 .401 .401 .401	<.001 .036 .006 .06 .206
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD SEE_MC PDxVic	.560 .159 220 .123 088 027	6.14 2.11 -2.80 1.87 -1.27 435	.401 .401 .401 .401 .401 .401	<.001 .036 .006 .06 .206 .664
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD SEE_PD SEE_MC PDxVic PDxCTQ-EA	.560 .159 220 .123 088 027 017	6.14 2.11 -2.80 1.87 -1.27 435 210	.401 .401 .401 .401 .401 .401 .401	<.001 .036 .006 .06 .206 .664 .834
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD SEE_MC PDxVic PDxCTQ-EA PDxCTQ-SA	.560 .159 220 .123 088 027 017 117	6.14 2.11 -2.80 1.87 -1.27 435 210 -1.47	.401 .401 .401 .401 .401 .401 .401 .401	<.001 .036 .006 .06 .206 .664 .834 .144
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD SEE_PD SEE_MC PDxVic PDxCTQ-EA PDxCTQ-SA PDxCTQ-PA	.560 .159 220 .123 088 027 017 117 .071	6.14 2.11 -2.80 1.87 -1.27 435 210 -1.47 .842	.401 .401 .401 .401 .401 .401 .401 .401	<.001 .036 .006 .06 .206 .664 .834 .144 .401
White SES CTQ-EA CTQ-SA CTQ-PA SEE_PD SEE_MC PDxVic PDxCTQ-EA PDxCTQ-SA PDxCTQ-PA MCxVic	.560 .159 220 .123 088 027 017 117 .071 .044	6.14 2.11 -2.80 1.87 -1.27 435 210 -1.47 .842 .643	.401 .401 .401 .401 .401 .401 .401 .401	<.001 .036 .006 .06 .206 .664 .834 .144 .401 .521

The Influence of Acculturation on the Relationship Between Trauma Symptomatology and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse; SEE\_PD=Perceived Discrimination; SEE\_MC=Mainstream Comfort.

MCxCTQ-PA

.025

The Influence of Acculturation on the Relationship between Physical Health and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	.090	1.15	.463	.253	
CTQ-EA	.470	5.19	.463	<.001	
CTQ-PA	.003	.033	.463	.974	
CTQ-SA	.060	.744	.463	.458	
SEE_PD	.315	3.65	.463	<.001	
SEE_MC	022	278	.463	.781	
PDxVic	.026	.352	.463	.725	
PDxCTQ-EA	073	725	.463	.470	
PDxCTQ-SA	025	260	.463	.795	
PDxCTQ-PA	.410	3.80	.463	<.001	
MCxVic	.175	2.05	.463	.043	
MCxCTQ-EA	254	-2.10	.463	.038	
MCxCTQ-SA	.013	.157	.463	.876	
MCxCTQ-PA	.033	2.76	.463	.007	
Non-Hispanic White					
SES	.063	.854	.279	.394	
CTQ-EA	.468	4.64	.279	<.001	
CTQ-PA	169	-1.94	.279	.054	
CTQ-SA	.115	1.37	.279	.174	
SEE_PD	.115	1.60	.279	.111	
SEE_MC	022	292	.279	.770	
PDxVic	.007	.106	.279	.916	
PDxCTQ-EA	128	-1.40	.279	.164	
PDxCTQ-SA	024	272	.279	.786	
PDxCTQ-PA	.001	.011	.279	.991	
MCxVic	001	018	.279	.985	
MCxCTQ-EA	027	248	.279	.805	
MCxCTQ-SA	.097	.935	.279	.351	

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse; SEE\_PD=Perceived Discrimination; SEE\_MC=Mainstream Comfort

.244

.279

.808

Hispanic	β	t	$R^2$	р
SES	.095	1.25	.456	.213
CTQ-EA	.514	5.87	.456	<.001
CTQ-SA	.007	.088	.456	.930
CTQ-PA	016	164	.456	.870
SEE_PD	.256	3.16	.456	.002
SEE_MC	046	587	.456	.558
PDxVic	009	112	.456	.911
PDxCTQ-EA	.160	1.70	.456	.091
PDxCTQ-SA	097	-1.06	.456	.289
PDxCTQ-PA	.312	3.14	.456	.002
MCxVic	.011	.135	.456	.893
MCxCTQ-EA	022	190	.456	.850
MCxCTQ-SA	.023	.275	.456	.784
MCxCTQ-PA	.249	2.18	.456	.032
Non-Hispanic <u>White</u>				
SES	.087	1.25	.349	.212
CTQ-EA	.450	4.69	.349	<.001
CTQ-SA	.197	2.49	.349	.014
CTQ-PA	217	-2.63	.349	.009
SEE_PD	.189	2.74	.349	.007
SEE_MC	077	-1.04	.349	.301
PDxVic	010	159	.349	.874
PDxCTQ-EA	087	952	.349	.342
PDxCTQ-SA	104	-1.18	.349	.239
PDxCTQ-PA	.114	1.24	.349	.218
MCxVic	.073	.993	.349	.322
MCxCTQ-EA	.018	.162	.349	.871
MCxCTQ-SA	139	-1.35	.349	.180
MCxCTQ-PA	.054	.537	.349	.592

