

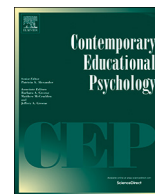


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Corrigendum

Corrigendum to “Passion for math: Relationships between teachers’ emphasis on class contents usefulness, motivation and grades” [Contemp. Educ. Psychol. 51 (2017) 284–292]



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