The Influence of Acculturation on the Relationship between General Psychological Distress and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse; SEE\_PD=Perceived Discrimination; SEE\_MC=Mainstream Comfort

Hispanic	β	t	$R^2$	р
SES	.238	2.08	.090	.04
CTQ-EA	087	664	.090	.508
CTQ-PA	.060	.357	.090	.722
CTQ-SA	127	982	.090	.329
SEE_PD	049	375	.090	.709
SEE_MC	.039	.324	.090	.746
PDxVic	015	114	.090	.910
PDxCTQ-EA	.043	.289	.090	.773
PDxCTQ-SA	112	667	.090	.506
PDxCTQ-PA	008	053	.090	.958
MCxVic	.098	.768	.090	.445
MCxCTQ-EA	051	297	.090	.767
MCxCTQ-SA	077	537	.090	.593
MCxCTQ-PA	061	332	.090	.740
Non-Hispanic				
-				
White				
White SES	.335	3.93	.223	<.001
SES		3.93 .083	.223	
SES CTQ-EA	.335 .010 039	3.93 .083 408	.223 .223 .223	<.001 .934 .684
SES CTQ-EA CTQ-PA	.010	.083	.223	.934
SES CTQ-EA	.010 039	.083 408	.223 .223	.934 .684
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD	.010 039 144	.083 408 -1.39	.223 .223 .223	.934 .684 .168
SES CTQ-EA CTQ-PA CTQ-SA	.010 039 144 .035	.083 408 -1.39 .415	.223 .223 .223 .223	.934 .684 .168 .679
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD SEE_MC	.010 039 144 .035 .040	.083 408 -1.39 .415 .438	.223 .223 .223 .223 .223 .223	.934 .684 .168 .679 .662
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD SEE_MC PDxVic PDxCTQ-EA	.010 039 144 .035 .040 113	.083 408 -1.39 .415 .438 -1.30	.223 .223 .223 .223 .223 .223 .223	.934 .684 .168 .679 .662 .195
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD SEE_MC PDxVic PDxCTQ-EA PDxCTQ-SA	.010 039 144 .035 .040 113 086	.083 408 -1.39 .415 .438 -1.30 792	.223 .223 .223 .223 .223 .223 .223 .223	.934 .684 .168 .679 .662 .195 .430
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD SEE_MC PDxVic	.010 039 144 .035 .040 113 086 .172	.083 408 -1.39 .415 .438 -1.30 792 1.52	.223 .223 .223 .223 .223 .223 .223 .223	.934 .684 .168 .679 .662 .195 .430 .130
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD SEE_MC PDxVic PDxCTQ-EA PDxCTQ-SA PDxCTQ-PA MCxVic	.010 039 144 .035 .040 113 086 .172 .214	.083 408 -1.39 .415 .438 -1.30 792 1.52 1.90	.223 .223 .223 .223 .223 .223 .223 .223	.934 .684 .168 .679 .662 .195 .430 .130 .059
SES CTQ-EA CTQ-PA CTQ-SA SEE_PD SEE_MC PDxVic PDxCTQ-EA PDxCTQ-SA PDxCTQ-PA	.010 039 144 .035 .040 113 086 .172 .214 .117	.083 408 -1.39 .415 .438 -1.30 792 1.52 1.90 1.36	.223 .223 .223 .223 .223 .223 .223 .223	.934 .684 .168 .679 .662 .195 .430 .130 .059 .176

The Influence of Acculturation on the Relationship between Alcohol Use and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

*Note:* SES=Sexual Experiences Survey; CTQ-EA=Childhood Emotional Abuse; CTQ-SA=Childhood Sexual Abuse; CTQ-PA=Childhood Physical Abuse; SEE\_PD=Perceived Discrimination; SEE\_MC=Mainstream Comfort

The Influence of Religiosity on the Relationship Between Trauma Symptomatology and
Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic
White Women

Hispanic	β	t	$R^2$	р
SES	.151	2.07	.409	.04
CTQ-EA	.497	5.70	.409	<.001
CTQ-PA	.049	.473	.409	.637
CTQ-SA	.108	1.45	.409	.150
RPB	105	-1.52	.409	.131
RPBxVic	036	521	.409	.603
RPBxCTQ-EA	024	252	.409	.801
RPBxCTQ-PA	.166	1.57	.409	.120
RPBxCTQ-SA	.131	1.74	.409	.085
Non-Hispanic Whi	ite			
White				
SES	.148	2.15	.354	.033
CTQ-EA	.486	5.61	.354	<.001
CTQ-PA	210	-2.51	.354	.013
CTQ-SA	.232	2.90	.354	.004
RPB	020	283	.354	.777
RPBxVic	049	712	.354	.477
RPBxCTQ-EA	.049	.592	.354	.555
RPBxCTQ-PA	141	-1.59	.354	.113
RPBxCTQ-SA	.096	1.14	.354	.257

Hispanic	β	t	$R^2$	р	
SES	.094	1.21	.375	.230	
CTQ-EA	.479	5.07	.375	<.001	
CTQ-PA	.119	1.06	.375	.293	
CTQ-SA	.055	.696	.375	.487	
RPB	.125	1.67	.375	.097	
RPBxVic	.041	.554	.375	.580	
RPBxCTQ-EA	088	843	.375	.401	
RPBxCTQ-PA	.089	.762	.375	.447	
RPBxCTQ-SA	.181	2.22	.375	.029	
Non-Hispanic					
White					
SES	.032	.441	.284	.660	
CTQ-EA	.489	5.32	.284	<.001	
CTQ-PA	128	-1.42	.284	.156	
CTQ-SA	.229	2.46	.284	.015	
RPB	.067	.891	.284	.374	
RPBxVic	034	463	.284	.644	
RPBxCTQ-EA	.215	2.43	.284	.016	
RPBxCTQ-PA	305	-3.10	.284	.002	
RPBxCTQ-SA	.182	1.82	.284	.070	

The Influence of Religiosity on the Relationship Between Somatic Complaints and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	.067	.876	.361	.382	
CTQ-EA	.516	5.68	.361	<.001	
CTQ-PA	.118	1.10	.361	.274	
CTQ-SA	.043	.554	.361	.581	
RPB	008	111	.361	.911	
RPBxVic	040	551	.361	.583	
RPBxCTQ-EA	.033	.326	.361	.745	
RPBxCTQ-PA	.197	1.78	.361	.078	
RPBxCTQ-SA	.058	.730	.361	.467	
Non-Hispanic					
White					
SES	.058	.793	.284	.429	
CTQ-EA	.442	4.79	.284	<.001	
CTQ-PA	207	-2.30	.284	.023	
CTQ-SA	.251	2.95	.284	.004	
RPB	045	605	.284	.546	
RPBxVic	067	922	.284	.358	
RPBxCTQ-EA	.130	1.46	.284	.146	
RPBxCTQ-PA	169	-1.78	.284	.077	
RPBxCTQ-SA	.051	.565	.284	.573	

The Influence of Religiosity on the Relationship Between General Psychological Distress and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	.274	2.65	.118	.009	
CTQ-EA	067	555	.118	.580	
CTQ-PA	.018	.118	.118	.906	
CTQ-SA	174	-1.67	.118	.098	
RPB	173	-1.85	.118	.067	
RPBxVic	047	470	.118	.639	
RPBxCTQ-EA	069	515	.118	.608	
RPBxCTQ-PA	105	674	.118	.502	
RPBxCTQ-SA	.100	.913	.118	.363	
Non-Hispanic					
White					
SES	.261	3.01	.155	.003	
CTQ-EA	055	522	.155	.602	
CTQ-PA	074	721	.155	.472	
CTQ-SA	069	627	.155	.532	
RPB	226	-2.60	.155	.010	
RPBxVic	.006	.065	.155	.948	
RPBxCTQ-EA	.166	1.58	.155	.117	
RPBxCTQ-PA	032	268	.155	.789	
-					

The Influence of Religiosity on the Relationship Between Alcohol Use and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	.069	.625	.498	.535	
CTQ-EA	.728	5.12	.498	<.001	
CTQ-PA	218	-1.49	.498	.143	
CTQ-SA	.065	.564	.498	.576	
PTGI	.033	.288	.498	.774	
PTGIxSES	263	-2.48	.498	.017	
Non-Hispanic					
White					
SES	129	-1.32	.376	.191	
CTQ-EA	.521	4.14	.376	<.001	
CTQ-PA	235	-2.07	.376	.042	
CTQ-SA	.039	.327	.376	.745	
		1 6 4	276	105	
PTGI	.228	1.64	.376	.105	

The Influence of Posttraumatic Growth on the Relationship Between Trauma Symptomatology and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

The Influence of Posttraumatic Growth on the Relationship Between Physical Health and	
Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic	
White Women	

Hispanic	β	t	$R^2$	р	
SES	.136	1.04	.315	.303	
CTQ-EA	.502	2.98	.315	.005	
CTQ-PA	074	427	.315	.671	
CTQ-SA	.039	.287	.315	.775	
PTGI	053	395	.315	.695	
PTGIxSES	123	971	.315	.337	
Non-Hispanic White					
SES	152	-1.38	.248	.172	
CTQ-EA	.409	2.93	.248	.005	
CTQ-PA	140	-1.10	.248	.271	
CTQ-SA	.066	.487	.248	.628	
PTGI	.204	1.32	.248	.190	
PTGIxSES	358	-2.08	.248	.041	

The Influence of Posttraumatic Growth on the Relationship Between General Psychological Distress and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	042	395	.522	.694	
CTQ-EA	.714	5.14	.522	<.001	
CTQ-PA	102	718	.522	.476	
CTQ-SA	.010	.087	.522	.931	
PTGI	040	360	.522	.721	
PTGIxSES	213	-2.06	.522	.045	
Non-Hispanic					
White					
SES	185	-1.81	.313	.075	
CTQ-EA	.396	3.00	.313	.004	
CTQ-PA	231	-1.94	.313	.056	
CTQ-SA	.184	1.48	.313	.143	
PTGI	.087	.596	.313	.553	
PTGIxSES	289	-1.79	.313	.078	

The Influence of Posttraumatic Growth on the Relationship Between Alcohol Use and Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	062	380	.073	.706	
CTQ-EA	067	318	.073	.752	
CTQ-PA	.245	1.12	.073	.269	
CTQ-SA	232	-1.42	.073	.163	
PTGI	106	655	.073	.516	
PTGIxSES	041	265	.073	.792	
Non-Hispanic White					
SES	.323	2.85	.237	.006	
CTQ-EA	190	-1.25	.237	.216	
CTQ-PA	100	755	.237	.453	
CTQ-SA	212	-1.54	.237	.130	
PTGI	227	-1.24	.237	.220	
PTGIxSES	.046	.239	.237	.812	

Hispanic	β	t	$R^2$	р	
SES	.102	1.21	.112	.230	
CTQ-EA	.388	3.78	.112	<.001	
CTQ-PA	237	-2.29	.112	.023	
CTQ-SA	005	060	.112	.952	
Non-Hispanic White					
SES	.046	.605	.070	.546	
CTQ-EA	.270	2.88	.070	.004	
CTQ-PA	170	-1.93	.070	.055	
CTQ-SA	.068	.834	.070	.406	

Active Coping as a Function of Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
SES	.216	2.49	.077	.014	
CTQ-EA	144	-1.38	.077	.171	
CTQ-PA	107	-1.01	.077	.313	
CTQ-SA	068	748	.077	.456	
Non-Hispanic White					
SES	.058	.742	.022	.459	
CTQ-EA	017	178	.022	.859	
CTQ-PA	072	802	.022	.424	
CTQ-SA	104	-1.24	.022	.218	

Coping Through Planning as a Function of Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	eta	t	$R^2$	р
SES	.214	2.47	.074	.015
CTQ-EA	097	929	.074	.354
CTQ-PA	164	-1.55	.074	.123
CTQ-SA	038	.418	.074	.677
Non-Hispanic White				
SES	013	168	.034	.867
CTQ-EA	.229	2.40	.034	.017
CTQ-PA	102	-1.14	.034	.256
CTQ-SA	125	-1.50	.034	.136

Coping with Humor as a Function of Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р
SES	.143	1.66	.086	.098
CTQ-EA	280	-2.68	.086	.008
CTQ-PA	054	513	.086	.609
CTQ-SA	.041	.453	.086	.651
Non-Hispanic				
White	116	1.40	.037	127
SES	116	-1.49		.137
CTQ-EA	.023	.245	.037	.807
CTQ-PA	046	511	.037	.610
CTQ-SA	111	-1.33	.037	.184

Coping Through Acceptance as a Function of Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р
		2.1.6		
SES	.273	3.16	.077	.002
CTQ-EA	.084	.806	.077	.422
CTQ-PA	086	813	.077	.417
CTQ-SA	023	257	.077	.797
Non-Hispanic				
White				
SES	.138	1.79	.058	.075
CTQ-EA	.192	2.03	.058	.044
CTQ-PA	.011	.118	.058	.906
CTQ-SA	180	-2.17	.058	.032

Coping Through Positive Reframing as a Function of Childhood Abuse and Adolescent/Adult Victimization in Hispanic and Non-Hispanic White Women

The Influence of Active Coping on the Relationship Between Trauma Symptomatology and Adolescent/Adult Victimization and Childhood Emotional Abuse in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
COPE (ACTIVE) CTQ-EA	.352 .442	5.40 6.61	.442 .442	<.001 <.001	
COPExCTQ-EA	.080	1.22	.442	.226	
Non-Hispanic White					
COPE (ACTIVE)	.296	4.73	.340	<.001	
CTQ-EA	.414	6.73	.340	<.001	
COPExCTQ-EA	.057	.905	.340	.367	

*Note:* COPE (ACTIVE)=Active Coping; CTQ-EA=Childhood Emotional Abuse; x=interaction term

The Influence of Active Coping on the Relationship Between Physical Health and Adolescent/Adult Victimization and Childhood Emotional Abuse in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
COPE (ACTIVE)	.315	4.42	.379	<.001	
CTQ-EA	.427	5.86	.379	<.001	
COPExCTQ-EA	.060	.835	.379	.405	
Non-Hispanic					
White	101	• • • •			
COPE (ACTIVE)	.181	2.66	.231	.009	
CTQ-EA	.422	6.29	.231	<.001	
COPExCTQ-EA	050	722	.231	.471	

Note: COPE (ACTIVE)=Active Coping; CTQ-EA=Childhood Emotional Abuse

The Influence of Active Coping on the Relationship Between General Psychological Distress and Adolescent/Adult Victimization and Childhood Emotional Abuse in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р
COPE (ACTIVE)	.385	6.05	.469	<.001
CTQ-EA	.397	6.09	.469	<.001
COPExCTQ-EA	.149	2.33	.469	.021
Non-Hispanic				
White				
COPE (ACTIVE)	.369	5.78	.320	<.001
CTQ-EA	.323	5.14	.320	<.001
COPExCTQ-EA	.059	.915	.320	.361

*Note:* COPE (ACTIVE)=Active Coping; CTQ-EA=Childhood Emotional Abuse

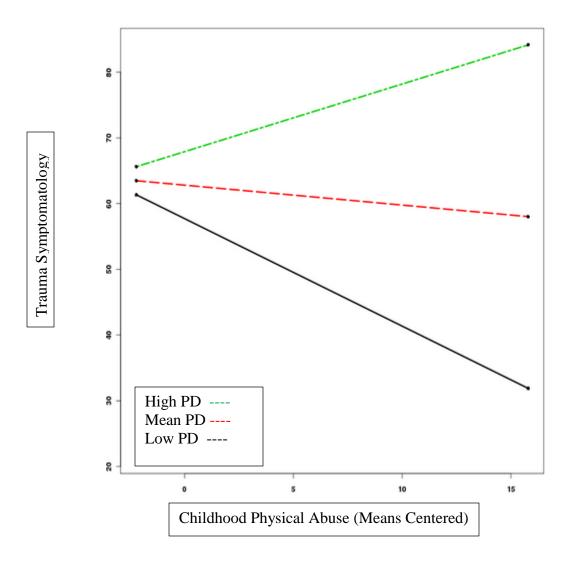
The Influence of Active Coping on the Relationship Between Alcohol Use and Adolescent/Adult Victimization and Childhood Emotional Abuse in Hispanic and Non-Hispanic White Women

Hispanic	β	t	$R^2$	р	
COPE (ACTIVE)	005	047	.002	.962	
CTQ-EA	031	318	.002	.751	
COPExCTQ-EA	.044	.444	.002	.658	
Non-Hispanic White					
COPE (ACTIVE)	.080	1.00	.030	.318	
CTQ-EA	069	862	.030	.390	
COPExCTQ-EA	148	-1.86	.030	.064	

*Note:* COPE (ACTIVE)=Active Coping; CTQ-EA=Childhood Emotional Abuse

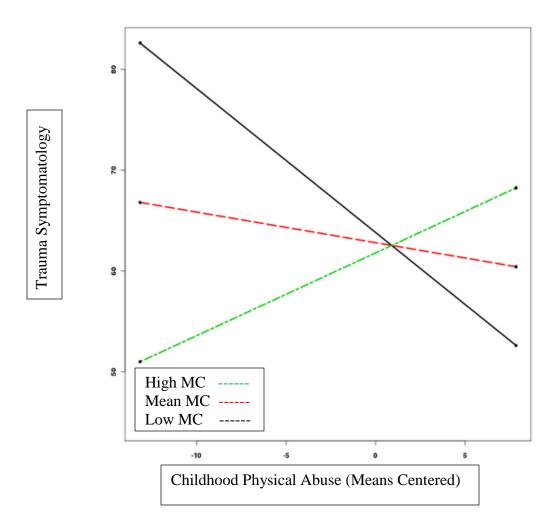
Appendix D

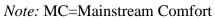
Figures



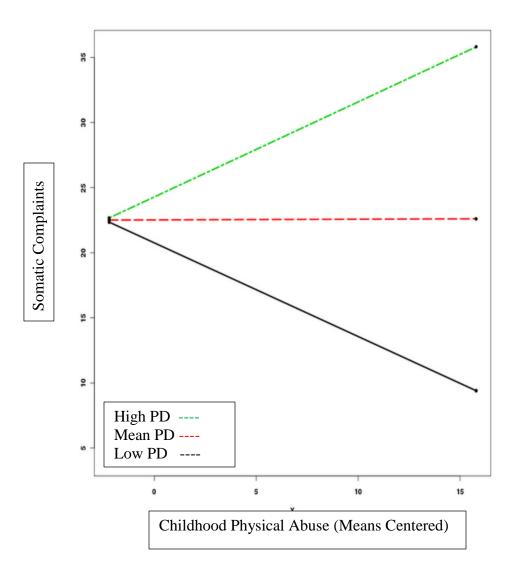
Note: PD=Perceived Discrimination

*Figure 1.* The relationship between trauma symptomatology and physical abuse in Hispanic women, moderated by perceived discrimination.



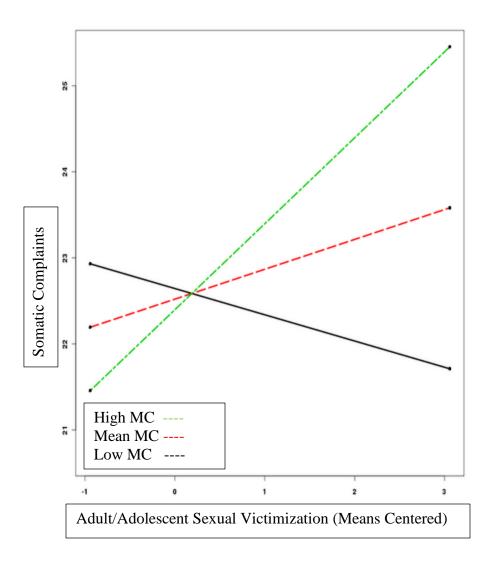


*Figure 2.* The relationship between trauma symptoms and childhood physical abuse in Hispanic women, moderated by mainstream comfort



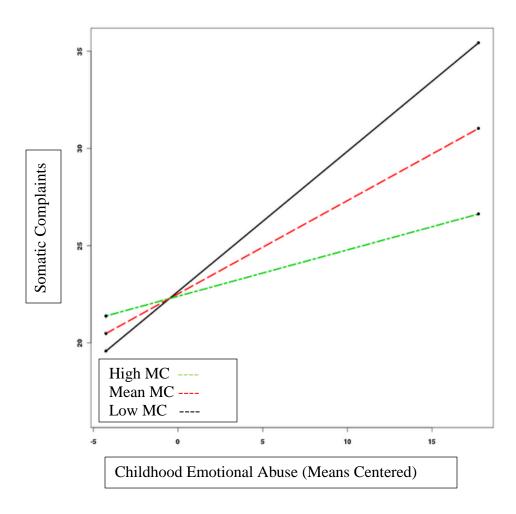
Note: PD=Perceived Discrimination

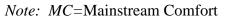
*Figure 3.* The relationship between somatic complaints and childhood physical abuse in Hispanic women, moderated by perceived discrimination.



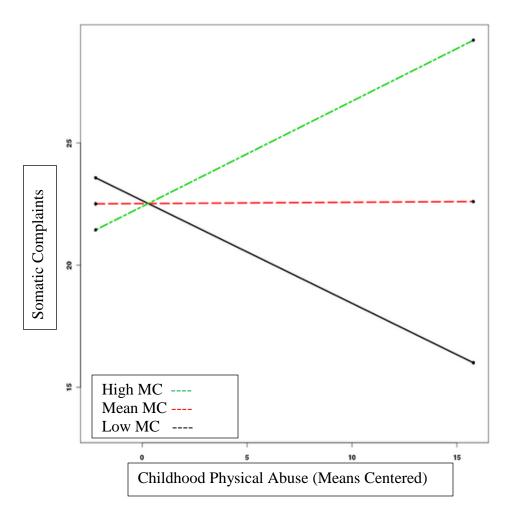
*Note:* MC=Mainstream Comfort

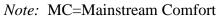
*Figure 4.* The relationship between somatic complaints and adult/adolescent sexual victimization in Hispanic women, moderated by mainstream comfort



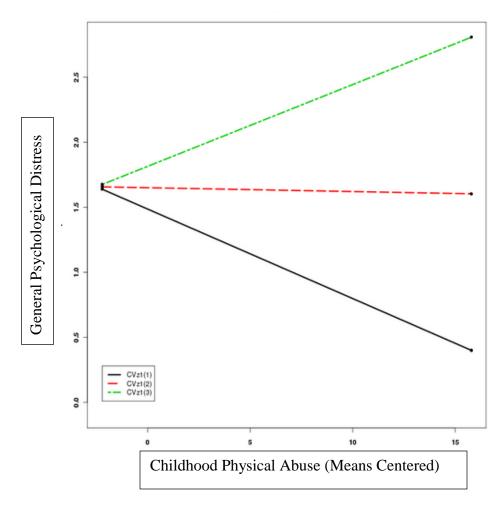


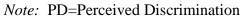
*Figure 5.* The relationship between somatic complaints and childhood emotional abuse in Hispanic women, moderated by mainstream comfort



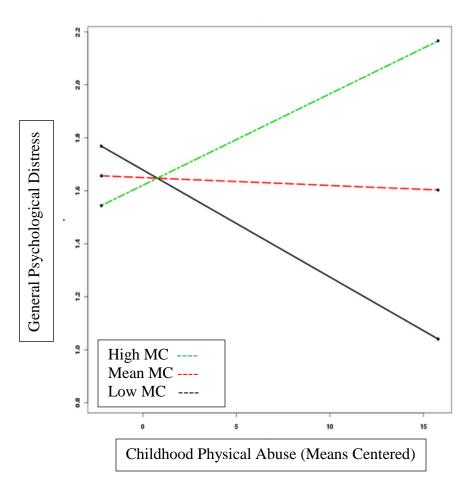


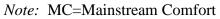
*Figure 6.* The relationship between somatic complaints and childhood physical abuse in Hispanic women, moderated by mainstream comfort



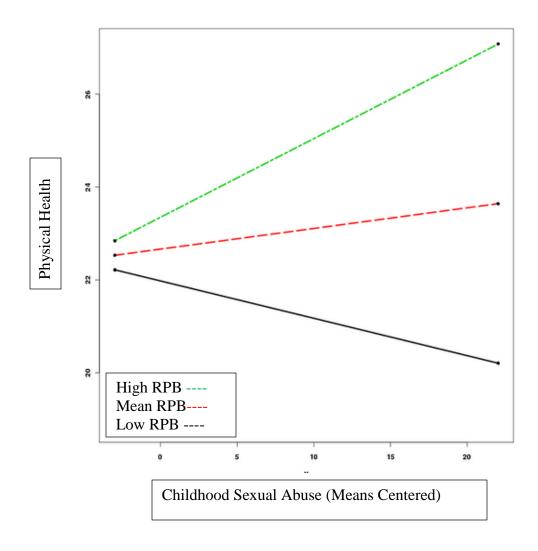


*Figure 7.* The relationship between general psychological distress and childhood physical abuse in Hispanic women, moderated by perceived discrimination.



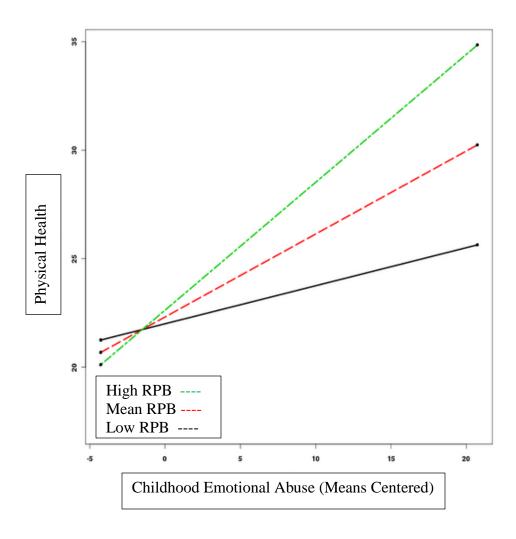


*Figure 8.* The relationship between general psychological distress and childhood physical abuse in Hispanic women, moderated by mainstream comfort



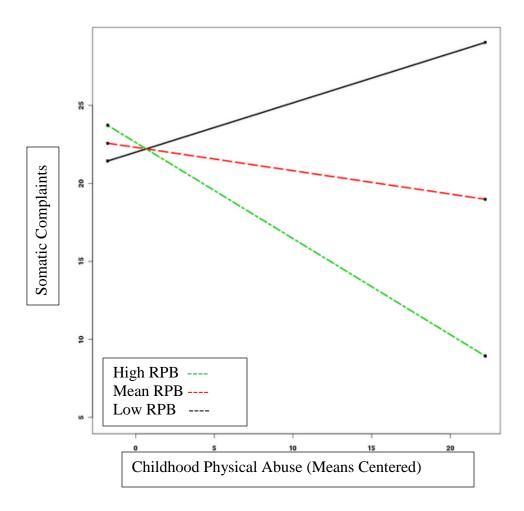
Note: RPB=Religious Practices and Beliefs

*Figure 9.* The relationship between somatic complaints and childhood sexual abuse in Hispanic women, moderated by religious practices and beliefs



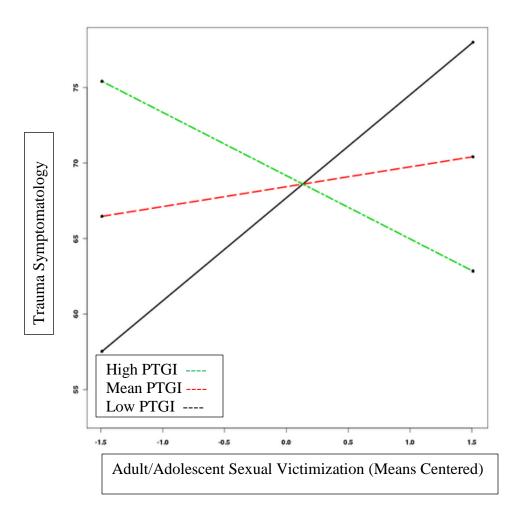
Note: RPB=Religious Practices and Beliefs

*Figure 10.* The relationship between physical health and childhood emotional abuse in non-Hispanic white women, moderated by religiosity



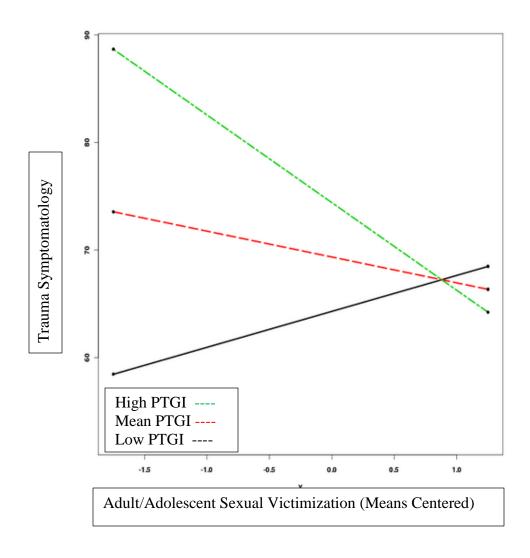
Note: RPB=Religious Practices and Beliefs

*Figure 11.* The relationship between somatic complaints and childhood physical abuse in non-Hispanic white women, moderated by religiosity



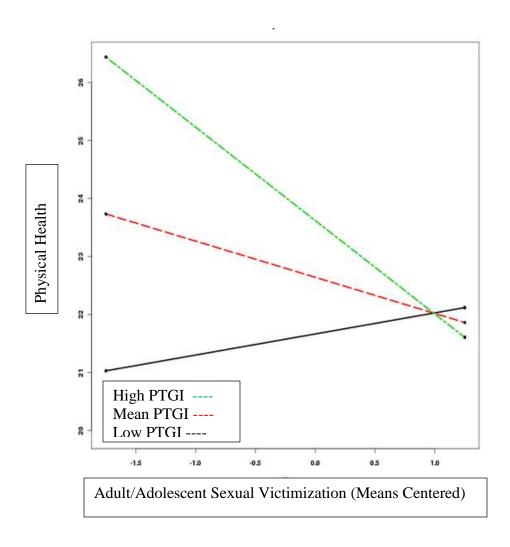


*Figure 12.* The relationship between trauma symptomatology and adult/adolescent sexual victimization in Hispanic women, as moderated by posttraumatic growth



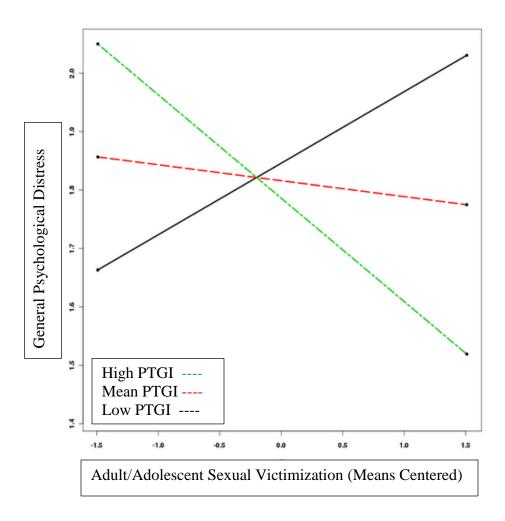
Note: PTGI=Posttraumatic Growth

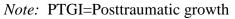
*Figure 13.* The relationship between trauma symptomatology and adult/adolescent sexual victimization in non-Hispanic white women as moderated by posttraumatic growth



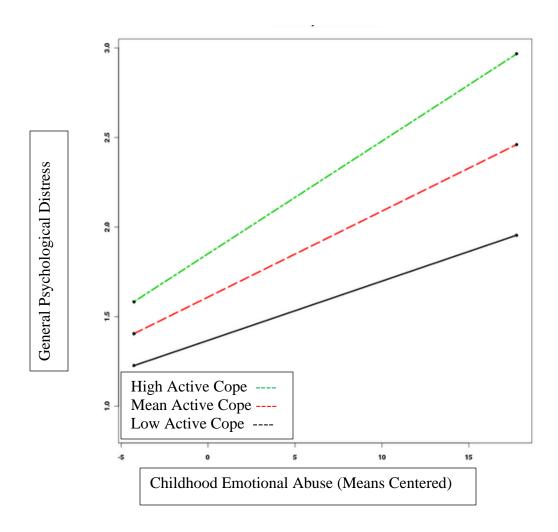
*Note:* PTGI=Posttraumatic Growth

*Figure 14.* The relationship between physical health and adult/adolescent sexual victimization in non-Hispanic white women, moderated by posttraumatic growth





*Figure 15.* The relationship between general psychological distress and adult/adolescent sexual victimization in Hispanic women as moderated by posttraumatic growth



*Figure 16.* The relationship between general psychological distress and childhood emotional abuse in Hispanic women, moderated by active coping

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